Volume 32 Issue 25

Thursday 20th August, 2026

Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au 9702 2022 www.brentwoodparkps.vic.edu.au

TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

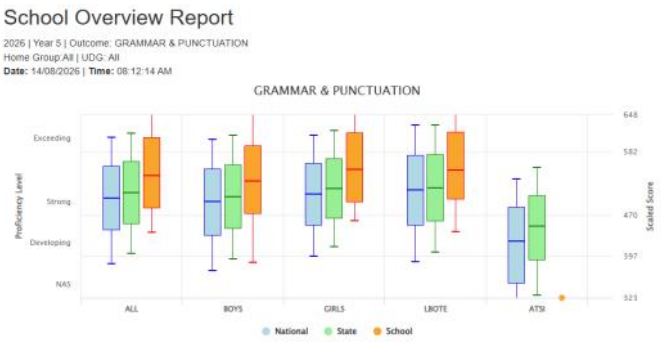
DATES TO REMEMBER

25TH AUGUST	YEAR TWO - OLD GIPPSTOWN EXCURSION
27TH AUGUST	BOOK WEEK PARADE
31ST AUGUST	YEAR PREP SWIMMING COMMENCES
1-3RD SEP	FATHERS DAY STALL
7-9TH SEP	PARENT TEACHER INTERVIEWS
11TH SEP	YEAR SIX CASEY RACE EXCURSION

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

NAPLAN Reporting

In last week's newsletter, we proudly presented our 2026 NAPLAN achievements for Year 3 and Year 5, however, we inadvertently published Year 5 ***Spelling*** twice and omitted ***Grammar and Punction***. Please note, that this error was rectified and the correct updated edition of last week's newsletter is now published on the school's website. Additionally, the Year 5 ***Grammar and Punctuation*** is also presented below for reference.



In a forthcoming newsletter, we will continue to share good news when our school's achievements in relation to the four proficiency standards and our comparison against ***similar schools*** [demographically], our ***network of schools*** and ***state*** for each of the assessment areas of ***Reading***, ***Writing***, ***Spelling***, ***Grammar and Punctuation***, and ***Numeracy*** will be published.

Parent Opinion Survey 2026

Our school is currently conducting the annual survey to find out what parents/ caregivers/guardians think of our school.

The ***Parent / Caregiver / Guardian Opinion Survey*** is an annual survey offered by the ***Department of Education*** that is conducted amongst a sample of randomly selected parents / caregivers / guardians. It is designed to assist schools in gaining an understanding of families' perceptions of factors such as ***school climate***, ***student behaviour*** and ***student engagement.***

Parent Opinion Survey 2026

All responses to the survey are anonymous. Like previous years, the ***Parent/Caregiver/Guardian Opinion Survey*** is being conducted ***online*** by ***ORIMA Research Pty Ltd***. It is open from ***Monday 17h August*** to ***Friday 18th September*** and only takes ***20 minutes*** to complete. It can be accessed at any convenient time within the field-work period on desktop computers, laptops, tablets or smartphones. The online survey is also available in a range of languages other than English.

Approximately **50%** of our school families or ***315 households*** have been invited to participate in this year's survey. They will be provided with a personalized PIN and direct access to the survey. Families with more than one child at school may receive multiple invitations, however, only one needs to be completed.

All schools are expected to participate in the survey. To date, students in Years 4—6 have participated in the ***Student Attitudes to School Survey*** and staff will soon be participating in the ***Staff Opinion Survey***. As important stakeholders in our school community, we encourage your participation.

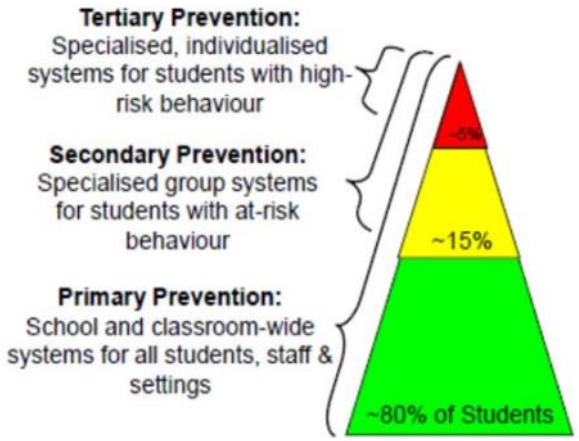
Compass—School to Home Communication

We are pleased to advise that Brentwood Park will be transitioning from ***XUNO*** to ***Compass*** as our primary school communication and parent engagement platform in Term 4. ***Compass*** will provide families with a central place to receive important school information, communicate with the school and access a range of services and information relating to your child.

While many of the functions currently used in ***XUNO*** will remain available in ***Compass,*** the interface and navigation will be different. ***Compass*** also offers several features that we believe will further support our school community, including ***individual student profiles***, the ***ability to record student chronicles***, ***enhanced event management*** and ***improved reporting functions.*** Further information will be forthcoming .

School Wide Positive Behaviours [SWPBS]

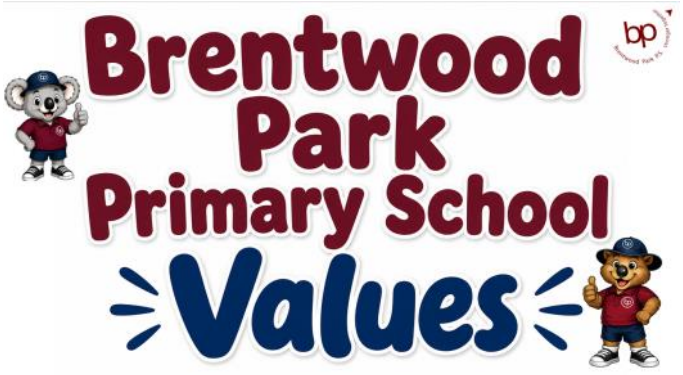
As informed previously, ***SWPBS*** is a tiered intervention framework which invests in prevention, identifies and provides targeted supports for individual students at risk for developing challenging behaviour, and provides individualised and intensive interventions for students with significant support needs.



A significant component of ***Primary Prevention [Tier 1]*** is the establishment and adherence of a school's values. Based on the staff and students' survey data, and in preparation for the ***SWPBS matrix,*** the refined school values for Brentwood Park Primary School are:

- ***RESPECT*** – *we show kindness and care for ourselves, others and the environment*
- ***RESPONSIBILITY*** – *we do the right thing and take ownership of our actions*
- ***COOPERATION*** – *we work together to achieve a common goal*
- ***SAFETY*** – *we make choices that keep ourselves and others safe*
- ***PERSISTENCE*** – *we strive to achieve our personal best*

These values will elaborated upon through teacher directed activities in the classroom and in reference to specific contexts within the school.



During last week's assembly, the ***Power of Respect*** was introduced and explored through a highly engaging and entertaining manner!!

School Wide Positive Behaviours [SWBPS]

A beautifully embroidered and hinged gift box was presented before the students.

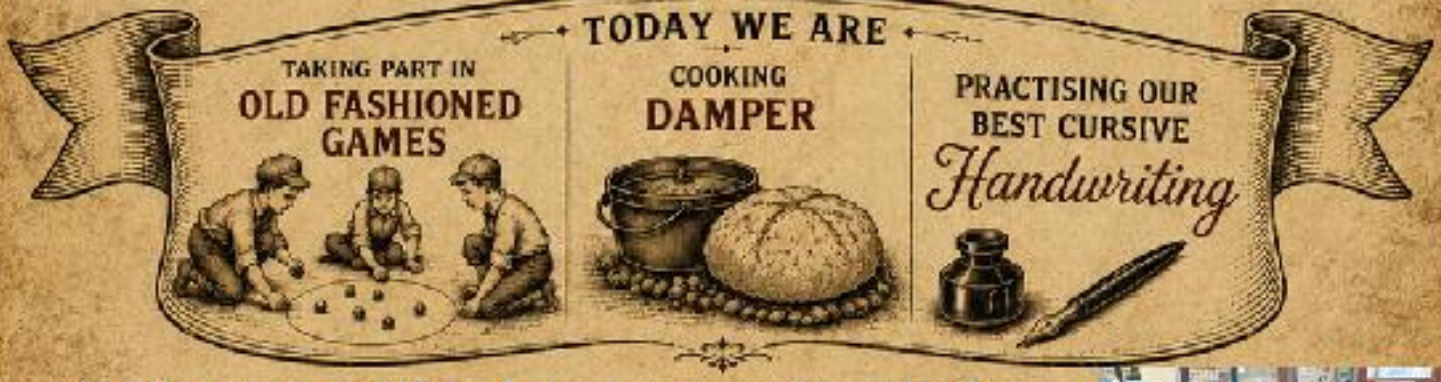
- Students were told that it contained the most ***valuable*** and ***powerful*** thing in our school!
- Students were invited to guess what was contained inside??????????
- Some select students had the opportunity to look inside but to "Not tell" ….
- With excitement and anticipation raised, it was revealed that the box contained an IMAGE!!!
- Every child who looked in the cox confirmed that the box contained an IMAGE of themselves [reflected in a mirror]!!

"The most powerful thing in our school is the person looking back at you. Every single one of us has the power to make someone feel safe, included and valued. That's what RESPECT is."

STEP BACK IN TIME

WITH GRADE 2

TODAY WE ARE



On Monday 17th August, our Grade 2 classes took part in a very special 'Step Back in Time' Day as part of our History unit, Past and Present. It was a fantastic opportunity for students and staff to immerse themselves in what school life was like in the 1800s. Everyone embraced the experience, with students and staff dressing up and taking part in a range of activities inspired by days gone by. Throughout the morning, students enjoyed playing old-fashioned games, cooking damper and practising their best cursive handwriting. We completed the day with a lunchtime picnic and trying the yummy damper bread!

SPELLING BEE

Vicspell Zone Finals – Kushini 5KW

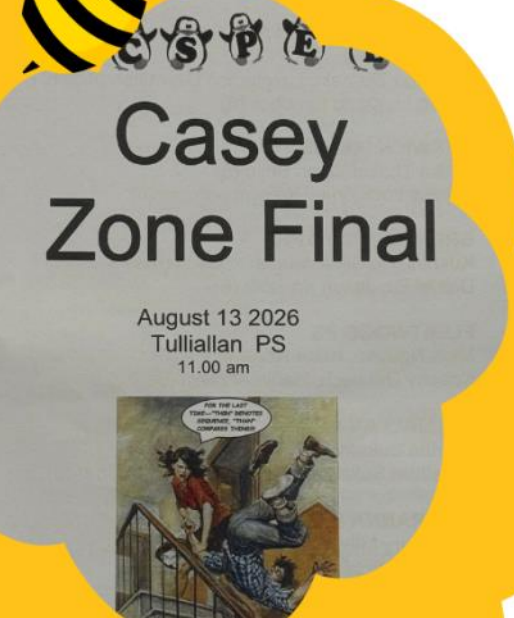
It was an honour to be selected to represent Brentwood Park Primary School to compete in Vicspell with other schools in the zone. I finished second place in the competition, and I feel hopeful for the state finals. It was an amazing experience to be able to spell and earn a place. During the last few rounds, it was just me and another student from Tulliallan Primary, which felt rather tense. In the final round, I misspelled the word 'sceptre ', which means a tall, thin pole that a king or a queen holds. However, I still feel proud of myself for having progressed this far and for being able to compete in State Finals.

Vicspell – Nuriyah 5CW

My experience of participating in the Spelling Bee was extremely fun, and I enjoyed every moment of it as it was my first time taking part in a proper Spelling Bee. The word I got out on was 'delicatessen', as in the proper, and more formal/fancy, word for deli. It has German origins, and the word is not regularly used in full form, so the spelling was a bit hard for me. Luckily, I managed to be in for all the rounds as I got that word in the last round. We received these lovely certificates, and this is an experience I'll never forget. I think I will never forget the word 'delicatessen' too!

Can you spell these words?

- [ ] Delicatessen
- [ ] Sceptre
- [ ] Rhinocereous
- [ ] Quarry
- [ ] Chocolate
- [ ] Siezed
- [ ] Alcohol
- [ ] Champaign
- [ ] Hygiene



Our four representatives, Nuriyah, Kushini, Jayson and Daniel, were amazing, and we are so proud of them. Congratulations to Kushini and Daniel on such a fantastic achievement! Placing second and making it to the State Finals is something to be incredibly proud of, especially with such a tricky word as "sceptre" for Kashini!

GRADE ONE COMMONWEALTH GAMES!

Fun, Friendship, Teamwork & School Spirit!

TUESDAY 18TH AUGUST

On Tuesday 18th August, our Grade Ones had an incredible time participating in the Grade One Commonwealth Games! With the sun shining and beautiful weather, it was the perfect day for some outdoor fun and friendly competition.

THE GAMES BEGAN!

The Games began with students proudly displaying their classroom country flags before coming together to sing the national anthem.

Then, it was time for the Games to begin!

CYCLING

Students used scooter boards to carefully manoeuvre their way around a course of cones.

DISCUS

Students used bean bags, aiming to throw them onto colourful target mats.

GYMNASTICS

Our budding gymnasts demonstrated their skills using hula hoops and skipping ropes, while also showing off some fantastic tricks on the mini trampoline.

There were plenty of smiles, cheers and encouragement throughout the day. The students embraced every activity with enthusiaam and gave their best effort. By the end of the Games, everyone was certainly ready for a well-earned rest!

It was a wonderful day filled with fun, teamwork, perseverance and school spirit, and our Grade Ones should be very proud of their efforts. What a fantastic Commonwealth Games experience!

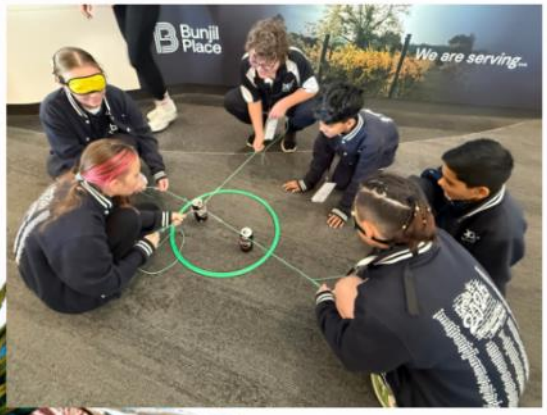
GO GRADE ONES!

Echoes of Country: Footprints to Respect

What a wonderful and inspiring day for everyone who attended! Our students took part in a traditional cultural ceremony using the smoke of native plants to cleanse and welcome participants, acknowledge connection to Country and promote protection, wellbeing and respect as we gather together on Bunurong Country.

The event brought together 23 schools and more than 350 students and staff, including representatives from 19 primary schools and 4 secondary schools.

Our students took part in a range of engaging cultural, wellbeing, leadership and transition activities. The day included opportunities to connect with community, celebrate culture and identity, and learn from Aboriginal organisations, Elders and community members.



On Monday, I went to Bunjil Place to learn about my Aboriginal culture. In the welcome smoking ceremony, the soles of my feet really connected me to my culture and the wildlife.
Isabeau 4TC

John Monash Science School Session 1

This week, my year 5 friends and I got an opportunity to go to John Monash Science School which was a terrific experience. When I entered the school, I was happy and excited to learn and have fun at John Monash. I am a Mini Mathematician. We did a lot of activities but one of my favourite activities was a game called 'Snakes and Ladders' with a twist, it was the same game, but, when you rolled your number you could do any operation with it. For an example if you are on the number 21 and you roll a 3 you could do 21÷3, 21×3, 21-3, or 21+3. Another fun game called 'Adding to 100' was an activity where you were given number cards 1-9 and using those nine cards you had to pick six random cards and use them to make two 2-digit numbers that add to 100. Overall I had a fun time solving equations and doing activities.

-Harish

I am one of four students learning science. This week we learned all about pH. We enjoyed adding universal indicator and a homemade indicator made from red cabbage to different liquids to observe the different pH levels.

-Smaya

Year 4 Painting

Fantasy Seascape

'Teacup in a storm'

Artists over the years have been inspired by dreams, fantasy, creating mystical paintings.
The Year 4 student's paintings were inspired by the ideas of the Surrealist artist Salvador Dali, who drew some of his inspiration from dreams. Year 4 students combined a stormy sunset where clouds bumped into each other and roaring waves inspired by the artist Katsushika Hokusai's 'The Great Wave off Kanagawa.' Floating cups and saucers were added creating their own fantasy seascape. The learning intention was to use colour and shape to create an atmosphere of movement and excitement of the storm. Impressive work Year 4!

Bree Stribbles
Art teacher

Year 4 Painting

Fantasy Seascape

'Teacup in a storm'

2SM • RESPECTFUL RELATIONSHIPS

THE POWER OF RESPECT!

Brentwood Park Primary School

What is respect?

Kindness and care for ourselves, others and our environment.

Respect begins with ME!

OUR CRUMPLED PAPER LESSON

We wrote 'Respect' on a clean sheet, then crumpled it.

We carefully opened and smoothed the paper out again.

Even after smoothing it, the wrinkles remained.

We learnt that unkind words can leave a lasting mark.

IN 2SM, RESPECT...

- LOOKS like including others
- SOUNDS like kind words
- FEELS safe and welcoming

Every small act of respect makes a BIG impact!

📚 Book Character Parade – Thursday 27 August 📚

Get ready to step into the pages of your favourite book!

On **Thursday 27 August**, students are invited to come dressed as their **favourite book character** and join us for a fun-filled morning of books, costumes, music and celebration.

🎭 **Foundation, Year 1 & Year 2**
9:15am – 10:15am
Students will take part in our Book Character Parade and have the opportunity to proudly share their characters with the school community.

🎭 **Years 3 – 6**
11:10am – 12:30pm
Students in Years 3–6 will have their own parade and the opportunity to showcase their fantastic book characters.

📍 **Location:** Gym
👨‍👩‍👧 **Parents and families are very welcome to join us!**

There will be **prizes, music and perhaps even a little dancing** as we celebrate our love of books and reading together.

So, start thinking about your favourite book character and get creative with your costume. We can't wait to see who you choose.

S.R.C news

Last week, with Daryl's help, the SRC cashed in the recyclables we had collected at school so far this term.

Recycling saves energy, reduces waste, and keeps our school and community clean.

We recycled 1469 containers and raised $146.90.

Every single item that we recycle means less rubbish in community landfills.

PLEASE DROP OFF YOUR RECYCLABLES BEFORE SCHOOL

Recycling one aluminium can saves enough energy to run a TV for 3 hours!

Our SRC would really like to fundraise one thousand dollars for BPPS, so we are **ASKING FOR YOUR HELP!**

Recycling saves energy, reduces waste, and keeps our school and community clean.

So far ... PLASTIC 487, METAL 510, GLASS 92, OTHER 380

A recycled plastic bottle can become a school jumper, a park bench, or even some sports equipment.

Term 3

Week ending 14th August, 26

STAR SOF THE WEEK

OMB	Jiya	for always trying her best and listening carefully for sounds when writing her stories. Keep up the fantastic work, Jiya!
OEP	Mihiru	for being so brave and feeding the animals at Myuna Farm.
OLP	Rudro	for doing some FANTASTIC work during our science lesson on 'the things plants need to survive.' Well done, Rudro. Great work!
ORC	Marisa	you have been working very hard on your writing. Keep it up!
OTL	Harlan	for trying your very best with your writing this week.
1AU	Arjun	for doing amazing procedural writing! You're a star!
1CM	Adhvicka	for being an incredible part of 1CM. Thank you for trying your best in everything you do. We will miss you!
1NG	Nikolai	for the engagement you show in class and the great contributions you make to class discussions.
1KM	Talia	for always listening well in class and being a role model at our school.
1SL	Eirene	for giving your best effort in writing and using amazing adverbs to make your procedure even better. Keep up your great effort!
2SM	Sofia	for excellent work in CAFÉ and actively contributing to class discussions. You have shown that sharing ideas help everyone understand and learn from each other.
2SY	Visakan	for challenging himself during division in maths and for an excellent paragraph on Tasmanian Devils.
2LD	Haashir	for listening attentively to others and actively contributing to class discussions. You have shown that sharing ideas helps everyone understand and learn from each other.
2LM	Chengcheng	for using your researched information about the platypus to develop detailed sentences and paragraphs in your information report flipbook!
2AL	Athithi	for your excellent work during our division lessons.
2CH	Daniel	for showing resilience when you faced a challenge. You stayed calm and kept a positive mindset. Well done.
2JL	Nyla	for your wonderful work in creating your information report.
3AM	Jayden	for using convincing language features in his persuasive writing titled, 'The Internet is Harmful.'
3BC	Aryana	for showing confidence in class discussion and transferring your knowledge to write a fantastic persuasive piece.
3JR	Mantra	for consistently trying your best when completing your tasks and showing a wonderful willingness to help keep our class clean and organised.
3GA	Emilia	for her concentration and effort in class! Keep up the great learning, Emilia.
3AJ	Neyli	for being a model student.
	Amelia	for your amazing effort with your division challenge today. Well done!
4SA	Ryan	for your neat and carefully laid out bookwork in maths this week. Keep it up!
4MS	Vihaan	for being a supportive friend. Well done—the kindness you show others is an important personal quality.
4NH	Andre	for trying his best in all learning activities by actively listening and not giving up even when challenges arise.
4TC	Reeyon	for being a true role model to others by living the school values and your dedication in learning is to be commended.
4VK	Julie	for being a courteous and respectful student that always does her best. Fantastic spot talk.
4CR	Ali	for your fantastic effort during our camp budget planning in maths. You showed your working out clearly and demonstrated some great mathematical thinking.
5CW	Maddie	for working well during our maths and reading lessons. Great work, Maddie!

STAR SOFTHEWEEK

Term 3

Week ending 14th August, 26 .

5NR	Sarim	for your participation in class discussions; you demonstrated confidence and a willingness to share your ideas.
5RH	Nikeeta	for making a fantastic start to your Blueback reading journal and for your analysis of the text, especially your thoughtful text-to-world connections.
5MT	Kaden	for showing amazing growth during this year! You have put in all your effort into your learning! Keep going. Well done!
5BM	Aiden	for consistently showing a positive attitude to your learning and staying focused, and for your thoughtful questions and contributions to class discussions.
	Yahya	for your fantastic effort this week and for showing commitment to your learning each day. It has been wonderful to see you working hard.
5KW	Andrew	for being a kind and considerate classmate. You have a positive influence in and out of the classroom.
6EK	Sanuthi	for her confidence to answer questions, contributing to class discussions and for always demonstrating excellence. Well done, Sanuthi.
6MB	Jasman	for always making contributions during class discussion and for demonstrating excellence during mathematics sessions this week. Well done.
6ED	Shree	for always being a respectful and thoughtful member of our classroom. You have shown outstanding responsibility and kindness while 6ED had a relief teacher! Keep being you!
6KR	Jia	for demonstrating the school values of respect and responsibility in all areas of your learning. I love how eager you are to share with whole class discussions.
6LM	6LM	congratulations to our whole class for being respectful, inclusive, kind and supportive of one another. You have shown such wonderful teamwork and made sure everyone feels valued, welcomed and included.
6SM	Isabella	for writing a fantastic piece of persuasive writing—Gross Busters. You presented strong arguments and evidence. Well done!
6LS	Indi	for using text evidence and inferential comprehension to create an interesting character profile.

SPECIALISTS

PE—DYLAN		
	6KR	for your excellent efforts with the fine and gross motor skill course this week! Well done, 6KR!
PE-JIM		
	6MB	for all students striving for excellence and showing co-operation in all of the rotational activities.
PA-SARAH		
	2CH	for using creativity, expression and imagination to explore and develop characters with depth and personality.
ART-JESS		
	2CH	well done for completing your dream catchers. They look amazing and you should be so proud of your hard work!
ART-BREE		
	5RH	for your fantastic blending of a variety of greens on your painting and working co-operatively to clean up.
CHINESE-DAISY		
	6SM	for your amazing job learning the behind stories of the Forbidden City.
CHINESE-CHUN YAN		
	3JH	for your excellent engagement in writing 20 Hanzi with Pinyin. Well done!
	1KM	for your excellent engagement in writing Hanzi efficiently in a small group.
DT-LISA		
	4NH	for your skill development in using MS Excel to make graphs. Well done!
PA-KENNETH		
	6ED	for a focussed lesson exploring the structure of chords and how they are built, then applying this knowledge to build our chord bank to 6 on the ukelele.
MEDIA-DAISY		
	6ED	for your brilliant job planning to build your sustainability city in Minecraft Education.
LIBRARY-ANNETTE/JO/VERONICA		
	n/a	

Brentwood Park Primary School has been fundraising since the 1990s to support the school garden by selling the **ENTERTAINMENT BOOK.** The book is now an app and much bigger. It is full of discount vouchers that make purchasing something small to anything big a little more affordable. When purchasing a 12-month digital subscription online, you select BPPS as the school you wish to support, and 20% of your purchase goes towards the school. You can also participate in their competitions for extra bargains! See their offers at www.entertainment.com.au and visit their Youtube channel at https://www.youtube.com/results?search_query=entertainment+book.

You can get discounts for airfares, holiday accommodation, theme parks, clothing, food, attractions, social activities, entrance fees, car hire, wine, gift cards, retail for appliances, petrol, tours, cruises, travel insurance, camping, and much, much, more. Have a look and see!

Support our school garden with the Entertainment Book App.

Cheers Vicki Kromlidis

CASEY DOMESTIC BASKETBALL

JOIN A TEAM

SIGN UP TO PLAY BASKETBALL

ALL SKILL LEVELS WELCOME

- MAKE NEW FRIENDS ✓
- DEVELOP NEW SKILLS ✓
- BUILD CONFIDENCE ✓

CASEYBASKETBALL.COM.AU/PLAY

CONTACT US WWW.CASEYBASKETBALL.COM.AU (03) 5996 6033

CASEY DOMESTIC BASKETBALL

August Activities
for dads & kids in Casey

AUGUST 07 7.00 PM *The Meetup men's group*	**AUGUST 09** 10.00 AM - 11.30 AM *Plant a Tree With Your Children*
AUGUST 15 10.00 AM - 11.30 AM *Gardening Together*	**AUGUST 21** 7.00 PM *The Meetup men's group*
AUGUST 22 9.00 AM - 11.090 AM *Breakfast & kick-a-ball fun*	**AUGUST 22** 9.30 AM -11.00 AM *First-time Dads Community Catch-up*
AUGUST 24 6.30 PM - 7.00 PM *Blokes & Bubs Evening story & play time*	**AUGUST 25** 7.30 PM *Forum for Men & Fathers*

The community-led groups are supported by: VICTORIA State Government, City of Casey, Dads Matter

2026 FORUM FOR MEN & FATHERS

For all men across Casey.

Join us for a free buffet dinner, hear from the panel and share your thoughts.

A FREE EVENT

When: **Tuesday 25 August 2026 7:00pm - 9:30pm**

Where: **Bunjil Place Function Centre 2 Patrick NE Drive, Narre Warren**

RSVP: www.trybooking.com/DLVMW

Strong relationships

Men's wellbeing

Fatherhood

BOOK YOUR SEAT

Dads Matter

Contact the City of Casey:
Web: www.casey.vic.gov.au
Email: caseycc@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)

TIS: 131450 (Translating and Interpreting Service)

VICTORIA State Government, City of Casey

CASEY.VIC.GOV.AU