Volume 32 Issue 27

Thursday 3rd September, 2026

Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au 9702 2022 www.brentwoodparkps.vic.edu.au

TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

DATES TO REMEMBER

7-9TH	SEP	PARENT TEACHER INTERVIEWS
10TH	SEP	PREP/GRADE 1 PET OWNERSHIP INCURSION
11TH	SEP	YEAR SIX CASEY RACE EXCURSION
14TH	SEP	DIVISION ATHLETICS
16TH	SEP	SPORTS THEME FREE DRESS DAY

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

Parent Opinion Survey 2026

Our school is conducting the annual ***Parent / Carer Opinion Survey*** and is seeking your feedback. The survey, offered by the Department of Education, is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement.

We sent you an invitation to complete the survey. If you cannot find the invite, please reach out and we can resend this invitation to you.

The Parent / Carer Opinion Survey will remain open online until Friday 18 September 2026.

Your opinions are important to us and will contribute to **identifying areas for improvement and professional development needs in the school**, to target school planning and improvement strategies. The department will use the results from the survey for research purposes and to improve outcomes for students.

The survey is being conducted **online** and only takes **20 minutes** to complete.

Your School, Your Say – School Portal

Parent/Carer Opinion Survey – Step 4: Monitor response rates

As at 4:06 pm, Wednesday 2 September 2026

Number of families invited	Number of survey responses (count)	Response rate (%)
318	22	7%

Curriculum Highlights

A curriculum highlight for students across the school for Years Prep—6 would, no doubt, have been the celebration of ***Book Week*** with the book character parade under the theme ***"A Symphony of Stories".***

Six pages of collaged photographs are included in this week's newsletter to enable us to share the occasion with those families who were unable to attend in person!

Additional curriculum features are the ***Year 2*** excursion to the historical village—***Old Gippstown***, snippets from their real life mathematics classroom shopping activity and an excerpt from their ***Respectful Relationships*** program titled ***Positive Coping***! From the senior school, we continue to explore the discoveries with our ***Little Mathematicians*** and ***Little Scientists*** from ***Year 5*** who attended ***John Monash Science School*** .

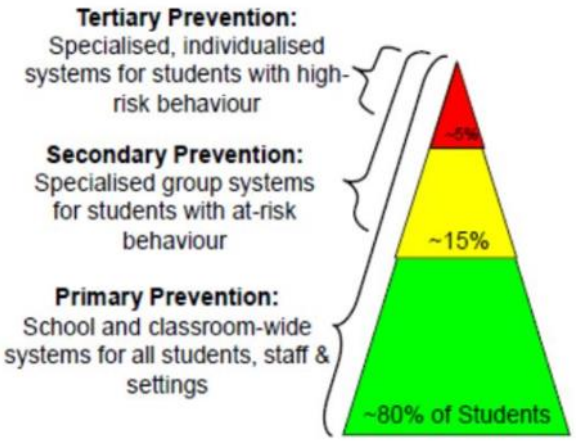
Father's Day Stall—

A huge thank you is extended to the members our fundraising committee for organising and attending to our ***Father's Day Stall*** over the three days of its operation! The children were excited and eager purchasers!

To all our dads
on Sunday 6th September

Happy Father's Day!!

School Wide Positive Behaviours [SWPBS]
As informed previously, ***SWPBS*** is a tiered intervention framework which invests in prevention, identifies and provides targeted supports for individual students at risk for developing challenging behaviour, and provides individualised and intensive interventions for students with significant support needs.



A significant component of ***Primary Prevention [Tier 1]*** is the establishment and adherence of a school's values. Based on the staff and students' survey data, and in preparation for the ***SWPBS matrix,*** the refined school values for Brentwood Park Primary School are:

- ***RESPECT*** – *we show kindness and care for ourselves, others and the environment*
- ***RESPONSIBILITY*** – *we do the right thing and take ownership of our actions*
- ***COOPERATION*** – *we work together to achieve a common goal*
- ***SAFETY*** – *we make choices that keep ourselves and others safe*
- ***PERSISTENCE*** – *we strive to achieve our personal best*

These values will elaborated upon through teacher directed activities in the classroom and in reference to specific contexts within the school.

At last week's assembly, the value ***COOPERATION*** and its meaning were introduced which aligned well with our school motto of ***Stronger Together*** and the concept of *teamwork*!

School Wide Positive Behaviours [SWBPS]
Examples cited included our ***Think—Pair—Share*** strategy utilised during numeracy and literacy classroom tasks, and ***team*** sporting activities!

Compass—School to Home Communication
We are pleased to advise that Brentwood Park will be transitioning from ***XUNO*** to ***Compass*** as our primary school communication and parent engagement platform in Term 4. ***Compass*** will provide families with a central place to receive important school information, communicate with the school and access a range of services and information relating to your child.

While many of the functions currently used in ***XUNO*** will remain available in ***Compass,*** the interface and navigation will be different. ***Compass*** also offers several features that we believe will further support our school community, including ***individual student profiles***, the ***ability to record student chronicles***, ***enhanced event management*** and ***improved reporting functions.***

We are looking forward to the opportunities these features will provide and to having a platform that supports both effective communication with families and the management of important student information. **There is nothing you need to do at this stage.** We will provide further information towards the end of Term 3, including details about the transition and instructions for accessing and using ***Compass.***

Thank you for your support as we prepare to make this transition.

Parent—Teacher Interviews
Parent / teacher interviews are being conducted over three afternoons on ***Monday 7, Tuesday 8*** and ***Wednesday 9 September*** from ***3:30 pm to 5:30 pm***. Parents are encouraged to attend and are requested to book an interview slot at the times available.

Year 2 in Old Gippstown

On Tuesday (25/8) and Wednesday (26/8), Year 2 students went on a trip to Old Gippstown, a historic town with a collection of authentic buildings dated back from the 1840s - 1930s.

We enjoyed activities like butter making, playing old games, visiting the blacksmith, and attended Sunny Creek school to experience a taste of old-timey school life.

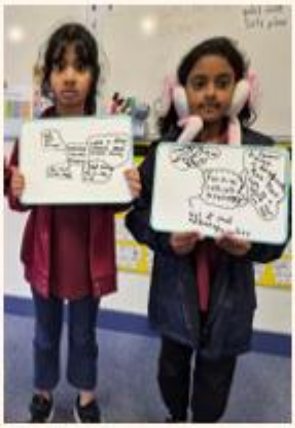
ALL ABOUT IT
THE VINTAGE
WOMEN & CHILDREN USED
RECIPES & RATINGS

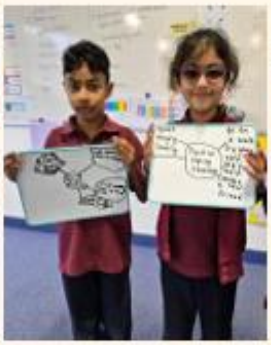
YEAR 2 RESPECTFUL RELATIONSHIPS

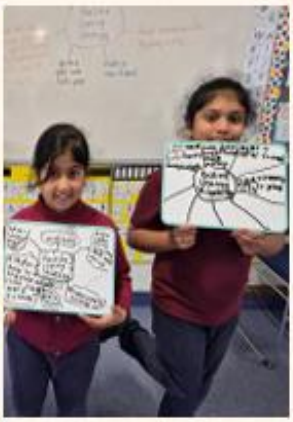
Topic: Positive Coping

Year 2 students explored positive coping strategies through games and class discussions. Our learning focused on understanding emotions, solving social challenges and recognising personal strengths that help us play and work well with others.

Positive Coping Strategies in 2LD







⭐ What We Learnt

Rock, Paper, Scissors is a fair way to decide who goes first or choose a game.

This game helps friends solve problems without arguing.

We identified emotions when waiting a long time, missing a turn, or being excluded from a game.

We discussed feelings such as impatience, frustration, disappointment and overwhelming excitement.

We used self-control to freeze and awareness of others to avoid bumping into classmates while dancing.

💡 Positive Coping Strategies

- Find a different game to play.
- Start an independent activity such as playing in the sandpit.
- Look for another group and ask to join in.
- Visit the support area in the yard.
- Ask a teacher on yard duty for help.
- Take a deep breath.
- Count how many people will go before you.
- Hop on the spot or use movement to release energy.

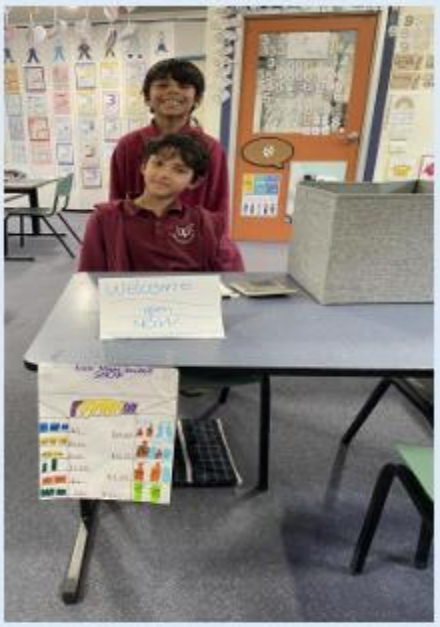
🎨 Self-Calming & Self-Regulating Strategies in Our Classroom

- Use a fidget tool.
- Work quietly in a calm corner.
- Get a drink of water.
- Wear headphones for a short time.
- Complete a mindfulness activity such as colouring.

Together we are building resilience, self-regulation, kindness and positive relationships every day!

SHOP ACTIVITY

In 3JR, students recently took part in an engaging and hands-on Shop Activity, combining creativity, teamwork and mathematics in a fun learning experience. Working in small groups, they designed their very own shops, thinking carefully about a creative shop name, the products they wanted to sell, and an appropriate price list. They then drew their products on paper and prepared them to be "sold" in their shops, while also cutting out their own notes and coins to use during the activity.



The classroom was soon transformed into a lively marketplace! Students took turns playing different roles within their groups, with one student acting as the cashier and using a calculator to work out the total cost of the products purchased by their customers. They practised handling money, calculating change and communicating clearly with their customers, while the other students visited different shops and made purchases. Students regularly swapped roles so that everyone had the opportunity to experience being a shopkeeper, cashier and customer. Through collaboration, problem-solving and role-play, they strengthened their understanding of money, addition, subtraction and calculating change, all while having lots of fun running their very own shops!

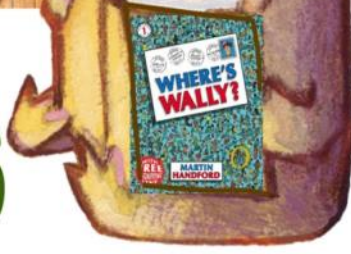
SYMPHONY OF STORIES

CBCA Children's Book Week

The unique Book Week theme, 'A Symphony of Stories' did not hinder the imagination of BPPS students and staff! Thursday 27th August saw an abundance of face paint, sparkles, and feathers and what is sure to be held together by rolls of tape and handfuls of hot glue sticks, but all for a good cause. The celebration of children's books!

Two parades gave everyone, even the staff, an opportunity to showcase their costumes and it was wonderful to have so many of our families in attendance.

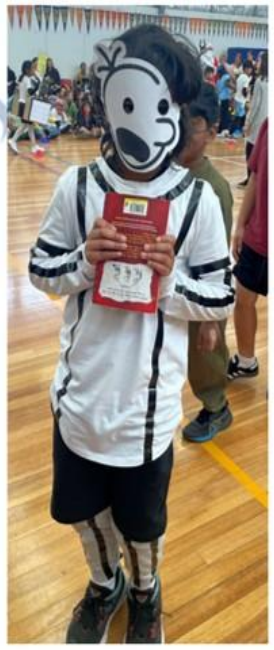
I have found myself with a smile on my face as I've put these pages together, there is so much creativity and joy!



BOOK WEEK 2026

SYMPHONY OF STORIES

CBCA Children's Book Week



BOOK Week 2026

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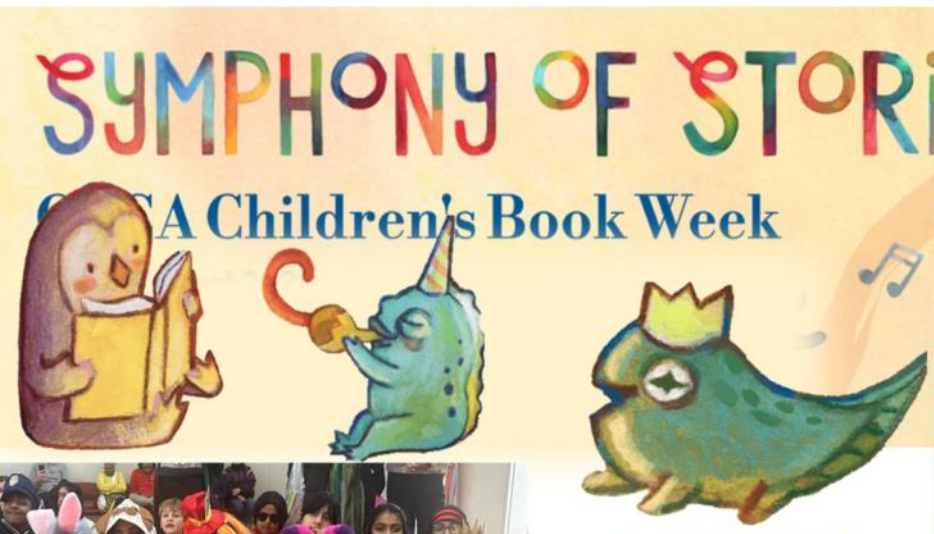


BOOK WEEK 2026

SYMPHONY OF STORIES

CBCA Children's Book Week

22 -

Official Education Partner and Sponsor

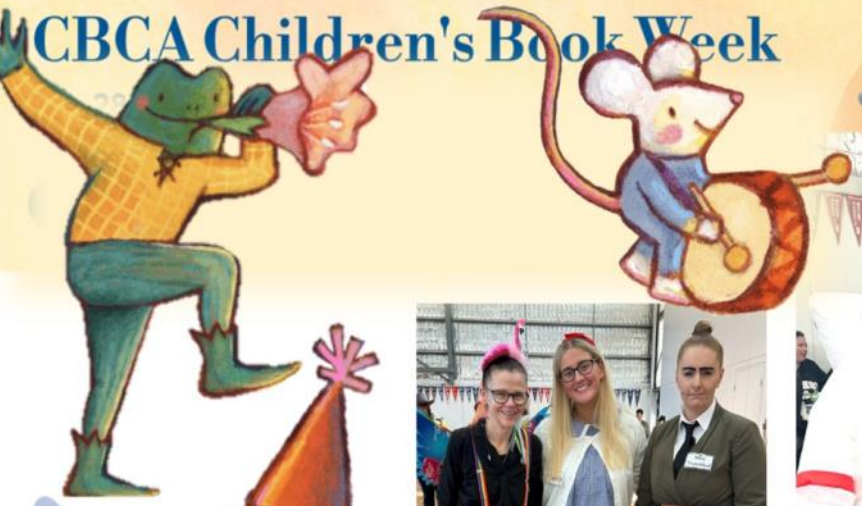
Some of our...

AMAZINGLY CREATIVE STAFF!

BOOK WEEK 2026

SYMPHONY OF STORIES

CBCA Children's Book Week



BOOK WEEK 2026

John Monash Science School Session 2

On Wednesday I got to go to John Monash Science School, and it was brilliant. As soon as we got there, we ate lunch in the staffroom. Then we started the class. First, we brainstormed about what we thought of when we heard "biology". I brainstormed animals. Next, we got to look through microscopes. Inside was pond scum cells. They were in all sorts of shapes. After that it was onion cells. They were blue because of dye. Soon it was time to look at the fish. There were 2 types of fish, catfish and guppies. The guppies were so cute. The next activity was really good because we were allowed to see real life frogs. We found 3 of them and one of them came out of the tank and crawled up the demonstrator's hand. Eeww. Finally, we made robotic hand out of paper. I was sad as we did not have enough time to finish it. Noooo!

-Aditya

On Wednesday afternoon, the Mini Mathematicians and Little Scientists got the incredible opportunity to go to 'John Monash Science School. We played some fun math games that challenged our brains. E.g. math tic tac toe, math snakes and ladders and cards with numbers on it to mix up, add, subtract, multiply and divide. The part I enjoyed most about the whole thing was how we got to meet students from other schools and people that are extremely talented, especially the high school students.

-Kayla

SPECIALIST PARENT–TEACHER INTERVIEWS

Meet with our Specialist Teachers to discuss what's been happening in our specialist subjects this semester!

7, 8 & 9 SEPTEMBER

After school – 5:00 pm
Interviews available from the end of the school day until 5:00 pm on each day.

Performing Arts Centre

Open to all parents and carers

MEET WITH OUR SPECIALIST TEACHERS

Performing Arts

Health & Physical Education

Visual Arts

Chinese

Digital Technologies

We look forward to meeting with you!

SCHOOL BREAKFAST PROGRAM

Breakfast Club – A Chance to Connect

Breakfast Club continues to be a wonderful way for students to begin their morning at Brentwood Park. It's a place to enjoy some thing delicious to eat, catch up with friends and start the school day feeling happy, settled and ready to learn.

Sausage Sizzle Tuesdays – There's always plenty of excitement on Tuesday mornings when the sausages hit the pan! Our Tuesday Sausage Sizzle is a firm favourite with students and a great way to bring everyone together before the school day begins. Thank you to the families who continue to donate sausages and in recent weeks, we also had vegetarian sausages donated! How amazing! We certainly appreciate your support in keeping this popular breakfast on the menu.

Warm Up on Thursdays – Cold Thursday mornings are still here but they are made a little cosier with hot chocolate and toasted sandwiches. Students can enjoy a warm breakfast while spending time with friends before heading off to class. It's lovely to see them starting their morning feeling warm, connected and ready for the day ahead.

Can You Help?

Our Breakfast Club relies on the generosity of our school community to add a little bit extra variety from the cereal and toast that Food Bank already donate. Can you donate?

Sausages | Tomato or Barbeque Sauce | Margarine | Cheese Slices

Thank you for helping us make mornings at Brentwood Park a little warmer, brighter and tastier!

A very special thank you to the Katugaha/Wijahappura Dewayale family, Mittal family, Lucas family, Larki/Taghi Zadeh family, and the Wiseman family for their generous donations.

Any donations can be directed to Mel at Breakfast Club on a Tuesday or Thursday morning.
melanie.dennis@education.vic.gov.au

S.R.C news

Last week the SRC collected lots more 10 cent recyclable containers.

Recycle Right, School Shines Bright !

Our SRC would like to thank Daryl for helping us deliver our recycling to the local depot in Enterprise Avenue, Berwick. It was FUN 😊 You and your family can also take your recycling and zap our BPPS code to make a donation.

Recycling saves energy, reduces waste, and keeps our school and community clean.

YOU CAN DROP OFF YOUR RECYCLABLES BEFORE SCHOOL EACH DAY

You can save enough energy to power up your TV for 3 hours just by recycling one aluminium. Yes, THREE whole HOURS !!!

Our SRC would really like to fundraise one thousand dollars for BPPS, so we are **ASKING FOR YOUR HELP!**

Can you predict how many more containers we collected?

So far ... PLASTIC? METAL? GLASS? OTHER?

Stay tuned for the latest figures at assembly on Friday.

Your Zone ID Barcode:

C2000083028

VICTORIA'S CONTAINER DEPOSIT SCHEME

CDS VIC EAST

RESPONSIBLE PET OWNERSHIP

Foundation Incursion

Term 3

Week ending 28th August, 26

STAR OF THE WEEK

0MB	Charlotte	for always showing school values of Respect and Responsibility in the classroom. You're a fantastic role model in our grade. Super work, Charlotte!
0EP	Minaru	for trying your best in your writing activities and asking for help! Proud of you!
0LP	Kabir	for doing amazing work during phonics this week. Also doing an amazing job with your Oxford Words homework.
0RC	JB	for your consistent effort and dedication to your learning.
0TL	Yiling	for always trying your very best in all of your learning activities.
1AU	Elsana	for consistently following instructions and being a wonderful role model.
1CM	Amelia	for showing RESPONSIBILITY by tidying up our classroom and for showing RESPECT by always putting your hand up when wanting to answer a question.
1NG	Ratai	you always try your best and have a positive attitude each day at school. Keep it up!
1KM	Akshra	for all your hard work and the improvement in your spelling words.
1SL	Senaya	for giving your best effort in maths and writing. You demonstrated respectful and responsible behaviours!
2SM	Saim	for always showing respect and responsibility and making good choices.
2SY	Riaan	for writing an excellent information report on quokkas and for an amazing Book Day costume.
2LD	Karl	for giving your best effort in completing your maths tasks and assessments this week. You have shown a positive attitude towards learning and stayed focussed to solve problems. Keep up your amazing effort!
2LM	Ryan	for consistently completing your homework throughout the term and demonstrating excellent study habits!
2AL	Julien	for showing responsibility on our Old Gippstown excursion.
2CH	2CH	for making this week so special and memorable through your wonderful participation in our Old Gippstown excursion.
2JL	Priyash	for consistently making respectful and responsible choices in and outside the classroom.
3AM	Nelson	for his fantastic reading response on the book. 'Fidgety Fish'. Well done!
3BC	Aurea	for your ongoing positive attitude. Every task you begin, you give 100% and you are always willing to help those around you.
3JR	Geethika	for always trying your best when learning and aiming for excellence! Your kindness and willingness to help others make you a wonderful person!
3GA	3GA	for their great attitude during Book Week.
3AJ	Vivaan	for trying his best all week in class.
4SA	Sakindu	for your enthusiasm when participating in science discussion this week. Well done!
4MS	Dominic	for writing a great haiku poem. Well done!
4NH	Jiaan	for his continued improvements in writing analytically when responding to poetry.
4TC	Hugo	participating in all learning activities with enthusiasm and sharing your ideas in class discussions.
4VK	Davinesh	for the respect you have shown and your hard work. Well done!
4CR	Myra	you created a clear and colourful column graph showing 4CR's favourite day of the week. Your interpretation of the results was perfect and you did a fantastic job explaining what the date showed. Well done!
5CW	Jessica	for staying focused and working hard on your reading journal.

STARS OF THE WEEK

Term 3

Week ending 28th August, 26 .

5NR Wilbert — for your consistent focus and strong effort in your learning, you are achieving excellent progress, Keep it up!

5RH Rylan — for your dedication and focus on improving your learning. Keep it up!

5MT Ryan — for trying your best to improve your handwriting! It is looking good! Well done!

5BM Ilyana — for showing respect and responsibility to your learning by making choices that help you and those around you to learn successfully. You have shown kindness and care for yourself and others by taking accountability for your actions.

5KW Saneli — for working hard to be neat and organised with her maths work.

6EK Mehrsa — for being a respectful and positive member of 6EK.

6MB Daksha — for demonstrating excellence during writing sessions this week on persuasive writing. Your cold write was very impressive. Well done!

6ED Parmida — for always being the first to help others in need, embodying a kind and positive outlook and for applying yourself to every task you take on! Keep it up!

6KR Aarav — for demonstrating all five of our school values in all areas of your learning.

6LM Eva — for always trying her best and having a positive attitude.

6SM Irie — for your consistent fantastic participation in group as well as whole class discussions. You are an asset to our class. Well done!

6LS Kate — for developing stamina and confidence to use her voice effectively when presenting to a group.

SPECIALISTS

PE—KIRSTY
2LM — for displaying respect and responsibility when working with the Kambrya College girls in our PE lesson. Keep up the awesome work!

PE-JIM
4SA — for the whole class demonstrating and showing incredible vaulting skills when using the trampoline and horse. Very impressive.

PA-SARAH
1SL — for showing creativity, confidence and quick thinking while exploring improvisation. Your fantastic ideas and teamwork brought every scene to life!

ART-JESS
2LD — for being responsible during our painting lesson and ensuring your work space stayed clean and tidy.

ART-BREE
6LM — for your careful, neat painting of your bottles and background spaces.

CHINESE-DAISY
6EK — for your awesome job on your Chinese fan design ideas!

CHINESE-CHUN YAN
0LP — for being respectful and engaging excellently in writing Hanzi. You are all super stars.

DT-LISA
0LP — for your skill development using MS Paint 3D. Keep up the great work!

DT-SARAH
5BM — for your amazing job completing your Minecraft Education coding activities this week.

PA-KENNETH
6KR — for a focused lesson using 'Garage Band' on our iPads. Using the beat sequencer as a foundation before adding our voice and 'smart instruments' to our recording.

MEDIA-DAISY
5BM — for your amazing job completing your Minecraft Education coding activities this week.

LIBRARY-ANNETTE/JO/VERONICA
6LS — for showing beautiful manners and always being respectful while you are in the library. Well done and keep it up!