Volume 32 Issue 16 Thursday June 4th, 2026

Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au 9702 2022 www.brentwoodparkps.vic.edu.au

TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

DATES TO REMEMBER

05TH JUNE	STUDENT FREE DAY—STAFF PROFESSIONAL DEVELOPMENT
08TH JUNE	KING'S BIRTHDAY PUBLIC HOLIDAY
23RD JUNE	PUBLIC MEETING 6:00 PM FOR ANNUAL REPORT 2025 PRESENTATION
23RD JUNE	SCHOOL COUNCIL MEETING 6:30 PM
25TH JUNE	YEAR THREE—TOYS OVER TIME INCURSION
26TH JUNE	FINAL DAY OF TERM TWO—2.30 DISMISSAL

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

Mabo Day

On Wednesday 3 June ***National Reconciliation Week (NRW)*** which commenced on ***27 May*** concluded on ***3 June*** with the recognition of ***Mabo Day.***

Mabo Day is an important day in Australian history, and it is essential for all Australians to understand the significance of the ***Mabo*** decision. Our students in Year 6 have been learning of it importance as part of their current unit of inquiry.

Mabo Day is an important day in Australia's national calendar, acknowledging the significance of the historic ***Mabo*** Decision. With acknowledgement to the ***Life Without Barriers*** publication dated ***8 May,*** key facts to help learn more about who ***Eddie 'Koiki' Mabo*** was, and what the landmark ***Mabo*** decision is all about is included in this week's newsletter!.

School Wide Positive Behaviour Support

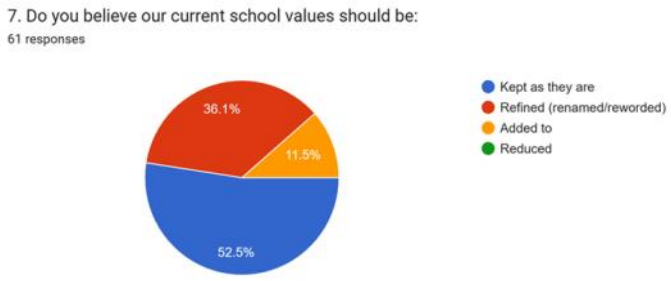
As informed previously, Brentwood Park Primary School is embarking upon ***SWPBS*** which is a school-wide approach to help support, define, teach and reinforce positive behaviours of ALL students. The school -wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The process focuses on improving a school's ability to teach and support positive behaviour for all students.

School Wide Positive Behaviour Support

The ***SWPBS*** team at Brentwood Park Primary School comprises seven key staff—*Jim Bell, Judy Anderson, Jo-anne Doran, Leanne Maslen, Mel Dennis, Bryanah Chellew* and *Jim Narayan.* As a team, they have been engaged in professional learning on the process and developed an action plan for its full implementation at some stage in the future. Key actions and implementation focus around the integral components of school agreed values.

Following feedback gathered through the staff and student ***SWPBS Google Forms*** surveys, some proposed refinements be made to our current school values. Survey results showed that ***52%*** of staff believed the values should remain the same, while 4***8%*** felt they required refinement or additions.



Based on the staff and students' survey data, and in preparation for the **SWPBS matrix** workshop being conducted on our student free day on ***Friday 4 June,*** the refined school values are:

- ***RESPECT*** – *we show kindness and care for ourselves, others and the environment*
- ***RESPONSIBILITY*** – *we do the right thing and take ownership of our actions*
- ***COOPERATION*** – *we work together to achieve a common goal*
- ***SAFETY*** – *we make choices that keep ourselves and others safe*
- ***PERSISTENCE*** – *we strive to achieve our personal best*

These values will be elaborated upon at the staff workshop in reference to specific contexts within the school.

Mabo Day—Why was the case so important?
What is the decision? The ***Mabo*** decision was a legal case held in 1992. It is short for ***Mabo and others v Queensland (No 2) (1992).*** The legal decision was made by the Australian High Court on 3 June 1992.

The ***Mabo*** decision was named after Eddie 'Koiki' Mabo, the man who challenged the Australian legal system and fought for recognition of the rights of Aboriginal and Torres Strait Islander peoples as the traditional owners of their land.

Who is Eddie Mabo?
Eddie 'Koiki' Mabo was a Torres Strait Islander who believed Australian laws on land ownership were wrong and fought to change them. He was born in 1936 on Mer, which is also known as Murray Island, in the Torres Strait.

When he was growing up, life in the Torres Strait Islands was strictly regulated by laws made by the Queensland Government. In his heart, Eddie believed the land he lived on belonged to the Torres Strait Islander people who had lived there for thousands of years. But the Australian Government also believed that it owned the land.

In 1981, Eddie Mabo made a speech at James Cook University in Queensland, where he explained his people's beliefs about the ownership and inheritance of land on Mer. A lawyer heard the speech and asked Eddie if he would like to challenge the Australian Government in the court system, to decide who the true owner of the land on Mer was, his people or the Australian Government. And this is exactly what Eddie Mabo did.

Why was the case so important?
Aboriginal and Torres Strait Islander peoples occupied Australia for 40,000 to 60,000 years before the British arrived in 1788. They spoke their own languages and had their own laws and customs. They also had a strong connection to 'country' – the Australian land.

When the British arrived, they declared that Australia was *terra nullius* (empty land, or land that belongs to nobody). As a result, Aboriginal and Torres Strait Islander peoples' occupation of, and unique connection with, the land was not recognised, and the British took the land without agreement or payment.

The Mer Islanders decided they would be the ones to challenge the legal principle of *terra nullius* in the High Court and that Eddie Mabo would be the one to lead the action.

What was the result?
The ***Mabo*** case ran for ten years. On 3 June 1992, the High Court of Australia decided that *terra nullius* should not have been applied to Australia. This decision recognised that Aboriginal and Torres Strait Islander peoples have rights to the land – rights that existed before the British arrived and still exist today.

The ***Mabo*** decision was a turning point for the recognition of Aboriginal and Torres Strait Islander peoples' rights because it acknowledged their unique connection with the land. It also led to the Australian Parliament passing the ***Native Title Act*** in 1993.

Mabo Day
Eddie Mabo never found out the result of his legal case. He died in January 1992, just five months before the High Court made its decision.

What does 'native title' mean?
Native title is the legal recognition that some Aboriginal and Torres Strait Islander peoples have rights to, and interests in, certain land because of their traditional laws and customs.

The rights granted by native title are not unlimited – they depend on the traditional laws and customs of the people claiming the title. Other people's interests in, or rights to, the land are also relevant and usually take precedence over native title.

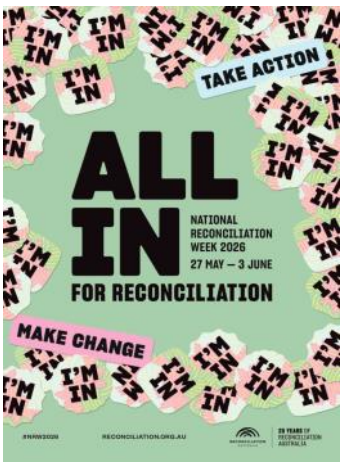
To have native title recognised under the ***Native Title Act 1993*****,** Aboriginal and Torres Strait Islander peoples must prove that they have a continuous connection to the land in question and that they have not done anything to break that connection (such as selling or leasing the land).

Native title can be recognised in different ways. Aboriginal and Torres Strait Islander peoples may be granted the right to live on the land; access the area for traditional purposes; visit and protect important places and sites; hunt, fish, or gather traditional food or resources on the land; or teach Aboriginal and Torres Strait Islander laws and customs on the land. In some cases, native title can include the right to own and occupy an area of land or water to the exclusion of all others.

Why is native title important?
Native title is important because dispossession and denial of land was the first act in the relationship between Aboriginal and Torres Strait Islander peoples and Europeans, setting the tone for the events that followed.

The ***Native Title Act 1993*** is important because it determines how native title interests are formally recorded and recognised. It sets the rules for dealing with land where native title still exists or may exist. Today, native title has been recognised in more than two million square kilometres of land.

Indigenous land use agreements set out arrangements between native title holders and others regarding who can access and use the land in question. These agreements play an important role in making native title work for all Australians. There are currently 967 registered Indigenous land use agreements in place.



RECONCILIATION WEEK

27TH MAY - 3RD JUNE

Term 2, Week 7 | 2026

Prep and Year 6 Buddies

Highlighting First Nations Authors

This week, to do our bit to walk the path towards Reconciliation, students of 6ED and FEP completed a buddy activity that highlighted First Nations authors.

We watched a video explaining what Reconciliation is, and why it is something we need to work towards in Australia, before our Year 6 students read to their Foundation buddies.

After their read aloud, students drew images of the books' front covers, characters and settings.

Saved!! by Lydia Williams

Silly Birds by Gregg Dreise

RECONCILIATION WEEK

Sky Country by Patsy Cameron

Kookoo Kookaburra by Gregg Dreise

Took The Children Away by Archie Roach

Lethal Lizards by Gregg Dreise

S.R.C news

A big thank you to all of our school community for participating in our Crazy Hair Day Fundraiser on Wednesday 3rd June for the Monash Children's Hospital. We are very pleased to share that we had fun, looked crazy and raised

$747.20

Brentwood Park Primary School

Stronger together

CRAZY HAIR DAY FUNDRAISER

Brentwood Park Primary School

Stronger together

Thank you

Visual Arts 2026

Year 5 students were introduced to 1 point perspective, and the effects created when producing their perspective artwork. The students explored different species of trees in different types of forests and observed the differences in size, shapes and textures using their iPad. They drew their trees within the 1 point perspective lines and added colour using, food dye, watercolor, colour pencil and fineliner.

Bree Stribbles -Art teacher

Year 5

1-Point Perspective Trees

1-Point Perspective Trees

Year 5

RACV safety squad visits grade one

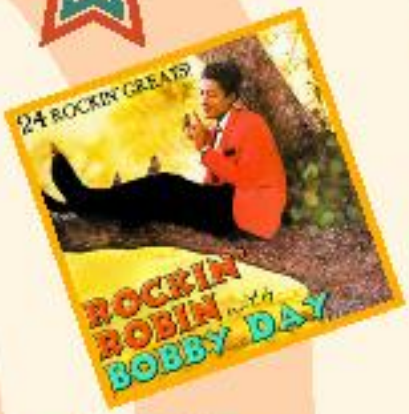
In Health this semester Year 1s have been focusing on how to keep safe in our community, differentiating between safe and unsafe places and stranger danger.

On Tuesday the 2nd of June, Nicky from the RACV safety squad came to our school to teach us how to keep safe on the roads and in our community.

50'S STYLE

PERFORMING ARTS

GRADE 1



In Performing Arts, the Grade 1 students travelled back in time to explore the 1950s! We listened, danced and sang along to classic songs while discovering the fun energy and style of the era. We explored musicals including Calamity Jane and enjoyed singing and dancing to favourites such as Rockin' Robin!

Year 5/6 Production

Save the Date

Year 5/6 Production

Thursday 23rd July 2026

Bunjil Place

FOOD BANK

SCHOOL BREAKFAST PROGRAM

Tuesday and Thursday
8:30am – 8:45am
All welcome!

In the past 12 months, Breakfast Club has supplied over 3000 kilograms of food to our school community. Each week, we have 36 kilograms of fresh fruit for our students to have.

Thank you, to everyone who has generously donated items to our Breakfast Club. We are incredibly grateful for the ongoing support we receive from our school community.
This week we were graciously gifted a sandwich press where we trialled tin spaghetti and cheese toasties. They were a hit. Thank you, Ronethin 2LD and Janudi in 5RH for your generous donation.

Through the efforts of Jess in 6LS, Coles donated a $50 gift card that will go towards sausages on Tuesdays for the rest of the term. We would also love to thank Catherine and Carey, for their continuous donations.

Some common items for donation to assist in the running of Breakfast Club are; margarine, dishwashing liquid, and disposable gloves. Donations of flour, sausages, sugar, jam, or a juicer for our oranges would be greatly appreciated.

Thank you for your kindness and generosity.
Any donations can be directed to Mel at Breakfast Club on a Tuesday or Thursday morning.
melanie.dennis@education.vic.gov.au

STAR OF THE WEEK

Term 2

Week ending 29th May, 26

OMB	Isabelle	for her excellent effort in reading and recording all the sounds she can hear in her writing.
OEP	Amenda	for her fantastic effort doing her cold write.
OLP	Everlea	for doing FANTASTIC work during our phonics session. Your sounding out and spelling are AWESOME! Well done!
ORC	Skandha	for your terrific effort with all of your work this week. Great job listening during floor time. Well done!
OTL	Avleen	for being a great helper in the classroom.
1AU	Ervin	for making wonderful progress with his learning!
1CM	Jasper	for showing EXCELLENCE in our class, especially during phonics and maths classes. Keep shining!
1NG	Dulain	you did an awesome job explaining how the musical instrument you constructed using recycled materials made sound for your science project. Keep up the fantastic effort.
1KM	Vedant	for always putting in 100% effort into your work.
1SL	Zongyu	for demonstrating your great effort and achieving excellent results in benchmarking. A fantastic job!
2SM	Brooklyn	for your amazing improvement in reading and the effort you put into your learning.
2SY	Austin	for the effort he puts into everything, especially benchmarking in the last 2 weeks!
2LD	Kai	for trying your best and completing maths assessment with high accuracy. Keep up your amazing effort!
2LM	Gihen	for remaining focused and on task while completing his benchmarking assessments and for using his time effectively to complete each assessment to the best of his ability.
2AL	Evie	for working hard to build your confidence. Keep up the great effort!
2CH	Viraaz	for amazing concentration during learning activities, neat handwriting and consistent effort during these two weeks!
2JL	2JL	for all your hard work during benchmarking. You are all superstars!
3AM	Isara	for your focus and effort researching your history project about 'Green Peace!'
3BC	Disha	for being so engaged in all our literacy lessons and writing a great reading journal.
3JR	Mantra	for always going out of your way to support others. You're a great friend!
3GA	Kiara	for her incredible writing skills. Your recent narrative was fantastic. Keep it up!
3AJ	Akshara	for your terrific reading journal. Well done!
4SA	Dehan	for always being enthusiastic when contributing to class discussions. Keep it up.
4MS	Amy	for consistently producing a high standard of work across the curriculum. Well done!
4NH	Senalya	for extensive biome research and creating a playable maths game.
4TC	Seth	for your dedication to improving your reading fluency.
4VK	Tanya	for working with focus in an organised manner to create her 'Materials Sampler' in science.
4CR	Shreyan	for writing a fantastic ISSL! Your concentration and ability to stay focused produced outstanding work. Keep it up!
5CW	Henry	for settling in well to our school community.

STARS OF THE WEEK

Term 2

Week ending 29th May, 26 .

5NR	Chenara	for always stepping up to help your classmates; you showed kindness, leadership and teamwork.
5RH	Winnie	for showing outstanding effort during benchmarking this week! Keep up the fantastic effort!
5MT	Amber	for showing non-stop resilience this term! Even with everything going on, you still persevere with all that you have! Well done!
5BM	Mandiv	for consistently working hard, staying focused and doing the right thing each day. You show a positive attitude towards learning.
5KW	Danuji	for achieving outstanding results across all benchmarking assessments.
6EK	Navya	for proudly representing BPPS at the Division Cross Country event. Your determination and demonstration of excellence was amazing. I'm proud of you!
6MB	Hudson	for demonstrating excellence during reading sessions this week. Your reading journal entries demonstrate a deep understanding of our class text, 'Sister Heart'.
6ED	Muke	for demonstrating outstanding responsibility and a 'can-do' attitude towards your learning in the classroom and during EAL lessons.
6KR	Kaaya	for demonstrating our school values of responsibility and excellence when contributing to whole class discussions.
6LM	Anay	for demonstrating our school values of responsibility and excellence in your dedication to your reading.
6SM	Hetvi	for embodying the values of respect, responsibility, excellence and teamwork everyday. You are an asset in our school. Well done!
6LS	Kate	for writing a thought provoking and insightful free verse poem about kinship.

SPECIALISTS

PE—DYLAN		
	5RH	for a job well done in applying the netball skills you have learnt into competitive game play. Awesome work, 5RH!
PE-JIM/KIRSTY/CHANEL		
	1NG	for freezing as soon as the whistle was blown and for trying hard with all the skills in the activities.
PA-SARAH		
	0MB	for displaying energy and creativity by dancing brilliantly with your partners and in groups. You worked hard to stay in sync and support each other to create fun and exciting performances!
ART-JESS		
	2SY	for the AMAZING way you worked independently at your tables.
ART-BREE		
	5BM	for your wonderful leaf drawing and working well as a team to clean up.
CHINESE-DAISY		
	6SM	for your awesome job learning to ask people 'Where do you want to travel to' and answering it in Chinese.
CHINESE-LORRAINE		
	1KM	everyone showed fantastic participation during our Chinese months games. It was wonderful to see everyone making a great effort to use PIN YIN to say the Chinese months confidently. Well done on your enthusiasm, teamwork and positive attitude toward learning Chinese.
DT-LISA/SARAH		
	0MB	fantastic typing skills using Jungle Junior. Congratulations!
PA-KENNETH		
	4MS	for a great lesson playing recorders; refreshing our memory of the left hand notes of our recorder and then extending to start our right hand playing. Well done.
MEDIA-DAISY		
	5KW	for your awesome job learning different 'shot' types in our photography lesson this week!
LIBRARY-ANNETTE/JO/VERONICA		
	6MB/6KR	thank you for being respectful and helping us keep the library a tidy space for everyone. Well done!

Program spotlight

Your OSHC.

Brentwood Park Primary School

Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

8/6/2026 - 12/6/2026

Monday	Tuesday	Wednesday	Thursday	Friday
No active rolls	Creative Thinki... | 4.1 **Origami Creation Time** Kids enjoy origami as a fun, hands-on experience that sparks creativity, focus, and fine motor skills while turning into art.	Building Conne... | 4.1 **Pin Pin Puzzle Design**	Building Conne... | 1.4 **Lego Block Tower Game** This LEGO building game doubles as playtime, an anytime activity for siblings and friends.	Adaptability | 3.3 **OSHC Pasta** Lets make some delicious OSHC Pasta using simple healthy ingredients that taste amazing and kids will be coming back for more
No active rolls	Social | 2.3 **Infinity Tag** Everyone is in and trying to tag other players. Tagged players sit, tagger gets tagged, player back in endless fun!	Confidence | 1.4 **Dodgeball Tournament** Dodgeball tournament, Set up two or three dodgeball courts. Children play several rounds of dodgeball for a time limit.	Health and Well... | 3.2 **Dodge Ball activity** Energetic Experience for children at CA	Communication | 2.3 **Fruit Salad - Group Game** Let's play a game of 'Fruit Salad'

Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now

Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.

Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

Moonlit Sanctuary

the best way to see Aussie animals

WINTER SCHOOL HOLIDAY PROGRAM

JNR KEEPER CLUB

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- **Meet and feed our amazing Aussie animals**
- **Help with real-life wildlife care**
- **Learn about conservation and animal behaviour**
- **Get hands-on with enrichment activities, animal diets and more**

Ages: 7–14

9:00am–2:00pm

Registration Fee

$114

Learn more: moonlitsanctuary.com.au

Info: (03) 5978 7935

550 Tyabb-Tooradin Rd, Pearcedale

Brentwood Park Primary School has been fundraising since the 1990s to support the school garden by selling the **ENTERTAINMENT BOOK.** The book is now an app and much bigger. It is full of discount vouchers that make purchasing something small to anything big a little more affordable. When purchasing a 12-month digital subscription online, you select BPPS as the school you wish to support, and 20% of your purchase goes towards the school. You can also participate in their competitions for extra bargains! See their offers at www.entertainment.com.au and visit their Youtube channel at https://www.youtube.com/results?search_query=entertainment+book.

You can get discounts for airfares, holiday accommodation, theme parks, clothing, food, attractions, social activities, entrance fees, car hire, wine, gift cards, retail for appliances, petrol, tours, cruises, travel insurance, camping, and much, much, more. Have a look and see!

Support our school garden with the Entertainment Book App.

Cheers Vicki Kromlidis

SCHOOL CROSSING SUPERVISOR
CASUAL POSITIONS AVAILABLE

City of Casey

NOW RECRUITING

We need you to help protect our school communities

Become a School Crossing Supervisor today!

- Multiple casual positions across the City of Casey available (up to a maximum of 20 hours per fortnight)
- Rewarding position making a real difference in our community
- Earn an income and still have time to do all the things you love doing during the day!

A bit about the role:

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8:00 am – 9:15 am and 2.30 pm- 4:00 pm Monday – Friday within the school term (crossing shifts will vary between 30 minutes – 1 hour, with a maximum 1.5 hours per day).

Does this sound like you?

- Reliable in good or bad weather
- Good communication skills
- Community spirit
- Positive energy
- Comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical)

Next Steps

For more information, please call: 9705 5304, or scan the QR code below and apply now!

Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseyinfo@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742

Your OSHC.

GET IN THE GAME!

Join us for a one-hour soccer program by Coles MiniRoos — packed with games, movement and confidence-building play.

Only in After School Care

Brentwood Park Primary School

25 Jun | 4.00pm

This session takes place in Your OSHC After School Care, at no additional cost!

coles MINIROOS

CASEY
BASKETBALL

SATURDAY MORNING COMPETITION

Want to join a basketball team?

PLAY U8'S BASKETBALL!

- MAKE NEW FRIENDS ✓
- DEVELOP NEW SKILLS ✓
- BUILD CONFIDENCE ✓

BOYS TEAMS + GIRLS TEAMS

PLAYERS BORN 2019 - 2021

[ALL SKILL LEVELS WANTED]

TRAINING IN CLYDE AREA

WWW.CASEYBASKETBALL.COM.AU

CASEY
BASKETBALL

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↓

STEP INTO REP CLASSES

↓

REP EVOLUATION CLASSES

↓

REP ELITE CLASSES

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JOIN US FOR A DADS & KIDS MOVIE EVENING
& MOVIE SNACKS

For Dads, Grandfathers & their children!

CRANBOURNE DADS-GROUP

Saturday 6 June 2026
6:30 pm to 8:30 pm
Cranbourne West Community Hub,
4 Flicka Boulevard, Cranbourne West

FREE EVENT
BOOK: https://www.trybooking.com/DJYGF

Circle of Security Parenting™ - Narre Warren

Empower Your Parenting Journey

An eight-session course designed for parents of children aged 4 months to 6 years.

Are you ever puzzled by your child's behaviour, unsure of how to respond to their needs? Imagine confidently understanding and addressing what your child is truly seeking from you.

The Circle of Security Parenting™ program offers a transformative opportunity to strengthen your parent-child relationship, grounded in decades of research.

Through this program, you will:

Decode Your Child's Emotions: Learn to interpret and respond to your child's emotional cues effectively.

Foster Emotional Resilience: Equip your child with the tools to manage their emotions successfully.

Boost Self-Esteem: Support your child's confidence and self-worth.

Trust Your Parental Instincts: Embrace your natural wisdom and commitment to your child's security.

COST
Free

DATES
Mondays [8 weeks]
27th April – 22nd June
Note: No group on 8th June

TIME
10:00am until 12:00pm

VENUE
Bunjil Place - Library
2 Patrick Northeast Dr,
Narre Warren VIC 3805

Light refreshments will be served

Bookings Essential
ENQUIRIES
P: 9704 8377
E: groupwork.south@vt.uniting.org

REGISTER
Circle of Security Parenting, Term 2, 2026 – Fill out form

This program is in partnership with the City of Casey and designed for caregivers residing in the City of Casey. Please note children cannot attend the sessions, enquire with us in relation to child care options.

City of Casey

Uniting

Anglicare Victoria

TUNING INTO KIDS

Emotionally Intelligent Parenting

PARENTING IS ONE OF THE TOUGHEST JOBS YOU WILL EVER DO...WITHOUT ANY TRAINING!

Would you like to learn to:

- Be better at talking to, and understanding, your child/ren?
- Help your child/ren manage their emotions?
- Address and/or prevent behaviour problems?
- Teach your child/ren to deal with conflict?

If you answer is "yes" to any of these questions, this six-week, Tuning in to Kids program helps you to help your child/ren to develop emotional intelligence.

Did you know: Emotional intelligence may be a better predictor of academic and career success than IQ?!

DATE: Mondays, 11th May - 22nd June (six-week program - no session on King's Birthday)

TIME: 9.15 - 11.15 a.m. (after drop-off)

WHERE: Berwick Lodge Primary School
139 - 145 Mansfield Street
Berwick

COST: FREE!

Use the QR code or this link to register:
https://events.humanitix.com/tik-berwick-lodge-ps

For more information, contact:
Carey Cole - 0437 428 281
carey.cole@anglicarevic.org.au

PARENTZONE

anglicarevic.org.au