Chinese Sister School Visitation

A big, big thank you to our host families who enabled the visitation of our sister school students from Yangzhong Experimental School, Jiangsu, China!

Thanks to:
- the Taylor family: Natalie, Wayne, Cameron 5CH and Olivia 2/3CM for hosting Huiqi.
- the Scott family: Barb, Steven, Kaitlyn 2AD and Matilda 1HG for hosting YuYi.
- the Chattrath family: Rajwinder, Bobby and Venus 5CP for hosting Yaxin.
- the Chen family: Hua Jin, Gong and Linda 5CH for hosting Ziye.
- the Lee family: Lai, Mun and Jerald 4VK for hosting Nanqi.
- the Chandara Segar family: Anita, Chandra and Jai 5CP for hosting Shiqi.
- the Wright family: Annnette and Brodie 5CH for hosting Yanqi.

Also a big thank you to Anthea Barry for being our official photographer. I am sure you will agree the photographs viewed in this week’s edition our outstanding. Anthea wanted to capture the moment they arrived to their departure. As Anthea stated she wanted to retell the whole story of their visitation in visual form. What a great portrayal!!

Last week it was mentioned that the school provided a ‘Welcome Ceremony’ for the visitors on the Thursday. Jenny welcomed Principal Yiquin Xi and English Language teacher Jenny Huang.

Jenny also welcomed Lu Hong Shen, Senior Project Officer from the International Education Division and Leejin Shan, Chinese Language Adviser from the Department of Education and Training Languages Unit.

The School Captains, Jemma and Tim then conducted the ceremony and our host family students introduced themselves in Chinese and presented a gift to their visiting student/s.
The gift consisted of a backpack containing a soft toy kangaroo, a clip on soft toy koala and pen, an *Aussie* Frisbee, a small *Socceroo* ball, a Sherrin football, vegemite, a picture story book, an Aussie lunchbox, and drink bottle and activity sheets. So a variety of gifts to keep them occupied during their visit with their Australian hosts.

During the ceremony students from Brentwood Park performed songs that are reflective of our cultural diversity. Twenty–two percent of our students come from a wide range of backgrounds, including New Zealand, China, Korea, Sri Lanka, India, Philippines, England, Afghanistan, Samoa and from the continent of Africa. The performances were:

- 2/CM sang and 5CP played percussion instruments to *Bahay Kubo* from the Philippines
- 4VK and 4SM performed *Epo e tae tae* from New Zealand
- B.P.P.S choir sang *Inanay*, an indigenous song

After the ceremony the visitors and the host families enjoyed afternoon tea followed by a cricket match organised by Jim Narayan. There was time spent practising skills before the big match! The smell of the sausages wafted down to the cricket pitch and soon all were enjoying an *Aussie* barbeque. Then of course Jim demonstrated the finer points of Aussie rules! After the football tips the host families and their visitor/s went home with the little ones looking very tired! However, Jenny did hear that a few went to sleep late after a lot of chatter!

On the Friday, Principal Xi and Jenny visited the classrooms whilst the host family and visiting students made rice balls and participated in an art session. After lunch an early assembly involved our visiting students performing to Brentwood Park students and their families. Performances involved, singing modern Chinese songs, opera, a poetry recital, displays of painting and Chinese calligraphy. Our students were in awe of their performances. Principal Xi was impressed with the Year Two students performing in Chinese, the song *Xin Nian Hao*. Jenny and Principal Xi exchanged gifts, the school received a book about Yangzhong Experimental Primary School, paper cutting creations and tea which will be enjoyed with the staff!

Brentwood Park farewelled our visitors by our students in pairs forming an arch to make a long pathway, under which the host family students lead their visitor/s through one end to the other. During which the choir performed the song *The Green and the Gold*. It was a lovely send off!

More photographs next week of Friday’s events!

**School Photographs**

CLASS and PORTRAIT PHOTOGRAPHS will be taken on Thursday, 12th MARCH. The students look forward to ‘photo’ day. Each student has a class photograph taken with their classmates and an individual portrait. Please ensure your child is wearing the school uniform and neatly presented. An order envelope from Aussie School Photos has been sent home. Please bring on Thursday, 12th March.

FAMILY PHOTOGRAPHS on Friday, 13th MARCH, All siblings will have a ‘FAMILY PHOTOGRAPH’ taken and ‘FAMILY PROOFS’ will be sent to the school and parents will then order through AUSSIE SCHOOL PHOTOS.
Well done to all of the students who swam at the district carnival on Monday. The competition was very tough and our swimmers gave their best efforts. Congratulations to our medallists. The 9/10 relay boys, Ty, Cooper, Arbhi and Max came second. In individual events, Ty came second in backstroke, Max second in breaststroke, Lilly second in butterfly, Tyson second in breaststroke, Senuth first in backstroke and second in butterfly. Jack swam brilliantly in backstroke and freestyle and has also progressed through to the Divisional Carnival. The Divisional Swimming Carnival is next Wednesday. Once again the standard of swimming was superb with all of our swimmers giving their best efforts. Special recognition to Jemma, Jessie, Tim, Tina, Abby, Taj and Caitlyn. A special thanks to all of the parents and friends who have supported the swimming team.

**SOCCER TOURNAMENT**
Coming up on the 24th March we have four teams participating in the Casey Cardinia Soccer Tournament. In total thirty two students will be playing in this tournament. Let’s hope our teams can do as well as last year.

**DISTRICT TENNIS**
Coming up on the 13th March three of our students are participating in the district tennis competition. We wish Alex, Dinithi and Ben well next week.

**SCHOOL CROSS COUNTRY**
The annual school cross country will be held on Wednesday 18th March. Students who finish in the top 10 runners of each senior school race will be selected for the school team to run at district level next term. On the day, students are encouraged to wear a coloured t-shirt of their house team.

Parent helpers are needed to assist with the running of this event. If you are able to assist please see Jim Narayan.

Thanking you for your continued support.

Jim Narayan
H&PE COORDINATOR
Learning and Growing Together in Grade 6

The Learning and Growing Together unit, undertaken by all classes during the first two weeks of the term, provided a sound start to the school year ahead. Students, with their teacher acting as their facilitator, established class and playground expectations, and discussed characteristics of a ‘good’ student, a ‘good’ classroom, a ‘good teacher’ and exemplary work. Our school’s values of Respect, Responsibility, Teamwork and Excellence were reviewed. Through class activities, students and teachers learned more about each other. Each class completed their own Classroom Code of Conduct, outlining expected behaviours and appropriate incentives for learning. All Codes of Conduct have been sent home and parents are asked to sign a slip at the back of the document to signify that they have received and read the document. It is important that parents and teachers work together to facilitate student learning. The class discussed the most effective ways they can learn and chose the following areas:

**Being Focused:**

Being focused means remaining on task, concentrating and not distracting others. Students who complete work early use their initiative by reading or completing other tasks. They are keen to complete The Premier’s Reading Challenge and read independently each day. The Challenge requires them to read a minimum of 15 books at their reading age level.

**Punctuality:**

Students who are punctual are organised and ready for learning. Music is played five minutes before the bell, enabling all students to be ready to enter their classroom by 9.00 am. Being punctual means that students do not miss the start of lessons and do not cause disruptions by requiring the teacher to repeat instructions.

**Teamwork:**

Teamwork is important in grade 6. We work in teams using our iPads, on projects, in problem solving tasks and with our Foundation Year buddies. Teamwork is also important in grade 6 sport and in Performing Arts. Our classroom tables are set up so that we can work in pairs or in smaller groups. We understand that we can learn from a variety of sources including our parents, our teachers and our classmates.
Excellence:
Striving for excellence means doing your best. This includes checking for accuracy, revising for tests beforehand, and completing homework and class tasks to the best of one’s ability. In maths, reading questions carefully, checking answers and using the reverse processes are useful strategies. An excellent piece of writing would involve planning, then checking written drafts carefully before editing. This could involve restructuring sentences, adding punctuation and including adjectives, adverbs and a wider variety of vocabulary. Applying learned spelling rules improves spelling accuracy. Presentation of work is also important.

Confidence:
We need to have confidence when speaking and working in our classroom. We show confidence by taking ‘good’ risks when answering questions and contributing to lessons. We show confidence when we speak in front of a class or other public event.

Positive Attitude:
People who have a positive attitude are nicer to be around. Smiling and a sense of humour makes our classroom a happier place. Students who are happy at school are more likely to learn.

Showing Respect and Being Responsible:
We are proud of being students of Brentwood Park P.S. and take responsibility for our behaviour both at school and when attending excursions. We know it is important to use good manners and show respect to others. We also strive to be good role models to the younger students of our school. This includes dressing in the correct school uniform.
Making Friends
Learning to develop social skills helps us to make friends. We learn to develop our listening skills, use eye contact and to be inclusive of others. Bullying is not allowed and we are mindful of the effect it has on others. Communication is an effective way of resolving problems and the use of 'I' statements are encouraged. Many grade 6 students undertake the Peer Mediation course which teaches conflict resolution.

Organisation:
Using a diary (digital or hard copy) and keeping it updated is important in ensuring that tasks are completed by the due date, and that school events, including the cut-off dates for payment of excursions, are known in advance. Timetables also help us to know when various subjects, including specialists, are held. This helps to develop more independence prior to commencing secondary school next year. Keeping resources, including iPads and books in their correct places, enables us to find them quickly.
Parliament and Museum Excursion

By 6JA

In Parliament the people sitting at the front are the ministers.

Phar Lap died at 6 when he was poisoned.

Cob & Co started in the 1830’s.

There is 6 million dollars worth of gold in the Parliament House building.

Victoria was named after Queen Victoria.

Melbourne was named after Lord Melbourne.

The Welcome Nugget was found in 1858 and weighed 63kg.

Television in the 1960s was black and white.

Whales are prehistoric.

Parliament House in Victoria was where the first Federal Parliament took place.
Schedule 4 - Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of BRENTWOOD PARK P. S.

Nomination forms may be obtained from the school and must be lodged by 4 pm on Friday 27 February 2015.

The ballot will close at 4 pm on 13 March 2015.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<table>
<thead>
<tr>
<th>Membership category</th>
<th>Term of office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>4</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

James Bell
Principal

Notes:

“Electorate of the school” means the Department of Education and Training [DET] employee electorate of the school and the Parent electorate of the school.

“Parent electorate of the school” means all persons (except the principal) who are parents of students of the school, other than those who are DET employees.

“DET employee electorate of the school” means the principal of the school and – DET employees engaged in work at and for the school (other than those who are parents of students of the school) and other DET employees who are parents of students of the school.

“DET employee” –

(a) means a person employed for eight hours or more per week in either an ongoing capacity or for a fixed term of at least 90 days -

(i) under the Teaching Service Act 1981; or
(ii) under the Public Sector Management and Employment Act 1998; or
(iii) by a school council of a State school; or
(iv) under section 5 or 5A of the Education Act 1958; or
(v) under more than one of the paragraphs (i) to (iv) above, and

(b) does not mean a person employed under a contract for service or the employees or the contracted personnel of such a person.

Votes may be posted to the principal or placed in the ballot box at the school on any day up to the closure of the ballot. Further details on how votes may be lodged will be provided when ballot papers are sent to the electorate of the school.
School Banking Rewards now available! Term 1

These new rewards have just been released for Term 1, and are available while stocks last:

**FULL LENGTH MOVIE**

*E.T.*

For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token. Once students have individually collected 10 tokens they can redeem them for these exclusive School Banking reward items in recognition of their continued savings behaviour. There are 2 new items to come in Term 2 as well!

Remember our school earns 5% commission on every deposit made (to a maximum of $10 per individual deposit).

If your children are not currently involved in the School Banking program and you would like to know more, please ask for a 2015 School Banking program Information Pack from the School office.

Thank you for supporting the School Banking program and don’t forget that Wednesday is School Banking day!

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**PRIMARY MUSIC INSTITUTE**

**Instrumental Music Lessons - Small Group And Private Lessons**

**Keyboard Lessons At Your School**

- Enrol TODAY – via PMI’s website OR enrolment forms available from the school front office
- Lessons are held once per week on school campus – typically during the school day
- Only $13.50 per child per small group lesson (typically 3-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for lessons (students bring only PMI Stars workbook)
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination
- Limited spaces available for Term 1 so please enrol ASAP

Term 1
Week ending 27th February 2015

FTL  Noah  For his fabulous creations he makes during investigation time.
FBV  Rylee  For her fabulous listening and concentration skills during learning time. Well done!
FSM  Lilly  For her enthusiastic approach to all activities. Awesome efforts!
1HG  Mikal  For his positive attitude to learning and giving ‘put ups’ to his peers. WELL DONE!
1MB  Olivia  For her enthusiastic approach to all areas of the curriculum.
1MM  Lucy  For completing excellent work during comprehension activities this week.
2AD  Matthew  For being a very helpful member of our class this week. Thanks Matt!
2RG  Isabella  For always doing her best work. You are a Super Star!
2/3C  Olivia  For being a fantastic friend and host to our Chinese visitors. What a great experience!
3ER  Natalia  For consistently giving your best and always trying so hard - Keep it up!
3LP  Eshara  For concentrating really well during all tasks and for demonstrating FANTASTIC teamwork skills.
4SM  Riley  For being a “THINKER” and always giving his best effort. Well done!
4VK  Ali  For being a hard working student, eager to do well!
5CH  Rebecca  For making a super start to the year with a positive attitude! Well done!
5CP  Ayden  For taking pride with his handwriting and book presentation.
5LF  Daemon  For showing a positive attitude to all learning tasks. Well done!
6JA  Riely  For a fabulous, wonderful, super week.
6JD  Tabatha  For having a great sense of humour & doing an outstanding job at the swimming sports.
6TS  SRC nominees  For the ten students who presented excellent speeches during SRC elections!

‘SPECIALIST’ Stars of the Week

Health & P.E.  1MB  For the amazing catching and throwing skills.
Visual Arts  4VK  For their fantastic portrait drawing and great ‘getting along’ skills.
Performing Arts  4VK  4SM  For your excellent performance at the Welcoming Ceremony and for demonstrating resilience.
Casey Tigersharks Swimming Club
Now Recruiting!!

Have you ever wanted to join a swimming club, but didn't know how?
Are you looking for a way to improve your overall fitness?
From 8 year olds to Olympians! We can cater for them all!
Can you swim 50mts Freestyle & 25mts Backstroke & Breaststroke

www.caseytigersharks.com.au

Try Out Day

WHERE: Casey ARC (Overland Drive, Narre Warren)
WHEN: Saturday March 14th & 28th @ 12:15pm
And Saturday April 11th & 18th @ 12:15pm
WHAT TO BRING: Swim Suit and Goggles

Please RSVP to: tigersharksrecruitment@hotmail.com.au
to gain FREE entry on the day for 1 swimmer and a parent.
Newsletter article

Amendments to Working with Children Check (WWC) legislation

Do you volunteer or do paid work with children? If so you need to be aware of important legislative changes to the Working with Children Act 2005 (the Act) coming into effect on 26 October 2014.

New standard definition of child-related work

Child-related work will now be defined as work in one of the occupational fields listed in the Act where the contact with children is direct, unsupervised and part of a person’s duties, not incidental to their work. The specific changes to the definition are:

1. New concept: incidental contact
   Changes to the Act clarify that a worker who has only occasional direct contact with children that is incidental to their work does not require a WWC Check.

   Example: A plumber has been called to fix a burst pipe in the clubrooms of a local sports group. Although children are present in the clubrooms, the plumber does not need to have contact with these children in order to fix the pipe. The plumber therefore does not need a WWC Check.

2. New definition of direct supervision
   Direct supervision now refers specifically to supervision of a person’s contact with children, rather than their work in general. Supervision of a person’s contact with children must still be personal and immediate, but can include a brief absence such as leaving a room to take a phone call.

3. New definition of direct contact with children
   The definition of direct contact with a child previously included ‘physically being within eyeshot’ of children. Amendments to the Act now define direct contact with a child as situations in which a person is able to talk face-to-face with, or be physically close enough to interact with the child.

4. Removal of ‘regular’ from the definition
   To further simplify and remove ambiguities from the definition, the notion of ‘regular’ contact has been removed. ‘Regular’ contact is no longer an element that should be considered.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.
Pit Stop is an eight-session ‘parenting tune-up’ for fathers who like seeing their families fire on all cylinders.

Get the FACTS on FATHERHOOD:

›› Why Dads Matter and Developing a Healthy Parenting Style
›› Working as a team
›› Improving Family Communication and Closeness
›› Steering Your Children Through Stressful Stages
›› Disciplining Kids Without Losing It… or Them!
›› Balancing Work/Life/Family and Implementing Change

For: All dads including new dads, step-dads and grand-dads.
Dates: Every Tuesday: 21st April - 9th June 2015
Time: 7:00pm - 9:00pm
Venue: Hampton Park Uniting Place, 1 Coral Drive, Hampton Park
Cost: Gold coin donation

Includes a comprehensive ‘parenting tune-up’ manual.

Contact: Jonathon Gonsalvez 03 9704 8377
Registration essential
connections.org.au
Type 1 Diabetes
Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14
contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care