CURRICULUM FRAMEWORK

The curriculum at Brentwood Park Primary is based on the Victorian Curriculum Foundation to Year 10 that provides a comprehensive set of prescribed content and common achievement standards, which schools use to plan student learning programs, assess student progress and report to parents.

At Brentwood Park Primary, the curriculum is structured so that English and mathematics receive the greatest time allocation within the school week. The programs in the key learning areas reflect DET Guidelines, Victorian Curriculum and support materials.

All classes are organised into collaborative planning teams at each year level, and this enables our teachers to focus and enhance student wellbeing, curriculum delivery and the daily organisation that is required to run our programs.

The school and classroom culture are based on the core purpose, beliefs and values, and promotes thinking as expressed in the school's inquiry model and the Victorian Curriculum.

PURPOSE STATEMENT

To develop socially well-adjusted children by providing a safe, supportive and enriched learning environment where self-esteem and attainment of personal best is promoted and enhanced through differentiated, high quality and parent involved educational programs.

BELIEFS ABOUT LEARNING

- All students can learn.
- Teachers make a difference.
- Parents, teachers and students work together to assist learning.
- Assessment is essential for directing our student learning.

VALUES

The values which Brentwood Park are committed to and form the basis of our actions within the community are:

- Responsibility-A responsible person is someone who can be counted on by others to do the right thing at all times.
- Respect-A respectful person treats others in a caring and valued way.
- Excellence-A person who shows excellence is someone who tries to be the best they can in everything they do.
- Teamwork-A person who displays good teamwork works positively with others to achieve a goal.

LEARNING

A positive, safe school culture underpins all learning and the Be You framework encompasses our Learning and Growing Together program and is inclusive of the You Can Do It! program, Respectful Relationships and chaplaincy programs.

Students are provided with intervention and are challenged to be extended across the year through differentiation of the curriculum and through the literacy and numeracy activities which are planned at each year level. This occurs by involving our students with a variety of flexible groupings, and continuous

and fluid planning by our teachers. From year foundation to year five the school has extra staff to implement the DET Tutoring Program initiative to teach to a child's point of need.
Opportunities are provided to our students which are designed to support and enhance the school's Units of Inquiry. Students are engaged in tasks which stimulate, encourage and support critical thinking at all levels.

The school's focus is to embed whole school literacy programs:
LITERACY
Speaking and Listening: Speaking and Listening Scope and Sequence
Reading: Big Six [Oral language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension] and CAFÉ (Comprehension, Accuracy, Fluency and Expanding Vocabulary)
Writing: Big Write/Cold Write and VCOP through Writer's Workshop
Spelling: Words Our Way, THRASS and Oxford Words and to embed whole school numeracy initiatives:
NUMERACY
Number: Big Ideas in Number [Trusting the Count, Place Value, Multiplicative Thinking, Proportional Reasoning, Generalising] and visualising strategies, and Top Ten strategies

Leading Teachers and Learning Specialists implement coaching strategies to support improved consistency of explicit teaching practice in the whole school programs.

A significant feature of the curriculum is our Specialist Programs which operate for all classes on a weekly basis: Digital Technologies, Physical Education, Performing Arts, Visual Arts and Mandarin (LOTE).
Students from foundation to year 6 have a weekly session in our library with their classroom teacher who supports them with borrowing and returning, and a reading session, in liaison with the library educational support staff. The school also participates in bi-term Scholastic Book Club, as well as participating in the Premier's Reading Challenge.
In addition to these specialist curriculum areas, the school also offers: Intensive Swimming Program (foundation - year 2), Water Safety Programs at the beach and pool (year 6), Camping Program (years 4 and 6), incursion and excursion programs, science extension program in years 3 to 6, an extension science, maths and robotic program in liaison with John Monash Science School, DoE Victorian High Ability Programs in literacy and numeracy, and year 6 maths extension program in liaison with Kambrya Secondary College, After School Coding Club and lunchtime clubs.

A senior year level school production in term 3, and keyboard tuition (provided by a private company enhances our Performing Arts program.

LEARNING AREAS AND CAPABILITIES

Victorian Curriculum F–10 includes both knowledge and skills. These are defined by learning areas and capabilities. This curriculum design assumes that knowledge and skills are transferrable across the curriculum. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

The design of the Victorian Curriculum F–10 is set out below:

LEARNING AREAS	**CAPABILITIES**
THE ARTS • Dance • Drama • Media Arts	• Critical and Creative Thinking • Ethical • Intercultural • Personal and Social

• Music • Visual Arts • Visual Communication • Design **ENGLISH** Language, Literature and Literacy. **HEALTH AND PHYSICAL EDUCATION** **THE HUMANITIES** • Civics and Citizenship • Economics and Business • Geography • History **LANGUAGES** **MATHEMATICS** Number and Algebra, Measurement and Geometry Statistics and Probability. **SCIENCE** **TECHNOLOGIES** • Design and Technologies • Digital Technologies	

The timetable is structured on a weekly basis. The breakdown of the weekly cycle is as follows:

Brentwood Park mandated time allocations:	
Reading: 300 minutes **Writing: 300 minutes** **Maths: 300 minutes** **Inquiry (science, history, geography): 100 minutes** **You Can Do It! and Respectful Relationships Programs= 50 minutes** **TOTAL: 1050 minutes** **However, year level time allocation differs as some year levels have sport/ investigation time, so one formula does not fit all.** **So, if we look at year 3 for example:** **Specialists=5 x 50 minutes= 250 minutes** **You Can Do It! = 50 minutes** **Library= 50 minutes** **Year 3 sport= 50 minutes** **Assembly= 50 minutes** **TOTAL = 450 minutes**	**Specialists:** **Performing Arts: 50 minutes** **Visual Arts: 50 minutes** **Health and Physical Education: 50 minutes** **Digital Technologies: 50 minutes** **Language: Chinese mandarin: 50 minutes** **TOTAL: 250 minutes**

POLICY REVIEW AND APPROVAL:

Policy last reviewed	31/10/2023
Consultation	Consultation with and approved by school council
Approved by	James Bell, principal
Next scheduled review date	October 2026