IMPLEMENTING AN eSmart FRAMEWORK @BPPS

Brentwood Park Primary School is now in the 'Implementing Stage' of the eSmart Framework.

This means that across the six domains described in the 'eSmart Framework' (http://www.esmart.org.au) Brentwood Park Primary School has policies, procedures, practices and protocols set in place to deliver, promote and model smart, safe and responsible use of Digital Technologies.

DOMAIN ONE: EFFECTIVE SCHOOL ORGANISATION

* Brentwood Park Primary School has an eSmart committee consisting of the Digital Technologies Curriculum Leader, the Curriculum Leader and the ICT Leader. The aim of this committee is to guide the school community in the process of delivering smart, safe and responsible technology and wellbeing outcomes for all.

* Brentwood Park Primary School provides clear and consistent approaches when supervising students and their use of digital technologies.

* Brentwood Park Primary School collects ethical data annually. The types of data collected:
1 Equipment and devices audit;
2 Staff Professional Development;

* Students at Brentwood Park Primary School are encouraged to report incidents related to bullying including cyber bullying and any other inappropriate online behaviours by:

- reporting directly to the teacher.
- reporting to a staff member with the assistance of another student.
- reporting in writing to a staff member.
- reporting to an adult/guardian at home and then seeking advice and assistance from the school.
- reporting by means of emailing or in writing.

All incidents of bullying in any form will be taken seriously by BPPS Staff. Staff will refer to the *Digital Technologies Student Acceptable Use Agreement* to ascertain if a breach of this agreement has occurred. The Principal and teacher/s will discuss possible actions and a plan of management will be enforced and monitored.

* Students and their families enrolled at Brentwood Park Primary School will have access to the *Digital Technologies Policy* via the school website.

DOMAIN TWO: SCHOOL PLANS, POLICIES AND PROCEDURES

* Brentwood Park Primary School has an up to date *Digital Technologies Policy* and *eSmart Framework.* At Brentwood Park Primary School, we recognise the need to integrate digital technologies throughout the curriculum. Teaching and learning at Brentwood Park Primary School aims at supporting, enabling and engaging the learner in the contemporary world. Brentwood Park Primary School refers to the *'eSmart Framework'*, which enables positive and safe use of digital technological equipment.

* BPPS has the *Student Well Being and Engagement and a Student Wellbeing and Discipline Policies* which guide staff to sensitive and consistent approaches to guide student behaviour whilst at school. Plans, procedures, and protocols are in place to promote positive student behaviour at Brentwood Park Primary School and are aligned with the Brentwood Park Primary School Purpose Statement and Beliefs About Learning.

* Brentwood Park Primary School utilises the *Digital Technologies Student Acceptable Use Agreement* to provide a common and agreed approach to safe, smart and responsible use of digital technologies.

DOMAIN THREE: A RESPECTFUL AND CARING SCHOOL COMMUNITY

* Brentwood Park Primary School's policies and procedures are governed by the values and beliefs set out in the Brentwood Park Primary School Purpose Statement.

* Staff and students at Brentwood Park Primary School use the Brentwood Park Primary School *Digital Technologies Policy* as a guide to the daily use of digital technologies in conjunction with the *BPPS Wellbeing and Engagement Policy* to ensure all members of the school community work in a safe, respectful and secure environment.

*Brentwood Park Primary School uses mixed groupings, buddy systems, peer groups, and collaborative teams across the course of the year to enhance learning and teaching environments and to promote healthy and respectful relationships across and within school levels.

DOMAIN FOUR: EFFECTIVE TEACHER PRACTICES

* BPPS plans, implements, develops and assesses student social and emotional learning.

* BPPS staff will work through the Epotential survey to ascertain Digital Technologies capabilities. epotential.education.vic.gov.au/webdata/ePotential%20Survey%20Questions.pdf

* Staff at Brentwood Park Primary School model 'best practice' modes of behaviour when planning, teaching, facilitating and assessing Information and Communication Technology.

* Staff and students at BPPS agree to a school and classroom Code of Conduct which include appropriate actions for student behavior.

* BPPS staff are continually updated on the 'smart' use of technology.

DOMAIN FIVE: AN eSmart CURRICULUM
Please see http://www.curriculum.edu.au/verve/_resources/SOL06_ICT.pdf for guidance if required.

* Brentwood Park Primary has a plan to deliver explicit teaching of safe, smart and responsible digital technologies behavior and practices by integrating learning outcomes in this area of the curriculum.

* BPPS staff are aware that the current *Bullying Prevention Policy* includes cyberbullying. Staff at Brentwood Park Primary School are familiar with revisiting, reflecting on and improving strategies and resources to implement rich, relevant and 'best practice' strategies to educate the students and wider community about the importance of responsible digital citizenship.

* Brentwood Park Primary School has a current 'Cybersafety Scope and Sequence' document which outlines specific areas addressed at various grade levels. Please refer to http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/cyberteach.aspx

* Students and staff have a range of activities within the scope of the 'Cybersafety Scope and Sequence' document to develop action plans to extend their learning experiences and reach out to the wider community and in particular, the school's parent community.

Foundation
http://www.education.vic.gov.au/about/programs/bullystoppers/Pag/cyberteachprep.aspx

Year 1 and 2
http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/cyberteach1to2.aspx

Year 3 and 4
http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/cyberteach3to4.aspx

Year 5 and 6
http://www.education.vic.gov.au/about/programs/bullystoppers/Pages/cyberteach5to6.aspx

Year 6 students are working towards gaining their eSmart Digital Licence.

* The students at Brentwood Park Primary School have the opportunity to engage in various groupings to deliver and practise 'Cyber Safety' messages.

DOMAIN SIX: PARTNERSHIPS WITH PARENTS AND THE LOCAL COMMUNITY

* BPPS has a very rich partnership with the parents and carers within the school community. This relationship is sustained and enhanced via our school council and our links to local pre-schools and secondary schools.

* Parents are continually informed and updated with information pertaining to digital technologies via the school newsletter and the BPPS website.
* Brentwood Park Primary School has a good working relationship with the local primary and secondary schools in the Casey Central Network.