

Annual Implementation Plan - 2019

Select Annual Goals and KIS

Brentwood Park Primary School (5308)



Submitted for review by James Bell (School Principal) on 08 February, 2019 at 09:54 AM

Endorsed by Anne Martin (Senior Education Improvement Leader) on 17 February, 2019 at 04:38 PM

Endorsed by Leonie Roberts (School Council President) on 19 February, 2019 at 09:33 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<ul style="list-style-type: none"> To improve literacy learning with a focus on Spelling and Speaking and Listening. The school will continue to embed current practice in the established programs—PALLs program, VCOP program and CAFÉ Daily 5 to ensure that new and existing staff members continue to maintain and further improve proficiency in their knowledge and in the skills required to implement the programs. 	Yes	<p><u>Targets:</u></p> <ul style="list-style-type: none"> To ensure that student outcomes in Spelling and Speaking and Listening more closely reflect the diversity of student achievement that is evident in Reading and Writing. To improve upon the percentage of students achieving beyond the expected level in Spelling and Speaking and Listening at each year level. 	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>To increase the percentage of students achieving beyond the expected level in Speaking and Listening, across all year levels, from a Prep - 6 average of 8% to a Prep - 6 average of 25% in 2019.</p> <p>To increase the percentage of students achieving beyond the expected level in Spelling, across all year levels, to achieve a Prep - 6 average of 25% in 2019.</p>
<ul style="list-style-type: none"> To continue to maintain and improve Numeracy learning. 	Yes	<p><u>Target:</u></p> <ul style="list-style-type: none"> To improve the percentage of students achieving beyond the expected level in numeracy at each year level. 	<p>To increase the percentage of students achieving beyond the expected level, in Number, to achieve a Prep - Year 6 average of 35%.</p>

<ul style="list-style-type: none"> To maintain and improve teacher capacity to capture students' knowledge and skills to quantify their learning progress, and to identify next steps for each student. 	<p>Yes</p>	<p><u>Target:</u></p> <ul style="list-style-type: none"> To improve the consistency and accuracy of teacher judgements at and between year levels. To develop closer correlation between teacher judgements and NAPLAN outcomes. 	<p>To maintain or improve upon the percentage of children achieving above the expected level when comparing the preceding and current cohort data.</p> <p>To achieve a 70% correlation between teacher judgement and NAPLAN</p> <p>To have the percentage of students in Year 3, assessed as achieving an A or B closely correlate to the percentage of students achieving at Band 5 and 6 in NAPLAN.</p> <p>To have the percentage of students in Year 5, assessed as achieving an A or B closely correlate to the percentage of students achieving at Bands 7 and 8 in NAPLAN.</p>
<ul style="list-style-type: none"> To improve student agency and confidence in their learning. 	<p>Yes</p>	<p><u>Targets:</u></p> <ul style="list-style-type: none"> To improve Learning Confidence to 85% positive response or better. To improve Student Voice and Agency to 85% positive response or better. To improve Teacher Concern to 85% positive response or better. 	<p>To improve upon the percentage scores on the Student Attitudes to School Survey as follows:</p> <ul style="list-style-type: none"> - To achieve a score of 80% or more for Learning Confidence in the 2019 Student Attitudes to School Survey - To achieve a score of 80% or more for Student Voice and Agency in the 2019 Student Attitudes to School Survey

			- To achieve a score of 82% Teacher Concern in the 2019 Student Attitudes to School Survey
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Goal 1	<ul style="list-style-type: none"> To improve literacy learning with a focus on Spelling and Speaking and Listening. The school will continue to embed current practice in the established programs—PALLs program, VCOP program and CAFÉ Daily 5 to ensure that new and existing staff members continue to maintain and further improve proficiency in their knowledge and in the skills required to implement the programs. 	
12 Month Target 1.1	<p>To increase the percentage of students achieving beyond the expected level in Speaking and Listening, across all year levels, from a Prep - 6 average of 8% to a Prep - 6 average of 25% in 2019.</p> <p>To increase the percentage of students achieving beyond the expected level in Spelling, across all year levels, to achieve a Prep - 6 average of 25% in 2019.</p>	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Building practice excellence	<ul style="list-style-type: none"> Continue to embed the literacy strategies of VCOP, CAFÉ, PALLs and THRASS with a focus on new staff and students. Develop the school's instructional model for Spelling. Develop assessment strategies for Speaking and Listening to clearly reflect progress and achievement of students. 	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>Rationale for Goal 1</p> <p>The school should continue to embed current practice in the established programs—PALLs program, VCOP program and CAFÉ Daily 5 to ensure that new staff members become proficient with the knowledge and skills required to implement the programs, and current staff to build upon their capacity and expertise to extend their understanding and proficiencies. Teachers will require the same level of structure around the curriculum for both Spelling and for Speaking and Listening as they have for Reading and Writing.</p>	
Goal 2	<ul style="list-style-type: none"> To continue to maintain and improve Numeracy learning. 	

12 Month Target 2.1	To increase the percentage of students achieving beyond the expected level, in Number, to achieve a Prep - Year 6 average of 35%.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	<ul style="list-style-type: none"> • Develop and embed the school's instructional model in Mathematics. • Ensure teachers expect all students to make at least 12 months growth in a school year, regardless of their starting point. • Provide time in PLTs to build knowledge & understanding of the Mathematics curriculum. • Use multiple sources of data to compare student growth rates and evaluate the effectiveness of teaching strategies 	
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>Rationale for Goal 2</p> <p>The data indicated that Numeracy outcomes had not shown the anticipated improvement, commensurate with that made in English, over the strategic planning period.</p> <p>The level of commitment to consistency of program implementation, together with improvements in teacher learning and pedagogical knowledge, that has achieved success in English will be required to lead to improvements in Numeracy outcomes</p>	
Goal 3	<ul style="list-style-type: none"> • To maintain and improve teacher capacity to capture students' knowledge and skills to quantify their learning progress, and to identify next steps for each student. 	
12 Month Target 3.1	<p>To maintain or improve upon the percentage of children achieving above the expected level when comparing the preceding and current cohort data.</p> <p>To achieve a 70% correlation between teacher judgement and NAPLAN</p> <p>To have the percentage of students in Year 3, assessed as achieving an A or B closely correlate to the percentage of students achieving at Band 5 and 6 in NAPLAN.</p> <p>To have the percentage of students in Year 5, assessed as achieving an A or B closely correlate to the percentage of students achieving at Bands 7 and 8 in NAPLAN.</p>	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	<ul style="list-style-type: none"> Develop teacher skills in evaluative practice, and in monitoring that practice, in order to develop a deep understanding of the uses and purposes of assessment, which inform planning for student learning. Develop deep understanding of the curriculum continuum and to accurately place students. 	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Rationale for Goal 3 When comparing the preceding and current cohort data, teacher judgement is inconsistent, particularly in the percentages of students achieving above the expected level. Additionally, teacher judgements against the Victorian Curriculum at Year 3 and at Year 5 do not correlate with the Year 3 and Year 5 NAPLAN data which is consistently well above the State mean. When teachers develop deep understanding of the curriculum continuum, at and above and below the year level, and develop consistency of teacher judgement through rigorous data analysis, then student progress will be reliably informed and validated.	
Goal 4	<ul style="list-style-type: none"> To improve student agency and confidence in their learning. 	
12 Month Target 4.1	To improve upon the percentage scores on the Student Attitudes to School Survey as follows: <ul style="list-style-type: none"> - To achieve a score of 80% or more for Learning Confidence in the 2019 Student Attitudes to School Survey - To achieve a score of 80% or more for Student Voice and Agency in the 2019 Student Attitudes to School Survey - To achieve a score of 82% Teacher Concern in the 2019 Student Attitudes to School Survey 	
Key Improvement Strategies		Is this KIS selected for focus this year?

<p>KIS 1 Empowering students and building school pride</p>	<p>Students will gain confidence and improved agency through increased opportunities to negotiate their learning.</p>	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Rationale for Goal 4 Students who are intrinsically motivated, independent learners, and who can monitor their own progress and can identify their learning needs to their teacher, feel safe taking risks in their learning, challenge themselves and develop a sense of responsibility and ownership for how and what they learn.</p>	