

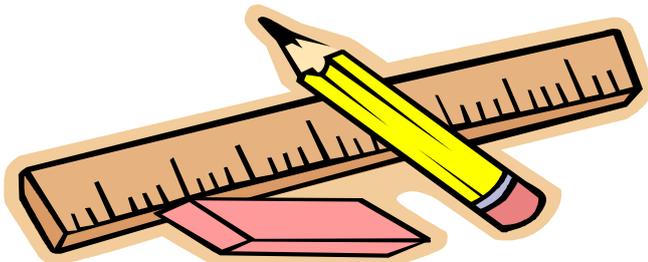
DATES TO REMEMBER

TERM DATES 2016	TERM 1 28 JAN. - 24 MARCH	TERM 2 11 APRIL - 24 JUNE
	TERM 3 11 JULY - 16 SEPT.	TERM 4 03 OCT. - 20 DEC.
25 NOV	LAST DAY FOR BANKING REWARDS	
27 NOV	STUDENT FREE DAY (REPORT WRITING)	
08 DEC	YEAR 6 ORIENTATION DAY AT SECONDARY COLLEGES	
09 DEC	LAST DAY FOR STUDENT BANKING 2015	
09 DEC	CHRISTMAS TART AND CAKE ORDERS (ORDERS DUE 25 NOV PAY USING QKR!)	
11 DEC	LAST CANTEEN DAY FOR 2015	
15 DEC	FOUNDATION - YEAR 2 CHRISTMAS CONCERT (COMMENCING 11AM TO 1PM)	
17 DEC	YEAR 6 GRADUATION (\$25.00 DUE 7 DECEMBER, PAY USING QKR! No CSEF)	
17 DEC	REPORTS TO GO HOME	
18 DEC	LAST SCHOOL DAY 2015 (FINISHING TIME 2:30PM)	
05 FEB	FIRST CANTEEN DAY FOR 2016	
JIM BELL, PRINCIPAL		
JENNY REID, ASSISTANT PRINCIPAL		

Booklists and Curriculum Contributions 2016
 The booklists and curriculum contributions notification for 2016 were distributed last week. Booklists which are to be filled by Berwick Newsagency are to be returned to school by Friday 27th November. Following this date, they will have to be handed into Berwick Newsagency by the 4th December.

The curriculum contributions letter has also been distributed. **The amount of \$90 can also be paid by installments of \$22.50 per term.** Voluntary payments provide a significant boost to the financial health of our school and enable many of the programs our children enjoy to be better resourced. We continue to keep costs as low as possible, whilst still ensuring the funding of quality programs for the children. Our requests are low and equate to little more than **\$2.25 per week.**

Parent payment of this moderate amount would be greatly appreciated.



Camp 2016
 Next year the Year 3 and 4 students will be attending camp at Arrabri Lodge. The camp will be in term 3 from the 14th to the 16th September. Any parents who wish to attend camp need to contact Jim Narayan. A 'working with children's check' is also essential in order to attend camp. Further information regarding camp will be sent out in 2016.

Student Safety
 We can appreciate that the dropping off of children before school and collection of children at school dismissal contributes to periodic traffic congestion, however, the SAFETY of children cannot be compromised! Parents should not double park whilst dropping off or collecting children, nor should they park on the opposite side of the road and have the children cross over unattended. Last week, a student was almost hit by a car by undertaking these unsafe practices. Please, model safe procedures to the children at all times and utilise the school crossing to cross the road. Student safety must come before any perceived inconvenience.



Student Free Day - Friday 27 November
 As you are aware, our scheduled Student Free Day for the purpose of writing student reports is Friday 27 November. With benchmarking assessments and teacher assessments finalised, teacher moderation sessions completed, and student achievement levels in relation to AusVELS recorded, the day will be well utilised for the writing of teacher comments.



Student reports will be distributed to parents on Thursday 17th December.

Student Transfers and Enrolments 2016

In order for us to arrange staffing, grade structure, budget allocations and various other school functions for the 2016 school year, it is imperative that we are able to ascertain student numbers for next year. The more accurate with our future planning, the smoother we can make the transition for the children from one year level to the next. Parents are requested to contact the office of additional enrolments for Years Foundation – Year 6, if they have not already done so.

If any families are aware that their children, other than the current year 6 students, **will not** be attending Brentwood Park Primary School next year, could you please notify the office or your child's classroom teacher.



Thank you for your cooperation. Your assistance is greatly appreciated!

Staff Professional Development

When the learning and assessments conclude for the students at 3:15 p.m., the learning for staff often continues through their participation in professional development. Following student dismissal on Tuesday, staff continued their learning in the CAFÉ and Daily 5 reading strategies which they were introduced to our staff on our recent curriculum day on 2 November.

With the professional development finalised, these strategies will be fully implemented as part of our literacy teaching and will feature in our Annual Implementation Plan 2016.

CAFÉ the Daily Five

C stands for COMPREHENSION

A stands for ACCURACY

F stands for FLUENCY

E stands for EXPANDING VOCABULARY

So the strategies which are taught, focus on developing these essential elements of students' reading ability irrespective of age. Some strategies are tailored more to junior years and others are more tailored to senior years. CAFÉ the Daily Five is not a reading program but more so a "toolbox" of strategies for teaching and developing reading skills.



Year Six Transition

At this time of the year, it is not uncommon for some of our current cohort of Year 6 students to feel a little apprehensive. They are aware that their time at primary school is coming to an end, but ahead of them lies the next stage of their schooling.

A number of programs are in place between our school and Kambrya College to ensure the transitional process is smooth and that students are supported during the process. On Wednesday morning, a small group of students enjoyed a personal tour of Kambrya. This was followed by a "Meet and Greet" BBQ for prospective students and parents at Kambrya College.

Many parents and students took this opportunity to meet Kambrya staff.





Suggestions for addressing children and young peoples' responses in relation to traumatic events such as the terrorist attacks in Paris.

Children and young people will have seen and heard about the terrorist attacks that occurred in Paris on Friday 13 November 2015.

The authorities in France and countries around the world will help to support the people who have been impacted by this event.

Children often worry and know more than we realise. Adults may assume that children are doing okay if they don't talk or ask questions about what has happened. Sometimes they have questions they may not ask unless we provide the opportunity.

Most children and young people will experience normal reactions to something that is distressing and with support from trusted adults around them these reactions will subside.

Routines are important when an event like this occurs. School can be very useful to support all children and young people.

Remember sometimes teachers and parents feel like we don't have the answers. It is helpful to remind children and ourselves that there are people working hard to make the current situation better.

Exposure to television, print media and social media

- Many children are likely to be unsettled by the images on television, in the print media and online media reports about the Paris terrorist attacks.
- It is important to understand what sense a child or young person makes of what they are seeing on television or hearing via the media (this includes social media) and what they are hearing in adult conversations.
- It is important to monitor the amount of news coverage they see and hear. Seeing the event over and over again can cause vicarious trauma to adults and children.
- Children and young people may experience sleeplessness and or nightmares about imagined consequences or images from television or print or social media coverage.

Responding to the concerns of children and young people

- Children and young people may need to talk about what they have seen and heard. It is important that we listen to their concerns.
- Keep information factual and dispel any rumours. Don't be afraid to tell them that you don't have all the answers.
- Children and young people may need reassurance about their safety and the safety of those they care about.
- Teachers and parents should listen to the child or young person's cues as to what they want to know about the terrorist attacks. It is important to be honest with children and young people in an age appropriate way.
- It is not unusual for young children to want to be close to those they love and care about.
- Older children will possibly want to discuss the events, it is advisable to clarify information and dispel rumours as this helps them to process the information more accurately.



Advice for Parents

- It is wise for you to monitor your child's exposure to television coverage, print media and social media.
- Some children and young people will want to talk about the tragic events and try to make sense of what they have both seen and heard.
- Other children will avoid any discussion around the events and will be reassured by routine and normality.
- Remember the importance of routine, sleep, exercise and healthy eating.

There is a range of things you can do to assist your child during events such as this, including:

- Acknowledge that the event was distressing
- Reassure children that they are safe
- Look for signs of distress (e.g. some children/young people might be scared)
- Normalise responses - typical response will range from anger to general upset or sadness
- Maintain a normal routine - keeping the structure at home or at school in place
- Allow children to express feelings as they arise
- Telling stories about how people manage during difficult times can be helpful.
- Separate fact from fiction e.g. children may express fears about unrelated events.
- Plan relaxing activities before bed – talk your child through a gentle relaxation, this might include using soothing music and talking them through relaxing tension in their body or simply reading something to them that induces relaxation (i.e. a favourite book).
- Speak in hopeful terms – children and young people will often take their cues from their parents' reactions; if you are honest, calm, compassionate and open they will be much more able to trust that they will be okay.
- Always remember the value of doing something with children that they like to do such as playing, exercising, being outdoors - have a time during your day to share time with your child.





Brentwood Park | 19th November 2015

This week we have been busy making games for orphans in South Africa as part of the Camp Australia Junior Citizen program in partnership with Oxfam. We will be very busy the next few weeks decorating our room for Christmas as well as making presents to take home.

The last couple of weeks we have done the great race, a MasterChef competition and other activities within our program. Have a look.



Once registered

You can make bookings and cancellations, view your statements and manage your details anytime of the day.

The Great Race



During the great race the children visited Egypt and wrapped a mummy.

Ace went to the U.S.A, played some gridiron and enjoyed an American hot-dog.



Tony went to France and did the famous Tour De France. After the race they were refreshed with a croissant with jam. Yum!



MasterChef

During afterschool care we did a MasterChef competition. One group chose to decorate cookies, banana oat muffins and chocolate muffins. All the groups made a great effort. After all the different foods were made everyone shared what they had made.



HOW TO GET STARTED

Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit www.campastralia.com.au/newparents



Save on Care

Save 50% or more on Before and After School Care with the Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343



Holiday Clubs

Don't forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club

Finder on the website to find the nearest program:
www.campastralia.com.au/holidayclubs



Healthy Snacks

Afternoon tea is served daily. Menus are tailored to children's tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

we make kids smile
www.campastralia.com.au

Skoolbag

Smartphone school to parent communication

PLEASE DIRECT MONEY FOR EXCURSIONS, ETC TO YOUR CLASSROOM TEACHER - NOT TO THE OFFICE.

Please hand money and permission slip in sealed envelopes to classroom teacher first thing in the morning. By following this process teachers are aware that your child will be attending the excursion and mark them off their lists. Money is collected by office staff and processed each morning and a receipt given back to teachers along with permission slips. All money is tallied and banked daily – no money is left on the premises.

If you wish to pay by credit card, a proforma is available from the office. This can be filled out with details and placed in a sealed envelope and handed to your classroom teacher

Please deliver cash in a sealed envelope with your child's name and grade on the front by 9.30 a.m. If you have a number of children attending an excursion you can place all money and permission slips in the one envelope with children's names and grades on the front and deliver to one of the children's teachers. The office staff will be able to allocate money to the children's particular items and distribute permission slips and receipts back to teachers. Envelopes are available at the office.

If you have a large amount to be paid or need to process an EFTPOS transaction through a savings account you can make arrangements to pay at the office.

We also have a new Qkr payment system on our Skoolbag app. If you download our Skoolbag app and Qkr payment app you can now pay for your child's excursion on line.

All change will be delivered to the children in the afternoon.

Re-imburements will only be made under certain circumstances – they will be made by cheque (no cash transactions are made).

Notices are sent out with a final collection time – **please adhere to this time.** All money and permission slips are required to be sent back by this date – otherwise your child will not be able to attend. This enables us to confirm bookings and numbers with bus companies and organisations we are visiting. Also we need to send details to the Department of Education Emergency Management for all excursions, camps, etc. We also need to accommodate students who will not be attending.

We would appreciate it if parents could please follow these processes.



STARS OF THE WEEK

 <h2 style="text-align: center;">Term 4</h2> <h3 style="text-align: center;">Week ending 13th November 2015</h3> 		
FTL	Ayesha	For settling into FTL really well.
FBV	Daniel	For working hard on improving his accuracy when reading. Good job!
FSM	Aaliyah	For her outstanding attitude to learning. You are a Super Star!
1HG	Anjana	For being an enthusiastic learner and keen contributor to class discussions. What a SUPER STAR!
1MB	Muzhda	For her positive attitude and willingness to learn all year. You're a star!
1MM	Abbi	For always putting in her personal best effort. You're a star!
2AD	Summer	For being consistently amazing at completing her homework this term. Great effort, Summer!
2RG	Isabella	For her amazing passion project on China and her creative presentation. Well done!
2/3C	Nikola	For the creative hand-drawn wreath you drew for Remembrance Day. Well done!
3ER	Katie	For working hard to improve her reading skills.
3LP	Sesandi	For doing some FANTASTIC work in your HANDWRITING book. Wonderful work, Sesandi! Superstar effort!
4SM	Anatoly	For maintaining good focus and a "can do" attitude. Well done and keep it up!
4VK	Aryan	For writing a wonderful argument to convince the reader to agree with him.
5CH	Ericole	For representing our grade in the Remembrance Day ceremony and showing our school values in your first week back at B.P.P.S.
5CP	Paniz	For good team work and co-operation. WELL DONE!
5LF	Jake	For excellent results in your spelling tests. Great effort JJ!
6JA	Zac	For achieving some fantastic results in his testing. Congratulations!
6JD	Ashlee	For a terrific #mylovemy passion creative presentation on camping.
6TS	6TS	For their teamwork, enthusiasm and sense of fairness at the Lightning Premiership.

<h3 style="text-align: center;">‘SPECIALIST’ Stars of the Week</h3>		
Health & P.E.	5CP	For an exciting game of rounders.
Performing Arts	FTL	For confidently singing and doing the parachute actions for ‘The Hokey Pokey’.
LOTE	3ER	Especially to boys for being cooperative in managing your feelings positively in class this week!