School Council Elections 2015
We are currently seeking nominations for parents wishing to stand for election on school council. A parent can either be nominated as a candidate on a completed nomination form or self nominate. Nomination forms need to be returned to the principal by Friday 27 February. The term of office for elected members is two years. Half of the members of a school council retire each year and this creates four vacancies within the parent membership category and two vacancies within the Department of Education and Training (DET) employee category. If the number of nominations is equal or less than the number of vacancies, then those nominated are declared elected. Being on a school council gives parents and other members of the community the chance to be involved in setting the school’s educational policy.

School Councils are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Please consider standing for election in 2015.
Jim Bell, principal

Chinese Language and Culture

Chinese New Year 2015 will begin the latest Year of the Goat. Decorations will reflect this and Goat sign people will take special care about what they do! People born in a year of the Goat are generally believed to be gentle, mild-mannered, shy, stable, sympathetic, amicable, and brimming with a strong sense of kindheartedness and justice!

Chinese Language and Culture

“Sin Nian Kuai Le” is a greeting taught to the children participating in our Chinese Language and Culture program this week in recognition of Chinese New Year! This year, the Chinese Lunar New Year commenced on 19 February and celebrations continue for 15 days. As tradition directs, it is a festive occasion and a time for feasting. Accordingly, the students and teachers, under the direction of Chunyan, Chinese language teacher, will be making Chinese dumplings! The making of dumplings will be interactive and give an authentic purpose to engage the children in their writing when they return to their respective classrooms!

In the lead up to the celebrations, the children have also been involved in Chinese paper cutting craft and practising their calligraphy skills as they write Chinese New Year messages using brushes and ink as their tools!

The experiences afforded to the children are truly reflective of integrated learning!
Maths Extension Classes at Kambrya

Twenty five year six students once again visited Kambrya College for their weekly extension maths class with Mrs. Ridoutt. This week’s focus was on both short and long multiplication of decimals. Students were asked why place value is so important. After some discussion and opinions offered from the class it was agreed that addition can be only done in the correct place value. Some thought was given to the idea that the most common form of decimals and using place value is when we use money.

Students answered twelve very quick questions about bonding numbers added to become a nominated number. Requirements to be able to do short or long division are: carrying numbers, vertical multiplication, times tables, place value, addition, answers must have the same total of decimal points as the numbers multiplied. Mrs. Ridoutt made sure that students had plenty of concentration practice and many probing questions.

Early Morning Maths and Literacy Classes

This week, on the mornings of Wednesday and Thursday, classes started early for 30—35 students in Year 5! Early morning maths classes, conducted on Tuesdays and early morning literacy classes, conducted on Thursdays have commenced! Lyn Forsyth [mathematics] and Carolyn Hilton [literacy] are thrilled with the attendance at these additional classes which commence at 8:00 a.m. on their respective mornings! Both would like to congratulate the students on actively taking responsibility for their learning and hope the abundant attendance continue throughout the year!

School Banking

Our school banking coordinator, Anthea, and parent helper, Faye, are both thrilled with the increased numbers of students participating in this worthwhile life skill. Last week, we were off to a GREAT start with 125 deposits being made! This was 27.5% of our total enrolments and this number was repeated again this week! There are great incentives awards for student banking promoted on a wonderful display board, created by Anthea, in our administration corridor! Drop in and have a look! The amount that is deposited is not as important as creating a regular habit of saving so remember our catch phrase - spend a little … save a little … and … save often!

Sports Shorts

Well done to all of the students who swam at the swimming trials this week. It was great to see everyone there giving their best efforts. There were many fine performances with Tabatha, Senuth, Tyson, Max, Cooper, Ty, Lily, Tina and Jack being standouts. Thank you, to all of the parents who assisted the swimming. District swimming is on the 25th February.

On the 24th March selected students from years 5&6 will be playing in the Casey/Cardinia soccer festival. We wish all of our teams the best of luck.

District tennis is on the 13th March. This year we have two entrants Alex and Ben. Once again we hope the boys do well.

Cross Country. The school cross country is on Wednesday 18th March.

Thanking you for your continued support.

Jim Narayan, H& PE coordinator

First Aid News

Just a friendly reminder to parents and guardians of children at Brentwood Park Primary School. Could you please send back Health Management Plans to the school as soon as possible. These are updated annually and are extremely important to maintain the highest care for your children. Thank-you in advance.

Ros, First Aid
On Wednesday, the eve of the Chinese New Year, the Berwick network of Chinese teachers had their first meeting, hosted by Brentwood Park Primary School.

Given the significance of the day and as tradition directs, it is a time of feasting and a time for relationships. Although bountiful refreshments were on offer, the gathering was much more than social.

The language teachers meet throughout the term to discuss aspects of their teaching programs, share their practices and to share resources!
Schedule 4 - Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of BRENTWOOD PARK P. S.

Nomination forms may be obtained from the school and must be lodged by 4 pm on Friday 27 February 2015.

The ballot will close at 4 pm on 13 March 2015

Following the closing of nominations a list of the nominations received will be posted at the school.
The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<table>
<thead>
<tr>
<th>Membership category</th>
<th>Term of office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>4</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

James Bell
Principal

Notes:

“Electorate of the school” means the Department of Education and Training (DET) employee electorate of the school and the Parent electorate of the school.
“Parent electorate of the school” means all persons (except the principal) who are parents of students of the school, other than those who are DET employees.

“DET employee electorate of the school” means the principal of the school and –
DET employees engaged in work at and for the school (other than those who are parents of students of the school) and other DET employees who are parents of students of the school.

“DET employee” –

(a) means a person employed for eight hours or more per week in either an ongoing capacity or for a fixed term of at least 90 days -

(i) under the Teaching Service Act 1981; or
(ii) under the Public Sector Management and Employment Act 1998; or
(iii) by a school council of a State school; or
(iv) under section 5 or 5A of the Education Act 1958; or
(v) under more than one of the paragraphs (i) to (iv) above, and

(b) does not mean a person employed under a contract for service or the employees or the contracted personnel of such a person.

Votes may be posted to the principal or placed in the ballot box at the school on any day up to the closure of the ballot. Further details on how votes may be lodged will be provided when ballot papers are sent to the electorate of the school.
Welcome to Morning Reading with Grade 1MB

Grade 1MB have already settled into our Morning Reading Program beautifully. This program is a time where the family members of our students come into the classroom and spend the first 15 minutes of each day reading with a student. This time allows children to practise their accuracy and fluency, both of which are fundamental to our CAFE reading program. We really appreciate all the help from our parents and helpers during this reading time.
Welcome to Morning Reading

with Grade 1MB

Grade 1MB have already settled into our Morning Reading Program beautifully. This program is a time where the family members of our students come into the classroom and spend the first 15 minutes of each day reading with a student. This time allows children to practise their accuracy and fluency, both of which are fundamental to our CAFE reading program. We really appreciate all the help from our parents and helpers during this reading time.

YOU CAN DO IT!

At Brentwood Park the You Can Do It! Program is implemented across the school. Below explains the Four Foundations and keys to academic success and social/emotional well-being!

* Organisation which means........
setting a goal to do my best in my schoolwork, planning my time so that I’m not rushed, and having all my supplies ready.

Examples of Organised Behaviour:
- making sure I understand my teacher’s instructions before I begin work
- having all my school supplies ready
- having a neat desk and school bag so I can find everything
- planning when I’m going to do my homework so I have enough time

Habits of the Mind to Help Me Be Organised:
Setting Goals means thinking that setting a goal can help me be more successful at something
Planning My Time means thinking about how long schoolwork is going to take me to get done and planning enough time to get it done.

*Confidence which means.......
feeling I can do it. Confidence means not being afraid to make mistakes or to try something new.

Examples of Being Confident:
- raising my hand to answer a hard question
- doing hard work without asking for help
- sharing a new idea with my teacher and class
- saying hello and talking to someone new

Habits of the Mind to Help My Confidence:
- Accepting Myself means not thinking badly about myself when I make a mistake
- Taking Risks means thinking that it’s good to try something new even though I might not be able to do it
- Being Independent means thinking that it’s important for me to try new activities
*Getting Along means……
working well with my classmates, solving problems with classmates without getting angry, and following the rules (ie expected behaviour) of my classroom.

Examples of Getting Along:
- working well with my classmates
- listening and not interrupting when someone else is speaking
- talking rather than fighting when someone treats me unfairly
- not breaking important classroom rules

Habits of the Mind to Help Me Get Along:
- Being Tolerant of Others means not thinking that when someone is mean to me that he or she is a totally bad person.
- Playing by the Rules means thinking that by following school rules, school will be a better place to live and learn.
- Thinking First means thinking that when someone treats me badly, I need to think about the best way to act.

*Persistence means……
trying hard and not giving up when something feels like it’s too hard to do.

Examples of Be Persistent Behaviour:
- continuing to try even when schoolwork is hard
- not being distracted by others
- checking my work when I am finished to make sure it is correct
- completing assignments on time

Habits of the Mind to Help You Be Persistent:
- I Can Do It means not thinking that even when my work is hard, I can still do it.
- Giving Effort means thinking that the harder I try, the better my success will be.
- Working Tough means thinking that to be successful, I sometimes have to do things that are not easy or fun.

Parents we still have positions available for those of you wanting to enroll in the nationally recognised Certificate III Business course. Remember there is no cost to you at all only your time. If you are interested please enroll on line at WWW.tiv.com.au/parents

BERWICK THUNDER BASKETBALL
Winter Season Starting soon Register Now
Under 8 Boys and Girls
Under 10 Boys and Girls
Under 12 Boys and Girls (Boys required to Attend Tryouts)
Under 14 Boys and Girls (Boys required to Attend Tryouts)
Coaches Wanted (Parents that offer to Coach Receive Discounts off fees)
Tryouts for 12 boys 6-7pm, 14 boys 7-8pm at Beaconhills College Berwick on Monday 23rd of FEBRUARY.

Contact Daniel Phillips 0414 433 753
SCHOOL BANKING

Karen Shaw began school banking 8 years ago. Her amazing commitment saw it grow during that time from 20 students to approximately 80-90 students. But as the time moves on, so do our students and parents. We now welcome Anthea Barry as our new banking co-ordinator for 2015. Please don’t hesitate to contact Anthea with any queries in relation to all things school banking.

Welcome

With the New Year, we welcome new students to the school, especially our foundation students. To ensure they don’t miss out during term one, we encourage you to hand in your banking on each Tuesday, so they can be processed on the Wednesday.

“Spend a little...save a little...and save often”

School banking is a fantastic way to teach your kids about savings. Here are a few benefits of note:

- For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token.
- Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their continued savings behaviour.

- Our school earns $5 commission on every deposit made and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Last year, Brentwood Park raised $1,205 from the banking program which benefits the school in the resources it can provide the students.

Commonwealth Bank also runs many competitions throughout the year. This year, students who make a minimum of 25 deposits in 2015 through School Banking will be automatically entered into the draw to win a family trip to Disneyland, California.

Thank you in advance for supporting the School Banking program at Brentwood Park Primary School.

School Banking Day Reminder.

Important information to remember:

- The school banking day is each Wednesday
- The first banking day for the 2015 year is February 11th; and
- The last banking day for 2015 is December 9th
Term 1
Week ending 13th February 2015

FTL  Isabella  For being a helpful and cheerful member of FTL.

FBV  Milly    For being a wonderful listener during learning time. Well done, Milly!

FSM  Mabel    For demonstrating fantastic ‘letter sound’ listening skills.

1HG  Chloe    For excellent listening and participation during class discussions and share time.

1MB  Nicola   For being a caring and helpful member of our class. Well done!

1MM  Joel     For applying outstanding mathematical skills during counting and place-value sessions.

2AD 2AD       For displaying awesome ‘getting along skills’ in the classroom and at playtime. WELL DONE!

2RG  Shania   For her excellence in completing work to a high standard. Well done!

2/3C Nikola   For making a super start to the year! You have such a positive, hardworking attitude.

3ER  Krishan  For voluntarily helping the class use Publisher during computers! Thank you! You’re a star!

3LP  Alexia   For working very hard to improve your handwriting. AWESOME effort! You are a SUPERSTAR!

4SM  Darby    For demonstrating responsibility and initiative with her learning. Well done, Darby!

4VK  Jessica  For being bright and cheerful and always keen to have a go!

5CH  Harry    For working fabulously fast, having all work presented beautifully and smiling all day!

5CP  Venus    For her outstanding organisational skills and beautiful handwriting.

5LF  Caitlyn  For an excellent start to the year and writing an excellent narrative using your iPad. Well done!

6JA  Amin     For settling in very well into Brentwood Park and being so enthusiastic.

6JD  Alice    For settling in very well into Brentwood Park and being so enthusiastic.

6TS  Ruphina  For creating an impressive autobiography using an iPad app.

‘SPECIALIST’ Stars of the Week

Health & P.E.  6JD  For an outstanding effort in the “beep test”.

Visual Arts  1MB  For using two pieces of cartridge paper and oil pastels to create ‘magical drawings’ and for displaying wonderful ‘getting along’ skills.

Performing Arts  FSM  For being great listeners and learning different ways to play instruments.

L.O.T.E  4SM  For their focus in practising self-introduction in Chinese.
ON HOT DAYS, NEVER LEAVE KIDS ALONE IN CARS. NO Exceptions. No excuses.

The temperature inside a parked car can double within minutes.

For more information: kidsafevic.com.au
Cranbourne Calisthenics

Calisthenics has something for everyone! Dancing, marching, apparatus, strength, singing, flexibility, co-ordination and teamwork.

Calisthenics includes performance, friendship and fun. If these are the attributes you are looking for in a sport -

CALISTHENICS ~ something for everyone!

First Class Free!

Classes for 2015:

- Tinies (3 - 7 years) ~ Wednesday 5pm
- Sub Juniors (8-10 years) ~ Tuesday 5pm
- Juniors (11 - 13 years) ~ Thursday 4.30pm
- Intermediates (13-16 years) ~ Wednesday 6.30pm
- Seniors (16+ years) ~ Tuesday 7pm
- Masters (28+) ~ Thursday 7.30pm

Enquiries:
June 9807 4021  Leanne 59968871
www.cranbournecalisthenics.org
CALLING ALL GIRLS

Casey Comets Football is looking for new Players to join our Women’s Premier League Pathway. The Club has several girls only teams from juniors upwards and all will receive training under the direction of the Women’s Head UEFA Licence Coach. We are especially looking for girls aged 8 - 12

Casey Comets is the only Soccer Club in the area that can provide the highest Club level football to girls from juniors through to Women’s Premier League.

Casey Comets players have represented A league Clubs and also played at National level

Female soccer is one of the fastest growing sports in Australia.

Forward your interest to dawnstone@caseycomets.com.au

---

Cathy-Lea
dance. music. drama

Experts in entertainment education since 1993.
All ages. All abilities. All styles.

www.cathy-lea.com 9704-7324
Helen Grady Drama Academy

act, create, communicate

Self-development through drama!
Boost your child’s creativity, confidence and communication skills. Our internationally acclaimed program includes speech, movement, improvisation, scripts and productions.

Enrolling now for students aged 5 to 17.
Studio Locations:
Aspendale Gardens, Bentleigh East, Berwick, Dingley, Endeavour Hills, Hampton, Narre Warren, Patterson Lakes, Pakenham, Parkdale.
95306080
www.helenogrady.com.au

---

Primary Music Institute

Instrumental Music Lessons - Small Group And Private Lessons

Keyboard Lessons At Your School
- Enrol TODAY – via PMI’s website OR enrolment forms available from the school front office
- Lessons are held once per week on school campus – typically during the school day
- Only $13.50 per child per small group lesson (typically 3-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for lessons (students bring only PMI Stars workbook)
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination
- Limited spaces available for Term 1 so please enroll ASAP

Growing Great Kids

For parents and carers of primary school aged children

➢ Are you tired of Yelling?
   How to get kids to listen, without having to yell

➢ Dealing with Anger
   Helping parents, helping kids deal with anger and frustration

➢ Technology and our kids
   When to limit it, and how?

➢ Strategies that Work
   How can parenting be easier, and more fun!

Come along and join other parents/carers to discuss experiences, ideas and learn strategies in a relaxed, friendly place.

- Refreshments provided -

When: 7.00pm – 9.00pm
Tuesday 17th February – 24th March 2015

Where: Timbarra Community Centre
Parkhill Drive, Berwick

Who: Parents, grandparents, step-parents or carers

Bookings & Enquiries: Sandra Phillips at Parentzone
Ph: 1300 984 011 or 0447 500 355
sandra.phillips@anglicarevic.org.au

– NO COST – but bookings required
Tuning in to Kids

ARE YOU ON THE SAME WAVE LENGTH WITH YOUR CHILD OR THE CHILDREN IN YOUR CARE?

A parent/carer’s program in 6 sessions to help you tune in to the child in your care.

Would you like to learn how to:
» Be better at tuning into your child’s emotions?
» Be better at understanding your child?
» Help your child learn to manage their emotions?
» Teach your child how to deal with conflict?

Feedback has shown that Tuning in to Kids helps children:
» To calm down when distressed
» Get along better with other children
» Express their emotions in more appropriate ways

Who: Parents and carers of young children up to 10 years of age

When: Tuesday 12.30 pm - 3.00pm
February 17th - March 24th 2015

Where: Connections Uniting Care, 55 Webb Street, Narre Warren.


Contact: Judy Chu 03 9704 8377
or Megan Clarke 03 5990 8400

connections.org.au
Who’s in Charge?

Does your child hurt, intimidate or abuse you? Do you feel you are losing control? Want to better handle conflict?

“Dear Andy — How are you? Your mother and I are fine. We both miss you and hope you are doing well. We look forward to seeing you again the next time your computer crashes and you come downstairs for something to eat. Love, Mom and Dad.”

The Who’s in Charge? group is a 7-week program for parents or carers of young people (8 to 18) who are beyond control, violent or defiant.

The group aims to:
- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame which most parents feel
- Offer ideas to help you develop individual strategies for managing your child’s behaviour
- Explore ways of increasing safety and wellbeing
- Help you feel more in control and less stressed

Starting – Wednesday 25th February 2015 @ 9:30am - 12pm
Finishing – Wednesday 22nd April 2015 (longer session)
(no group during school holidays 1/4/15 & 8/4/15)

At Hampton Park Uniting Place
1 Coral Drive, Hampton Park 3976

Enquiries & Enrolment (essential):
Contact the Group Workers at Cranbourne on 5990 8400

Gold Coin Donation
Further info on violence to parents: www.eddiegallagher.id.au
connections.org.au
Newsletter article

Amendments to Working with Children Check (WWC) legislation

Do you volunteer or do paid work with children? If so you need to be aware of important legislative changes to the Working with Children Act 2005 (the Act) coming into effect on 26 October 2014.

New standard definition of child-related work

Child-related work will now be defined as work in one of the occupational fields listed in the Act where the contact with children is direct, unsupervised and part of a person's duties, not incidental to their work. The specific changes to the definition are:

1. **New concept: incidental contact**
   Changes to the Act clarify that a worker who has only occasional direct contact with children that is incidental to their work does not require a WWC Check.

   Example: A plumber has been called to fix a burst pipe in the clubrooms of a local sports group. Although children are present in the clubrooms, the plumber does not need to have contact with these children in order to fix the pipe. The plumber therefore does not need a WWC Check.

2. **New definition of direct supervision**
   Direct supervision now refers specifically to supervision of a person's contact with children, rather than the work in general. Supervision of a person's contact with children must still be personal and immediate, but can include a brief absence such as leaving a room to take a phone call.

3. **New definition of direct contact with children**
   The definition of direct contact with a child previously included 'physically being within eyeshot' of children. Amendments to the Act now define direct contact with a child as situations in which a person is able to talk face-to-face with, or be physically close enough to interact with the child.

4. **Removal of ‘regular’ from the definition**
   To further simplify and remove ambiguities from the definition, the notion of ‘regular’ contact has been removed. ‘Regular’ contact is no longer an element that should be considered.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.
from this funding agreement are those who are the most vulnerable.

We want you to come join our One Big Footy Family!

“Proudly a Family Club for over 30 Years!”

Under 8’s - U17’s
Girls Welcome
Multi - Cultural Club
Modern Facilities

Lowest Membership Fees
High Level Coaches
Skill Development Focused
Senior Pathways

FOR MORE INFO VISIT WWW.GATORS.COM.AU
OR CALL RACHEL ON 0425 798 795
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored

- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14
contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care