

**TERM DATES**    2025 **TERM 1**    28TH JAN - 4TH APRIL    **TERM 2**    22ND APR - 4TH JULY  
    **TERM 3**    21ST JUL - 19TH SEP    **TERM 4**    6TH OCT - 19TH DEC

## DATES TO REMEMBER

28 FEB                                    **PREP PIRATE DAY**  
 3,4,5 MAR                                **PARENT TEACHER INTERVIEWS**  
 10 MAR                                    **LABOUR DAY PUBLIC HOLIDAY—PUPIL FREE DAY**  
 11, 12, 13 MAR                         **YEAR SIX CAMP—PHILLIP ISLAND ADVENTURE RESORT**  
 12, 13, 14 MAR                         **NAPLAN YR 3 & 5**

JIM BELL, PRINCIPAL

JENNY REID, ASSISTANT PRINCIPAL

JO-ANNE DORAN, ASSISTANT PRINCIPAL

### School Council Elections 2025

At the close of our call for nominations, we had received four nominations for the “parent member category” of school council. Given we had *four standing nominations* and *four vacancies* in the parent member category of school council, I was automatically able to declare elected those four candidates without the need for the school community to go to election. Congratulations are extended to *Manju Kiriyan*, *Jasreena Kahlon*, *Hamid Ali Raja* and *Suzie Floros*. Two of our four parent representatives, *Hamid* and *Suzie*, will be embarking upon their first two year term of office whilst *Manju* and *Jasreena* have held school council terms of office at Brentwood Park Primary School over a number of years., *Ragulan*, will be embarking upon his second two year We sincerely thank all nominees for their interest and success in joining school council in 2025.

It is wonderful that, due to parent interest, we will once again be operating school council in 2025 with a membership of thirteen; eight of which are parents within the community.



At the close of our call for nominations, we had also received two nominations for the “Department of Education member category” of school council. Given we had *two standing nominations* and *two*

*vacancies* in the Department of Education member category of school council, I was also able to automatically declare elected those two candidates without the need for the school staff to go to election. Congratulations are once again extended to staff members *Judy Anderson* and *Jo-anne Doran*. Our first school council meeting of the newly elected council will be held on **Tuesday 25 March**.

The full membership of school council 2025 and those elected to associated office positions, will be detailed in a forthcoming newsletter.

### Ramadan

We often make reference to the cultural diversity of our school community and acknowledge how we are enriched by it.



For Muslim families, *Ramadan* is a month full of social festivities such as communal dinners, group prayers, and other gatherings.

*Ramadan* will see Muslims abstain from food during daylight hours and pray before breaking their fast at sunset alongside family and friends. This year, Ramadan will commence in Australia on **Saturday March 1, 2025**.

The start date of *Ramadan* can be challenging to precisely predict, as it's typically confirmed the *night before*, *with the sighting of a new crescent moon*. Thanks to modern technology, tracking the moon has become easier. Islamic authorities around the world announce the commencement of *Ramadan* once the moon has been sighted. The Islamic Calendar follows the phases of the moon, or the lunar cycle.

Lasting for 29 or 30 days, *Ramadan 2025* will end around **March 30**, with the celebratory days of *Eid al-Fitr* estimated to start around **30 March**, again with a possible difference of a couple of days.

During its 29 to 30 days, *Muslims abstain from food and drink, including water, every day from dawn to sunset*.

*Eid al-Fitr* or the “*festival of breaking the fast*” marks the end of *Ramadan*. It is likely to take place on the evening of **Sunday, March 30** depending on the sighting of the moon. It is celebrated as a time for family and friends to come together with communal prayer, gift-giving and dressing in new clothes.

## School Injuries and Insurance

Parents and guardians are generally responsible for the cost of medical treatment for injured students, including any transport costs. Most costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you would also be able to claim transport or other expenses from the fund.



Please be aware that the Department of Education *does not* hold accident insurance for school students, however, reasonably low cost accident insurance policies are available from the commercial insurance sector.

The Department cannot advise parents on whether to purchase a student accident policy or which policy to purchase as individual families are likely to have differing needs.

## Privacy Reminder for our School Community

The Department of Education and Training, which includes all Victorian Government Schools, central and Regional Offices collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#). The management of "personal information" and "health information" is governed by the Privacy and data protection Act 2014 [Vic] and Health Records Act 2001 Vic] which are collectively known as the Victorian Privacy Law. Please take time to read our school's collection notice, found on our website [www.brentwoodparkps.vic.gov.au](http://www.brentwoodparkps.vic.gov.au) We ask parents to review the [guidance on how we operate safely](#) at the school and what parents can do to further protect their child's information.

Additionally, after reviewing the guidance, if you have any questions or concerns regarding your child using information communication technologies, please contact the school.



For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#).

## Reminder

Parents are reminded to please abide by the lawful requirements of the **Drop Off and Pick Up Zone**.

With due consideration, everyone benefits.



## CAMHS and Schools Early Action (CASEA)

The CAMHS and School Early Action – CASEA Group is an early intervention mental health program delivered by Monash Health mental health clinicians in partnership with the school. It is a program of the *Early in Life Mental Health Service (ELMHS)* of *Monash Health*. The health clinicians provide support to our community, including staff, students and families.

CASEA is working with the school on Fridays, providing a range of different services and support. If you have any questions about the team, please reach out to *Mel Dennis* or *Jenny Reid*.

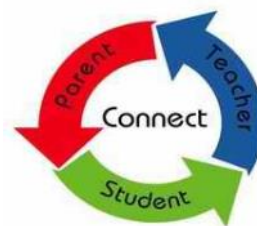


MonashHealth

## Parent - Teacher Interviews

In the past, Parent//Teacher Interviews were generally conducted in the final week of term, however, this year, staff would like to meet with parents earlier to discuss how students have settled into school and how they are progressing with their learning. As such, *Parent - Teacher Interviews* will be conducted on **3, 4 and 5 March**.

The interviews *will not* be a time to discuss academic achievement, more so, they will form part of a *"getting to know you"* process to share children's interests, medical needs and learning goals from respective perspectives.



Parents have been notified on *Xuno* that interview time slots are available for booking! Parents are encouraged to attend!

Our specialist team of teachers will also be available to meet with parents. They will be set up as a *'mini expo'* in the performing arts facility and would love to have parents drop by with or without the accompaniment of the children. No interview time slots need to be made to visit the specialists as a family!

## NAPLAN Assessments

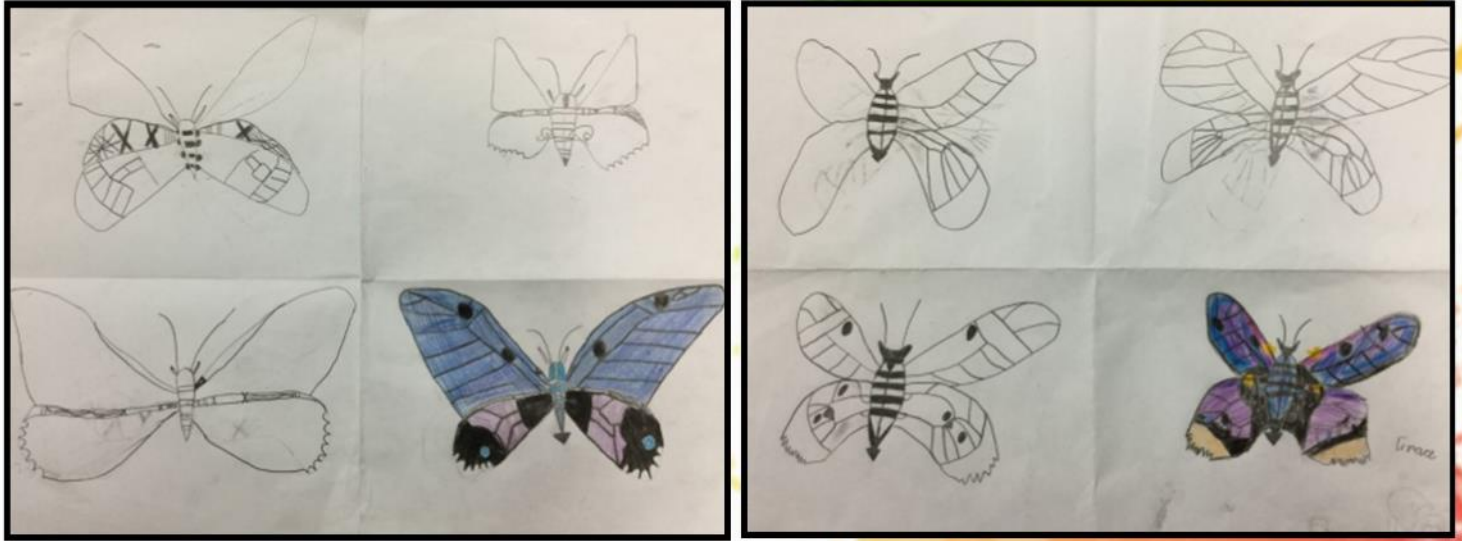
Naplan assessments are once again scheduled to be conducted in March. These national assessment in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy will be held across three days — *Wednesday 12th, Thursday 13th and Friday 14th March*

# Peer Feedback - Austin's Butterfly

**Learning Intention:** We are learning to give and receive feedback to improve the standard of our work.

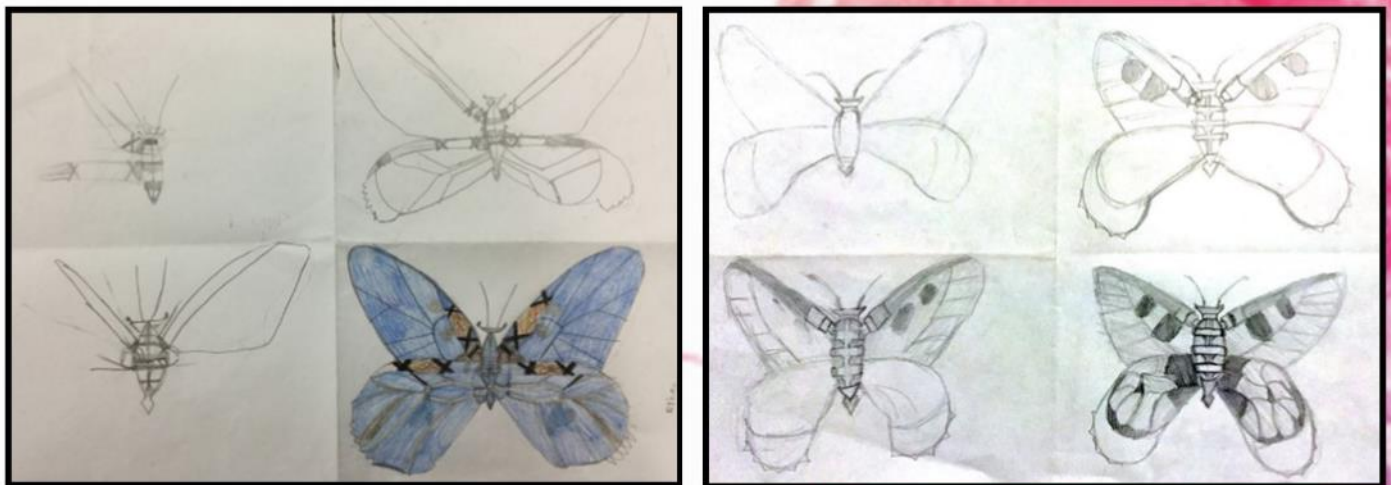
**Success Criteria:** I will be successful when I can provide kind, helpful and specific feedback.

I will be successful when I can listen to peer feedback and apply feedback to my work.



6LM students viewed a photo of a butterfly and attempted to replicate the image in the top left rectangle of their paper. They then viewed the Austin's Butterfly video and discussed what they noticed about Austin's drawing. How did he improve? What sort of feedback did he receive from his peers? Was it kind, helpful and specific?

In pairs, students provided feedback to their partner about their first drawing. They then drew a second butterfly using their partner's feedback to improve their artwork. This process was repeated three times using kind, helpful and specific feedback. Students compared their first and their final attempt, then shared with the whole class some of the feedback they were given, that helped them to improve.



The following day, the students completed a recount Cold Write. Once completed, each student provided kind, helpful and specific peer feedback. Using this peer feedback, students created a future writing goal based on the constructive feedback they received.

# Specialist Teachers Information Nights

Monday and Tuesday 3:30pm - 6:30pm  
Performing Arts Room



Specialist Teachers will be hosting Information Afternoon/Evenings on Monday 3rd and Tuesday 4th March. This is an excellent opportunity to engage in informal conversations with your teachers and learn more about what is happening in the specialist classes. We encourage you to attend and take advantage of this chance to ask any questions you may have. So, if you are coming to school to have your Parent/Teacher Interviews, call into the Performing Arts Room to see the Specialist Teachers.





# 2025

The message of Harmony Day is 'everyone belongs'.  
The aim of the day is to celebrate our cultural diversity  
and foster a sense of belonging for everyone.

**On Thursday 20th March 2025 Brentwood Park Primary School will be celebrating Harmony Day.**

Teachers and students are encouraged to wear their **cultural costume** to celebrate their cultural heritage, or they can choose a country's costume to wear.

If they don't have a cultural costume, they can dress up in **orange**, e.g. orange t-shirt and/or shorts, hair ribbons etc.

At 9:30 am **Music of the Andes** will perform, followed by performances from some of our students and their family members in the gymnasium.

Parents welcome.

In **Music of the Andes**, participants will explore the music and dances of the Inca culture from the Andes Mountains. Students will learn about traditional instruments and melodies that have been part of the Andes for generations. The session highlights the cultural significance of these instruments and their role in South American and Andean music, providing an opportunity to understand the region's traditions and history.





# Last Week In Performing Arts

## Grade 1

collaborated in small groups -  
creating and performing 8  
beats of body percussion,  
and using facial expressions  
and bodies to tell stories in  
dramatic frozen scenes.



## Grade 2

played different rhythms on different instruments - reading  
music notation, listening to each other and playing to the beat.



# Term 1

## Week ending 21st February, 2025

# STARS OF THE WEEK

1AU	Xavier	for working hard in maths this week and making great progress. Keep it up, Xav!
1CM	Priyash	you demonstrate initiative and outstanding respect in the classroom. Your positive attitude and dedication helps to create a respectful learning environment.
1NG	Rylee	you have been a positive and enthusiastic learner this week. You always listen carefully and contribute great ideas during class discussion. Keep up the fantastic work!
1MS	Vanora	for showing improvement in reading.
1SL	Vincent	you make the good choices and being a 'bucket filler' in the class. I hope you can keep up. Good job!
2SM	Saneli	for always being kind and thoughtful! You make sure everyone feels included and valued. Your caring nature and maturity help make our classroom a happier place.
2KM	Brian	for always striving for excellence while always being kind and considerate of others.
2EC	Thomas	for your excellent problem solving skills which you demonstrated this week. Well done!
2LM	Emilia	for developing a well thought out and insightful 1SSL about the story 'Bear and Duck are Friends'.
2BC	Tiasha	for writing excellent details in your reading journals. You show outstanding reading behaviours and this reflects in your work.
2CH	Jayden	for writing your first independent reading journal and providing excellent details.
3AB	Stacy	for including a rhetorical question, strong language and date in your persuasive writing. Well done!
3AM	Bella	for using knowledge and context clues to make inferences in texts.
3DB	Kellan	for always giving his best effort with his work, displaying fantastic listening skills during learning and following the school values.
3AL	Prisha	for consistently applying lots of effort in every piece of classwork you do, Keep up the amazing work, Prisha!
3GA	Aleyna	for her fantastic place value work. Keep striving for excellence.
3SM	Dominic	for excellent participation in his learning. AWESOME work, Dominic!
4SA	Keith	for your fantastic work renaming 4-digit number in maths. Well done.
4DG	Areesha	for settling so well into your first week here at Brentwood Park Primary School. Welcome to BPPS, Areesha!
4HC	Dane	for actively participating during class discussions.
4TC	Vanya	thank you for showing persistence during maths! You achieved success because you kept trying!
4VK	Mehar	for completing maths place value tasks, beautifully! Excellent effort!
4JF	Aarav	for always bringing a positive attitude and mindset to our class, keep up the great work.
5CW	Xavier	for having a go at all tasks this week, and for typing up your Big Write. I am so proud!
5EB	Jason	for his well explained contributions to class discussions and his use of evidence when answering questions in CAFÉ. Amazing work!
5RH	Dinuli	for consistently demonstrating kindness, responsibility and initiative as a member of 5RH. Your contributions to class discussion and high quality of your work are impressive. Keep up the excellent effort!

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# Term 1

## Week ending 21st February, 2025

<b>5MT</b>	Ruby	for pushing through to complete your narrative plan and writing an amazing narrative for your 'Big Write'. Keep it up!
<b>5BM</b>	Sarah	for your effort and contributions to class discussion this week. You have shown lots of teamwork skills. Well done!
<b>5JD</b>	Rithwik	for a creative and suspenseful 'Big Write' based on the topic 'Imagine'. You have created a really thrilling narrative. Well done!
<b>6KW</b>	Victoria	for presenting an engaging and succinct SRC speech that resulted in her being elected as our SRC representative. Congratulations!
<b>6MB</b>	Cindel	for demonstrating excellence and a fantastic attitude when working on decimals during maths. Well done!
<b>6ED</b>	Saheba	for your willingness to help those around you when they need it. Your ability to make others feel included has shown great maturity.
<b>6KR</b>	Oishee	thank you for your willingness to contribute to whole class discussion, demonstrating our school value of excellence in your learning.
<b>6LM</b>	Zayn	for being a caring buddy to a prep student and building a genuine connection.
<b>6MS</b>	Mersiha	for the kindness that you have shown in welcoming new students to the school.

### SPECIALIST

<b>CHINESE-DAISY</b>	6KW	for your enthusiasm, hard work and great progress in Chinese learning!
<b>CHINESE-CHUNYAN/SARAH</b>	2SM	for your excellent engagement in discussion and great learning of Nian story. Great start, 2SM!
<b>DIGITAL TECH-LISA</b>	1NG	your touch typing skills are really improving using the Dance Mat typing programs with fingers on the home keys. CONGRATULATION!
<b>MEDIA-LIMING</b>	5RH	for your creativity, teamwork and responsible use of media technology!
<b>PA-KENNETH</b>	4SA	for a fantastic lesson reading formal music notation and then saying and playing rhythm patterns using drumsticks.
<b>PA-FELICITY</b>	1TN	for all the small groups working independently on your body percussion.
<b>PE-ERIN</b>	2LM	for outstanding effort and skill shown during our hurdles lesson. You all gave it a go and showed great listening.
<b>PE-JIM/SARAH</b>	n/a	
<b>VISUAL ART-JESS</b>	0MB	well done for drawing lines and shapes you already know to decorate your jellyfish.
<b>VISUAL ART-BREE</b>	5CW	for your excellent use of tone and colour to create your focal point. Well done.
<b>LIBRARY</b>	6LM & 6KW	for your quiet 'reading to self' session which is such a fantastic and effective way to utilise your library time. Well done!





Every Friday in the computer lab students can come in and watch a short movie at lunch time. We need some cushions to sit on - if you have any to donate please bring them to me in the computer room (next to the library).

Lisa - DT specialist teacher

# Brentwood Park Primary School



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

24/2/2025 - 28/2/2025

Monday	Tuesday	Wednesday	Thursday	Friday
<p> Persistence   2.3</p> <p><b>Red Light, Green Light</b> You sprint and freeze on signals. If you budge on red, you retreat. First to the Leader wins.</p>	<p> Adaptability   4.1</p> <p><b>DIY Friendship Bracelets</b> Friendship bracelets are a timeless symbol of friendship and unity. What a better way to show your friend that you care.</p>	<p> Communication   3.1</p> <p><b>Wooden Spoon Dolls</b> Make your very own wooden spoon dolls</p>	<p> Communication   1.3</p> <p><b>LEGO Bridge Build</b> Can you build a LEGO bridge to span a river?</p>	<p> Creative Thinki...   1.4</p> <p><b>Big Art- Aboriginal Craft</b> These fun paper Reconciliation Wk craft will help children learn and celebrate Aboriginal and Torres Strait Islander culture.</p>
<p> Creative Thinki...   3.1</p> <p><b>Be the 'I' in Kind!</b> To engage children in reflecting on and sharing acts of kindness, promoting empathy and positive behaviour, with the goal of building a interactive and inspiring kindness display.</p>	<p> Confidence   3.2</p> <p><b>BBall Around the World</b> Around the World is a basketball game that tests your accuracy and precision when shooting.</p>	<p> Physical   2.3</p> <p><b>Octopus tag</b> This game is like stuck in the mud only children remain where they are tagged and use their 'octopus arms' to try and tag</p>	<p> Communication   2.1</p> <p><b>Memory Tag!</b> Children will play a group game of memory tag.</p>	<p> Physical   2.2</p> <p><b>Cricket Game</b> Group Game</p>



## Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now



## Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



## Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog



Year 7 2026

Transition Information Evenings

**Monday 31<sup>st</sup> March, and Tuesday 1<sup>st</sup> April**

*Location: Kambrya College's Theatre*

Kambrya College would like to invite prospective parents and carers of 2026 Year 7 students to attend **one\*** of our Transition Information Evenings.

The night will provide the chance for attendees to learn about the excellent education and opportunities the school provides for all our students. In addition, information will be provided on the exciting programs we have available for students in 2026.

Further information regarding the programs will be provided at the start of Term 3 on our website:

[www.kambryacollege.vic.edu.au/year7-transition/](http://www.kambryacollege.vic.edu.au/year7-transition/)

To attend **one** of the Transition Information Evenings - **Bookings are essential, each family member attending the session must have a ticket (up to 4 tickets per family)**

As spaces are limited, please carefully choose the date you wish to attend and **only book 1 session.**

**Bookings can be made via our website and using the links below:**

**Monday 31<sup>st</sup> March 2025**

**Session 1:**

4:15-5:00pm -School Tour  
5:15-6:00pm-Formal Presentation  
6:00-7:00pm-Program Presentations

**Monday 31<sup>st</sup> March 2025**

**Session 2:**

4:15-5:00pm -School Tour  
5:15-6:00pm - Program Presentations  
6:15-7:00pm - Formal Presentation

**Tuesday 1<sup>st</sup> April 2025**

**Session 1:**

4:15-5:00pm – School Tour  
5:15-6:00pm- Formal Presentation  
6:15-7:00pm – Program Presentations

Monday 31<sup>st</sup> March Session 1: - <https://compasstix.com/e/142dcoeaco>

Monday 31<sup>st</sup> March Session 2: - <https://compasstix.com/e/3kda44vbi0>

Tuesday 1<sup>st</sup> April Session 1: - <https://compasstix.com/e/ivuvkqvh22>

*(Please note: Program Presentations provide information about our Athlete Development Program (ADP), Musician Development Program (MDP) and our Select Entry Accelerated Learning Program (SEAL).*

**2026 Kambrya School Zone**

**(School Zones are subject to change by DE at any time in Term 1 each year\*\*):**

**Priority enrolments are provided to students within our current School Zone\*\* as set out by the Department of Education. We foresee that students living within our school zone or with older siblings enrolled for 2026 will most likely bring the school to full capacity in Year 7 for 2026. Those living outside our school zone are still invited to attend the transition evening for more information, however due to our current Enrolment Implementation Plan, enrolment applications from outside our zone are unlikely to be successful. This applies to all students, including those wishing to apply for specific curriculum/sporting/other programs (SEAL, ADP, MDP).**

For additional information please refer to the following websites:

<https://www.kambryacollege.vic.edu.au/zone/>

<https://www.findmyschool.vic.gov.au>

**Grade 6 only school tours in Terms 1 and 2: Bookings are essential and places limited.** Please refer to our website for details:

<https://www.kambryacollege.vic.edu.au/school-tours/>

\* As each session is identical please note you will only need to attend **one** session to gain all the required information.

# 2025



Wulerrp  
Secondary  
College

## TWILIGHT OPEN NIGHT



Wednesday  
26 March  
4.30 to 6.30pm

Meet the Principal and Assistant Principal,  
the Junior Team, as well as our teachers.  
Take a tour and learn more about:

- Junior School Curriculum and Subjects
- Year 7 Programs
- Enrichment Program
- Our School Facilities

**4.30pm**

School Tour Group 1

**5:15pm**

Information Session  
*in the gymnasium*

**5.45pm**

School Tour Group 2

*Every student grows*

560 Soldiers Road, Clyde North  
(access via Rivella Drive)

Ph: (03) 5929 2979

Email: [wulerrp.sc@education.vic.gov.au](mailto:wulerrp.sc@education.vic.gov.au)

Growth . Respect . Opportunities . Wellbeing . Togetherness . High Expectations

# MELANIE'S SCHOOL OF DANCE

AGES  
3YEARS  
ONWARDS

## DANCE CLASSES

BALLET, JAZZ, CONTEMPORARY AND  
ACROBATIC ARTS

BOOK YOUR FREE TRIAL  
CONTACT: 0405764255

VENUE: ARBOURLEA COMMUNITY  
CENTRE, CRANBOURNE NORTH

WWW.MELANIESSCHOOLOFDANCE.COM.AU

### CLASS SCHEDULE 2025

#### SATURDAY:

G2-4 BALLET BEGINNER: 9AM-10AM  
PRIMARY AND G1 COMBINE JAZZ CLASS G2-4: 10AM-10.45AM  
PRIMARY AND GRADE 1 BALLET: 10.45-11.30AM  
PRE BALLET: 11.30AM-12.15PM  
SENIOR BALLET INTERMEDIATE (G5-7): 12.15PM-1.15PM

#### TUESDAYS:

PRE BALLET: 4.30PM-5.15PM  
JAZZ G2-4: 5.15PM-6PM  
BALLET G2-4: 6PM-7PM

#### WEDNESDAYS:

STUDIO 2  
PRIMARY AND G1 BALLET: 4.30PM-5.15PM  
PRIMARY AND G1 JAZZ: 5.15PM-6PM  
CONTEMPORARY CLASS: 6.15PM-7PM  
SENIOR BALLET ADVANCED (5-7): 7PM-8PM

#### STUDIO 2

ACROBATICS PRIMARY & LL: 5.30PM-6.15PM



## O'GRADY DRAMA



### Unleash Your IMAGINATION, Build Your CONFIDENCE

- Helps children build self-confidence
- Fosters resilience, adaptability, imaginative thinking and problem-solving skills.
- Promotes teamwork and collaboration
- Enhances communication and public speaking skills.
- Classes for primary schools students, high school students and young adults.

Join a class  
today

 [melbourneoutersoutheast@ogradydrama.com.au](mailto:melbourneoutersoutheast@ogradydrama.com.au)

 0407 710 335

 [ogradydrama.com.au](http://ogradydrama.com.au)

Langwarrin  
Berwick



### Being Dad Group

6-week interactive group for fathers with children aged 0-17. The group will help explore:

- Parenting
- Children's development
- Healthy relationships
- Managing a work/life balance
- Cyber safety
- Supports and activities available to you and your children

#### Cost: Free

#### 2025 Dates:

Term 1:	12/02/25 - 19/03/25	10:30AM - 12:30PM
Term 2:	30/04/25 - 04/06/25	5:30PM - 7:30PM
Term 3:	30/07/25 - 03/09/25	10:30AM - 12:30PM
Term 4:	15/10/25 - 19/11/25	5:30PM - 7:30PM

Venue: Uniting, 55 Webb Street, Narre Warren VIC 3805

Light refreshment will be served

Get in touch: Father's Engagement Focus Team on 03 5990 8400  
[BeinaDadSM@vt.uniting.org](mailto:BeinaDadSM@vt.uniting.org)

Bookings essential

Being Dad Expression of Interest



For fathers/carers  
in Southern  
Melbourne and  
Bayside Peninsula

**Uniting**



# KSK KARATE CROYDON OPEN DAY



Scan here to book

- All ages
- Demonstrations
- Games
- Meet our instructors
- Family friendly
- Open Day New Membership
- Special including a free uniform - valued at \$50!



Sat 22 February  
10am-11am

**KSK Dojos Croydon**  
1/23 Lacey St Croydon

WALK INS WELCOME.  
BOOKINGS RECOMMENDED

Go To

[www.traditionalkarate.com.au/ksk-croydon](http://www.traditionalkarate.com.au/ksk-croydon)  
To book your place at our OPEN DAY



Instrumental Music Lessons - on school campus  
Places still available this term!



### Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on campus – with lessons typically during school hours
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!