Curriculum Day – 3rd November
On Tuesday the staff were engaged in professional development focussing on literacy and numeracy. In the morning Judy Anderson, Heather Ghazarian, Michelle Mason and Carolyn Hilton continued the training of the staff in VCOP and The Big Write. This is a writing program developed in England and introduced in Australia. Judy and the English team members trialled the program in terms two and three and commenced training the staff at staff meetings this term.

What is VCOP?
V stands for Vinny Vocabulary
C stands for Connie Connective
O stands for Ollie Opener
P stands for Penny Punctuation.

So the program focuses on developing the students vocabulary knowledge, their understanding of conjunctions (connectives), their development of powerful sentence beginnings (openers) and their use of punctuation.

To celebrate Brentwood Park commencing VCOP and the Big Write program, the students are being invited to design the VCOP characters. The characters have particular colours. Vinny Vocabulary is yellow, Connie Connective is pink, Ollie Opener is blue and Penny Punctuation is green.

Your class teacher will explain the competition in detail. See the attached details of the competition. GOOD LUCK with your entry!

CURRICULUM DAY – 3rd November

JUDY is explaining the elements of VCOP and below the staff are involved in creating their own narrative on the topic ‘The Mysterious Door.’
In the afternoon Lyn Forsyth and the Maths team members, Sharlene Marsche, Catherine Murray, Emma Richardson and Shanitha Maharaj presented The Big Ideas in Number.

What are the Big Ideas?

**Foundation Year**: It is developing mental strategies for the numbers 0 to 10.

**Years 1 and 2**: It is Place Value. i.e. the importance of moving beyond ones and the structure of the base 10 numeration system.

**Years 3 and 4**: It is Multiplicative Thinking i.e. the key to understanding rational number and developing efficient mental and written computation strategies in later years.

**Years 5 and 6**: It is partitioning i.e. the missing link in building common fraction and decimal knowledge and confidence.

Heather and Michelle were very competitive when playing a place value game. You too can play it!

**Place Value Game**


Player 1 throws two dice. Player 1 records the number on the board in what he or she thinks is the most appropriate place along the number pathway.

For example, players might throw a 2 and a 4. The number could be 24 or 42. Player 1 decides which number to choose and where to place it.

Player 2 has a turn and decides on the number and where the number should be recorded on the number pathway.

If a player cannot record the number rolled the player forfeits his turn.

The winner of the game is the player who has recorded the most numbers on the board.

ENJOY THE GAME!

**Cancellation of The Dental Service**

The school has cancelled the dental service as upon further investigation it was discovered that the service being offered was not the service offered by Monash Health Oral Services but a private business. If you would like to contact the dental service phone 1300 342 273. Monash Health (Cranbourne Integrated Care) is at Sladen Street Cranbourne.

**Volunteers Needed**

On the state election day, Saturday 29 November, our fundraising team will be running an Election Day Sausage Sizzle and they are seeking volunteers to be placed on a roster. Please call Donna 0412007818 or Sandra 0402455548 if you are able and willing to assist on the day! If we have sufficient numbers of volunteers the donation of time may only be for an hour or so! Your support of our fundraising team’s efforts would be greatly appreciated.

**Student Transfers and Enrolments 2015**

In order for us to arrange staffing, grade structure, budget allocations and various other school functions for the 2015 school year, it is imperative that we are able to ascertain student numbers for next year.

The more accurate with our future planning, the smoother we can make the transition for the children from one year level to the next. Parents are requested to contact the office of additional enrolments for Years Foundation – Year 6, if they have not already done so. If any families are aware that their children, other than the current year 6 students, will not be attending Brentwood Park Primary School next year, could you please notify the office or your child’s classroom teacher. Thank you for your cooperation. Your assistance is greatly appreciated!

**School Banking News - Competition!**

“*The Dollarites have found the ancient Clam of Fortune, a mythical shell packed with precious prizes.*” Every deposit you make through School Banking will automatically create one entry for you into the competition to win one of these prizes [up to a maximum of 6 entries].

Competition runs: 20th October - 30 November 2014.
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTL</td>
<td>Mary</td>
<td>For your super fabulous reading this week.</td>
</tr>
<tr>
<td>FBV</td>
<td>Bryce</td>
<td>For being kind and considerate towards his classmate. You’re a superstar Bryce!</td>
</tr>
<tr>
<td>F/1S</td>
<td>Jacob</td>
<td>For using building to 10 strategy to solve addition problem.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A maths wiz!</td>
</tr>
<tr>
<td>1MM</td>
<td>Shania</td>
<td>For demonstrating excellent comprehension when reading -</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Well done!</td>
</tr>
<tr>
<td>1ER</td>
<td>Kai</td>
<td>For always being a polite, friendly and helpful member of class -</td>
</tr>
<tr>
<td></td>
<td></td>
<td>thank you!</td>
</tr>
<tr>
<td>2RG</td>
<td>Shae</td>
<td>For the amazing effort put into the costume for Book Fair.</td>
</tr>
<tr>
<td></td>
<td>Alexia</td>
<td>Well done!</td>
</tr>
<tr>
<td>2MB</td>
<td>Sethuli</td>
<td>For thinking of some outstanding WOW words to describe her friends.</td>
</tr>
<tr>
<td>2/3C</td>
<td>Chloe</td>
<td>For trying very hard with your presentation. Keep your terrific attitude up!</td>
</tr>
<tr>
<td>3LP</td>
<td>Darby</td>
<td>For concentrating well during our reading activity session.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Darby you are a SUPERSTAR!</td>
</tr>
<tr>
<td>4CH</td>
<td>Rohan</td>
<td>For writing a brilliant persuasive movie review. Excellent work!</td>
</tr>
<tr>
<td>4SM</td>
<td>Jack</td>
<td>For being focused and concentrating to complete all tasks excellently. Well done!</td>
</tr>
<tr>
<td>4VK</td>
<td>Charlotte</td>
<td>For being a fabulous cook’s assistant making spinach pie.</td>
</tr>
<tr>
<td>5HG</td>
<td>Ben</td>
<td>For working hard whilst also having fun and helping others.</td>
</tr>
<tr>
<td>5LF</td>
<td>Indy</td>
<td>WELL DONE!</td>
</tr>
<tr>
<td>6TS</td>
<td>Logan</td>
<td>For super concentration with learning tasks. Keep it up!</td>
</tr>
<tr>
<td>6JA</td>
<td>Joel</td>
<td>For showing great confidence talking at assembly. SUPER JOB!</td>
</tr>
<tr>
<td>6JD</td>
<td>Rohan</td>
<td>For his outstanding results in the ALPOS reading assessment.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Terrific Job!</td>
</tr>
</tbody>
</table>

### ‘SPECIALIST’ Stars of the Week

- **Health & P.E.** FBV For wonderful cricket shots.
- **Visual Arts** 3LP For creating wonderful collages using torn strips tissue paper. Great!
Dear Parents and Relatives,

You are invited to the end of the year Celebration Concert!

The Foundation, Year One and Year Two combined concert is on Tuesday, 16th December at 11:15 am in the Performing Arts Centre.

The school would appreciate a gold coin donation to further enhance the Performing Arts Centre.

We look forward to seeing you at the concert.

Linda and the Junior School Team
To celebrate Brentwood Park commencing the VCOP and Big Write program we would like you to design the Brentwood Park VCOP characters. There is an example at the top of the page: The characters are Vinny Vocabulary, Connie Connective, Ollie Opener and Penny Punctuation.

Your task will be to design:

- The characters using the correct colours.
- Draw the character/s (don’t make it too detailed and make it interesting)
- On A4 paper.
- Should have the colour of the strategy on it.
- You can design all of the characters or just some.
- *On the page are some examples other schools have used BUT we want our own.

* Due on the 28th of November
* Prizes for the winners
* Winners announced 5th December
Rewarding regular savings with precious prizes.

The Dollarmites have uncovered the ancient Clam of Fortune. Inside they found these amazing prizes that you could win a share of:

- 40 x GoPro HERO3 White Edition Cameras
- 150 x Slip 'N Slide Double Wave Riders

Here's how to win

Every deposit you make with School Banking will automatically create one entry for you into the competition. So the more you save, the more chances you have to win (up to a maximum of 8 entries).


To find out more, visit commbank.com.au/deepseasavers
Newsletter article

Amendments to Working with Children Check (WWC) legislation

Do you volunteer or do paid work with children? If so you need to be aware of important legislative changes to the Working with Children Act 2005 (the Act) coming into effect on 26 October 2014.

New standard definition of child-related work

Child-related work will now be defined as work in one of the occupational fields listed in the Act where the contact with children is direct, unsupervised and part of a person's duties, not incidental to their work. The specific changes to the definition are:

1. New concept: incidental contact
   Changes to the Act clarify that a worker who has only occasional direct contact with children that is incidental to their work does not require a WWC Check.

   Example: A plumber has been called to fix a burst pipe in the clubrooms of a local sports group. Although children are present in the clubrooms, the plumber does not need to have contact with these children in order to fix the pipe. The plumber therefore does not need a WWC Check.

2. New definition of direct supervision
   Direct supervision now refers specifically to supervision of a person's contact with children, rather than their work in general. Supervision of a person’s contact with children must still be personal and immediate, but can include a brief absence such as leaving a room to take a phone call.

3. New definition of direct contact with children
   The definition of direct contact with a child previously included 'physically being within eyeshot' of children. Amendments to the Act now define direct contact with a child as situations in which a person is able to talk face-to-face with, or be physically close enough to interact with the child.

4. Removal of ‘regular’ from the definition
   To further simplify and remove ambiguities from the definition, the notion of ‘regular’ contact has been removed. ‘Regular’ contact is no longer an element that should be considered.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.
The WWC Check is no longer described as a suitability check

The Act no longer refers to the WWC Check as a means of assessing a person’s suitability to work with children, as only organisations can do this.

The WWC Check is just a starting point. It screens a person’s criminal records and any reports about professional conduct by the bodies listed in ‘What is checked’ on the WWC Check website.

The government is currently developing minimum ‘child safe’ standards for organisations engaged in child-related work. Under the standards, organisations will be expected to create and maintain ‘child safe’ environments by adopting practices such as interviewing and reference checking staff and volunteers, training them in child safety, and monitoring their behaviour around children.

Expiry of a WWC Check

Cardholders can no longer continue to do child-related work after their WWC Check expires.

Previously, there was a ‘grace’ period allowing people to do child-related work up to 3 months after their WWC Check expired. The amendment means that they must stop child-related work until they have renewed their WWC Check. It is an offence to continue working in child-related work if your WWC Check has expired.

A WWC Check can still be renewed anytime during the 3 months post-expiry period. For more details look at the section under ‘Renew my Check’ on the WWC Check website.

This change to the Act does not alter the legislative requirements for people working under the Children’s Services Act 1996, the Education and Care Services National Law (Victoria) and the Child Employment Act 2003.

Further information about the amendments are available on the WWC Check website from 26 October 2014 at www.workingwithchildren.vic.gov.au.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.

Bicycle Thefts

In the Casey Police Service Area, bicycle theft has increased 130% this financial year. Half were from residential locations. The bikes were stolen from the front of the house and were not locked up at the time.

Police Advice:

- Secure your bike with a lock
- Do not leave bikes in the front yard - Move to a secure location out of sight (garage, shed)
- Engrave the underside of the bike frame with the letter ‘V’ followed by the owner’s/parent’s drivers licence number to assist police in returning located bicycles
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools - consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.

Victoria as a Learning Community
Type 1 Diabetes
Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG
One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 16
contact email: TheCourageous16@hotmail.com
Funding support from Abbott Diabetes Care

Freestyle