Election Day Sausage Sizzle

It was a win for the Daniel Andrews and his government on election day, Saturday 29 November, but the Brentwood Park champions of the day were surely our dedicated group of fundraising committee members who ran the sausage sizzle outside our performing arts centre! Donna Foster labored over the barbecue plate supported by other volunteers, Mel Cullen, Jim Bell, Janine Russell, Sandra Prvulj, Lana Cairns, Kim Smith, Lyn Timmins, Lauren Mortimore and Janet B.

Our community members proved liberal with their money and readily purchased sausages on bread; with or without a serve of onions and cans of soft drink! Due to their support, it can be argued that the winners of the day are also our students who, as a whole, benefit from the money raised as it goes towards the purchase and implementation of air conditioning through the school.

Our fundraising efforts alone, however, cannot finance such a project in its entirety. Payment of curriculum contributions would assist, as other finances secured by the school could then be redirected to this ongoing project.

A HUGE thank you to both Donna and Mel, who staffed the election day barbecue throughout its entire duration and thank you to our other volunteers who assisted in allocated allotments of 2 hour shifts.

Your efforts are GREATLY appreciated!
Sports Shorts - Girls Regional Cricket

Last week the girls’ cricket team played in the Kanga 8 Regional Final. The girls had trained and prepared for the event. There was great excitement amongst the group as the top two schools were progressing through to the state final to be played at the MCG.

Our day started well with a solid victory over Dandenong North in our first game. Our fielding was good with Shannon and Caitlin bowling very well. Zoe, Georgia and Apryl all batted superbly for the team.

Game two against Beaumaris North was an amazing game of cricket. We didn’t bowl well initially, with Beaumaris making a very respectable score of 100. TJ, Caitlin and Apryl were the best bowlers for Brentwood Park. Our batting started off slowly and we were in serious trouble until Rhianna and Georgia scored an amazing 48 runs off two overs. We were back in the game and it was very close. Unfortunately, we lost due to the number of wickets lost during our innings. 125 to 109. (25 runs for wickets lost to Beaumaris).

The final game was exciting too. There were numerous 6s hit with the girls trying to hit the ball onto the grandstand roof to win an ice-cream.

All of the girls played well in our final game and it was great to see the team really enjoy playing cricket. We won comfortably by 70 runs.

Thank you to Sandra Prvulj for transporting the team. Your assistance was greatly appreciated.

Jim Narayan
Health and Physical Education

Thank you! Thank you! Thank you!

On Tuesday, 2 December, a special combined morning tea was held to thank the religious education instructors, the World Vision - Kids Hope mentors and the BRIDGES tutors for their contribution and support to student learning at our school. The World Vision—Kids Hope mentors provide emotional and social skill support as well as literacy support for nominated students and BRIDGES is a literacy program that pairs a student who needs help with reading and writing with a literacy tutor. All of our volunteers undertake these duties as they want to make a difference in a student’s life.

This year Brentwood Park had eight World Vision—Kids Hope mentors and nine BRIDGES tutors. At the Christmas themed morning tea, our volunteers were presented with a small gift of appreciation. The parents of the students were invited and enjoyed the company of their child and their child’s mentor / tutor during the morning tea!
YEARS FIVE STUDENTS VISIT THE BASF KIDS’ LAB AT MONASH UNIVERSITY.

On Thursday, 27th November a group of Year 5 students were invited to the BASF Kids’ Lab at the School of Chemistry at Monash University. Lyn Forsyth, Jenny Reid and Glenn Douglas, one of our chaplains, escorted the students to the university. The students were so excited to actually enter a real science laboratory at the university. They were kept busy participating in a variety of experiments.

BASF Kids’ Lab was first launched in 1997 at its headquarters in Germany and is an interactive educational program, specifically offered to young children. The program provides children with the opportunity to discover the world of chemistry through simple, safe and fun-filled experiments and highlights how chemistry plays a role in enriching our daily lives.

BASF has brought Kids’ Lab to more than 30 countries around the world. In Asia Pacific, more than 200,000 children have participated in the program. This year, BASF partnered with Monash University and offered the program to Victorian based primary schools. We were excited that our expression of interest was accepted.

Below is a photograph of Tiahna and Jayden which was in the Oakleigh Monash Leader (page 23).

The students were instructed on the safety rules when working in a science laboratory. They each has a mentor and worked with a group of six at a science bench. They had to wear protective goggles and a lab apron. Students took part in three experiments and looked at chromatography, super absorbers and made slime!

Student reflections have been included in this week’s newsletter, as well as a collage of photographs capturing the excitement of the day’s events!

On Thursday the 27th of November we went to the B.A.S.F Kids Lab where we did science experiments. The experiments we fantastic and we looked at chromatography, super absorbers and slime. It was a great day.  

Trinity

At the B.A.S.F. Science Lab we did a lot of fun experiments. We did chromatography, super absorbers and slime. We were given a free bag with an apron and we got to keep the slime. I have a great time.  

Montell

At the B.A.S.F. Science Lab I liked how we got to wear special goggles and a coat. The experiments we did were chromatography, super absorbers and slime. These experiments were great.  

Thomas

It was fun at the B.A.S.F. Science Lab! The protective glasses were cool and I made some really weird things, like slime, super absorber and a colourful book mark.  

Josh

At the science lab at Monash University we had lots of fun doing interesting experiments. We made slime and other fun experiments. Going to the Science Lab was a great Experience for all of us.  

Vihanga
I went to the B.A.S.F. Kid’s Science Lab. They handed us a pair of goggles and coat to protect us. We made slime and mine was an aqua colour. We watched a texta colour separate into the colours it was made up of. We made the super absorber that holds the “wee” in babies’ nappies! I ENJOYED IT A LOT AND I HAD FUN!!!! - Tabatha

Last Thursday we went to the B.A.S.F. kid’s science lab at Monash University. We made slime and looked at chromatography. We even found what could absorb more, a piece of kitchen cloth or a sponge. What do you think? I might be in the newspaper for having light coloured slime. We had so much fun! - Tiahna

At B.A.S.F kids science lab we made lots of things but my favourite thing that we made was the slime. Mine was green but now it is very watery. - Tyson

I had an amazing experience at Monash University. We did an experiment on things that absorbed water. First we tried paper towel, then a sponge and lastly a super absorber. When we put them in the water all of the water disappeared. We also made a bookmark out of textas, paper a popsicle stick and a jar of water. Lastly, we made slime and I made mine green. - Tayah

The experiments were so interesting. I felt so smart putting important liquids to make slime and separating colours from a texta only using five things; a texta, a cup, some water, paper and a stick. - Sienna

When we went to the BASF Kids Lab at Monash University, it was absolutely so exciting making slime and also experimenting with colours, watching them extract and turn into two or more colours. - Ben L

At the science excursion we got to do the super absorber experiment where we had to fill a cup to its marked spot and then put a spoonful of super absorber into the cup. It was amazing to see how the water turned into jelly. - Malik

The BASF was an educational experience. We learnt about scientists and what they do. We were mini scientists who made squishy, slimy and colourful goo. We also smudged colour prints. - Kanwal

The science excursion was extremely exciting and fun! We did three awesome experiments! - Jemma

The BASF members were extremely nice and they helped everybody do all of the experiments. We all had a wonderful session at Monash University. - Ashlee

Something new I learnt at Monash University was when I had to put some of the salty sugar in the half cup of water and watch it. Then after about fifty seconds, observe it turn to hard gluten where all of the water had been absorbed. It was amazing and so much fun. - Tayah

The science excursion was exceptional. We made goo and saw what colours were in the texta. I did blue and green. Inside the blue was blue and pink and inside the green texta was blue and yellow. We worked this out by folding the paper in half and folding the sides into the middle. Then we drew lines on the outer lines and put it on the icy-pole stick, put the stick in a cup of water making sure that only the ends of the paper went in the water or else it wouldn’t work. - Kira

During the science fair, we learnt what made water turn into a solid and how to make slime. It was very interesting. - Mandy

At B.A.S.F. science excursion we used litmus paper that separates the colours in textas called chromatography. We saw the super absorber work and made a slime which was spectacularly awesome!! - Tim Jung

We went to BASF for kids at John Monash University. We did three different experiments. The first one was about the different colours out of a texta, the second one was about what absorbs water and then we made goo! It was a fun day. - Olivia

I liked how we got to wear special goggles and a coat. I also liked how we got to make slime and jelly and my slime was called chewed broccoli. - Mackenzie

We went to BASF Kid's Lab last Thursday. I thought making goo was the best experiment because the goo was slimy. It was fun to hold and we got to take it home. - Joel
Nude Food Week

Many thanks to B.P.P.S. parents and children for their support. Great examples of Nude Food activities over the week.

NUDE FOOD = A HEALTHY BODY + HEALTHY PLANET
Term 4
Week ending 28th November 2014

FBV  Kashif  For presenting beautiful writing on dotted thirds.
       Well done, Kashif!
F/1S  Delisa  For her confidence and making new friends quickly.
       Welcome to B.P.P.S.
1MM  Isabelle For improving greatly in her writing this year. Well done!
1ER  Will    For presenting your Show and Tell with confidence & great detail -
       thanks for sharing your USA trip with us!
2RG  Jovani  For his amazing PowerPoint on soccer. Well done!
2MB  Emily  For her creative and beautifully presented passion project about
       Tasmanian Devils.
2/3C Tye    For the great job you did today with your reading! You’re a super
       star.
3LP  Sherinder For being a diligent and hard working student.
4CH  Cameron For supporting Nude Food Week and bringing no rubbish this
       week. Well done!
4SM  Harry  For knuckling down and completing all tasks to a high standard.
4VK  Harvey For his brilliant story writing skills! Fantastic effort.
5HG  Malik  For working persistently and demonstrating confidence.
       CONGRATULATIONS!
5LF  Matthew For improved concentration in class. Keep it up!
6TS  William For excellent test results due to careful checking and detailed
       answers.
6JA  Liam    For achieving wonderful maths results.
6JD  Zoe     For being Jo-Anne’s secret Star of the Week assistant.

‘SPECIALIST’ Stars of the Week

Health & P.E.  5HG  For a “brilliant” game of basketball.
Performing Arts F/1S  For making up good actions for ‘Popcorn’. Well done!
Visual Arts   6JD  For their wonderful start to their Graduation Bag.
Dear Parents and Relatives,

You are invited to the end of the year Celebration Concert!

The Foundation, Year One and Year Two combined concert is on Tuesday, 16th December at 11:15 am in the Performing Arts Centre.

The school would appreciate a gold coin donation to further enhance the Performing Arts Centre.

We look forward to seeing you at the concert.

Linda and the Junior School Team
BERWICK SPRINGS JFC
REGISTRATION DAY
2015 SEASON

REGISTER ONLINE NOW

SUNDAY, 7 DECEMBER 2014
10 am – 12 pm

ALL AGES WELCOME - U8 to U17
(including girls U9 to U13 & Youth Girls 13-18)

The Pavilion, Glasscocks Rd, Narre Warren South

For registration information, please contact the Club Secretary via berwickspringsjfc@gmail.com
from this funding agreement are those who are the most vulnerable.

BERWICK FIELDS PS COMMUNITY T20 BLAST PROGRAM

Location: Berwick Fields Primary School, 35 Gwendoline Drive, Berwick
Program commences every Wednesday from February 4th
4:30pm - 6:00pm
8 weeks at $99
Get your friends together to make a team of 8!!
from this funding agreement are those who are the most vulnerable.
Carols by Candlelight

★ Berwick Youth Choir
★ Casey Choir
★ Southern Voices
★ Michelle Alban
and special guest
★ Shu-Cheen Yu
(The King and I)

Family fun night!

Santa

7pm, Sat 20 December

Edwin Flack Reserve
Manuka Road

City of Casey
Rotary Club of Berwick
St John of God
Berwick Hospital
Newsletter article

Amendments to Working with Children Check (WWC) legislation

Do you volunteer or do paid work with children? If so you need to be aware of important legislative changes to the Working with Children Act 2005 (the Act) coming into effect on 26 October 2014.

New standard definition of child-related work

Child-related work will now be defined as work in one of the occupational fields listed in the Act where the contact with children is direct, unsupervised and part of a person’s duties, not incidental to their work. The specific changes to the definition are:

1. New concept: incidental contact
   Changes to the Act clarify that a worker who has only occasional direct contact with children that is incidental to their work does not require a WWC Check.
   
   Example: A plumber has been called to fix a burst pipe in the clubrooms of a local sports group. Although children are present in the clubrooms, the plumber does not need to have contact with these children in order to fix the pipe. The plumber therefore does not need a WWC Check.

2. New definition of direct supervision
   Direct supervision now refers specifically to supervision of a person’s contact with children, rather than their work in general. Supervision of a person’s contact with children must still be personal and immediate, but can include a brief absence such as leaving a room to take a phone call.

3. New definition of direct contact with children
   The definition of direct contact with a child previously included ‘physically being within eyeshot’ of children. Amendments to the Act now define direct contact with a child as situations in which a person is able to talk face-to-face with, or be physically close enough to interact with the child.

4. Removal of ‘regular’ from the definition
   To further simplify and remove ambiguities from the definition, the notion of ‘regular’ contact has been removed. ‘Regular’ contact is no longer an element that should be considered.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.
The WWC Check is no longer described as a suitability check

The Act no longer refers to the WWC Check as a means of assessing a person’s suitability to work with children, as only organisations can do this.

The WWC Check is just a starting point. It screens a person’s criminal records and any reports about professional conduct by the bodies listed in ‘What is checked’ on the WWC Check website.

The government is currently developing minimum ‘child safe’ standards for organisations engaged in child-related work. Under the standards, organisations will be expected to create and maintain ‘child safe’ environments by adopting practices such as interviewing and reference checking staff and volunteers, training them in child safety, and monitoring their behaviour around children.

Expiry of a WWC Check
Cardholders can no longer continue to do child-related work after their WWC Check expires.

Previously, there was a ‘grace’ period allowing people to do child-related work up to 3 months after their WWC Check expired. The amendment means that they must stop child-related work until they have renewed their WWC Check. It is an offence to continue working in child-related work if your WWC Check has expired.

A WWC Check can still be renewed anytime during the 3 months post-expiry period. For more details look at the section under ‘Renew my Check’ on the WWC Check website.

This change to the Act does not alter the legislative requirements for people working under the Children’s Services Act 1996, the Education and Care Services National Law (Victoria) and the Child Employment Act 2003.

Further information about the amendments are available on the WWC Check website from 26 October 2014 at www.workingwithchildren.vic.gov.au.

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Bicycle Thefts

In the Casey Police Service Area, bicycle theft has increased 130% this financial year. Half were from residential locations. The bikes were stolen from the front of the house and were not locked up at the time.

Police Advice:
- Secure your bike with a lock
- Do not leave bikes in the front yard - Move to a secure location out of sight (garage, shed)
- Engrave the underside of the bike frame with the letter ‘V’ followed by the owner’s/parent’s driver’s licence number to assist police in returning located bicycles
Moonlit Sanctuary School Holidays
Young Ranger Program

Environmental Activities, Native Animal Care,
Fun and Games during Summer 2015.

Monday 5th, Wednesday 7th, Friday 9th January
Monday 12th, Wednesday 14th, Friday 16th January
Monday 19th, Wednesday 21st, Friday 23rd January

Cost: $45.00 per day, or $120 for 3 days (pro rata for additional days).
Bookings essential - suitable 7-14 years.
Hours: 10AM – 4PM
Wear closed-toe shoes and long pants and remember your hat.
Lunches: BYO or may be purchased in our cafe

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale
Ph. 5978-7935
Web: www.moonlit-sanctuary.com
Open daily between 10am and 5pm

Holiday Cooking Program

Children will experience a fun, relaxed atmosphere creating a variety of desserts.
Learning to follow recipes, measuring and weighing ingredients.
Tasting and taking home their creations, to share with their family.

Classes will have a maximum of eight children, which will be supervised by two
teacher aides. (Current working with children check)

Two hour sessions at a cost of $35.00 per child.
Classes will run each week: For bookings

Barb 0419007352
or Marie 0427 966 473
Location: 20 Earlston Circuit
Cranbourne
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:
- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.

Fact Sheet - Education Maintenance Allowance
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14
contact email: TheCourageous14@hotmail.com
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