



# Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au 9702 2022 www.brentwoodparkps.vic.edu.au

**TERM DATES**    2025 **TERM 1**    28TH JAN - 4TH APRIL    **TERM 2**    22ND APR - 4TH JULY  
**TERM 3**    21ST JUL - 19TH SEP    **TERM 4**    6TH OCT - 19TH DEC

## DATES TO REMEMBER

**2ND MAY**                      **YEARS ONE & TWO SWIMMING**  
**6TH MAY**                      **DISTRICT CROSS COUNTRY**  
**9TH MAY**                      **YEARS ONE & TWO SWIMMING**  
**6, 7, 8TH MAY**                **MOTHER'S DAY STALL**

**JIM BELL, PRINCIPAL**                      **JENNY REID, ASSISTANT PRINCIPAL**                      **JO-ANNE DORAN, ASSISTANT PRINCIPAL**

**A** NZAC Commemorative Service  
 On Thursday 24 April, we held our school's annual ANZAC Commemorative Service. The school and house captains carried out the service admirably, with each having a significant role to undertake. **Elisa** commenced with an acknowledgement of country prior to recognising that this year marks the 110<sup>th</sup> anniversary of ANZAC Day.

**Aidan** spoke about the significance of the day when the Australian and New Zealand Army Corps landed at **Gallipoli** which was the start of a campaign that lasted eight months and resulted in some 25,000 casualties; the sacrifices that contributed to providing us with the freedom and Australian lifestyle which we enjoy today. **Aarabi** extended the remembrance to all the Australian men and women who have served our country in wars, conflicts and peace-keeping operations.



He then read the *Prayer of Remembrance* as all assembled bowed their heads and following the laying of a wreath on behalf of staff, students and parents of Brentwood Park Primary School, by the house captains, **Elisa** recited the ANZAC Ode. **Aidan** spoke of the tradition of *The Last Post* prior to it being played. It was then followed by an observance of silence by all assembled. The flag was raised during the playing of *Reveille* and upon it reaching full mast position, all assembled spoke the words **LEST WE FORGET**. In conclusion, we sang the *National Anthem*. The respect the children demonstrated throughout the service was highly commendable and as teachers, parents and a community, we can be justifiably proud!

**A** NZAC Commemorative Service  
 On ANZAC Day itself, and in the official capacity as representative of our school, **Jim Bell, principal**, laid the wreath from the Brentwood Park Primary School Community at the cenotaph in Berwick prior to the march commencing. We were acknowledged with our name being called along with the other schools and organisations who also had laid wreaths in memory of the ANZACS.



## Starting Primary School in 2026?

If your child is turning 5 years old by 30 April 2026 and is eligible to start school next year, it is time to decide where they will go to school.



The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2026 school year open from the start of Term 2, 2025 (Monday 22 April 2025). You should apply to the school by **Friday 25 July 2025**.

What you need to do:

1. Read about when and how to enrol your child in Foundation at [vic.gov.au/enrolling-foundation-prep](https://vic.gov.au/enrolling-foundation-prep).
2. Use [findmyschool.vic.gov.au](https://findmyschool.vic.gov.au) to locate your child's designated neighbourhood school and other nearby government schools.
3. Contact a school to book a tour and to learn more about the school and the enrolment application process.
4. Submit an enrolment application to a government primary school by **Friday 25 July 2025**.
5. You will be notified of the outcome of your application by Friday 8 August 2025. If you receive an enrolment offer, you should accept the offer by **Friday 22 August 2025**.
6. Take part in enrolment information and transition sessions during **Term 4, 2025**.
7. Your child will start Foundation from **Wednesday 28 January 2026**.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

## School Athletics Carnivals

This week, and over the course of three days, the school athletics carnivals were conducted for Years Prep—6.

Although the uncertainty of weather pre-vailed each of the days, the carnivals were conducted, much to the excitement and enjoyment of the students.

Collaged photographs from the carnivals have captured the action of the day! Thank you to the parents and friends who attended to cheer the students along at each of our three carnivals!



## Chinese Language and Culture

This year, Jiangsu schools will visit Victoria in **July** and Victorian schools will visit Jiangsu and their respective sister schools in **September**.

We are currently seeking families who are willing to host a visiting student in their home for four days and nights, [**Tuesday 29 July to Friday 1 August**]. Families who have previously hosted a student have found it to be a very rewarding experience.

It has always been our preference to accommodate visiting students in homestays during the school visit to experience family life in Australia. Our sister school reciprocates these arrangements when our students visit in September.

An allowance of **\$300 per student** will be provided to support host families for daily meals and transfers to/from school with hosting students/parents. Two students can be placed with one family should hosting families have the room.

Currently, we have families able to host 20 visiting students, however, with possibly thirty students visiting, we require more. An expression of interest form, accessed through a QR Code, is included in this week's newsletter.



## Supporting sister school relationships contribute to:

- Intercultural understanding within the school community
- Increased global awareness and internationalisation within the school community
- Opportunities to better understand one's own culture/country
- Personal development of the student e.g. leadership, maturity, independence
- Improved ability of students to adjust to different situations
- Opportunities for sharing pedagogies and engage in joint curriculum development
- Opportunities for reciprocal travel
- Enhancement of the reputation of the school

## School Council

At our recent March meeting of the 2025 elected school council, the following policies were reviewed and endorsed. Please see the policies attached to this newsletter. These policies will also be published on our school website.

- Anaphylaxis
- Asthma Management
- Health Care Needs
- Injuries to Staff



# Anzac Day



Lest We Forget - 25th April



Lest We Forget

## ANZAC day was part of WW1.



WW1 started in 28 July 1914 and ended in 11 November 1918.

The meaning of ANZAC day is the commemoration of the anniversary of the landing of the Australian and New Zealand troops landing in Gallipoli, Turkey on the 25 of April 1915.

We recognise that ANZAC day is observed with Dawn Services, marches and commemorative ceremonies, reflecting on the sacrifices.

To keep our countries safe, the soldiers fought and 44,000 soldiers died.

The army spent eight months fighting in Gallipoli until they came back to us.

The ANZAC cove is in the Gallipoli Peninsula, Turkey.

The poppies purpose is to remember all those ANZAC soldiers who sacrificed themselves during wars and conflicts.



Remembrance day is also about the sacrifice of the soldiers.



# Lest we forget.

APRIL 25TH, ANZAC DAY

Students engaged in research and craft activities to increase their understanding and learn new information about ANZAC Day, why it is commemorated and its importance to our country and culture.



# THE SHRINE OF REMEMBRANCE



We have hit the ground running in week two of term two! Tuesday was athletics day and Wednesday our excursion to The Shrine of Remembrance and the Melbourne Museum. This term sees the commencement of the year six inquiry unit 'Pack Your Bags'. This covers a wide range of events that took place in Australia since our federation in 1901. Attending the Melbourne Museum and The Shrine of Remembrance provides the students with some valuable insight in Australia's past with The Shrine notifying the impact on Australian citizens through to today.



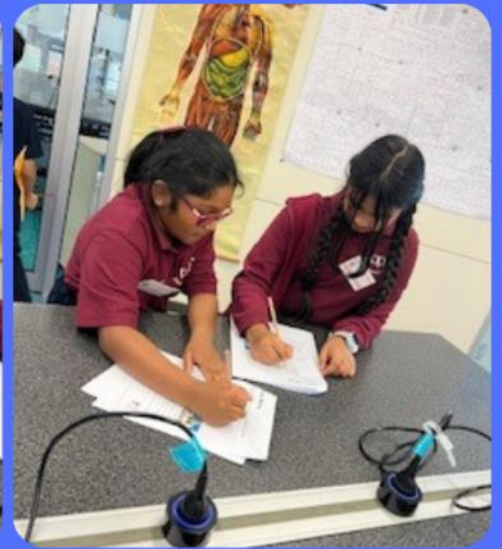
# SMT ANZAC DAY



As we commemorate ANZAC Day this week, students engaged in meaningful activities that honoured the spirit of remembrance, resilience, and community. These moments not only deepened their understanding of history but also supported their emotional wellbeing by encouraging connection, reflection, and empathy.



*Don't let us forget*  
ANZAC DAY | APRIL 25



On the 23rd of April, Amya, Shree, Jaashwi, and I went to John Monash Science School for our first program! Our first session was on biology. We were first greeted by two, year ten students who lead us to the lab. We had to brainstorm about what was biology, and adaptation. Afterwards, we separated into two groups and began our first activity. It was looking at onion cells and pond scum through microscopes! Then we had to record what we saw on our recording sheet. 25 minutes later, we switched with the other group and had a look at some green tree frogs! One of the professors took a frog out and showed it to all of us. After recording our observations of the frogs, we walked over to the fish tank. There were two species: neon tetras and baby catfish. We observed the behaviour of the fish and jotted it down. Soon we had to say good – bye. We had a wonderful experience at JMSS and can't wait to go again!

Onara (5RH).



**Brentwood Park Primary School Year 5 & 6 Students  
Proudly Present**



# ROCK BOTTOM

**Wednesday 6th August, 2025. Bunjil Place, Narre Warren**

At the start of Term One, over 100 Year 6 students auditioned for this year's 5/6 production, "Rock Bottom". Students are looking forward to presenting this to all the year 5 and 6 families of the Brentwood Park community.

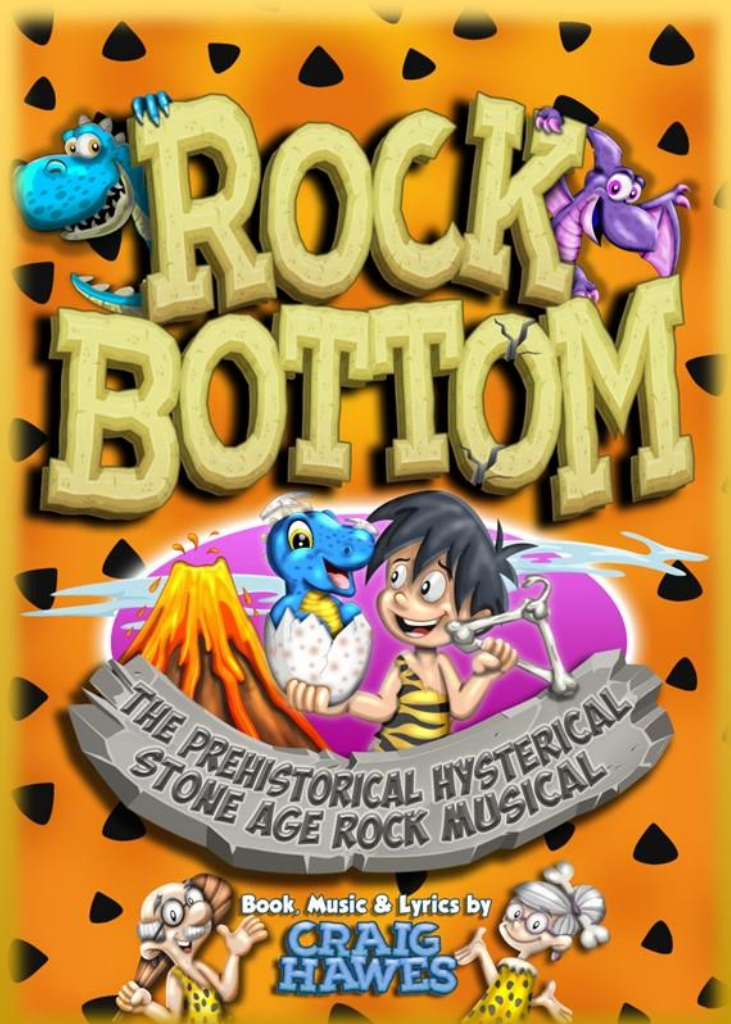
On Wednesday the 6<sup>th</sup> of August, the 5/6 production will be performed at  
Bunjil Place, Narre Warren.

**Please keep this date free.**

Kenneth Mills (Performing Arts Teacher)

**M** eet The Cobblestones, just an ordinary Stone Age family of cave folk living on Stoney Street, Rock Bottom! But when cave girl inventor Bobby Cobblestone hatches her very first good idea, she's whisked off to work for none other than the beautiful celebrity Lady Lava! Unfortunately, BC is soon up to her neanderthal neck in trouble when she discovers his new boss hides a dark secret that will rock Rock Bottom to its foundations. With mysterious monsters terrorising the town and a volatile volcano ready to blow its top, can BC become a little boulder and hatch a plan to save her family, her friends and her very own precious Rock Bottom? Only time will tell...


A cast of crazy cave folk join in the neolithic naughtiness, not to mention a flock of prehistoric birds, two dippy dinosaurs, a vacuum-cleaning mammoth and a sabre-tooth tiger called Tiddles! With eight toe-tapping songs to get you rocking like a rolling stone and a puntastic script as sharp as a flint, one thing's for sure - the Stone Age rocks!








# COVERING LIBRARY RESOURCES PART 2



Once again, the Super Mums and Dad flexed their powers to the rescue when we called for help. Just before the term breaks for school holiday, they managed to cover all the balance share books we have processed. Because of their great deed, effective from Term 2, all students in Prep get to borrow more decodable books home to read. Yippee..... a total of 5 books; 1 for each weekday!



Our *Covering Guru*, Jess Okirua was back in action to guide the new helpers. Here, BPPS Library would like to extend our BIG THANK YOU to Jess and all the helpers, Mital Thumar, Rajasri Subramiam, Valeria Li, Weiyang Gui, Christine Young, Pooja Rao, Nirosha Premarathne, Elena Wong and Kultar Singh. Your amazing help has made a big difference in the kids' borrowing.

And Happy Mother's Day in advance too!



# Term 1

## Week ending 24th April, 2025

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<b>OMB</b>	FMB	for making a FANTASTIC start to term 2! You all worked beautifully during your first week back. Awesome job. Well done!
<b>OEP</b>	Harry	for working hard and showing great improvement in writing. Always giving your best and showing great courage by asking for help.
<b>OMS</b>	Jana	for showing a positive attitude to all your learning. It is wonderful to see you giving everything a go, even if it is challenging. Keep up the great effort.
<b>ORC</b>	Ishani	for a terrific effort with your holiday writing. You sounded out your words to write a fantastic sentence.
<b>OTL</b>	Sajak	for using initial sounds for all words in your 'on the holidays' writing.
<b>1AU</b>	Noyan	for his holiday recount writing. Keep up the great work!
<b>1CM</b>	Gurisha	Well done on working extremely hard over the past few weeks and passing several levels in reading.
<b>1NG</b>	Yuveer	you are consistently improving in your accuracy and fluency when reading. Super job!
<b>1TN</b>	Lacey	for using your CAFÉ strategies to support your reading. What a SUPERSTAR!
<b>1MS</b>	Suman	for being respectful and helping her friends.
<b>1SL</b>	Emre	for showing a positive attitude to learn and making better choices on his behaviours! I can see your hard work! Keep it up!
<b>2SM</b>	Will	for starting each morning with a positive attitude and showing great confidence. Keep up the great effort!
<b>2KM</b>	Shiv	you have made a fantastic start back in term 2. Keep it up!
<b>2EC</b>	Aurea	for always demonstrating the school values and for being a kind friend. Well done!
<b>2LM</b>	Viaan	the beautiful way you have settled into our class.
<b>2BC</b>	Ellie	for writing a great descriptive piece about the story's setting. You included WOW words and interesting ideas. Well done.
<b>2CH</b>	Ace	for participating in our addition maths lesson with a 'have-a-go' attitude.
<b>3AB</b>	Amelia	for excellent listening, teamwork and participation in all class subjects.
<b>3AM</b>	Georgia	demonstrating a detailed summary on her CAFÉ book 'Wolf Girl 2'.
<b>3DB</b>	Hareshwa	for a fantastic first week at Brentwood Park! You have shown incredible courage and a positive attitude while settling into a new school and country.
<b>3AL</b>	Jaswika	for starting your first week in 3AL with a BANG! I am so glad that you have joined us and I am even more excited for your learning journey to begin at BPPS.
<b>3GA</b>	Pragathi	for taking on the responsibility of helping our new student. Thank you for being lovely.
<b>3SM</b>	Ethan	demonstrating excellent understanding of 'main idea'. Well done, Ethan!
<b>4SA</b>	4SA	for sharing great organisational skills coming back into a new term.
<b>4DG</b>	Dev	for your fantastic effort in incorporating questions into your written answers when completing comprehension tasks.
<b>4HC</b>	Sehaj	for setting high expectations of yourself and striving for excellence!
<b>4TC</b>	Sean	for showing great skill in connecting decimal fractions and percentages.
<b>4VK</b>	4VK	for working in teams, following instructions respecting each other and sharing the load while cooking in maths.
<b>4JF</b>	Narun	consistently showing the school values of excellence by completing your work to a high standard. Keep it up!
<b>5CW</b>	Shree	for your fantastic fractured fairytale writing piece.
<b>5EB</b>	Mason	for his excellent work in maths; using rounding and estimating when solving addition and subtraction problems with decimals.

# Term 1

## Week ending 4th April, 2025

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<b>5RH</b>	Mason	for your outstanding enthusiasm and dedication in engaging with a new topic of science this week.
<b>5MT</b>	Eva	for always being eager to learn, bringing a positive attitude and determination to class every day. Your confident effort and enthusiasm makes you a shining example for others. Keep it up!
<b>5BM</b>	Jayson	for a positive start back to school and for your valuable contributions to class discussions, including modelling to the class during our maths lesson.
<b>5JD</b>	Kenudi	for settling into your new class smoothly. Welcome to the BPPS family!
<b>6KW</b>	Jayden	for not shying away from reading out loud in front of an audience. He is showing persistence, resilience & excellence.
<b>6MB</b>	Ayush	showing our school value of 'excellence' during our parliamentary incursion this week. You made some great contributions, Ayush. Well done!
<b>6ED</b>	Yuven	for your active engagement in our parliamentary incursion this week & your thoughtful contributions to discussions on government.
<b>6KR</b>	Krrish	for demonstrating our school values of 'excellence' during our class PE lesson. Keep up the great work!
<b>6LM</b>	Meghana	for being kind, inclusive and ready to help, her classmates, with a smile.
<b>6MS</b>	Arjun	for your enthusiastic approach to learning. You always come to school with a smile.

## SPECIALIST

<b>CHINESE-DAISY</b>	6MS	for your awesome job in the celebrity hat speaking game this week. Keep up the amazing work!
<b>CHINESE-CHUNYAN/SARAH</b>	4TC	your excellent engagement and respectful manners. Great start to Term 2, 2025
<b>DIGITAL TECH-LISA</b>	FTL	you had excellent responses to our 'Hectors World' internet safety course. I was very impressed FTL!
<b>MEDIA-LIMING</b>	6MB	for your awesome job learning the photo editing app; Lightroom.
<b>PA-KENNETH</b>	3DB	for a lesson full of concentration while playing recorders and extending our knowledge to include notes A, C and B
<b>PA-FELICITY</b>	n/a	
<b>PE-ERIN</b>	FMS	amazing listening skills and learning how to complete rotations in sport! Keep up the great work.
<b>PE-JIM/SARAH</b>	3SM	for the class always giving their very best effort in H. & P. E.
<b>VISUAL ART-JESS</b>	2CH	well done for finishing your Van Gogh inspired Wheatfields with such enthusiasm. They look amazing!
<b>VISUAL ART-BREE</b>	4HC	for working hard to finish off your cubist style fruit art work. They look amazing!
<b>LIBRARY</b>	2SM	for being magnificent when borrowing your books. Do keep up with the beautiful manners too!

# Athletics 2025

## Brentwood Park Primary School



# MINECRAFT

## EDUCATION EDITION

### YEAR 5'S – TERM 2

BYO DEVICE – ATTENDANCE OPTIONAL

WEEKS 1 - 4

TUESDAY LUNCH PLAY: 5RH

THURSDAY LUNCH PLAY: 5CW

WEEKS 5 - 8

TUESDAY LUNCH PLAY: 5JD

THURSDAY LUNCH PLAY: 5MT

### YEAR 5'S – TERM 3

BYO DEVICE – ATTENDANCE OPTIONAL

WEEKS 1 - 4

TUESDAY LUNCH PLAY: 5EB

THURSDAY LUNCH PLAY: 5BM



## Being Dad

Do you want to be the Dad you've always wanted to be?

Being Dad is an interactive group for fathers with children aged 0-17.

For fathers/carers in Southern Melbourne and Bayside Peninsula

This 6-week group will help you explore:

- Parenting
- Children's development
- Healthy relationships
- Managing a work/life balance
- Cyber safety
- Supports and activities available to you and your children



**Cost:** Free

**Date:** Every Wednesday

30<sup>th</sup> April 2025 - 4<sup>th</sup> June 2025

**Time:**

5:30PM - 7:30PM

**Venue:**

Uniting

55 Webb Street, Narre Warren 3805

Light refreshment will be served

**Get in touch:**

Anas or Colin  
03 5990 8400

[BeingDadSM@vt.uniting.org](mailto:BeingDadSM@vt.uniting.org)

Bookings essential

**Uniting**

## Talking all things money: Making money work for your family

Communities For Children Frankston Community Workshop Series is designed for local parents/carers, volunteers and staff working or living with children, who are seeking information and practical strategies.

Facilitated by Melissa Meagher

This practical and informative presentation gives you the opportunity to explore your own financial health and flex your financial capability muscle (promise it won't hurt!). Walk away with proven strategies that you can implement and embody immediately to step up and (re) claim your financial independence once and for all!

The free, online workshop will cover:

- How to feel empowered and in control of your personal finances
- Gaining clarity, awareness and efficiency with your money and take simple steps to create financial security
- Tips on talking money with children to set them up for the future

**DATE:** Wednesday 30th April 2025

**TIME:** 7.00-8.30pm

**WHERE:** Online event via Zoom webinar

SCAN TO REGISTER:



For questions contact Sally McIntyre at [cfc\\_southern@anglicarevic.org.au](mailto:cfc_southern@anglicarevic.org.au)



CFC is funded by the Australian Government, Department of Social Services. See [www.cfc.gov.au](http://www.cfc.gov.au) for more information.

[anglicarevic.org.au](http://anglicarevic.org.au)

BETTER TOMORROWS



## WHAT'S HAPPENING IN DIGITAL TECHNOLOGIES - TERM 2, 2025



**Lisa Lilley**

Digital Technologies specialist teacher

[lisa.lilley@education.vic.gov.au](mailto:lisa.lilley@education.vic.gov.au) (any questions please email)

FOUNDATION TO YEAR 4 DT WITH LISA & HOSAY (4JF, 4VK, 4KC, 4TC only)

**F: DIGITAL SYSTEMS & SECURITY STRAND** - using Dance Mat typing site, Hector's World internet safety program

- identify and explore digital systems including hardware and software components for a purpose
- identify some data that is personal

**1: CREATING DIGITAL SOLUTIONS STRAND** - using Ozobot robots

- investigate simple problems for known users that can be solved with digital systems
- follow, describe and represent algorithms involving a sequence of steps, branching (decisions) and iteration (repetition) needed to solve simple problems

**2: CREATING DIGITAL SOLUTIONS STRAND** - using Edison robots

- investigate simple problems for known users that can be solved with digital systems
- follow, describe and represent algorithms involving a sequence of steps, branching (decisions) and iteration (repetition) needed to solve simple problems

**3: CREATING DIGITAL SOLUTIONS STRAND** - using Sphero robots

- investigate simple problems for known users that can be solved with digital systems
- follow, describe and represent algorithms involving a sequence of steps, branching (decisions) and iteration (repetition) needed to solve simple problems

**4: CREATING DIGITAL SOLUTIONS STRAND** - using Scratch 3.0 & Google Interland internet safety sites

- Define simple problems, and describe and follow a sequence of steps and decisions involving branching and user input (algorithms) needed to solve them
- Develop simple solutions as visual programs
- Explain how student-developed solutions and existing information systems meet common personal, school or community needs

## 1 Day Autism Workshop for Parents and Carers Pakenham, VIC



Scan the  
QR code or  
[click here](#)  
to register

This workshop is for parents, full time carers and grandparents.



**Wednesday**  
**21 May, 2025**  
9:15am to 3:00pm



**Cardinia Cultural Centre**  
**40 Lakeside Boulevard**  
**PAKENHAM VIC 3810**

Morning tea and a light lunch will be provided




**Interpreters available upon request**


### During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

For more information or to register visit:

 [www.positivepartnerships.com.au/PC](http://www.positivepartnerships.com.au/PC)

 [jfeary@positivepartnerships.com.au](mailto:jfeary@positivepartnerships.com.au)



0477 574 746