Volume 32 Issue 21 Thursday July 23rd, 2026

Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au 9702 2022 www.brentwoodparkps.vic.edu.au

TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

DATES TO REMEMBER

21-24TH JULY	GRADE 1 SWIMMING
23RD JULY	GRADE 5/6 PRODUCTION AT BUNJIL PLACE
31ST JULY	GRADE 6 WATER SAFETY DAY AT CASEY RACE
4TH AUGUST	VISIATION BY JIANGSU UNDERGRADUATES
7TH AUGUST	PREP MYUNA FARM EXCURSION

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

Chinese Language and Culture

Brentwood Park Primary School is proud of its professional association with ***Jiangsu-Victoria Education Centre [JVEC]*** and in support of this partnership we have agreed to host 40 undergraduates from ***Jiangsu*** visiting The ***University of Melbourne*** in July-August to participate in a professional learning program.

JVEC would like the ***Jiangsu*** undergraduates to visit Brentwood Park Primary School to run ***Chinese language & cultural framework*** activities for Brentwood Park Primary School students.

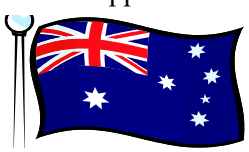
Possible activities include:

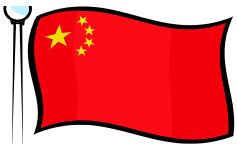
- art workshops on Chinese calligraphy, paper-cutting, traditional costume, traditional music and dance, etc.
- sports (Tai Chi, hacky sack, etc)
- presentations on Chinese traditional festivals and celebrations
- school life and the cities that the BPPS student group will visit on their forthcoming trip to China and our sister Chinese school.

Sessions would be delivered to Years 4-6 students during their ***Chinese Language and Culture*** classes or other specialist classes. The proposed date is ***Tuesday 4 August***.

We anticipate the group of 40 being split into two groups. One group will teach specialist classes in sessions 3 and 4, while the other group will observe classroom learning and teaching across levels. Following lunch, the groups will exchange.

The concept was presented to all of our school's specialist teacher at their recent meeting and has received unanimous support.





Victorian High-Ability Program—Term 3

The Victorian High-Ability Program [VHAP] is a 10-week online enrichment initiative for Years 5–8 students in government schools, focusing on English and Mathematics. Delivered by Virtual School Victoria, it provides weekly virtual lessons and activities to challenge high-achieving students alongside like-minded peers.

How the Program Work

- **Duration & Format:** Students attend one 60-minute live online class per week for 10 weeks, combined with self-paced, project-based tasks outside of class.
- **Courses Offered:** Four core courses are available: Primary English (Years 5–6), Primary Mathematics (Years 5–6), Secondary English (Years 7–8), and Secondary Mathematics (Years 7–8).
- **Student Selection:** The Department of Education identifies participants using NAPLAN scores and teacher judgment.

VHAP started in Term 4, 2020, as part of the State Government's $60.2 million investment in the new Student Excellence Program and inception, ***Brentwood Park Primary School*** has proudly taken part.

The VHAP classroom provides students with the opportunity to:

- explore and express their ideas freely
- make their own decisions about their work
- be inspired and challenged by each other
- gain confidence in their choices and abilities
- feel excited by their learning.

In the ***VHAP English*** course, students explore links between reality and fiction by observing the world around them and their journeys into fictional worlds. ***VHAP English*** empowers students through cultivating confidence and a willingness to take academic risks. In the ***VHAP maths*** course, students embrace the "why" of maths, not just the "what". Students and teachers dive into the philosophical implications of mathematical topics.

Victorian High-Ability Program—Term 3
The following students have been invited to participate in the ***VHAP*** program in ***Term 3, 2026***. Parents of identified students would already have received a letter of invitation and granted consent.

Pleasingly, we have 20 students nominated for ***VHAP-English*** and 2 students nominated for ***VHAP mathematics*** this term:

VHAP English

- Benjamin K 6SM
- Rayona K 6SM
- Zi Ting L 5MT
- Tasha A 5CW
- Jazryn K 5CW
- Ameya H 5CW
- Premini S5CW
- Zixuan C 6KR
- Sean C 5BM
- Narun D 5BM
- Sienna D 5BM
- Nikeeta C 5RH
- Aditi V 5RH
- Ishika S 5RH
- Mason H 6EK
- Neev M 6LM
- Rohan M 6MB
- Benjamin Z6MB
- Amy Q 6ED
- Maxine Y 5KW

VHAP Maths

- Sayon Wi5KW
- Nosali Liyana A 5KW

Container Deposit Scheme
The ***container deposit scheme [CDS]*** is a powerful, dual-purpose initiative for schools as it reduces environmental waste while generating funds (10 cents per container) that can be used for school projects, equipment, or charity.

Daryl encourages all the students to get involved and is coordinating the collections along with our ***Student Representative Council*** under the facilitation of staff member, ***Lily Scouler!***

With approximately 1,000 students, if each brought one recyclable container at 10 cents each, their efforts could generate ***$100*** weekly towards school fundraising! Over a term, that has the potential to raise ***$1,000.***

Personal Achievements
This week, we congratulate ***Evni P*** *of* ***5KW*** *and* ***Gihen P*** of ***2LM*** who joined the ***Run Melbourne*** (Melbourne's largest winter running event) on 18th July at Melbourne CBD. Both of them completed the 2km kids dash.

Evni completed the run in 4th place for the age group and ***Gihen*** completed the run in 8th place for the age group.

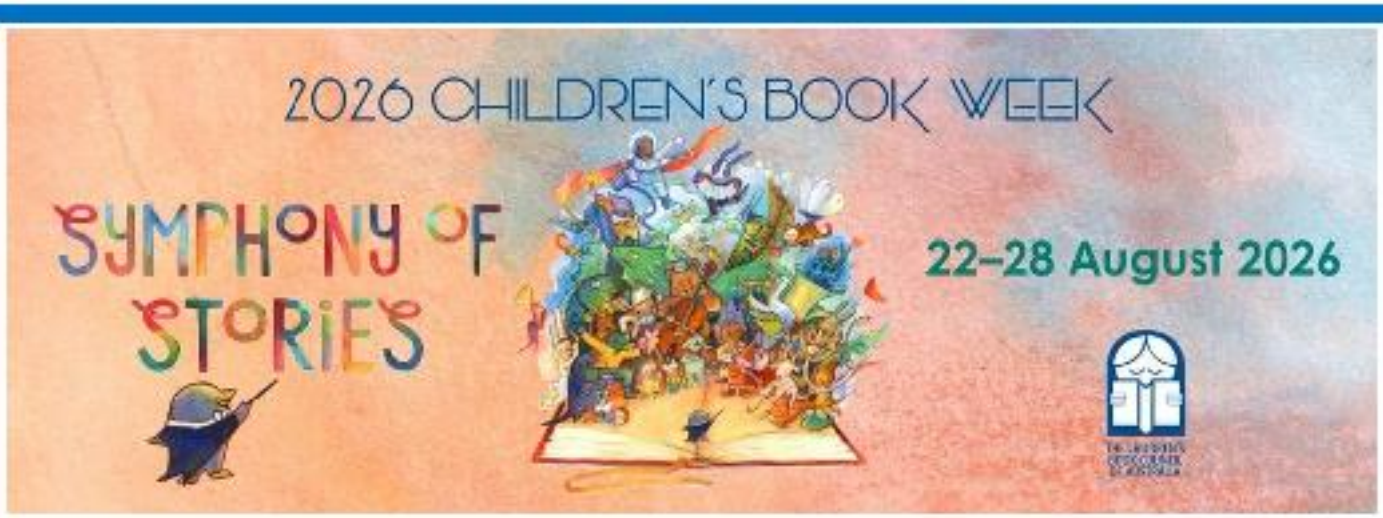
As a part of this run, over $700 for ***Monash Health Foundation*** was raised. Both students would like to thank family and friends (including the school community) who supported this fundraising event.

NAPLAN Reporting
Last week, schools received their delivery of the individual student NAPLAN reports for 2026 and the individual student reports were distributed to families accordingly.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

We have been reviewing our results and we are pleased to report on **our very positive achievements**. To date, the 2026 national and state data is not yet available. We look forward to providing updates on our achievements when further communication will be sent to all schools once the data is released.



This years theme for Book Week in the 'SYMPHONY OF STORIES'- which is bringing together many elements to make a whole.

In the context of reading books, **"a symphony of stories"** suggests that many different stories come together the way different instruments come together in a symphony. Each story has its own voice, themes, and emotions, but together they create a richer, more meaningful experience.

Briony Stewart the author-illustrator of 'Gymnastica Fantastica' and other children's books has Illustrated the graphic for the 2026 Book Week.

To celebrate Book Week on the Thursday the 27th of August the students are invited to dress up as their favourite book character or book. There will be a parade and prizes awarded.

At the moment, there are plenty of Book Week ideas available in the shops and online. Remember, you don't have to buy a costume—creating one can be just as much fun! Get creative and see what you can make using items you already have at home.

YEAR 2

SWIMMING!

SPLASH • LEARN • GROW

LIFEJACKETS ON AND SMILES READY!

WHAT A FANTASTIC WEEK IN THE POOL!

Students built confidence, learnt new skills and had plenty of fun with their friends.

SAFE, STRONG & SMILING!

NEW SKILLS + BRAVE TRIES + LOTS OF FUN

WE PRACTISED...

safe entries • floating • kicking • breathing • strokes • water survival

BRAVE BEGINNINGS

became proud smiles!

WE ARE SO PROUD

of every Year 2 swimmer!

Making a splash and growing in confidence!

★ Thank you to the parents who came to support and volunteer! ★

FOOD BANK

SCHOOL BREAKFAST PROGRAM

Tuesday and Thursday
8:30am – 8:45am
All welcome!

Breakfast Club – Thank You for Your Support!

A huge thank you to our wonderful school community for your ongoing support of our Breakfast Club. Your generosity helps us provide a warm, welcoming start to the day for so many of our students.

Our Tuesday sausage special continues to be a crowd favourite! A big thank you to the families who have generously donated sausages. The delicious smell wafting across the playground each Tuesday morning is hard to resist and brings in plenty of happy, hungry students.

We have also recently received a generous donation of hot chocolate powder, thank you the Mellican/Taylor family. On these chilly Thursday mornings, a warm hot chocolate paired with a toasted sandwich is the perfect way to help students feel warm, settled and ready to learn.

This term, we're excited to add freshly squeezed orange juice to the menu thanks to the generous donation of a juicer. A heartfelt thank you to the De Silva / Abeywickrama Gunaratne family for this wonderful contribution.

If you would like to support the Breakfast Club, donations of **disposable gloves, margarine and dishwashing liquid** are always greatly appreciated.

Thank you for helping us make Breakfast Club such a positive and valued part of our school community.

Any donations can be directed to Mel at Breakfast Club on a Tuesday or Thursday morning.
melanie.dennis@education.vic.gov.au

S.R.C news

WHAT?
Brentwood Park Primary is now recognised as an official donation partner of the CDS Victoria's container deposit scheme.

WHY?
By participating in this scheme we are reducing litter, helping our environment and earning funds to improve our school community.

WE can help reduce litter, help the planet and be rewarded.

OUR recycling supports a circular economy and means new products can be made out of existing materials.

VICTORIA'S CONTAINER DEPOSIT SCHEME

Please help your SRC to raise funds for our school.

Check for the 10c mark

VICTORIA'S CONTAINER DEPOSIT SCHEME

You can bring your drink containers with the 10c refundable mark to school.

Please leave them in the tub outside Daryl's shed. The tub will be there before school each day.

Your Zone ID Barcode.

C2000083028

Our nearest reverse vending machine is located at:
Berwick Springs Hotel
288 Clyde Rd, Berwick

Or you can take them to your nearest container deposit location.

Just enter our BPPS ID barcode or scan it and donate to us directly.

TEACHING MODEL

At Brentwood Park, we are continuing to strengthen the quality of teaching and learning across our school through the gradual implementation of the Victorian Teaching and Learning Model 2.0 (VTLM 2.0), an evidence-informed framework developed by the Victorian Department of Education.

Throughout this year and beyond, our staff will progressively implement the model across all curriculum areas. This staged approach allows teachers to build their understanding of the framework, collaborate with colleagues, and embed consistent instructional practices that support student learning and wellbeing.

While families may notice some changes in classroom routines and learning experiences over time, our commitment remains the same—to provide every student with high-quality teaching in a supportive, inclusive and engaging learning environment.

Framework for Improving Outcomes

FISO 2.0

Brentwood Park Primary School implements the Victorian Curriculum through the Victorian Teaching and Learning Model 2.0. This evidence-based framework, developed by the Victorian Department of Education, is grounded in research on how students learn best. It emphasises explicit instruction, high-impact teaching practices, and a strong focus on student wellbeing to maximise learning outcomes for every student. Our approach is guided by the Framework for Improving Student Outcomes (FISO 2.0), with its five core elements working together to strengthen both learning and wellbeing. At Brentwood Park Primary School, we are committed to delivering high-quality, consistent teaching across all year levels, from Foundation to Year 6. This whole-school approach ensures every student benefits from a cohesive, supportive, and engaging learning experience that promotes academic growth, wellbeing, and success.

Term 3

Week ending 17th July, 26

STAR OF THE WEEK

0MB	Akain	your holiday book was a total highlight this week! You did an awesome job turning your fun memories into such a cool project. Great work, Akain!
0EP	Dharmik	for showing fantastic effort in your holiday writing! Well done.
0LP	Daniel	for doing FANTASTIC work during our phonics and writing sessions. Your spelling skills are AWESOME! Well done, Daniel!
0RC	Sarah	for great listening. Your answers show your great thinking skills.
0TL	Aria	for showing great persistence with your morning reading. You are doing a great job.
1AU	Hareem	for making great progress with her writing! You're a star.
1CM	Elijah	for showing the school values; especially Excellence and Responsibility. You always put in 100% effort in your work. Keep shining!
1NG	Harini	for completing all her tasks and following all classroom instructions. She also respected every CRT that came into the classroom. Keep up the amazing work!
1KM	Kiyansh	for your engagement and input in class discussion.
1SL	Mellini	for being a respectful and caring student, and a friend who is always willing to help others! Keep up your great work!
2SM	Maury	for an excellent start to term 3 and enthusiastic participation in swimming.
2SY	Myat Min	your excellent first week at BPPS! We are so excited to have you!
2LD	2LD	completing the swimming program with respect, responsibility, teamwork, resilience and excellent manners. I'm so proud of you all!
2LM	2LM	for a great week of swimming at Casey ARC. You made safe and responsible choices, were respectful to your instructors and gave everything a go!
2AL	Saimithra	for showing confidence and enthusiasm during your first week in 2AL.
2CH	Ivy	for making a fantastic start to term 3 by completing all of her swimming lessons this week and showing growing independence.
2JL	Harsan	for being a respectful and helpful classmate. Keep it up!
3AM	Renusha	for writing a detailed chapter summary on the book "The Sugarcane Kids and the Red-Bottomed Boat"!
3BC	Kenza	for settling into our classroom so confidently in your first week at BPPS! You have enthusiastically contributed to class discussions, shared ideas and have a wonderful 'can do' attitude to everything! We are happy to have you in 3BC!
3JR	Ashley	for always showing kindness and compassion. You're a great friend.
3GA	Maeve	for her great use of text evidence in our reading lessons. Keep up the fantastic comprehension.
3AJ	Lekisha	for showing kindness and welcoming our new student.
4SA	Helen	for using strong persuasive language in your courtroom defence text. Well done!
4MS	Prisha	for your excellent persuasive writing in the style of the author of "The Tale of Despereaux". Your skilful work was a great example to others. Well done!
4NH	Stacy	for an outstanding commitment to reading having read over 20 books for the year!
4TC	Kyle	following instructions during learning activities and being respectful to his peers and teachers.
4VK	Ryan	being a super student, always respectful and responsible.
4CR	Zara	for always trying your best in everything you do.
5CW	Theertha	for your hard work and dedication in learning our dances for production!

STAR OF THE WEEK

Term 3

Week ending 17th July, 26 .

5NR Annette — for actively participating in class discussions. You showed engagement and enthusiasm for learning.

5RH Alex — for an outstanding start to term 3. Your dedication to completing your work on time, combined with your consistently helpful and considerate attitude.

5MT Dian — for your first week back at BPPS. You have done an amazing job in your first week and showed an incredible amount of resilience.

5BM Anwita — for bringing wonderful enthusiasm, energy and commitment to every production rehearsal. Your positive attitude has helped make rehearsals enjoyable and has set a fantastic example for others. .

5KW Maxine — for being a great dance leader during our school production rehearsals.

6EK Kinuli — for her application of the research she conducted on bees and the creative and well-presented way she communicated her findings. Fantastic work, Kinuli!

6MB Mahlia — for demonstrating our school values throughout production rehearsals.

6ED Jill — for completing an outstanding fact file on the importance of bees to our ecosystem and sources of food. Keep striving for excellence!

6KR Talisa — for consistently demonstrating our school values throughout every area of your learning.

6LM Michelle — for showing great confidence and commitment during production rehearsals.

6SM Halima — for hitting the ground running on your first week in a new school. Well done for trying to know everyone around you.

6LS Jaashwi — a focused and collaborative start to the term; you've been shining bright!

SPECIALISTS

PE—DYLAN
5NR — for an outstanding lesson on 'passing' and 'off-ball' movement in handball.

PE-JIM
1AU — for an outstanding effort and whole body listening during our dance movement lesson. Well done, everyone!

PA-SARAH
1KM — for outstanding enthusiasm and teamwork while creating your "Riff Off—Lyric and Dance Battle". Your confidence and creativity made your performance unforgettable!

ART-JESS
1AU — well done on an amazing first lesson in term 3. The care and effort you put into your watercolour leaves were fantastic.

ART-BREE
5RH — for your careful colour mixing and blending a variety of greens.

CHINESE-DAISY
5RH — for your awesome discussions on the Chinese Monkey King folk story!

CHINESE-CHUN YAN
1SL — for your excellent engagement in colouring your Chinese vase. Well done!

DT-LISA
2AL — fantastic work using MS Word and you found lots of new functions. Well done!

DT-SARAH
n/a

PA-KENNETH
4MS — for a focused lesson recording smart drum patterns using 'GarageBand' on your iPads, then recording your voice.

MEDIA-DAISY
5MT — for a kick start this term and showing your best behaviours in the media class this week.

LIBRARY-ANNETTE/JO/VERONICA
5BM — Thank you for being respectful and showing lovely manners when borrowing your books. Keep it up!

Brentwood Park Primary School has been fundraising since the 1990s to support the school garden by selling the **ENTERTAINMENT BOOK.** The book is now an app and much bigger. It is full of discount vouchers that make purchasing something small to anything big a little more affordable. When purchasing a 12-month digital subscription online, you select BPPS as the school you wish to support, and 20% of your purchase goes towards the school. You can also participate in their competitions for extra bargains! See their offers at www.entertainment.com.au and visit their Youtube channel at https://www.youtube.com/results?search_query=entertainment+book.

You can get discounts for airfares, holiday accommodation, theme parks, clothing, food, attractions, social activities, entrance fees, car hire, wine, gift cards, retail for appliances, petrol, tours, cruises, travel insurance, camping, and much, much, more. Have a look and see!

Support our school garden with the Entertainment Book App.

Cheers Vicki Kromlidis

Tuning in to Toddlers™ Officer

This fun, practical, and evidence-based 6-week program is designed for parents and carers of children aged 1 to 4 years.

Discover how to navigate your toddler's big emotions while building a calm, confident, and strong connection.

Come along and learn how to:

- Understand, accept, and respond to your toddler's emotional needs.
- Build practical skills to stay calm during tough moments.
- Deepen your daily connection and attachment.
- Create a safe environment for your toddler to grow, learn, and thrive.

COST
Free

DATES
Wednesdays

July: 29th
August: 5th, 12th, 19th, 26th
September: 2nd

TIME
10am until 12:30pm

VENUE
Kurmboon Child and Family Centre
297 Pink Hill Blvd, Officer

Light refreshments will be served

Bookings Essential
REGISTER HERE:
https://forms.office.com/r/ea1LPtZdvG

ENQUIRIES
P: 9704 8377
groupwork.south@vt.uniting.org

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

Uniting

Parenting Adolescents
Narre Warren

This 6-week program offers an opportunity to reflect on parenting and adolescents, and how you can support your child in having the experiences you hope for as they grow. It is suitable for parents and carers of children aged 10 to 17 years.

The Bringing Up Great Kids Parenting Adolescents program supports you as a parent or carer to:

- explore your parenting style.
- learn more about brain development during the adolescent period and its influence on the adolescents thoughts, feelings and behaviour.
- explore new ways of communicating with your adolescents.
- discover ways to take care of yourself, practice self-compassion and how to find support when needed.

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

BOOKINGS ESSENTIAL
Scan the QR code to register
https://forms.office.com/r/f1uNRQTPt5

COST
Free

DATES
Mondays [6 weeks]
27th July and 3rd, 10th, 17th, 24th, 31st August 2026

TIME
10:00am until 12:30pm

LOCATION
Uniting Narre Warren;
55 Webb Street, Narre Warren
VIC 3805

ENQUIRIES
P: 9704 8377
E: groupwork.south@vt.uniting.org

Australian Childhood Foundation

Uniting

July Activities
for dads & kids in Casey

JULY 05
11.00 AM - 12.30 PM
Soccer World Cup Fun

JULY 8
2.00 PM - 4.00 PM
Mysterious Mushrooms

JULY 10
7.00 PM
Fatherhood Space men's group

JULY 16
10.00 AM - 11.30 AM
50th PlayDaze event

JULY 18
10.00 AM - 11.30 AM
Gardening Together

JULY 20
6.00 PM - 7.30 PM
Night Walk

JULY 22
7.00 PM - 9.00 PM
Dads' Golf Night

JULY 24
7.00 PM
Fatherhood Space men's group

These community-led groups are supported by: VICTORIA State Government · City of Casey · Dads Matter

OFFICIAL

SCHOOL CROSSING SUPERVISOR
CASUAL POSITIONS AVAILABLE

City of Casey

NOW RECRUITING

We need you to help protect our school communities

Become a School Crossing Supervisor today!

- Multiple casual positions across the City of Casey available (up to a maximum of 20 hours per fortnight)
- Rewarding position making a real difference in our community
- Earn an income and still have time to do all the things you love doing during the day!

A bit about the role:

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8:00 am – 9:15 am and 2.30 pm- 4:00 pm Monday – Friday within the school term (crossing shifts will vary between 30 minutes – 1 hour, with a maximum 1.5 hours per day).

Does this sound like you?

- Reliable in good or bad weather
- Good communication skills
- Community spirit
- Positive energy
- Comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical)

Next Steps

For more information, please call: 9705 5304, or scan the QR code below and apply now!

Contact the City of Casey:

Web: [illegible]
Email: [illegible]
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742

TIS: 131450 (Translating and Interpreting Service)

CASEY.VIC.GOV.AU