POLICY: HOMEWORK

PURPOSE:

Homework supports the students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning. Parents, in partnership with the school, are encouraged to support their children in establishing good homework patterns and by being responsible for their own learning.

AIMS:

- To support and extend classroom learning programs
- To provide further opportunities for parents to be aware of and participate, when required, in their child's education
- To develop organisational, time management skills and self-discipline
- To encourage independent work that is interesting, challenging and, where appropriate, open ended

IMPLEMENTATION:

It is expected that the class teacher will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- correct homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills through the use of a diary; paper version in Years 3 and 4 and app in Years 5 and 6
- develop strategies within the school to support parents and carers becoming active partners in homework
- contact parents when homework is not completed on a regular basis or not submitted, and a subsequent plan will be organised for the student
- homework will be modified on an individual basis if required

It is expected that students will take responsibility for their own learning by:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home and personal obligations.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- checking and signing homework tasks in homework books/diaries/reading logs/iPads in upper school
- discussing with teachers concerns they have about the homework
- ensuring their child manages the homework routine through a diary; paper version in Years 3 and 4 and app in Years 5 and 6
- ensuring there is a quiet study area in which to complete their homework tasks

EARLY YEARS (Prep – 4):
Homework will consist mainly of:

- reading to, with and by parents on a daily basis
- activities associated with the classroom program
- gathering of information or materials to support the classroom program

Homework will not exceed 30 minutes per day.

MIDDLE YEARS (Years 5-6):
Homework will consist mainly of:

- independent reading on a daily basis
- activities, including the continuation of classroom work, projects, research and assignments
- It is acceptable that teachers assign unfinished classroom work as homework

Homework will not exceed 45 minutes per day.

POLICY REVIEW AND APPROVAL:

Policy last reviewed	18/6/2024
Consultation	Consultation with school council and approved by School Council
Approved by	James Bell, principal
Next scheduled review date	May 2028