Volume 32 Issue 12

Thursday May 7th, 2026

Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au 9702 2022 www.brentwoodparkps.vic.edu.au

TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

DATES TO REMEMBER

5,6,7 MAY	MOTHER'S DAY STALL
3RD JUNE	CRAZY HAIR DAY
5TH JUNE	REPORT WRITING DAY—STUDENT FREE DAY
8TH JUNE	KING'S BIRTHDAY PUBLIC HOLIDAY—STUDENT FREE DAY
25TH JUNE	YEAR THREE-TOYS OVER TIME INCURSION
26TH JUNE	FINAL DAY OF TERM TWO-2.30 DISMISSAL

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

Student Attitudes to School Survey

The ***Attitudes to School Survey*** is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey. The survey will be conducted at school in a fortnight selected from ***11 May*** to ***12 June.***

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve children's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

What will my child be asked to do?

Your child will be invited to complete the survey ***online during class time*** using a purpose built secure online survey tool. We are not "testing" your child.

Please note:

Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time. The survey will take around ***20-40 minutes to complete.***

A teacher will be present during the survey to support students. The questions come from validated survey instruments used in Australia and around the world.

Will my child's privacy protected?

A teacher will give each child a unique login to complete the survey. This unique student login is an assigned identifier used by the department to link data for analysis and research only. Some student demographic data such as year level, gender and age, are provided to ORIMA research, and linked with the unique student login.

Student Attitudes to School Survey

This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.

What if I don't want my child to do the survey?

This survey is voluntary. If you do not want your child to do the survey, please opt out by emailing the school brentwood.park.ps@education.vic.gov.au before the survey starts on ***11 May.***

Mother's Day Stall

This year, our ***Mother's Day*** stall moved to a cashless system. This decision was made for several reasons, including improving safety by removing the need for staff to handle and transport large amounts of cash.

This move enhanced efficiency without impacting the overall experience for students. With payments for BPPS tokens made via XUNO, the students received their tokens prior to attending the stall. The children were still able to browse the range of gifts available, make their selection and purchase that special gift!

Happy Mother's Day for Sunday 10th May!

Curriculum Highlights

The excursions and incursions that students participate in which complement the classroom inquiry units of work are quite often regarded as curriculum ***"HIGHLIGHTS"*** for our students. In recent newsletters, the ***Year 6*** classes participated in an excursion to the ***Shrine of Remembrance*** and in an incursion educating them on the ***Victorian Parliament.*** This week, we are proud to feature the ***Year 5*** excursion to the ***Melbourne Museum*** and the ***IMAX*** theatre both of which complemented their current science inquiry unit of study.

Starting Primary School in 2026?

If your child is turning 5 years old by 30 April 2027 and is eligible to start school next year, it is time to decide where they will go to school.

The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2027 school year open from the start of Term 2, 2026 (Monday 20 April 2026). You should apply to the school by ***Friday 31 July 2026***.

What you need to do:

1. Read about when and how to enrol your child in Foundation at vic.gov.au/enrolling-foundation-prep.

2. Use findmyschool.vic.gov.au to locate your child's designated neighbourhood school and other nearby government schools.

3. Contact a school to book a tour and to learn more about the school and the enrolment application process.

4. Submit an enrolment application to a government primary school by ***Friday 31 July 2026***.

5. You will be notified of the outcome of your application by Friday 14 August 2026. If you receive an enrolment offer, you should accept the offer by ***Friday 28 August 2026***.

6. Take part in enrolment information and transition sessions during ***Term 4, 2026***.

7. Your child will start Foundation from ***Thursday 28 January 2027.***

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

Rethink Recycle

Recycling plastic bottles, particularly through ***container deposit schemes [CDS]***, is a powerful, dual-purpose initiative for schools. It reduces environmental waste while generating funds (10 cents per container) that can be used for school projects, equipment, or charity. It also fosters student leadership, sustainability education, and hands-on environmental stewardship.

Key Benefits of School Plastic Recycling Programs

- ***Fundraising:*** Schools can generate substantial funds by collecting 10¢ refundable containers, turning potential waste into valuable resources for schools.

- ***Environmental Impact:*** Recycling decreases landfill waste, conserves energy, saves water, and reduces the demand for new, raw materials in manufacturing.

- ***Educational Value:*** Programs teach students about the "circular economy," sustainability, and environmental responsibility, making it a practical, hands-on learning experience.

- ***Community Engagement:*** Programs like Return and Earn in Australia show that school-wide efforts encourage families to adopt better recycling habits, extending the impact beyond school grounds.

Brentwood Park Primary School's grounds and maintenance staff member, ***Daryl West*** has proposed the idea which he will willingly coordinate. ***Daryl*** has suggested that we -

- ***Register:*** Register the school with local, authorized container deposit schemes (e.g., Return and Earn or Envirobank).

- ***Set Up Collection:*** Set up designated bins for eligible plastic, glass, and aluminum, and teach students to check for the 10¢ refund label.

- ***Enlist the Support of Student Leaders:*** Empower student "green teams" or eco-councils to manage the collection, fostering leadership.

- ***Deposit & Earn:*** Return bottles to a local depot or utilize collection services to convert them into funds.

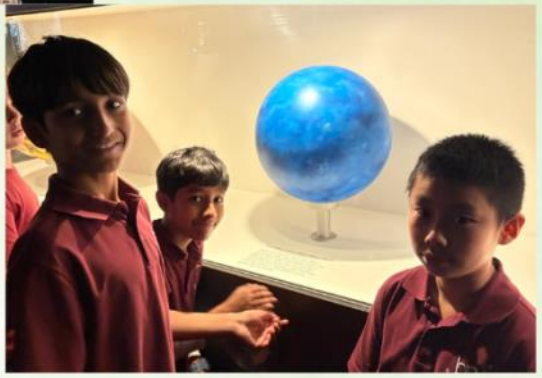
As a school community, we can support ***Daryl*** and his efforts by creating a clean stream of materials. As a school community, we can make it easier for items to be recycled into new, usable products!

Year 5 IMAX Excursion

The Year 5 students recently enjoyed an exciting and educational excursion to the IMAX and Melbourne Museum relating to our science unit this term. At IMAX, students watched an engaging 3D film exploring the creation of Earth.

Students then explored the Melbourne Museum, investigating the fascinating Dynamic Earth and Wondrous Planet exhibitions. They were able to observe interactive displays and real-world artefacts that deepened their understanding of Earth's formation, changes over time.

Year 5 IMAX Excursion



Incursion Tuesday 28th April & 5th May 2026

6LM 6SM 2026

Over the past fortnight, cries of 'Hear, Hear!, Order! and Shame!' could be heard through the corridor of the year six building during the parliamentary incursion as students discussed and debated topics to pass bills in the Lower House. Four knowledgeable educators from the Victorian Parliament came and led our classes through their role play. With a slight shift of our inquiry focus for term two we continue to build on the knowledge gained from our Civics and Citizenship focus, exploring significant events and people from 1900 to 2000. This will lead into our Expo project that we share with our school community at the end of the term.

Hear, hear!

Order!

Shame!

6EK 6LS 6ED

The bill: All forms of gambling advertisements should be removed.

The bill: Every Victorian school should have a therapy dog.

SPORTS SHORTS

WEEK 3, TERM 2 2026

ATHLETICS CARNIVAL

After a restful school holiday break, our students jumped straight into the action for Term 2, with our athletics carnivals taking place on Wednesday, 22nd and Thursday, 23rd of April.

Both the F-2 and 3-6 carnivals were a fantastic success, with all students from Foundation to Year 6 demonstrating enthusiasm, effort and sportsmanship throughout the week.

Students took part in a variety of track and novelty events, from our 100m and 200m races, to our vortex, tunnel ball, egg and spoon and sack race events. Many students represented their house colours with pride, and their efforts contributed to the house point tally that ultimately decided our winner for 2026. It was fantastic to see many students encouraging each other and demonstrating resilience across both carnivals.

A special congratulations goes to all of our students who received a ribbon, as well as those that contributed valuable house points for their houses. This is a fantastic achievement!

I would also like to take the time to sincerely thank all staff members for their flexibility and support both in the lead up and during the carnivals. Events like this simply cannot go ahead and run smoothly without your assistance. Thank you also to our school and house captains, who demonstrated excellent leadership qualities throughout the week.

A special mention is to be extended to our parents, carers, and amazing school community. Your support on the sidelines was felt by both students and staff, and we thank you for coming along on the day.

In the coming weeks, more information will be provided regarding the District Athletics Carnival, as well as confirmed dates for our long jump, triple jump, shot put and discus events. Stay tuned for more exciting updates!

INTERSCHOOL SPORT

VS Berwick Fields Primary School

HOME: Soccer & Teeball

SPORTS SHORTS

WEEK 3, TERM 2 2026

DISTRICT CROSS COUNTRY

District Cross Country will be taking place next Tuesday, 12th April at Toomuc Valley Reserve in Pakenham. Congratulations to the 48 students who will be participating in the event. We are incredibly proud of your efforts!

Parents and carers, please find attached a copy of the timetable for the day, should you wish to come along and support.

Good luck to all of our runners!

TIMETABLE

10.00am: Students arrive

10:30am: Boys & Girls Age 12/13- 3km

10:50am: Boys & Girls Age 11- 3km

11:10pm: Boys & Girls Age 9/10- 2km

11:45pm: Clean up & Departure

Thanking you for your continued support!

Jim, Dylan, Chanel, and Kirsty

ATHLETICS

2026

PERSONAL ACHIEVEMENTS

VHAP
VICTORIAN HIGH-ABILITY PROGRAM

THE EDUCATION STATE

VICTORIA State Government

VHAP Term 1

The Victorian High-Ability Program (VHAP) enables high-ability students in Years 5-8 , at all Victorian schools, to be challenged and extended in a supportive environment.

VHAP consists of ten-week online courses in Mathematics and English where they engage in synchronous online classes with their teachers. They also commit to completing independent tasks outside of the class time.

CONGRATULATIONS TO THE FOLLOWING STUDENTS FOR COMPLETING THE VHAP PROGRAM IN TERM 1, 2026:

English - Smayan 6KR, Yehansha 5CW, Aarav 6KR, Krishna 6MB, Anna 6EK, Navya 6EK, Sarina 6LS, Jason 6ED, Irie 6SM, Kaavya 6KR

Mathematics - Zain 5NR, Nikeeta 5RH, Kushini 5KW, Rohan 6MB, Caeden 6EK, Benjamin 5NR, Nuriyah 5CW

Year 5/6 Production

Save the Date

Year 5/6 Production

Thursday 23rd July 2026

Bunjil Place

Term 2

Week ending 1st May, 26

STAR OF THE WEEK

0MB	Revon	for being a caring and kind friend to Lucas in 0MB!
0EP	Jacob	for showing great confidence in writing and sharing ideas in class. So proud of you, Jacob.
0LP	Isaiah	for the amazing effort you have done on your work.
0RC	Grace	for your diligent efforts in the classroom. You work hard when learning and you complete everything to the best of your ability.
0TL	Divin	for trying your best in writing this week. Great sounding out.
1AU	Clover	for her detailed story map of Little Red Riding Hood. You're a star!
1CM	Meraj	for showing EXCELLENCE! You always put in 100% effort into your work and you always have neat work. Keep shining!
1NG	Suhaan	you did a great job identifying the characters, settings, beginning, middle and end in the 'Little Red Riding Hood' narrative!
1KM	Adam	your great attitude to your work and being kind to others.
1SL	Devaj	for actively engaging in class and consistently putting effort into your learning. I can see you have more confidence! Keep up your great work!
2SM	Vincent	for coming back to Term 2 with a positive attitude and settling straight into your learning with a great start.
2SY	Zoha	for always trying her best and for writing an excellent narrative this week.
2LD	Karanpreet	for creating a story that includes dialogues, sounds, adjectives and a sizzling start.
2LM	Dhruvi	for using the picture storybook 'Room on the Broom' to explore a range of literary elements. You developed detailed responses and used clear examples from the text to support your thinking!
2AL	Siva	for renaming 4 digit numbers in equivalent ways.
2CH	Joshua	for your active participation, consistent effort and your eagerness to learn.
2JL	Carey	for always putting your best foot forward and giving it your all!
3AM	Vivaan	for using his 'getting along' skills in the classroom. You are a thoughtful friend.
3BC	Phoenix	for writing a fantastic informal letter. Your handwriting has improved so much and you are making excellent spelling choices.
3JR	Mason	for demonstrating great behaviour choices all week. Well done!
3GA	Samuel	for improving his writing skills! Keep it up, Samuel.
3AJ	Tania	for your amazing regrouping when doing the vertical algorithm.
4SA	Harvey	for challenging yourself in maths this week! Keep up the great work!
4MS	Ellie	for your enthusiastic approach to learning. You are a good role model to others.
4NH	Prisha	for showing excellence in reading, writing and trying her best in division lessons.
4TC	Yousuf	for building confidence when sharing knowledge with the class, both through contributing to discussion and sharing work.
4VK	n/a	
4CR	Celia	for always pushing yourself to learn more and challenge your thinking.
5CW	Jazryn	for being respectful and showing our school values whilst at our excursion to Imax and Melbourne Museum.
5NR	Zain	for showing respect and our school values on the excursion and always caring for others. Great work!

STAR OF THE WEEK

Term 2

Week ending 1st May, 26.

5RH	Adhitya	for demonstrating outstanding organisational skills and excellence in your writing. Keep up the fantastic effort; your hard work is truly shining!
5MT		
5BM	Lisa	for showing outstanding focus, curiosity and determination throughout our excursion; engaging with everything.
5KW	Mehar	for consistently demonstrating the school values and always showing consideration for others.
6EK	Zain	for consistently demonstrating excellence in the classroom. Your bookwork is always so neat, which shows that you take your time and do things your 100% best. Well done!
6MB	Ruby	for demonstrating our school value of 'excellence' during writing sessions this week. Your narrative writing showcases how much your writing has improved. Well done!
6ED	Sukhleen	for striving for excellence and working toward your 'fluency' reading goal. Keep up the incredible effort.
6KR	Nathan	for demonstrating our school values of respect & excellence when using people's names and working to the best of your ability.
6LM	Andrea	for confidently demonstrating our school values during the parliament role play.
6SM	Daniel	for writing an exciting sizzling start in your free write. Well done!
6LS	Rishika	for challenging herself to look for more leadership and responsibility opportunities, and for trying to extend her comfort zone.
	Lincoln	for demonstrating resilience and challenging himself to actively listen to classroom instructions.

SPECIALISTS

PE—DYLAN
n/a

PE-JIM/KIRSTY/CHANEL
n/a

PA-SARAH

2SM	for enthusiastically exploring glockenspiels and for creating bright and beautiful melodies.

ART-JESS
n/a

ART-BREE
n/a

CHINESE-DAISY

5CW	amazing job this week in your Chinese speaking game, 'Celebrity Hat!'

CHINESE-LORRAINE

2LD	for your fantastic effort in learning how to write years in Chinese, including 2026! You all worked so hard and showed great focus! I am so proud of you! Keep being amazing learners!

DT-LISA/SARAH

1KM	fantastic paint 3D work this week. You all used the drawing tools well. Keep it up!

PA-KENNETH

4NH	for a fantastic lesson playing boom whackers as a whole class, working step-by-step toward confidently performing as a whole class using six boom whacker notes.

MEDIA-DAISY

6LS	for your awesome job learning to use green screen in your filming lesson today!

LIBRARY-ANNETTE/JO/VERONICA

0LP & 1AU	for your fantastic listening skills and showing great respect during your library session. Well done!

WHAT'S HAPPENING IN DIGITAL TECHNOLOGIES? TERM 2, 2026

Lisa Lilley – Digital Technologies specialist teacher/manager (Years F to 4 only)
Email: lisa.lilley@education.vic.gov.au
Sarah Ierfone - Digital Technologies specialist teacher (3 x Year 4 classes per semester)
Daisy He – Media specialist teacher (Years 5 & 6 only)

FOUNDATION – students are learning to: ((Hector's World internet safety & Jungle Junior typing)

- **identify and explore digital systems including hardware and software components for a purpose VC2TDI2S01**

YEAR 1 – students are learning to: (MS Paint 3D)

- **explore patterns in data and represent data as objects, pictures, symbols, numbers and words VC2TDI2D01**

YEAR 2 – students are learning to: (Edison robots)

- **follow, describe and represent algorithms involving a sequence of steps, branching (decisions) and iteration (repetition) needed to solve simple problems VC2TDI2C02**

YEAR 3 – students are learning to: (Sphero robots)

- **follow, describe and represent algorithms involving sequencing, comparison operators (branching) and iteration VC2TDI4C02**
- **implement simple algorithms as visual programs involving control structures and input VC2TDI4C04**

YEAR 4 – students are learning to: (Lego Spike Essentials robotic kit)

- **follow, describe and represent algorithms involving sequencing, comparison operators (branching) and iteration VC2TDI4C02**
- **implement simple algorithms as visual programs involving control structures and input VC2TDI4C04**

YEAR 5 & 6 – students are learning to: (photography and movie making)

- **use media languages, media technologies and production processes to construct media arts works that communicate ideas, perspectives and meaning for specific audiences VC2AMA6C0**

Jungle Junior
Typing for Kids!

Paint 3D

Your OSHC.

Tailored before and after school experiences that children love.

Newsletter

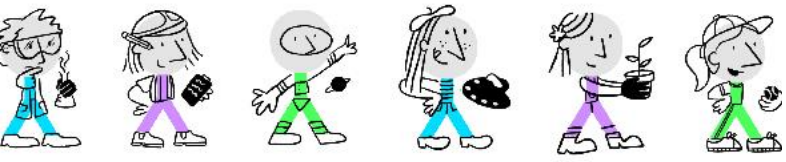
Pupil Free Day

Date: 05-Jun-2026

Time: 06:45 to 18:00

Fees: $70.71 ($6.77 after max. CCS*)

Location: The Before and After School Care Room at Brentwood Park Primary School



Register for Your OSHC
Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now

Child Care Subsidy (CCS)
The Child Care Subsidy can provide up to 90% off your fees. Your eligibility is based on your income, care type, and activity level. Call Centrelink on 13 61 50 to find out more.

Register free and book now at www.campaustralia.com.au

by Camp Australia

Program spotlight

Your OSHC.

Brentwood Park Primary School

Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

11/5/2026 - 15/5/2026

Monday	Tuesday	Wednesday	Thursday	Friday
Creative Thinki.. | 4.3 **Sensory Rice Play** Sensory rice play, provides an interactive sensory experience	Creative Thinki.. | 4.1 **Spatter Paintings** We will use a range of household objects to create amazing works of art. Come on and let the paint fly!	Creative Thinki.. | 1.2 **Watermelon Painting** Let's use our potatoes to print out shapes of watermelons.	Adaptability | 3.3 **OSHC Pasta** Lets make some delicious OSHC Pasta using simple healthy ingredients that taste amazing and kids will be coming back for more	Creative Thinki.. | 1.1 **Big Art: Straw Monsters** Make colourful straw blown monsters.
Cooperation | 1.3 **Dodgeball** A thrilling game of throwing and dodging! Get active and have a blast. Ready to play?	Physical | 2.3 **Octopus tag** This game is like stuck in the mud only children remain where they are tagged and use their 'octopus arms' to try and tag	Persistance | 2.3 **Red Light, Green Light** You sprint and freeze on signals. If you budge on red, you retreat. First to the Leader wins.	Curiosity | 1.4 **Silent Ball.** Can you remain quiet, while your peers try to make you laugh or make a sound in this fun filled game of silent ball?	Cooperation | 3.1 **Piggy in the Middle** Two people toss a ball over a third. Catch it and swap. Any ball, any group. Fun and simple!

Register for Your OSHC
Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now

Stop by and say hi!
Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.

Visit our blog
New articles are added each week for parents and cover various topics to help families.

Visit our blog

To register and book visit: www.campaustralia.com.au

by Camp Australia

nab AFL Auskick

GOOD CLEAN FUN

PLAY.AFL/AUSKICK

CASEY THUNDER ALL GIRLS TERM 2 AUSKICK CENTRE

Starting May 21st (5-weeks)

Thursdays from 5:30pm

Hunt Club Oval, Cranbourne East

AFL PLAY

CASEY
BASKETBALL

SATURDAY MORNING COMPETITION

Want to join a basketball team?

PLAY U8'S BASKETBALL!

- MAKE NEW FRIENDS ✓
- DEVELOP NEW SKILLS ✓
- BUILD CONFIDENCE ✓

BOYS TEAMS + GIRLS TEAMS

PLAYERS BORN 2019 - 2021

[ALL SKILL LEVELS WANTED]

TRAINING IN CLYDE AREA

WWW.CASEYBASKETBALL.COM.AU

CASEY
BASKETBALL

Before & After School Care may cost less than you think

At Camp Australia, we believe every child deserves access to high-quality Outside School Hours Care (OSHC) and engaging school holiday programs. Through the range of enriching experiences provided in our Before & After school care programs, your child can enjoy fun and learning with their peers while you get peace of mind that they're having fun with friends, as well as getting time back for yourself to work, study, run errands, or simply relax.

The Child Care Subsidy (CCS) makes our services more affordable for eligible families. Through the CCS, your expenses could significantly decrease, offering immediate financial relief. And it's a simple process that could provide you with lasting benefits. So, take advantage of CCS and enjoy the savings!

Brentwood Park Primary School

Before School Care	Hours	Full fee	Fee after max. CCS	Fee after 70% CCS
Recurring	6:45 – 8:45	$29.36	$6.30	$11.43
Casual	6:45 – 8:45	$31.86	$8.80	$13.93
After School Care	**Hours**	**Full fee**	**Fee after max. CCS**	**Fee after 70% CCS**
Recurring	3:20 – 6:30	$37.33	$3.73	$11.20
Casual	3:20 – 6:30	$39.83	$3.98	$11.95

Did you know that After School Care could cost as little as $3.73?

For this, your child will have access to:

- A safe, supervised environment
- Fun and learning through socialising with peers
- Masses of toys, games and experiences to suit their interests
- Afternoon tea

To check your eligibility and find out how much you can save, visit Services Australia or go to https://www.servicesaustralia.gov.au/child-care-subsidy to learn more.

For further help with registration, bookings, CCS and more at Camp Australia, contact the friendly Customer Care team on 1300 105 343 or email oshc@campasutralia.com.au for more information.

Camp Australia
Guiding Children's Growth

Being Dad

Do you want to be the Dad you've always wanted to be?

Being Dad is an interactive group for fathers with children aged 0-17.

For fathers/carers in Southern Melbourne and Bayside Peninsula

This 6-week group will help you explore:

- Parenting
- Children's development
- Healthy relationships
- Managing a work/life balance
- Cyber safety
- Supports and activities available to you and your children

Being Dad Expression of Interest

Cost: Free

Date: Every Wednesday

29th April 2026 to 3rd June 2026

Time:

5:30PM to 7:30PM

Venue:

Uniting

55 Webb Street, Narre Warren 3805

Light refreshment will be served

Get in touch:

Colin or Anas
03 5990 8400
BeingDadSM@vt.uniting.org

Bookings essential

Uniting

Big Feelings & Growing Brains

Workshop: Clyde North

For parents with primary aged children

Understanding Your Child's Behaviour and Emotional Development

Ever wondered *why* your child acts out, melts down, or doesn't listen, no matter how many times you ask? This practical and supportive workshop will help you understand what's going on in your child's brain and how their behaviour is often a message, not misbehaviour.

We'll explore how the brain grows, why big feelings can take over, and how parents can respond in calm and helpful ways.

In this workshop, you'll learn how to:

- Understand your child's brain and behaviour
- Make sense of BIG emotions
- Respond with connection instead of conflict
- Look beneath behaviour to discover the real needs
- Walk away with easy, everyday strategies you can use at home

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

Bookings Essential
Register via the QR code or link below

'Big Feelings' & 'Growing Brains' Workshop: Clyde North – Fill out form

Date: Tuesday 26th May 2026

Time: 5.30pm – 7.30pm

Venue: Balla Balla Community Centre: Unit 7/9 Selandra Blvd, Clyde North VIC 3978

Cost: Free

Light dinner & refreshments provided

Enquiries: Uniting Group Work
9704 8377
groupwork.south@vt.uniting.org

Join us to learn, connect, and build stronger relationships, one moment at a time.

Uniting

Circle of Security Parenting™ - Narre Warren

Empower Your Parenting Journey

An eight-session course designed for parents of children aged 4 months to 6 years.

Are you ever puzzled by your child's behaviour, unsure of how to respond to their needs? Imagine confidently understanding and addressing what your child is truly seeking from you.

The Circle of Security Parenting™ program offers a transformative opportunity to strengthen your parent-child relationship, grounded in decades of research.

Through this program, you will:

Decode Your Child's Emotions: Learn to interpret and respond to your child's emotional cues effectively.

Foster Emotional Resilience: Equip your child with the tools to manage their emotions successfully.

Boost Self-Esteem: Support your child's confidence and self-worth.

Trust Your Parental Instincts: Embrace your natural wisdom and commitment to your child's security.

COST
Free

DATES
Mondays [8 weeks]
27th April – 22nd June
Note: No group on 8th June

TIME
10:00am until 12:00pm

VENUE
Bunjil Place - Library
2 Patrick Northeast Dr,
Narre Warren VIC 3805

Light refreshments will be served

Bookings Essential
ENQUIRIES
P: 9704 8377
E: groupwork.south@vt.uniting.org

REGISTER
Circle of Security Parenting, Term 2, 2026 – Fill out form

COSP

This program is in partnership with the City of Casey and designed for caregivers residing in the City of Casey. Please note children cannot attend the sessions, enquire with us in relation to child care options.

City of Casey

Uniting

Anglicare Victoria

TUNING INTO KIDS

Emotionally Intelligent Parenting

PARENTING IS ONE OF THE TOUGHEST JOBS YOU WILL EVER DO...WITHOUT ANY TRAINING!

Would you like to learn to:

- Be better at talking to, and understanding, your child/ren?
- Help your child/ren manage their emotions?
- Address and/or prevent behaviour problems?
- Teach your child/ren to deal with conflict?

If you answer is "yes" to any of these questions, this six-week, Tuning in to Kids program helps you to help your child/ren to develop emotional intelligence.

Did you know: Emotional intelligence may be a better predictor of academic and career success than IQ?!

DATE: Mondays, 11th May - 22nd June (six-week program - no session on King's Birthday)

TIME: 9.15 - 11.15 a.m. (after drop-off)

WHERE: Berwick Lodge Primary School
139 - 145 Mansfield Street
Berwick

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Carey Cole - 0437 428 281
carey.cole@anglicarevic.org.au

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