

Annual Implementation Plan - 2019

SSP Goals Targets and KIS

Brentwood Park Primary School (5308)



Submitted for review by James Bell (School Principal) on 08 February, 2019 at 09:54 AM

Endorsed by Anne Martin (Senior Education Improvement Leader) on 17 February, 2019 at 04:38 PM

Endorsed by Leonie Roberts (School Council President) on 19 February, 2019 at 09:33 PM

SSP Goals Targets and KIS

Goal 1	<ul style="list-style-type: none"> To improve literacy learning with a focus on Spelling and Speaking and Listening. The school will continue to embed current practice in the established programs—PALLs program, VCOP program and CAFÉ Daily 5 to ensure that new and existing staff members continue to maintain and further improve proficiency in their knowledge and in the skills required to implement the programs.
Target 1.1	<p><u>Targets:</u></p> <ul style="list-style-type: none"> To ensure that student outcomes in Spelling and Speaking and Listening more closely reflect the diversity of student achievement that is evident in Reading and Writing. To improve upon the percentage of students achieving beyond the expected level in Spelling and Speaking and Listening at each year level.
Key Improvement Strategy 1.a Building practice excellence	<ul style="list-style-type: none"> Continue to embed the literacy strategies of VCOP, CAFÉ, PALLs and THRASS with a focus on new staff and students. Develop the school's instructional model for Spelling. Develop assessment strategies for Speaking and Listening to clearly reflect progress and achievement of students.
Goal 2	<ul style="list-style-type: none"> To continue to maintain and improve Numeracy learning.
Target 2.1	<p><u>Target:</u></p> <ul style="list-style-type: none"> To improve the percentage of students achieving beyond the expected level in numeracy at each year level.

Key Improvement Strategy 2.a Building practice excellence	<ul style="list-style-type: none"> • Develop and embed the school's instructional model in Mathematics. • Ensure teachers expect all students to make at least 12 months growth in a school year, regardless of their starting point. • Provide time in PLTs to build knowledge & understanding of the Mathematics curriculum. • Use multiple sources of data to compare student growth rates and evaluate the effectiveness of teaching strategies
Goal 3	<ul style="list-style-type: none"> • To maintain and improve teacher capacity to capture students' knowledge and skills to quantify their learning progress, and to identify next steps for each student.
Target 3.1	<p><u>Target:</u></p> <ul style="list-style-type: none"> • To improve the consistency and accuracy of teacher judgements at and between year levels. • To develop closer correlation between teacher judgements and NAPLAN outcomes.
Key Improvement Strategy 3.a Building practice excellence	<ul style="list-style-type: none"> • Develop teacher skills in evaluative practice, and in monitoring that practice, in order to develop a deep understanding of the uses and purposes of assessment, which inform planning for student learning. • Develop deep understanding of the curriculum continuum and to accurately place students.
Goal 4	<ul style="list-style-type: none"> • To improve student agency and confidence in their learning.
Target 4.1	<p><u>Targets:</u></p> <ul style="list-style-type: none"> • To improve Learning Confidence to 85% positive response or better. • To improve Student Voice and Agency to 85% positive response or better.

	<ul style="list-style-type: none"> • To improve Teacher Concern to 85% positive response or better.
<p>Key Improvement Strategy 4.a Empowering students and building school pride</p>	<p>Students will gain confidence and improved agency through increased opportunities to negotiate their learning.</p>