POLICY: TUTORING LEARNING INITIATIVE

PURPOSE

The Tutor Learning Initiative (TLI) provides schools with funding based on a formula of identified need to employ tutors to deliver targeted small group learning support to students who need it most.
The focus of the TLI is on the foundational skills of literacy and numeracy, which are critical for success in school and life.
Some students identified for TLI may have low self-esteem and may not self-identify as an effective learner, and this can often manifest as disengagement. Tutoring can contribute to reconnecting students to school.

AIMS:

- To support and develop the student's ability to participate in classroom programs confidently and independently.
- To encourage home-school partnerships to promote and increase parental understandings and involvement in both programs.

Tutors work closely with classroom teachers and School Improvement Team:

- identify a student's point of need, through assessment.
- define learning goals that can be achieved within a cycle of learning.
- implement evidence-based, high-impact teaching strategies to progress leaning.
- regularly evaluate learning progress.

IMPLEMENTATION:

- As a result of benchmark testing, students at risk (those at six months or more below the expected level) will be placed on a selection list for the TLI program.
- For students in Foundation to Level 2, the students will participate in a literacy TLI program and students in Years 3 to 5 will participate in a numeracy TLI program.
- The parents of the students in the TLI program will be informed of their child's inclusion in the program and will be encouraged to actively support their learning.
- Tutors will work with small groups of students (generally up to 5/6 students) at a time for three 50-minute sessions per week, lasting anywhere from 6 to 20 weeks. Some students may return to the program when a new skill/ concept is being taught.
- The tutors develop Individual Learning Improvement Plans for the students on the program.
- The progress of the students will be monitored on a regular basis and progress updates provided at PLT meetings.
- To continually collect, analyse and review benchmark data throughout the

program.

- Students receiving support through TLI will be recorded on CASES21 by the end of week 6 each term. Student details will be updated regularly by tagging or untagging students in CASES21 to reflect the students currently receiving TLI.support. The recording will specify if the focus of the support is literacy or numeracy.
- Tutors will directly contribute to the written reports and parent/teacher interviews by providing a short comment on:
  -a student's participation and engagement
  -information on progress and achievement of learning goals.
- The TLI Implementation Continua (DOCX) will be used to reflect, self-evaluate, and track the progress regarding the TLI implementation

COMMUNICATION:

This policy will be communicated to our school community in the following way:

- Available publicly on our school's website
- Placed in a school newsletter.
- Discussed at staff briefings/meetings as required.

POLICY REVIEW AND APPROVAL:

Policy last reviewed	31/10/2023
Consultation	Consultation with and approved by school council
Approved by	James Bell, principal
Next scheduled review date	October 2026