Volume 32 Issue 10 Thursday April, 2026

Brentwood Park Primary School NEWSLETTER

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TERM DATES 2026 TERM 1 28TH JAN - 2ND APRIL TERM 2 20TH APR - 26TH JUNE
TERM 3 13TH JUL - 18TH SEP TERM 4 5TH OCT - 18TH DEC

DATES TO REMEMBER

20 APR	TERM TWO BEGINS—WELCOME BACK
24 APR	ANZAC DAY ASSEMBLY 2.30
28 APR	YEAR SIX PARLIAMENTARY INCURSION
30 APR	YEAR FIVE IMAX & MELBOURNE MUSEUM EXCURSION
04 MAY	YEAR SIX PARLIAMENTARY INCURSION
5,6,7 MAY	MOTHER'S DAY STALL

JIM BELL, PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL JUDY ANDERSON AND JIM NARAYAN - ACTING ASSISTANT PRINCIPALS

Welcome and Welcome Back!

I trust teachers, children and parents alike had an enjoyable school break and that all have returned to school and other respective duties, revitalized for the demands of a new term! Collectively, this first week has seen eleven new families enrol children at Brentwood Park. To our new families: *Paudel, Khadimullin, Zhang, Khetani, Hitila-Mailei, Lee, Wiseman, Sehrawat, Kuruparan, and Bui,* and to our established families, may I extend a sincere welcome and welcome back, respectively!

The new term also saw two new staff members join us. We warmly welcome ***Selina Luong*** who has replaced former staff member, Carolyn Hilton, teaching Year 2 and ***Lorraine Huang,*** who has replaced staff member Chunyan Zhang for four weeks, and teaching *Chinese Language and Culture* in our junior and middle school classes.

Start of Term 2

We have experienced a wonderful start to term 2, enhanced all the more by the unseasonable weather. With blue skies, sunny days and temperatures reaching 25 degrees following the cooler mornings of autumn, the conditions are perfect for enjoying the autumn colours which are now abundant within the gardens of the school. Carpets of red, orange and yellow are now starting to cover the garden beds much to the enjoyment of the students!

School Athletics Carnival

With an abundance of unseasonable weather throughout the week, the conditions were also perfect for the running of our annual ***School Athletics Carnivals*** which were held over the two consecutive days of Wednesday for Years Prep, 1 and 2, and Thursday for Years 3, 4, 5 and 6! With challenges suitably planned and age appropriate, even for staff, the carnivals were inclusive and enjoyable for all those participating. As always, it is WONDERFUL to have such events supported by the attendance of parents and extended family members!

A HUGE THANK YOU is extended to ***Dylan Bennett, Health and Physical Education*** teacher who was instrumental in ensuring the days progressed without fault in the absence of seasoned staff member, *Jim Narayan.* Collegiality also shone through with the assistance and support ***Dylan*** received from all staff. However, acknowledgment must be given to key colleagues, *Mel Dennis, Kyle Vassallo, Chanel Blair and* student teacher, *Tyson Leys.*

Athletics Carnival for Years Prep, 1 and 2.

Athletics Carnival for Years 3-6.

Brentwood Park is Going Cashless

This year, our Mother's Day and Father's Day stalls will be moving to a cashless system. This decision has been made for several reasons, including improving safety by removing the need for staff to handle and transport large amounts of cash.

As we continue to adapt to an increasingly cashless society, we are confident that this change will enhance efficiency without impacting the overall experience for students. Payments for BPPS tokens will be made via XUNO, and students will receive their tokens prior to attending the stall.

I acknowledge the few parents who have expressed disappointment regarding this decision however, the experience of the children in browsing the range of gifts available, making their selection and purchasing that special gift will not be diminished.

Personal Achievement

As a school, we acknowledge the learning and achievements of our students in co-curricula activities undertaken out of school hours. Credit is given to the parents who provide their children with opportunities to participate as well as the achievement of the students themselves within the activities.

This week, we are pleased to highlight the recent achievement of ***Vihaan R.*** of ***Year 4MS. Vihaan*** has been actively involved in tennis and represented the ***Narre Warren – Sweeney Reserve Tennis Club*** in both singles and doubles competitions during the summer season, organised by the ***Berwick and District Tennis Association [BDTA].***

Over the past six months, ***Vihaan*** has participated in regular weekend matches against various clubs in and around the Berwick region. The season concluded with the finals on Sunday, 29 March, where his team competed against Beaconsfield. While the team finished as runners-up in Section 11, it was a commendable effort and a valuable experience for him.

In addition to tennis, Vihaan also had a strong basketball season. His team progressed to the semi-finals and narrowly missed out on advancing further, losing in a tie-breaker. ***Vihaan*** is now looking forward to the upcoming winter season and continuing to build on his skills and experience across both sports.

Congratulations, ***Vihaan.*** You can be extremely proud of your achievement, as your parents are!

ANZAC Commemorative Ceremony

With this year's ANZAC Day falling on Saturday, our school's ***ANZAC Commemorative Ceremony*** will be conducted this Friday 24 April at our assembly time of 2:40 p.m. Parents, as always are welcome to attend. Stars of the Week certificates will be distributed directly after.

Rethink Recycle

Recycling plastic bottles, particularly through ***container deposit schemes [CDS]***, is a powerful, dual-purpose initiative for schools. It reduces environmental waste while generating funds (10 cents per container) that can be used for school projects, equipment, or charity. It also fosters student leadership, sustainability education, and hands-on environmental stewardship.

Key Benefits of School Plastic Recycling Programs

- ***Fundraising:*** Schools can generate substantial funds by collecting 10¢ refundable containers, turning potential waste into valuable resources for schools.

- ***Environmental Impact:*** Recycling decreases landfill waste, conserves energy, saves water, and reduces the demand for new, raw materials in manufacturing.

- ***Educational Value:*** Programs teach students about the "circular economy," sustainability, and environmental responsibility, making it a practical, hands-on learning experience.

- ***Community Engagement:*** Programs like Return and Earn in Australia show that school-wide efforts encourage families to adopt better recycling habits, extending the impact beyond school grounds.

Brentwood Park Primary School's grounds and maintenance staff member, ***Daryl West*** has proposed the idea which he will willingly coordinate. ***Daryl*** has suggested that we -

- ***Register:*** Register the school with local, authorized container deposit schemes (e.g., Return and Earn or Envirobank).

- ***Set Up Collection:*** Set up designated bins for eligible plastic, glass, and aluminum, and teach students to check for the 10¢ refund label.

- ***Enlist the Support of Student Leaders:*** Empower student "green teams" or eco-councils to manage the collection, fostering leadership.

- ***Deposit & Earn:*** Return bottles to a local depot or utilize collection services to convert them into funds.

As a school community, we can support ***Daryl*** and his efforts by creating a clean stream of materials. As a school community, we can make it easier for items to be recycled into new, usable products!

VICTORIAN PARLIAMENT

Incursion Tuesday 21st April 2026

Year 6

We are very fortunate in year 6 to experience so many incredible learning opportunities to enhance our knowledge and deepen our understanding. Throughout our first term inquiry unit's focus of Civics and Citizenship where we learnt about the Australian government system, identifying the three levels of government including how federal and state / territory legislation is initiated and passed through parliament.

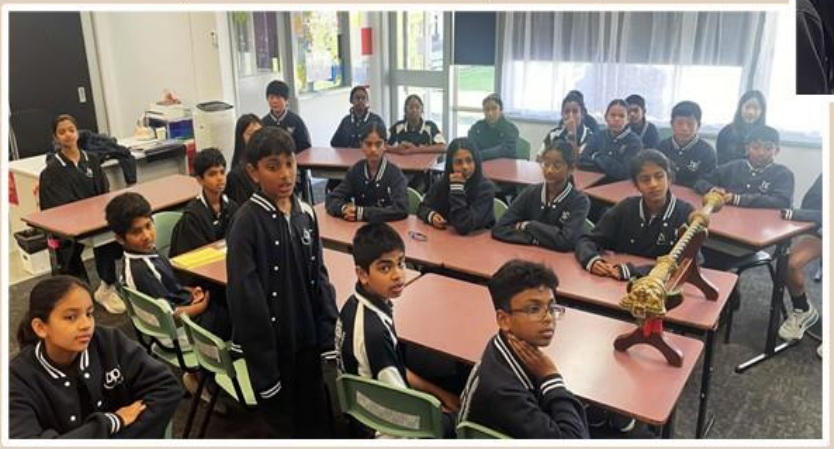
Two educators from the Victorian Parliament came and lead us through a role play of debating and passing a bill in the Lower House.

6MB 6LS 6KR

The bill: All forms of gambling advertisements should be removed.

The bill: Introducing e-sport into schools

Other year 6 classes in the upcoming weeks.



THE SHRINE HERALD

TERM 2, WEEK 1 ✱ YEAR SIX, BRENTWOOD PARK ✱ APRIL 2026

HOW HISTORY
SHAPES OUR WORLD!!

STUDENTS EXPLORE ANZAC HISTORY AT THE SHRINE OF REMEMBRANCE

On Wednesday 22nd April, Year 6 students visited The Shrine of Remembrance and The Royal Botanic Gardens. This provided students with an opportunity to learn, reflect, and commemorate those Australians who were involved in World War I and II. This was an especially moving and powerful experience, with ANZAC Day following so soon after our visit.

At the Shrine, students were given insight into the ANZAC war effort, provided by volunteers, many of whom had personal connections to the soldiers who fought in these wars. They visited statues, observed plaques, noticed the architectural design, and immersed themselves in the commemorative experience. We are exceptionally proud of the respect our students demonstrated both during the excursion and towards the lessons they learned there.

STUDENTS IN FRONT OF THE MURAL AT SIDNEY MYER MUSIC BOWL, PAINTED BY ESTEEMED STREET ARTIST MATT ADNATE. THE MURAL CELEBRATES AND HIGHLIGHTS THE BEAUTY OF FIRST NATIONS CULTURAL PERFORMANCE

STUDENTS IN FRONT OF THE PIONEER WOMEN'S MEMORIAL GARDEN

STUDENTS VIEWING THE GROTTO WATERFALL INSIDE THE ROYAL BOTANIC GARDENS

THE ROYAL BOTANIC GARDENS

Students also had the opportunity to explore The Royal Botanic Gardens.

Students were able to observe a variety of native flora and fauna, various monuments and statues and enjoy the scenic and diverse landscapes within the 38 hectare gardens. They were also able to relax and play on the expansive, rolling lawns as they had lunch, surrounded by the wonders of nature.

Year 6

Homework reward at the end of term 1 provided the students with a variety of choices; Jenna, uno, connect four, Kahoot, bracelet making and illustrating. Our text study, Skellig, featured a 'creature' living in a derelict garage, reminding me of Tim Burton characters. As an illustration style it is characterised by a "darkly whimsical" Gothic aesthetic, featuring spindly, asymmetrical characters with large, melancholy eyes, small mouths, and sunken, shadowed features. Amazing results!! - Kim Renshaw

Aussie of the Month

Reflect. Respect. Celebrate.

Congratulations, Zade!

Zade consistently demonstrates what it means to be a true Aussie of the Month by showing a strong sense of fair go, mateship, inclusion and respect. He always makes sure everyone feels welcome and included, whether in the classroom or out in the playground. Zade treats others with kindness and fairness, stands up for his peers, and shows respect through his words and actions. He is a supportive friend who leads by example and helps create a positive and inclusive environment for everyone. A wonderful example of this was when my aide was away — Zade made sure the student who normally receives support was okay during specialist classes. He ensured the student got safely to their next class and rather than drawing attention to the situation, he spoke in a kind, friendly and respectful way, even making a few light-hearted jokes along the way. Zade handled this with such maturity that the support was seamless and unnoticed by others.

~ Chantel

I'd like to nominate Zade Millar in 4CR. Throughout first term, he has shown nothing but respect, kindness and generosity towards all the students in 4CR. I have been particularly impressed with the compassion that he has extended towards all students in our classroom – not only has he shown true acceptance of their differences but he goes out of his way to accommodate their needs and extend his friendship to them. In particular, he goes above and beyond with one student – he will regularly sit next to him and provide him with comfort if he is showing signs of distress, tries to engage him in conversation (despite the other student not always being responsive) and will find/offer him his favourite objects (on Friday, he put his favourite books on his classmates table ready, for when he arrived).
The kindness, care, and acceptance of all students in 4CR, that Zade has demonstrated this term has been truly astounding. He is a true friend to all.

~ Nyah

Term 2

Week ending 3rd April, 26

STARS OF THE WEEK

0MB	Hudson	for making and sharing his 'number blocks' books with FMB, You are sensational!
0EP	Amaya	sounding out your words independently during your weekend writing. So proud of you, Amaya! Keep it up!
0LP	Charlie	for concentrating really well during all activities and for ALWAYS putting in 100% effort. Charlie, you are a superstar!
0RC	Logan	for your terrific effort in our cross country run. Congratulations on 4th place.
0TL	Sharvil	for doing an amazing run for cross country and coming first.
1AU	Myles	for confidently sharing his knowledge about how a rocket launches with our class, and helping others learn something new.
1CM	Ayon	for showing EXCELLENCE. You always put in 100% effort into your work, and you contribute to class discussions. Keep striving!
1NG	Archer	you did an amazing job showing perseverance and sportsmanship this week in our school's cross country event. Super effort!
1KM	1KM	for working hard all term.
1SL	Sam	for giving your best effort in everything you do and always showing respect. Please be proud of yourself!
2SM	Sophia	for always being a kind friend to everyone and never giving up, even when learning feels tricky.
2SY	Mia	being an amazing member of 2SY! We will miss you so much, good luck at your new school.
2LD	2LD	the amazing effort you put into cross country and throughout term 1.
2LM	Noyan	for listening carefully to teachers instructions and completing all learning tasks to the best of his ability.
2AL	Amelia	for always being so kind and caring.
2CH	2CH	for being a wonderful class for term 1. Good luck with 2026!
2JL	Sophia	for taking pride in your work and always presenting everything beautifully!
3AM	Flynn	for completing and solving his word sort and identifying the spelling patterns.
3BC	Samson	for continuously showing your dedication to our maths lesson. You try your best all the time.
3JR	Lilia	for always showing beautiful manners and respect.
3GA	Nihar	for his effort during science! Your solar oven was fantastic.
3AJ	Tania	for your terrific effort in writing your sticky note entries for your reading journal. Well done!
4SA	Dinuki	for the positive presence you bring to the classroom. You always approach tasks with enthusiasm.
4MS	Xander	for your enthusiastic approach to learning. We are so glad that you chose to join us at BPPS
4NH	4NH	for a wonderful first term! Keep up the great work!
4TC	Rosie	for demonstrating a strong commitment to excellence by setting high expectations and preserving to achieve her goals.
4VK	Ayan	a very well-written story of Theseus on the Mountain.
4CR	Ryan	for consistently demonstrating our core values of Teamwork, Respect, Responsibility and Excellence. Your effort, positive attitude, good manners and kindness make a difference each day.
5CW	Hriidaan	for being your fun and lively self. We wish you all the best at your new school. We will miss you!
5NR	Zohaan	for your success in the fraction post-test in which you showed great focus, effort, and determination.

STARS OF THE WEEK

Term 2

Week ending 3rd April, 26 .

5RH	Ishan	for demonstrating the school value of ‘excellence’ by always giving everything your best shot. Amazing work!
5MT	Nairah	for showing incredible growth in mindset and a positive attitude towards learning. Well done!
5BM	5BM	for an outstanding Term 1.
5KW	Xander	in recognition of the efforts that you have put in this term. Well done!
6EK	Laila	for demonstrating outstanding resilience during the cross country event. You showed maturity in navigating disappointment and your ability to persevere reflect and remain respectful is a true reflection of your character. Well done, Laila!
6MB	Rithwik	for demonstrating resilience and determination when things didn't go to plan on several occasions this week. Your Wizard World speech was also outstanding. Well done!
6ED	Ephelia	for challenging yourself in our cross country race this week. You stepped outside your comfort zone, showed bravery and perseverance—keep it up!
6KR	Sherry	for demonstrating our school value of ‘Excellence’ during the performance at the Harmony Day celebrations.
6LM	Sithmi	for showing resilience and integrity during our cross country.
6SM	Sally	for working hard on your writing using excellent editing skills. Well done!
6LS	Hanny	improved active listening and contributions to class discussions.

SPECIALISTS

PE—DYLAN		
	1SL	for your ability to listen attentively and apply your best effort in preparation for cross country. Well done, 1SL!
PE-JIM/KIRSTY/CHANEL		
	6LS	for all students displaying the correct technique when completing the discus and shot put events.
PA-SARAH		
	1CM	for exceptional listening skills and for consistently engaging with enthusiasm during performing arts!
ART-JESS		
	FRC	for your amazing behaviour during our last lesson of the term.
ART-BREE		
	5MT	for your amazing effort drawing your 1 point perspective trees and great cleanup. Well done!
CHINESE-DAISY		
	6MB	Awesome job this week in completing the Chinese New Year research project. Thank you for an amazing term!
CHINESE-CHUNYAN		
	2CH	got your excellent engagement in doing rabbit paper-cutting. Well done, 2CH!
DT-LISA/SARAH		
	3JR	you have been learning how to be smart using the internet. Well done!
PA-KENNETH		
	5CW	for a lesson full of concentration while starting our production journey, reading the script and singing through the song. Everyone participated at a fantastically high level.
MEDIA-DAISY		
	6ED	for your amazing job completing you pixelation coding design. Thank you for an amazing term!
LIBRARY-ANNETTE/JO/VERONICA		
	3AJ	for having no overdue books for the entire class and a well-utilised reading time in the library. Well done.

Being Dad

Do you want to be the Dad you've always wanted to be?

Being Dad is an interactive group for fathers with children aged 0-17.

For fathers/carers in Southern Melbourne and Bayside Peninsula

This 6-week group will help you explore:

- Parenting
- Children's development
- Healthy relationships
- Managing a work/life balance
- Cyber safety
- Supports and activities available to you and your children

Being Dad Expression of Interest

Cost: Free

Date: Every Wednesday

29th April 2026 to 3rd June 2026

Time:

5:30PM to 7:30PM

Venue:

Uniting

55 Webb Street, Narre Warren 3805

Light refreshment will be served

Get in touch:

Colin or Anas
03 5990 8400
BeingDadSM@vt.uniting.org

Bookings essential

Uniting

Big Feelings & Growing Brains

Workshop: Clyde North

For parents with primary aged children

Understanding Your Child's Behaviour and Emotional Development

Ever wondered *why* your child acts out, melts down, or doesn't listen, no matter how many times you ask? This practical and supportive workshop will help you understand what's going on in your child's brain and how their behaviour is often a message, not misbehaviour.

We'll explore how the brain grows, why big feelings can take over, and how parents can respond in calm and helpful ways.

In this workshop, you'll learn how to:

- Understand your child's brain and behaviour
- Make sense of BIG emotions
- Respond with connection instead of conflict
- Look beneath behaviour to discover the real needs
- Walk away with easy, everyday strategies you can use at home

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

Bookings Essential
Register via the QR code or link below

'Big Feelings' & 'Growing Brains' Workshop: Clyde North – Fill out form

Date: Tuesday 26th May 2026

Time: 5.30pm – 7.30pm

Venue: Balla Balla Community Centre: Unit 7/9 Selandra Blvd, Clyde North VIC 3978

Cost: Free

Light dinner & refreshments provided

Enquiries: Uniting Group Work
9704 8377
groupwork.south@vt.uniting.org

Join us to learn, connect, and build stronger relationships, one moment at a time.

Uniting

Circle of Security Parenting™ - Narre Warren

Empower Your Parenting Journey

An eight-session course designed for parents of children aged 4 months to 6 years.

Are you ever puzzled by your child's behaviour, unsure of how to respond to their needs? Imagine confidently understanding and addressing what your child is truly seeking from you.

The Circle of Security Parenting™ program offers a transformative opportunity to strengthen your parent-child relationship, grounded in decades of research.

Through this program, you will:

Decode Your Child's Emotions: Learn to interpret and respond to your child's emotional cues effectively.

Foster Emotional Resilience: Equip your child with the tools to manage their emotions successfully.

Boost Self-Esteem: Support your child's confidence and self-worth.

Trust Your Parental Instincts: Embrace your natural wisdom and commitment to your child's security.

COST
Free

DATES
Mondays [8 weeks]
27th April – 22nd June
Note: No group on 8th June

TIME
10:00am until 12:00pm

VENUE
Bunjil Place - Library
2 Patrick Northeast Dr,
Narre Warren VIC 3805

Light refreshments will be served

Bookings Essential
ENQUIRIES
P: 9704 8377
E: groupwork.south@vt.uniting.org

REGISTER
Circle of Security Parenting, Term 2, 2026 – Fill out form

This program is in partnership with the City of Casey and designed for caregivers residing in the City of Casey. Please note children cannot attend the sessions, enquire with us in relation to child care options.

City of Casey

Uniting

Anglicare Victoria

TUNING INTO KIDS

Emotionally Intelligent Parenting

PARENTING IS ONE OF THE TOUGHEST JOBS YOU WILL EVER DO...WITHOUT ANY TRAINING!

Would you like to learn to:

- Be better at talking to, and understanding, your child/ren?
- Help your child/ren manage their emotions?
- Address and/or prevent behaviour problems?
- Teach your child/ren to deal with conflict?

If you answer is "yes" to any of these questions, this six-week, Tuning in to Kids program helps you to help your child/ren to develop emotional intelligence.

Did you know: Emotional intelligence may be a better predictor of academic and career success than IQ?!

DATE: Mondays, 11th May - 22nd June (six-week program - no session on King's Birthday)

TIME: 9.15 - 11.15 a.m. (after drop-off)

WHERE: Berwick Lodge Primary School
139 - 145 Mansfield Street
Berwick

COST: FREE!

Use the QR code or this link to register:
https://events.humanitix.com/tik-berwick-lodge-ps

For more information, contact:
Carey Cole - 0437 428 281
carey.cole@anglicarevic.org.au

PARENTZONE

anglicarevic.org.au