Volume 32 Issue 26

Thursday 27th August, 2026

Brentwood Park Primary School NEWSLETTER

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TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

DATES TO REMEMBER

31ST AUGUST	YEAR PREP SWIMMING COMMENCES
1-3RD SEP	FATHERS DAY STALL
7-9TH SEP	PARENT TEACHER INTERVIEWS
11TH SEP	YEAR SIX CASEY RACE EXCURSION

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

Parent Opinion Survey 2026

Our school is currently conducting the annual survey to find out what parents/ caregivers/ guardians think of our school.

The ***Parent / Caregiver / Guardian Opinion Survey*** is an annual survey offered by the ***Department of Education*** that is conducted amongst a sample of randomly selected parents / caregivers / guardians. It is designed to assist schools in gaining an understanding of families' perceptions of factors such as ***school climate***, ***student behaviour*** and ***student engagement.***

All responses to the survey are anonymous. Like previous years, the ***Parent/Caregiver/Guardian Opinion Survey*** is being conducted ***online*** by ***ORIMA Research Pty Ltd***. It is open from ***Monday 17h August*** to ***Friday 18th September*** and only takes ***20 minutes*** to complete. It can be accessed at any convenient time within the field-work period on desktop computers, laptops, tablets or smartphones. The online survey is also available in a range of languages other than English.

Approximately ***50%*** of our school families or ***315 households*** have been invited to participate in this year's survey. They will be provided with a personalized PIN and direct access to the survey. Families with more than one child at school may receive multiple invitations, however, only one needs to be completed.

All schools are expected to participate in the survey. To date, students in Years 4—6 have participated in the ***Student Attitudes to School Survey*** and staff will soon be participating in the ***Staff Opinion Survey***. As important stakeholders in our school community, we encourage your participation.

NAPLAN Reporting

In a previous newsletter, we presented the positive ***NAPLAN*** achievements for both the ***Year 3*** and ***Year 5*** cohorts in comparison to ***state*** and ***national*** results. As reported, our school is achieving significantly higher for each of the assessment areas of ***Reading, Writing, Spelling, Grammar and Punctuation***, and ***Numeracy***.

This week, we present our school's achievements in relation to the four proficiency standards and our comparison against ***similar schools*** [demographically], our ***network of schools*** and ***state***, for each of the assessment areas of ***Reading***, ***Writing***, ***Spelling***, ***Grammar and Punctuation***, and ***Numeracy***

Each of the standards represents increasingly challenging skills and understandings as students move through the years of schooling. The four proficiency standards are:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing.

Once again, we are very pleased to report on ***our very positive achievements.*** In comparison to ***similar schools*** [demographically], our ***network of schools*** and ***state,*** Brentwood Park Primary School's proportion of students achieving in the ***Strong*** or ***Exceeding*** proficiency levels continues to be higher!

Our future goal is to increase the percentages of students achieving in the ***exceeding*** proficiencies across literacy and expect to introduce the ***6 Traits + 1 Writing Model*** in ***2027*** which a set of criteria for evaluating the quality of a piece of writing.

PANORAMA

School name: Brentwood Park Primary School

Year: 2026

Year Level: (•) Year 3 ( ) Year 5

Domain: (•) Reading ( ) Writing ( ) Spelling ( ) Numeracy ( ) Grammar and Punctuation

Cohort: No Breakdown

Cohort Filter:

NAPLAN - Students by Proficiency Levels

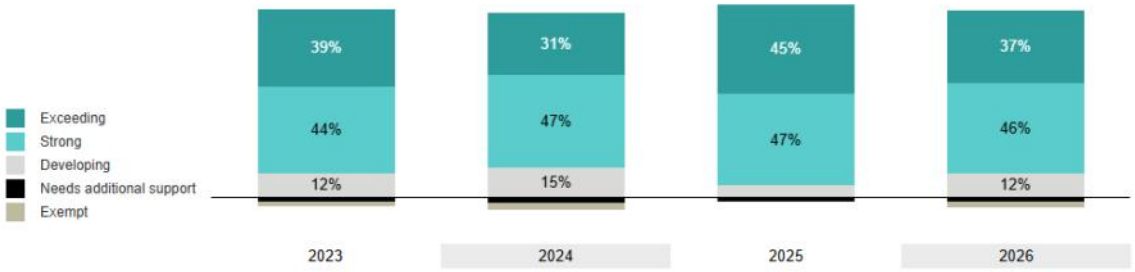
Exceeding or Strong students in 2026 (%)

For students in Year 3, Reading

Your school	Similar schools	Network	State
83%	73%	65%	69%

Students by proficiency level (%)

For students in Year 3, Reading



Data breakdown

For students in Year 3, Reading

	2023	2024	2025	2026
Mean scale score	449.3	444.3	465.5	452.1
Participation rate	95%	97%	95%	97%
State mean score	414.7	414.9	416.5	417.5
Student count	160	154	146	132

Links

NAPLAN reporting and proficiency level information (ACARA)

Year 3 Reading [above] and Year 3 Writing [below]

PANORAMA

School name: Brentwood Park Primary School

Year: 2026

Year Level: (•) Year 3 ( ) Year 5

Domain: ( ) Reading (•) Writing ( ) Spelling ( ) Numeracy ( ) Grammar and Punctuation

Cohort: No Breakdown

Cohort Filter:

NAPLAN - Students by Proficiency Levels

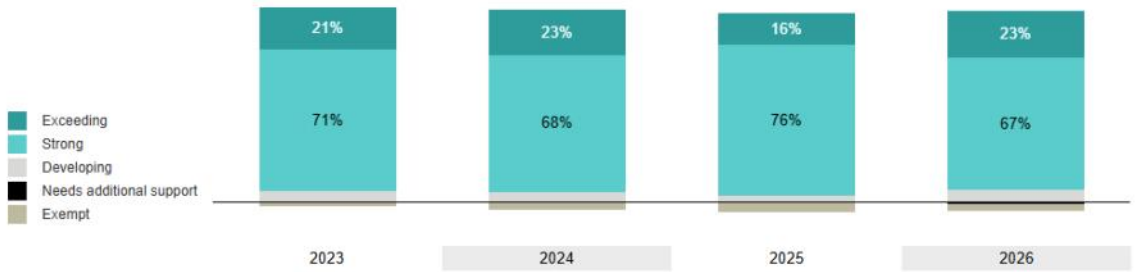
Exceeding or Strong students in 2026 (%)

For students in Year 3, Writing

Your school	Similar schools	Network	State
90%	81%	74%	78%

Students by proficiency level (%)

For students in Year 3, Writing



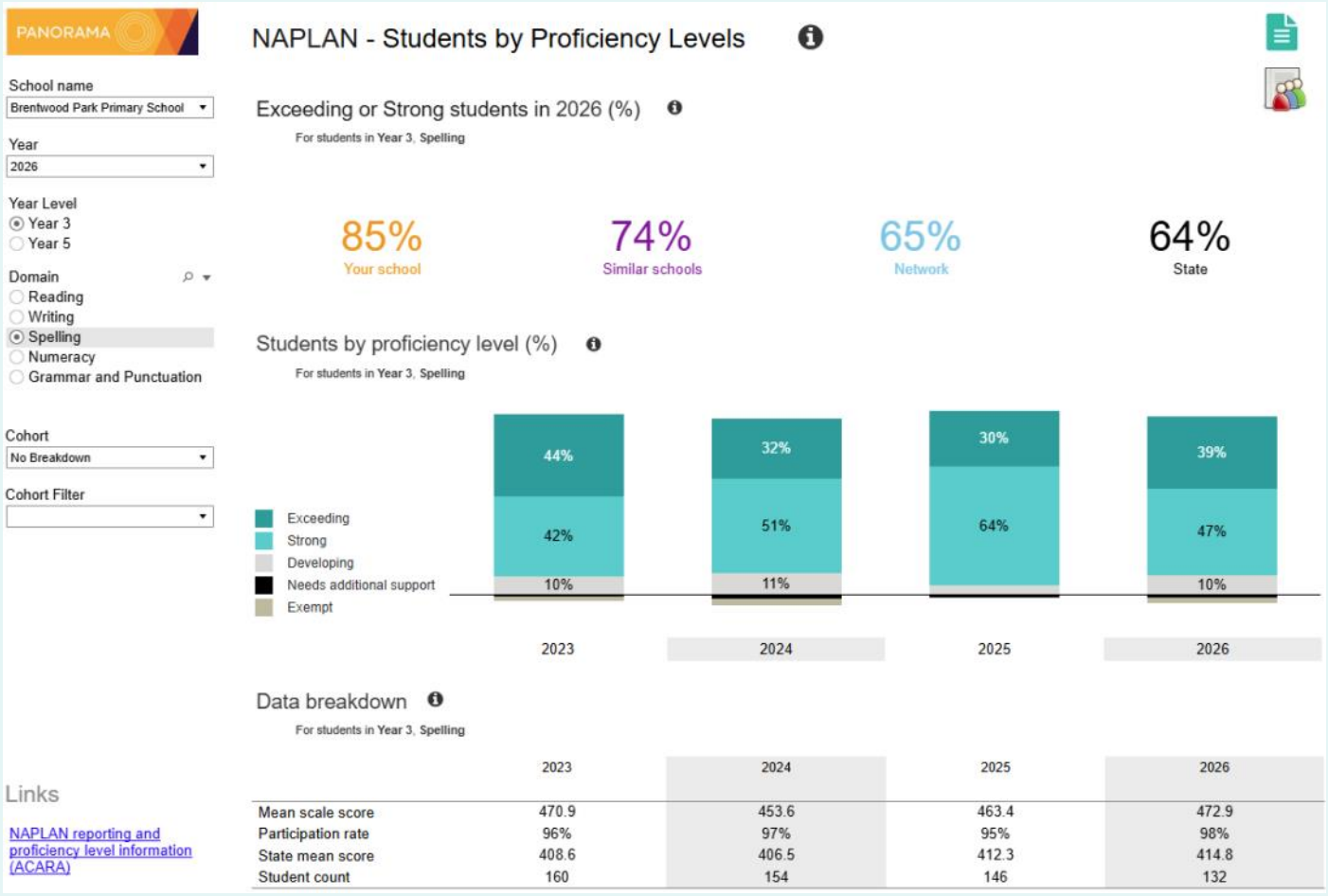
Data breakdown

For students in Year 3, Writing

	2023	2024	2025	2026
Mean scale score	456.0	458.5	458.2	459.7
Participation rate	95%	94%	99%	95%
State mean score	421.2	420.0	420.1	421.8
Student count	160	154	146	132

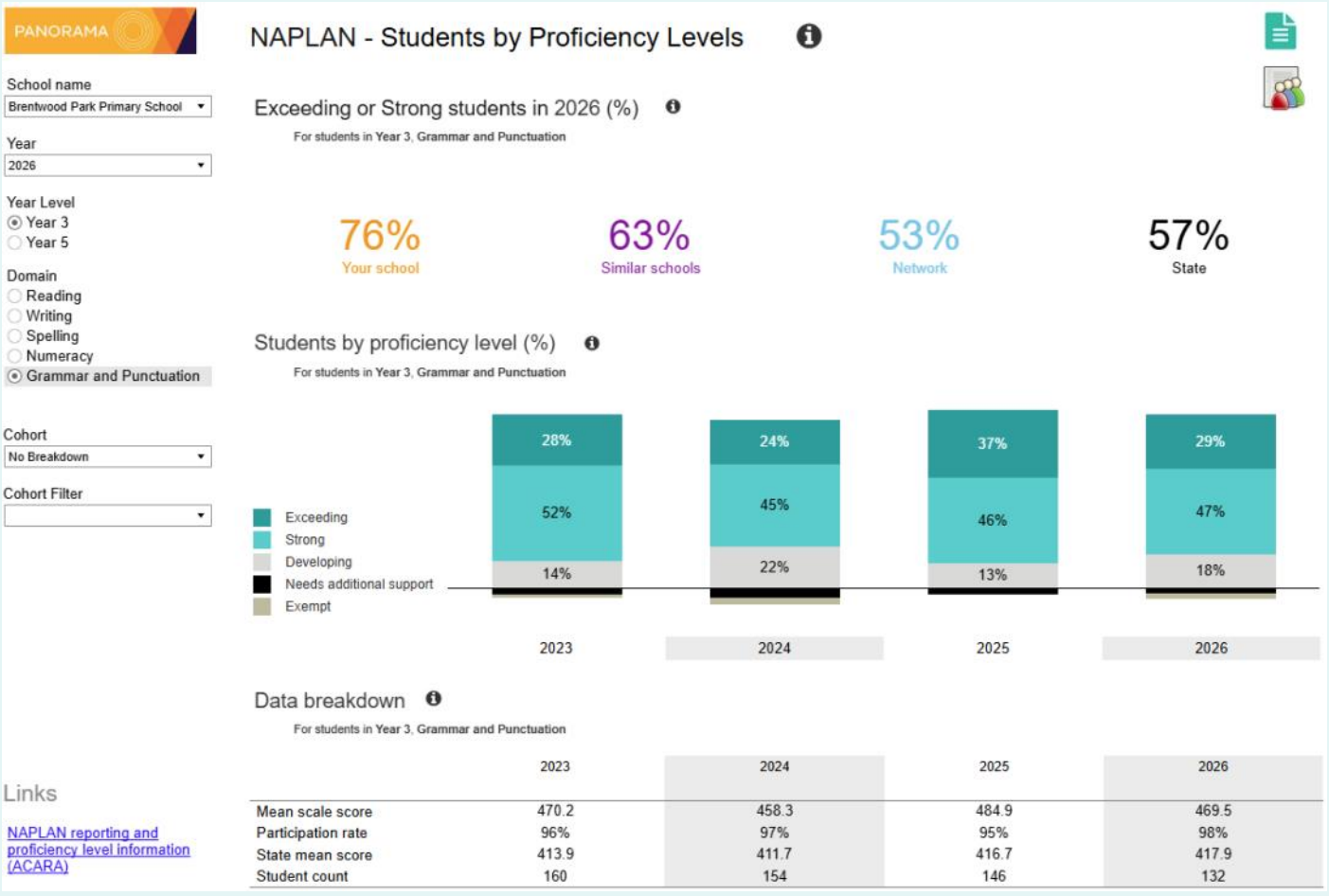
Links

NAPLAN reporting and proficiency level information (ACARA)



	2023	2024	2025	2026
Mean scale score	470.9	453.6	463.4	472.9
Participation rate	96%	97%	95%	98%
State mean score	408.6	406.5	412.3	414.8
Student count	160	154	146	132

Year 3 Spelling [above] and Year 3 Grammar and Punctuation [below]



	2023	2024	2025	2026
Mean scale score	470.2	458.3	484.9	469.5
Participation rate	96%	97%	95%	98%
State mean score	413.9	411.7	416.7	417.9
Student count	160	154	146	132

PANORAMA

NAPLAN - Students by Proficiency Levels

School name: Brentwood Park Primary School

Year: 2026

Year Level: (•) Year 3 ( ) Year 5

Domain: ( ) Reading ( ) Writing ( ) Spelling (•) Numeracy ( ) Grammar and Punctuation

Cohort: No Breakdown

Cohort Filter:

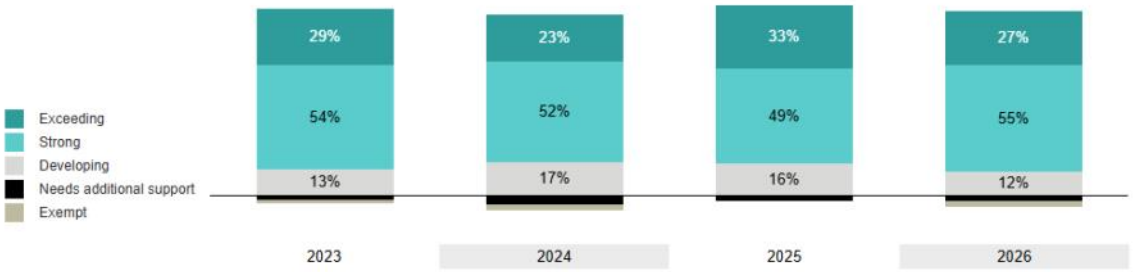
Exceeding or Strong students in 2026 (%)

For students in Year 3, Numeracy

Your school	Similar schools	Network	State
82%	71%	61%	67%

Students by proficiency level (%)

For students in Year 3, Numeracy



Data breakdown

For students in Year 3, Numeracy

	2023	2024	2025	2026
Mean scale score	449.9	439.8	454.2	450.8
Participation rate	96%	97%	95%	97%
State mean score	415.7	413.0	416.3	417.9
Student count	160	154	146	132

Links

NAPLAN reporting and proficiency level information (ACARA)

Year 3 Numeracy [above] and Year 5 Reading [below]

PANORAMA

NAPLAN - Students by Proficiency Levels

School name: Brentwood Park Primary School

Year: 2026

Year Level: ( ) Year 3 (•) Year 5

Domain: (•) Reading ( ) Writing ( ) Spelling ( ) Numeracy ( ) Grammar and Punctuation

Cohort: No Breakdown

Cohort Filter:

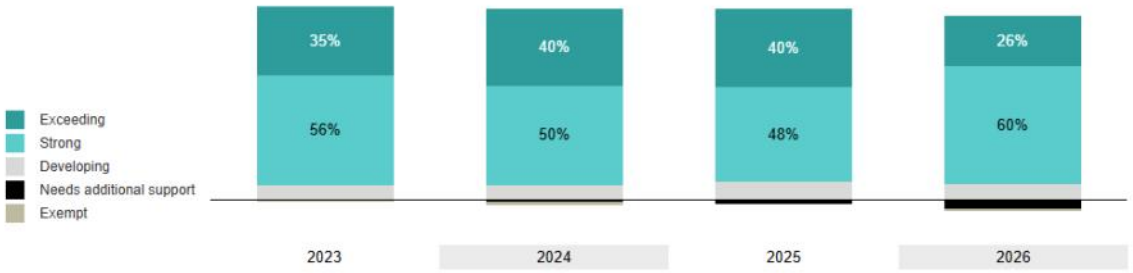
Exceeding or Strong students in 2026 (%)

For students in Year 5, Reading

Your school	Similar schools	Network	State
86%	78%	70%	74%

Students by proficiency level (%)

For students in Year 5, Reading



Data breakdown

For students in Year 5, Reading

	2023	2024	2025	2026
Mean scale score	530.9	536.6	535.4	519.2
Participation rate	96%	97%	92%	97%
State mean score	505.4	500.2	499.3	497.8
Student count	154	153	170	154

Links

NAPLAN reporting and proficiency level information (ACARA)

PANORAMA

School name
Brentwood Park Primary School

Year
2026

Year Level
- Year 3
- Year 5

Domain
- Reading
- Writing
- Spelling
- Numeracy
- Grammar and Punctuation

Cohort
No Breakdown

Cohort Filter

NAPLAN - Students by Proficiency Levels

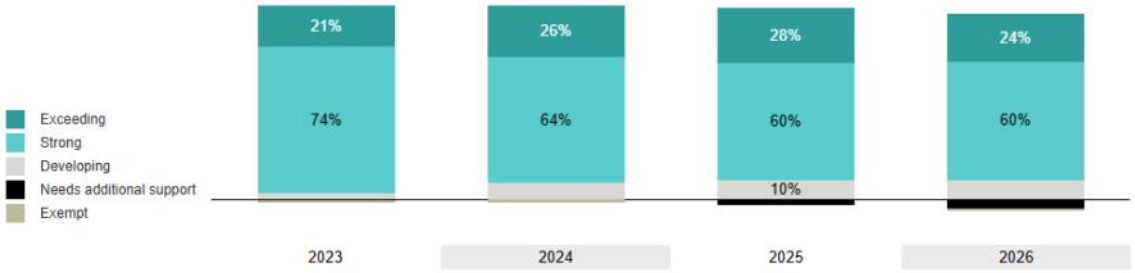
Exceeding or Strong students in 2026 (%)

For students in Year 5, Writing

84%	80%	72%	73%
Your school	Similar schools	Network	State

Students by proficiency level (%)

For students in Year 5, Writing



Data breakdown

For students in Year 5, Writing

	2023	2024	2025	2026
Mean scale score	526.7	531.6	526.5	522.8
Participation rate	97%	97%	92%	99%
State mean score	495.6	493.1	489.4	493.6
Student count	153	153	170	154

Links

NAPLAN reporting and proficiency level information (ACARA)

Year 5 Writing [above] and Year 5 Spelling [below]

PANORAMA

School name
Brentwood Park Primary School

Year
2026

Year Level
- Year 3
- Year 5

Domain
- Reading
- Writing
- Spelling
- Numeracy
- Grammar and Punctuation

Cohort
No Breakdown

Cohort Filter

NAPLAN - Students by Proficiency Levels

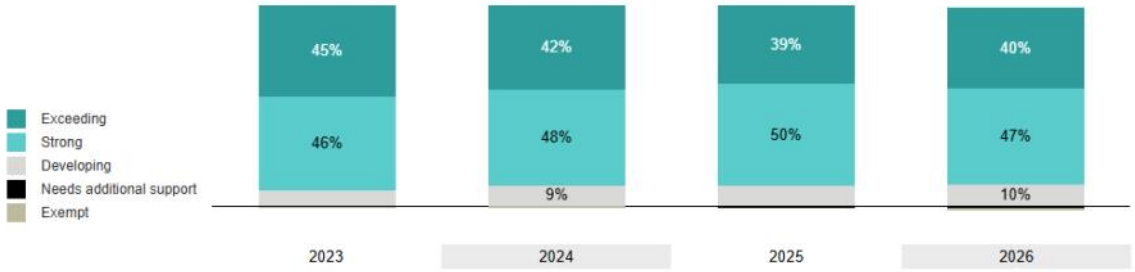
Exceeding or Strong students in 2026 (%)

For students in Year 5, Spelling

87%	80%	72%	70%
Your school	Similar schools	Network	State

Students by proficiency level (%)

For students in Year 5, Spelling



Data breakdown

For students in Year 5, Spelling

	2023	2024	2025	2026
Mean scale score	542.9	542.3	537.8	530.0
Participation rate	96%	97%	92%	97%
State mean score	491.8	487.8	489.7	491.7
Student count	154	153	170	154

Links

NAPLAN reporting and proficiency level information (ACARA)

PANORAMA

School name: Brentwood Park Primary School

Year: 2026

Year Level: Year 3 / Year 5

Domain: Reading / Writing / Spelling / Numeracy / Grammar and Punctuation

Cohort: No Breakdown

Cohort Filter:

Links

NAPLAN reporting and proficiency level information (ACARA)

NAPLAN - Students by Proficiency Levels

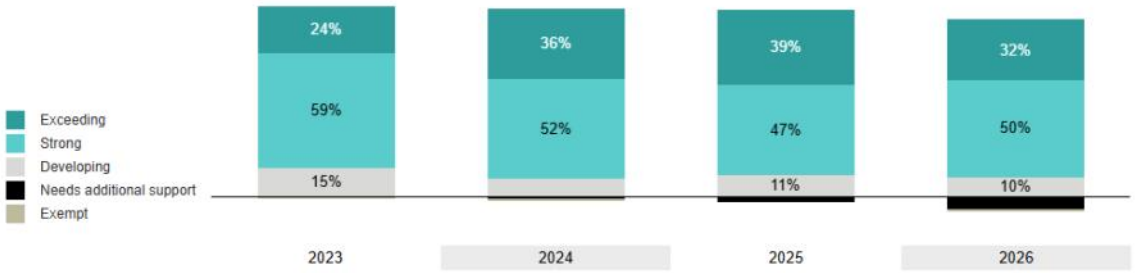
Exceeding or Strong students in 2026 (%)

For students in Year 5, Grammar and Punctuation

Your school	Similar schools	Network	State
82%	70%	59%	64%

Students by proficiency level (%)

For students in Year 5, Grammar and Punctuation



Data breakdown

For students in Year 5, Grammar and Punctuation

	2023	2024	2025	2026
Mean scale score	540.5	565.6	560.2	546.3
Participation rate	96%	97%	92%	97%
State mean score	499.9	500.6	501.8	505.6
Student count	154	153	170	154

Year 5 Grammar and Punctuation [above] and Year 5 Numeracy [below]

PANORAMA

School name: Brentwood Park Primary School

Year: 2026

Year Level: Year 3 / Year 5

Domain: Reading / Writing / Spelling / Numeracy / Grammar and Punctuation

Cohort: No Breakdown

Cohort Filter:

Links

NAPLAN reporting and proficiency level information (ACARA)

NAPLAN - Students by Proficiency Levels

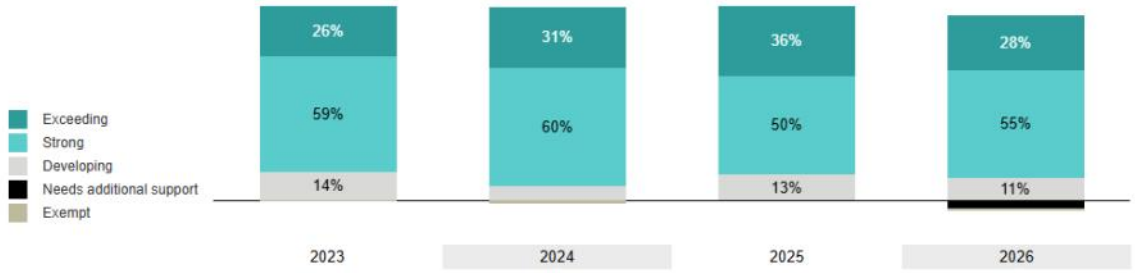
Exceeding or Strong students in 2026 (%)

For students in Year 5, Numeracy

Your school	Similar schools	Network	State
83%	77%	67%	71%

Students by proficiency level (%)

For students in Year 5, Numeracy

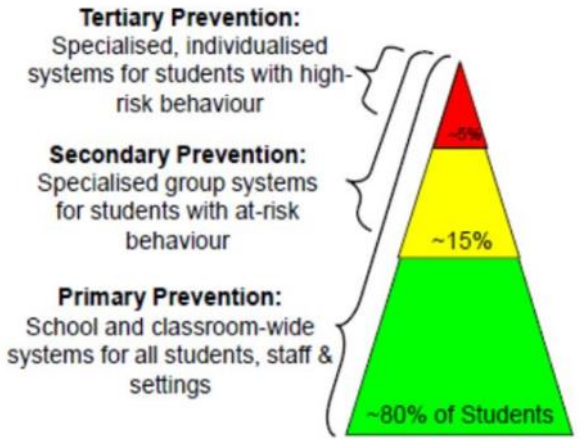


Data breakdown

For students in Year 5, Numeracy

	2023	2024	2025	2026
Mean scale score	533.0	546.9	548.4	539.7
Participation rate	95%	97%	92%	98%
State mean score	492.7	493.8	498.7	501.2
Student count	154	153	170	154

School Wide Positive Behaviours [SWPBS]
As informed previously, ***SWPBS*** is a tiered intervention framework which invests in prevention, identifies and provides targeted supports for individual students at risk for developing challenging behaviour, and provides individualised and intensive interventions for students with significant support needs.



A significant component of ***Primary Prevention [Tier 1]*** is the establishment and adherence of a school's values. Based on the staff and students' survey data, and in preparation for the ***SWPBS matrix,*** the refined school values for Brentwood Park Primary School are:

- ***RESPECT*** – *we show kindness and care for ourselves, others and the environment*
- ***RESPONSIBILITY*** – *we do the right thing and take ownership of our actions*
- ***COOPERATION*** – *we work together to achieve a common goal*
- ***SAFETY*** – *we make choices that keep ourselves and others safe*
- ***PERSISTENCE*** – *we strive to achieve our personal best*

These values will elaborated upon through teacher directed activities in the classroom and in reference to specific contexts within the school.

During last week's assembly, the ***Power of RESPECT*** was reinforced collectively through chant!

- School Captains: ***"Who creates respect?"***
- Students: ***"We do!"***
- School Captains: ***"Where does respect begin?"***
- Students: ***"With ME!"***

School Wide Positive Behaviours [SWBPS]
Our second school value of ***RESPONSIBILITY*** was then introduced with the asking of questions and the responding with answers from the students!

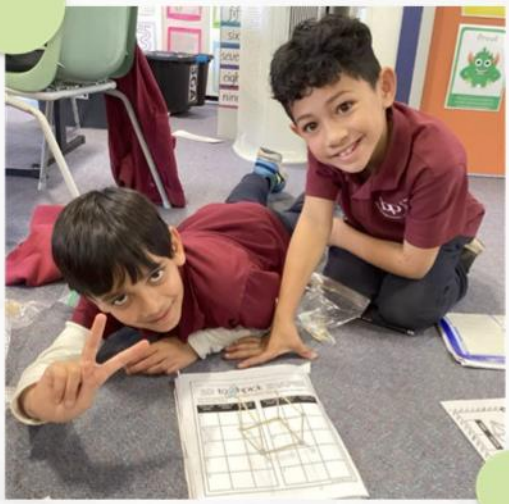
Compass—School to Home Communication
We are pleased to advise that Brentwood Park will be transitioning from ***XUNO*** to ***Compass*** as our primary school communication and parent engagement platform in Term 4. ***Compass*** will provide families with a central place to receive important school information, communicate with the school and access a range of services and information relating to your child.

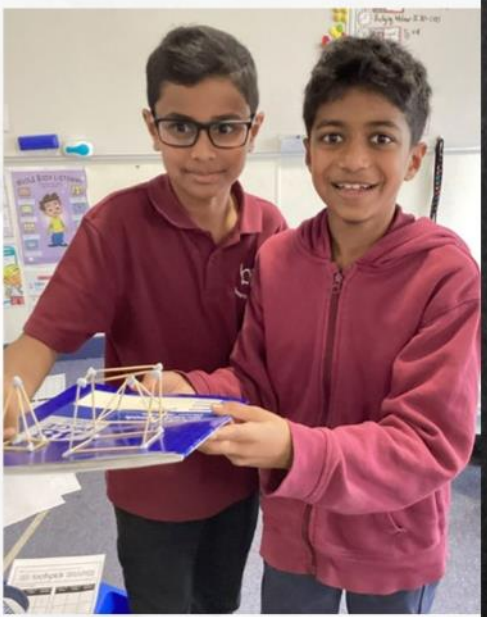
While many of the functions currently used in ***XUNO*** will remain available in ***Compass,*** the interface and navigation will be different. ***Compass*** also offers several features that we believe will further support our school community, including ***individual student profiles***, the ***ability to record student chronicles***, ***enhanced event management*** and ***improved reporting functions.***

We are looking forward to the opportunities these features will provide and to having a platform that supports both effective communication with families and the management of important student information. **There is nothing you need to do at this stage.** We will provide further information towards the end of Term 3, including details about the transition and instructions for accessing and using ***Compass.***

Compass

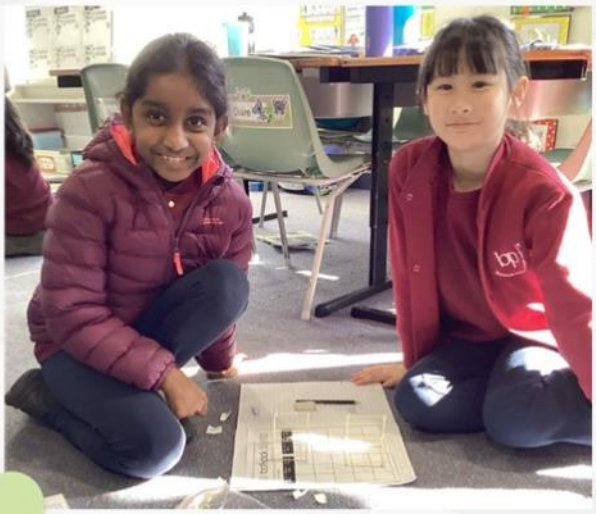
3D Shapes in 3GA!

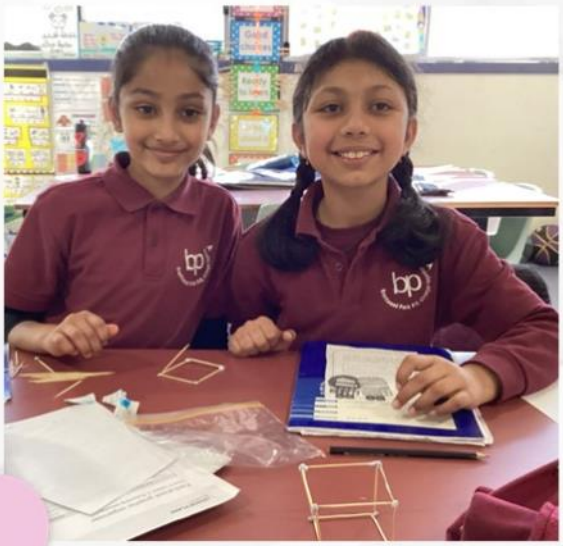


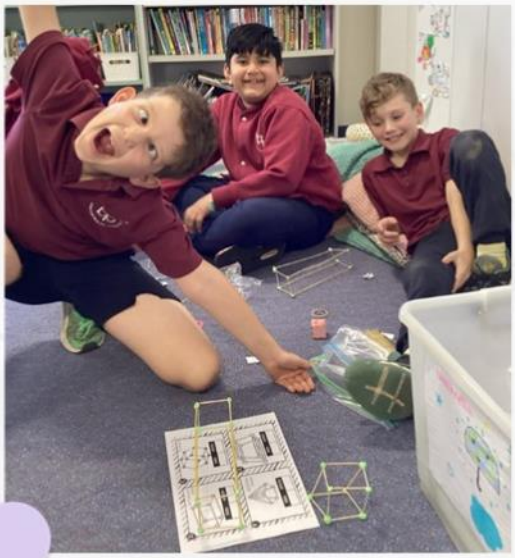


In small groups, students defined the features of 3D shapes. They identified and used terms such as face, vertex and edge when describing the properties of geometric objects.

3D Shapes in 3GA!







Students built toothpick structures of 3D shapes and analysed their shape for features - number and name of faces, number of edges and vertices.

SCHOOL BREAKFAST PROGRAM

Breakfast Club – A Chance to Connect

Breakfast Club continues to be a wonderful way for students to begin their morning at Brentwood Park. It's a place to enjoy some thing delicious to eat, catch up with friends and start the school day feeling happy, settled and ready to learn.

Sausage Sizzle Tuesdays – There's always plenty of excitement on Tuesday mornings when the sausages hit the pan! Our Tuesday Sausage Sizzle is a firm favourite with students and a great way to bring everyone together before the school day begins. Thank you to the families who continue to donate sausages and in recent weeks, we also had vegetarian sausages donated! How amazing! We certainly appreciate your support in keeping this popular breakfast on the menu.

Warm Up on Thursdays – Cold Thursday mornings are still here but they are made a little cosier with hot chocolate and toasted sandwiches. Students can enjoy a warm breakfast while spending time with friends before heading off to class. It's lovely to see them starting their morning feeling warm, connected and ready for the day ahead.

Can You Help?

Our Breakfast Club relies on the generosity of our school community to add a little bit extra variety from the cereal and toast that Food Bank already donate. Can you donate?

Sausages | Tomato or Barbeque Sauce | Margarine | Cheese Slices

Thank you for helping us make mornings at Brentwood Park a little warmer, brighter and tastier!

A very special thank you to the Katugaha/Wijahappura Dewayale family, Mittal family, Lucas family, Larki/Taghi Zadeh family, and the Wiseman family for their generous donations.

Any donations can be directed to Mel at Breakfast Club on a Tuesday or Thursday morning.
melanie.dennis@education.vic.gov.au

Philo's Project

Recently, our very own Year 6 student, Philo (6ED) has completed a woodworking project at his dual-enrolment school, Emerson in Dandenong.

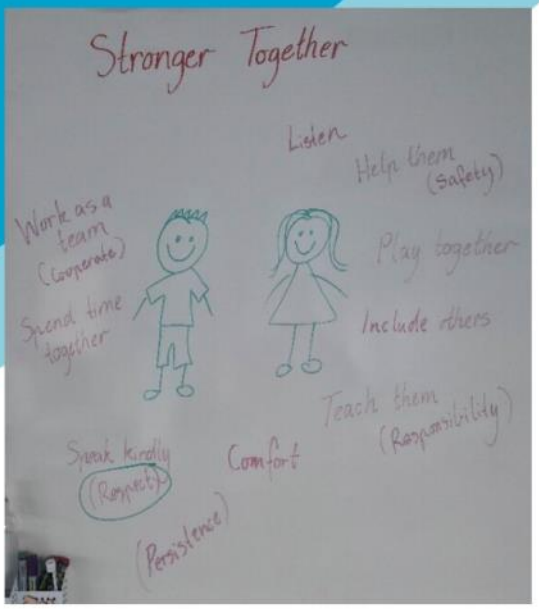
Along with his teacher's support, he has managed to construct this incredible dining chair out of pine wood. Throughout the construction process, Philo has used dowel joints, clamps, different grades of sandpaper and industrial glues.

Philo and his BPPS Year 6 teacher, Eden

Philo and his BPPS Education Support Staff Member, Paula

We are so proud of you Philo and are excited to see what you do next!

RESPECTFUL RELATIONSHIPS IN 2AL



This week, 2AL talked about and practised ways to help each other. We imagined that the hula hoops were life rafts and the space around them was the sea. When a 'shark' was coming, everyone had to safely get into a life raft. Students used signals to show whether their life raft had space for more people or was too full, meaning they needed to 'swim' to a different one. We then discussed when we can use these helping skills in real life and what makes someone a good friend.

S.R.C news

Last week the SRC collected lots more 10 cent recyclable containers.

Recycle Right, School Shines Bright !

Our SRC would like to thank Daryl for helping us deliver our recycling to the local depot in Enterprise Avenue, Berwick. It was FUN 😊 You and your family can also take your recycling and zap our BPPS code to make a donation.

Recycling saves energy, reduces waste, and keeps our school and community clean.

YOU CAN DROP OFF YOUR RECYCLABLES BEFORE SCHOOL EACH DAY

You can save enough energy to power up your TV for 3 hours just by recycling one aluminium. Yes, THREE whole HOURS !!!

Our SRC would really like to fundraise one thousand dollars for BPPS, so we are **ASKING FOR YOUR HELP!**

Can you predict how many more containers we collected?

So far ... PLASTIC? METAL? GLASS? OTHER?

Stay tuned for the latest figures at assembly on Friday.

Your Zone ID Barcode:

C2000083028

VICTORIA'S CONTAINER DEPOSIT SCHEME

CDS VIC EAST

WHAT'S HAPPENING IN DIGITAL TECHNOLOGIES?

Lisa Lilley – Digital Technologies specialist teacher/manager (Years F to 4 only) **Email:** lisa.lilley@education.vic.gov.au
Sarah Ierfone - Digital Technologies specialist teacher (3 x Year 1 classes this semester)
Daisy He – Media/DT specialist teacher (Years 5 & 6 only)

YEAR 1 ROBOTICS AND CODING

Ozobot Bit is a tiny, smart educational robot designed to teach kids coding and computer science through hands-on play. It is programmable through drawn lines and color codes and supports all skill and grade levels. Students can start programming Ozobot Bit with color codes with any standard markers and papers. Here are some Year 1 students enjoying programming the Ozobot robot during Digital Technologies specialist sessions.

What is a Color Code?

A Color Code is a short sequence of 2 to 4 colors that Ozobot Evo can read and respond to. Evo uses optical sensors and responds with pre-programmed behaviors, by speeding up, slowing down, changing direction, or making special moves.

Front View

Bottom View

Term 3

Week ending 21st August, 26

STAR OF THE WEEK

0MB	Gabi	for always trying her best to listen carefully for sounds in words and recording them on her whiteboard.
0EP	Alena	for showing kindness towards your friends and including them in your play. Well done!
0LP	Anika	for your AWESOME work during phonics and writing activities. Your handwriting is beautiful and your spelling is FANTASTIC! Well done, Anika!
0RC	Sashi	for your consistent effort to complete tasks within the allocated time.
0TL	Viraj	for reading the first 100 Oxford Words. Well done!
1AU	Lexi	for her excellent participation and recount of the Year One Commonwealth Games.
1CM	Sarang	for being persistent in maths when trying to solve the worded problems that were related to money.
1NG	Theviru	for always showing respect and kindness.
1KM	Ginul	for improvement in your focus! Well done!
1SL	Sajak	for engaging positively in learning non-fiction texts and enthusiastically exploring amazing facts!
2SM	Ayla	for always showing kindness and thoughtfulness and being a caring friend to others.
2SY	Lacey	for showing dedication in your maths work! You have made a big improvement in division!
2LD	Myra	for an engaging and informative presentation. You shared many interesting facts about chickens and captured the audience's attention with your confidence.
2LM	Gihen	for delivering an engaging oral presentation; confidently presenting your speech from memory and speaking clearly for everyone to hear!
2AL	Emmanuel	for your efforts with spelling and handwriting this week.
2CH	Evelyn	for being actively engaged in Our Step Back in Time activities, behaving beautifully in each room and making a fantastic effort with your costume!
2JL	Alice	for your fantastic work in division! Keep it up!
3AM	Ayla	for her insightful contributions during our class discussions of the text 'The Mess That We Made.'
3BC	David	for writing an engaging persuasive writing piece. You showed excellent reasons and were able to include evidence to convince the reader.
3JR	Pramiti	for trying your very best in your work and it really shows! Keep up the wonderful effort and be proud of all you are achieving!
3GA	Shane	for his mathematical understanding and effort when making 3D shapes. Well done!
3AJ	Soroush	for being respectful of others.
4SA	Alisha	for your dedication to excellence and producing quality work!
4MS	Aishika	for the effort that you make to produce such neat and tidy work. Your handwriting is so formed.
4NH	Yudit	for his engagement and insight in science as we explore contact and non-contact forces.
4TC	Claire	for taking care with your bookwork and helping a teacher on yard duty.
4VK	William	for being a super student in mathematics and keen to assist others. Wonderful!
4CR	Kivein	great effort in your Ancient Rome information report cold write. You included interesting information about Julius Caesar and explained your ideas further. Well done!
5CW	Asvitha	for being a positive classmate! Well done.

STAR OF THE WEEK

Term 3

Week ending 21st August, 26 .

5NR	Mengyue	for your consistent focus and strong effort in your learning, you are achieving excellent progress-keep it up!
5RH	Varunika	for your fantastic effort in persuasive writing this week! Keep up the amazing work!
5MT	Aubree	for showing our school values inside and outside of the classroom! Well done!
5BM	Rayon	for showing respect towards your learning by making choices that help you and those around you to learn successfully.
5KW	Saashi	for being a kind respectful classmate who consistently works to a high level!
6EK	Zainish	you have grown so much in confidence and shown terrific determination whilst representing the school in district sports. We believe in ALL of your fantastic abilities.
6MB	Violet	for demonstrating our school value of persistence by seeking help to solve problems in and out of the classroom.
6ED	Jackson	for taking on learning challenges head on, for pushing yourself in all areas of your learning and for taking pride in your efforts. Keep striving for excellence!!
6KR	Amber	for demonstrating our school value of CO-OPERATION when contributing to class discussions, which isn't easy in a double class of 52 students!!
6LM	Mason & Spencer	for their superstar 'Master Chef' skills. Awesome work!
6SM	Hetvi	for demonstrating the school value of RESPECT beautifully around the school. Well done, Hetvi!
6LS	Parker	for challenging himself and demonstrating stamina when solving maths problems.

SPECIALISTS

PE—DYLAN		
	2AL	for an outstanding lesson demonstrating your fundamental motor skills through the PMP activities.
PE-JIM		
	6ED	for the class being outstanding role models for the year three students. Your teamwork and co-operation is exceptional.
PA-SARAH		
	0TL	for using creativity, expression and imagination to explore and develop fun characters.
ART-JESS		
	2SM	for displaying our school value of RESPECT while moving around the room to complete your watercolour backgrounds.
ART-BREE		
	6SM	for great focus and care while working towards finishing off your painting.
CHINESE-DAISY		
	5KW	for your absolute amazing job in your Chinese ancient historical site passion project research this week.
CHINESE-CHUN YAN		
	0EP	for being respectful to Chunyan and engaging excellently in writing Hanzi. You are all superstars!
DT-LISA		
	2LM	for your skill development using MS Word. Great work!
DT-SARAH		
	1CM	for demonstrating excellent problem solving skills while exploring how Ozbots follow lines, corners and curves. Your careful thinking and determination helped your robots successfully complete their journey.
PA-KENNETH		
	6MB	for a lesson exploring chords and then applying this knowledge to build our chord bank to six on the ukelele.
MEDIA-DAISY		
	5CW	for your awesome job completing your Minecraft Education coding activities this week.
LIBRARY-ANNETTE/JO/VERONICA		
	n/a	