POLICY: PERFORMING ARTS

PURPOSE:

Performing Arts comprises three curriculum areas; Dance, Drama and Music.

The Performing Arts enable students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally. Students are both artist and audience in the Performing Arts. They make and respond and learn to appreciate the specific ways this occurs in different disciplines.

The Performing Arts present ideas that are dynamic and rich in tradition. Through engaging in Performing Arts, students are entertained, challenged and encouraged to respond to questions and assumptions about individual and community identity, taking into account different histories and cultures. The Performing Arts contributes to the development of confident and creative individuals and enriches Australian society. Students express, represent and communicate ideas in contemporary, traditional and emerging arts forms.

AIMS:

The Performing Arts program aims to:

- expose students to a vast array of music styles, eras and cultures
- increase students' general knowledge of music and instruments
- encourage and extend each individual's talent and ability as appropriate
- educate students in the correct playing technique and handling of tuned and un-tuned percussion instruments
- educate students in the correct playing technique and handling of a ukulele and guitar
- expose students to performance techniques and genres
- expose students to dance styles and genres
- expose students to making and responding in dance
- expose students to convey stories, ideas and emotions through spoken language, body language, gesture, movement and facial expressions
- increase students' general knowledge of performance skills
- provide each student with a positive experience in Drama, Dance & Music

IMPLEMENTATION:

- All students will participate in creating and making music, dance and drama performances based upon the learning focus contained within the Victorian Curriculum.
- Student progress in all dimensions of Performing Arts will be assessed on an ongoing basis and will be reported at the mid-year and end-of-year reports. Assessment strategies include anecdotal notes, observations and checklist of skills.
- Professional Development is undertaken to extend teacher expertise, skills, techniques and knowledge in Performing Arts.
- The Performing Arts Program is implemented by Performing Arts teachers. Each student will participate in one 50 minute lesson per week.
- Performance opportunities are an important facet of the Performing Arts program and students will be provided with a variety of opportunities in choir, musical production, Christmas concerts and other performances.
- Student's individual abilities are considered at the commencement of each unit of work, and learning opportunities are provided which cater for the individual needs of students.

- All students, in years 1 to 6, will be offered the opportunity to participate in the school choir in addition to their weekly class.
- The school will continue to offer private instrumental music tuition to students whose parents wish to pay for the service, as and when available.

POLICY REVIEW AND APPROVAL:

Policy last reviewed	12/8/2025
Consultation	Consultation with school council and approved by School Council
Approved by	James Bell, principal
Next scheduled review date	May 2029