**POLICY:** STUDENT WELLBEING AND DISCIPLINE

## PURPOSE:

To provide a supportive and challenging environment for the students at Brentwood Park Primary School which fosters their self -esteem and enables them to work towards achieving continuous growth and accepting responsibility for their own learning and actions as healthy, secure and resilient people.

## AIMS:

- To provide a safe, secure and accepting environment that reflects the input of students to ensure the school values of respect, responsibility, excellence and teamwork are practised.
- To provide students with skills in negotiation and conflict resolution, and opportunities for leadership within the school.
- To ensure that all school community members feel valued and supported, and that their opinions are respected.
- To continually reflect upon teaching and learning practices in order to provide personal success for all students.
- To maintain a positive learning environment that fosters self-esteem and supports students in taking responsibility for their own learning
- To support the school community in working together to solve problems.
- To promote a healthy lifestyle; focussing on the social, emotional and physical aspect of living.

## IMPLEMENTATION:

- The School's *Student Wellbeing and Discipline Policy* will operate within the DoE guidelines and Brentwood Park Primary School's *Student Code of Conduct* which incorporates the *Classroom and Playground Code of Conduct* and links to the *Student Wellbeing and Engagement* and *Bullying Prevention policies.*
- The policy is based on the principles of procedural fairness and does not include corporal punishment.
- The Student Wellbeing team will support the implementation of the policy through the induction of new staff, and the evaluation and monitoring of procedures and protocols.
- A *Classroom Code of Conduct* will be developed at the beginning of each year by teachers and students, with incentives and consequences appropriate to each class/specialist area.
- Individual class codes and consequences, uniform throughout the school, will be provided to all families.
- The *Playground Code of Conduct* outlining appropriate behaviours, will be displayed throughout the school.
- Following consultation with parents, appropriate support personnel will be utilised.
- Four staff members will be on duty at recess, lunchtime and three on before and after school in the playground, as timetabled. One staff member will be on duty in the Withdrawal Room during recess and lunchtime.
- Lunchtime Clubs will be conducted during the week.
- Buddy chairs in the playground encourages students to seek a friend with whom to play.
- Personal success will be recognised and celebrated in public forums including school assemblies, classrooms and school newsletters.
- Individual programs, including Learning and Growing Together, Peer Mediation, You Can Do It! and Respectful Relationships, will be integrated into the whole school curriculum within the Be You framework.

- Student participation programs will be offered to increase leadership skills such as those required for the roles of school, house and specialist captains, peer mediation and SRC membership, in addition to Student Leadership forums.
- Healthy lifestyle strategies will be delivered to students via the health component of the Health and Physical Education program.

## POLICY REVIEW AND APPROVAL:

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| Policy last reviewed | 5/12/2023 |
| Consultation | Consultation with and approved by school council |
| Approved by | James Bell, principal |
| Next scheduled review date | December 2027 |