

## POLICY: STUDENT WELLBEING AND DISCIPLINE

### PURPOSE:

- To provide a supportive and challenging environment for the students at Brentwood Park Primary School which fosters their self-esteem and enables them to work towards achieving continuous growth and accepting responsibility for their own learning and actions as healthy, secure and resilient people.

### AIMS

- To provide a safe, secure and accepting environment that reflects the input of students to ensure the school values of respect, responsibility, excellence and teamwork are practised
- To provide students with skills in negotiation and conflict resolution, and opportunities for leadership within the school
- To ensure that all school community members feel valued and supported and that their opinions are respected
- To continually reflect upon teaching and learning practices in order to provide personal success for all students
- To maintain a positive learning environment that fosters self-esteem and supports students in taking responsibility for their own learning
- To support the school community in working together to solve problems
- To promote a healthy lifestyle; focussing on the social, emotional and physical aspect of living. The Kids-‘Go for your life’ program supports this aim

### IMPLEMENTATION

- The School’s *Student Well Being and Discipline Policy* will operate within the DET guidelines and the Brentwood Park Primary School’s *Student Code of Conduct* which incorporates the *Classroom and Playground Code of Conduct* and the *Anti-Bullying and Harassment Policy*.
- The policy is based on the principles of procedural fairness and does not include corporal punishment.
- The Student Well Being and Discipline team will support the implementation of the policy through the induction of new staff, and the evaluation and monitoring of procedures and protocols.
- A *Classroom Code of Conduct* will be developed at the beginning of each year by teachers and students, with consequences appropriate to each class/specialist area.
- Individual class codes and consequences, uniform throughout the school, will be provided to all families.
- The *Playground Code of Conduct* outlining appropriate behaviours, will be displayed throughout the school.
- Following consultation with parents, appropriate support personnel will be utilised.
- Three staff members will be on duty at recess, lunchtime and before and after school in the playground, as timetabled. One staff member will be on duty in the Withdrawal Room during recess and lunchtime.
- Personal success will be recognised and celebrated in public forums including school assemblies, classrooms and school newsletters.

- Individual programs, including You Can Do It !, Learning and Growing Together, Life Education, Sun Smart and Peer Mediation will be integrated into the whole school curriculum.
- Parent participation programs will be offered to increase communication.
- Student participation programs will be offered to increase leadership skills such as those required for the roles of school captain, house captain and SRC membership, in addition to Student Leadership forums.
- Drug education and prevention and intervention strategies will be delivered to students via the health component of the Health and Physical Education program, linking in conjunction with the Life Education program. The program promotes a healthy lifestyle in line with Kids - 'Go for your life' program.

## **EVALUATION**

This policy will be reviewed as necessary.

Regular reviews of the *Learning and Growing Together* unit

A termly and annual review of withdrawal data (classroom and playground)