Jiangsu International Forum - Jiangsu CHINA

As informed previously, over the past fortnight, a wonderful, professional opportunity was afforded to me and to our school, through my attendance at the 2014 Jiangsu International Forum for School Principals.

“School Partnerships: Sharing the Dream” was the theme for this year which delivered some rigorous debate surrounding best practices in sustainable transnational education.

The Jiangsu Provincial Department of Education and the Zhenjiang Municipal Government, met the cost of registration, accommodation, receptions and networking events. I joined a delegation of approximately twenty-five principals from Australia and ninety-five principals/educationalists from a variety of other countries including the United States, Canada, United Kingdom, New Zealand and the Netherlands with the objective of sharing experiences and forging relationships with one hundred Jiangsu school principals and each other.

The forum provided the opportunity to visit schools in Jiangsu with the intent of establishing ongoing sister school relationships. I was personally hosted by Principal Xi Yiqin from the Experimental School of Yangzhong City, Jiangsu Province. This school was founded in 1915 and now consists of six year levels, sixty-one classes, one hundred and eighty-three staff and an enrolment of 2,600 students!

I had the opportunity to view a number of the school’s elective programs in operation as well view the teaching of Chinese and English in the middle primary school.

Jiangsu International Forum - Jiangsu CHINA

As informed previously, over the past fortnight, a wonderful, professional opportunity was afforded to me and to our school, through my attendance at the 2014 Jiangsu International Forum for School Principals.

“School Partnerships: Sharing the Dream” was the theme for this year which delivered some rigorous debate surrounding best practices in sustainable transnational education.

The Jiangsu Provincial Department of Education and the Zhenjiang Municipal Government, met the cost of registration, accommodation, receptions and networking events. I joined a delegation of approximately twenty-five principals from Australia and ninety-five principals/educationalists from a variety of other countries including the United States, Canada, United Kingdom, New Zealand and the Netherlands with the objective of sharing experiences and forging relationships with one hundred Jiangsu school principals and each other.

The forum provided the opportunity to visit schools in Jiangsu with the intent of establishing ongoing sister school relationships. I was personally hosted by Principal Xi Yiqin from the Experimental School of Yangzhong City, Jiangsu Province. This school was founded in 1915 and now consists of six year levels, sixty-one classes, one hundred and eighty-three staff and an enrolment of 2,600 students!

I had the opportunity to view a number of the school’s elective programs in operation as well view the teaching of Chinese and English in the middle primary school.
Experimental Primary School of Yangzhong City, Jiangsu Province, CHINA, took the opportunity to showcase some aspects of their performing arts program.

Instrumental music, dance and traditional poetry were highlighted through student performance.
I particularly enjoyed the opportunity to visit the classrooms to observe and converse with the students. The school is particularly proud of its achievement in its enrichment programs which are inclusive of visual arts - painting, printing and paper cutting; the performing arts - instrumental music, poetry recital and dance; table tennis and chess.
We had the opportunity to compare methodologies in the teaching of additional languages. The principal and staff were particularly impressed with our Chinese Language and Culture program at Brentwood Park Primary School. We also discussed management practices. Both principals could appreciate the benefits to be achieved from formalising a sister school agreement and signed a Memorandum of Understanding as sister schools.
Lest We Forget
On Tuesday 11 November, at the conclusion of an early recess, the students and staff made their way to our gymnasium to participate in our Remembrance Day Ceremony. The school captains and house captains, who were already positioned by the flag at half mast, stood with heads lowered and set the respectful tone for our assembled students to follow.

Adelle and Lewis outlined the significance of the day and the reason for the selling and wearing of red poppies. A wreath of red blooms was laid at the flag pole and the Last Post was played followed by all assembled observing a two minutes silence. The sounding of Reveille ended the two minutes silence and the Ode of Remembrance was recited. Adelle then explained the significance of the poppies, prior to Lewis reading the poem In Flanders Fields by Dr John McCrae who was serving with the Canadian Armed Forces. In response, the final reading, undertaken by Will, was We Shall Keep the Faith by Moina Michael. Our ceremony concluded with the singing of our National Anthem.

It was truly a moving experience and was afforded the great respect it deserved by our staff and students.

Cancellation of The Dental Service
The school has cancelled the dental service as upon further investigation it was discovered that the service being offered was not the service offered by Monash Health Oral Services but a private business. If you would like to contact the dental service phone 1300 342 273. Monash Health (Cranbourne Integrated Care) is at Sladen Street Cranbourne.

Volunteers Needed
On the state election day, Saturday 29 November, our fundraising team will be running an Election Day Sausage Sizzle and they are seeking volunteers to be placed on a roster. Please call Donna 0412007818 or Sandra 0402455548 if you are able and willing to assist on the day! If we have sufficient numbers of volunteers the donation of time may only be for an hour or so! Your support of our fundraising team’s efforts would be greatly appreciated.

Graduation & Group Photographs
ARE BEING TAKEN ON THURSDAY, 20TH NOVEMBER commencing at 9:00am.
Children need to be dressed in the school uniform. The Year Six children are to wear the Year Six bomber jacket. The group photographs include: Peer Mediators, SRC, School and House Captains, the Regional Football Team, Regional Athletics Team, Regional Swimming Team and Regional Cross-Country Team.

Reduce, Reuse, Recycle-Calendar Competition
Congratulations to Jordan Gunnoo from 2RG for his winning entry for the City of Casey and Visy Recycling Calendar Competition.

Jordan was one of 8 winners from the various schools in the City of Casey. The task involved using any medium to make a picture ensuring to incorporate the aspects of reducing, reusing and recycling.

On Monday afternoon, Jordan and his mother attended the City of Casey council offices for a reception and presentation.

Well done, Jordan, on your achievement!
Mathematics in 2/3CM & 3LP

The students in 2/3CM and 3LP were investigating the measurement topic of 'area'. They were set the task of finding out how many 2.5cm tiles, unifix cubes and icy pole sticks would fit into one square metre. Students worked in small groups and were asked to draw a metre square. Each group was given only 1 tile, unifix cube and icy pole stick. The students had to use the formula—L x W to calculate how many of each object would fit into their square.
## Term 4
### Week ending 7th November 2014

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FBV</td>
<td>Ebony</td>
<td>For maintaining a positive attitude towards her learning. Well done, Ebony!</td>
</tr>
<tr>
<td>F/1S</td>
<td>Chloe</td>
<td>For beautiful writing using dotted lined paper. Super star!</td>
</tr>
<tr>
<td>1MM</td>
<td>1MM</td>
<td>For trying their personal best during benchmarking this week. Well done!</td>
</tr>
<tr>
<td>1ER</td>
<td>Mia</td>
<td>For making such amazing improvements in your reading. Well done!</td>
</tr>
<tr>
<td>2RG</td>
<td>Jordan</td>
<td>For his wonderful presentation of work and his positive attitude. Fantastic!</td>
</tr>
<tr>
<td>2MB</td>
<td>Bryan</td>
<td>For thinking of some outstanding WOW words to describe her friends.</td>
</tr>
<tr>
<td>2/3C</td>
<td>Chloe</td>
<td>For always using your beautiful manners. Well done!</td>
</tr>
<tr>
<td>3LP</td>
<td>Jack</td>
<td>For maintaining focus during our reading activities this week. Well done, Jack!</td>
</tr>
<tr>
<td>4CH</td>
<td>Georgia</td>
<td>For making an outstanding improvement in her reading comprehension. Well done!</td>
</tr>
<tr>
<td>4SM</td>
<td>Rehan</td>
<td>For a persistent approach and positive attitude towards his learning. Well done!</td>
</tr>
<tr>
<td>4VK</td>
<td>Imogen</td>
<td>For her fantastic spelling test results and improvements.</td>
</tr>
<tr>
<td>5HG</td>
<td>Sienna</td>
<td>For the additional effort put into learning the times tables. Well done!</td>
</tr>
<tr>
<td>5LF</td>
<td>Danish</td>
<td>For improved concentration with literacy tasks. Keep it up!</td>
</tr>
<tr>
<td>6TS</td>
<td>James</td>
<td>For his effort with his benchmarking tests.</td>
</tr>
<tr>
<td>6JA</td>
<td>Caitlyn</td>
<td>For a brilliant effort at the Kanga cricket. SUPER JOB!</td>
</tr>
<tr>
<td>6JD</td>
<td>Jai</td>
<td>For his improved results on the ALPOS reading assessment. Well done!</td>
</tr>
</tbody>
</table>

### ‘SPECIALIST’ Stars of the Week

- Health & P.E. F/1S For super relay running.
- Visual Arts 3LP For their extraordinary paper strip abstract art!
Dear Parents and Relatives,

You are invited to the end of the year Celebration Concert!

The Foundation, Year One and Year Two combined concert is on Tuesday, 16th December at 11:15 am in the Performing Arts Centre.

The school would appreciate a gold coin donation to further enhance the Performing Arts Centre.

We look forward to seeing you at the concert.

Linda and the Junior School Team
To celebrate Brentwood Park commencing the VCOP and Big Write program we would like you to design the Brentwood Park VCOP characters. There is an example at the top of the page: The characters are Vinny Vocabulary, Connie Connective, Ollie Opener and Penny Punctuation.

Your task will be to design:

- The characters using the correct colours.
- Draw the character/s (don’t make it too detailed and make it interesting)
- On A4 paper.
- Should have the colour of the strategy on it.
- You can design all of the characters or just some.

*On the page are some examples other schools have used BUT we want our own.

* Due on the 28th of November
* Prizes for the winners
* Winners announced 5th December
Rewarding regular savings with precious prizes.

The Dollarmites have uncovered the ancient Clam of Fortune. Inside they found these amazing prizes that you could win a share of:

- 40 x GoPro HERO3 White Edition Cameras
- 150 x Slip 'N Slide Double Wave Riders

Here’s how to win

Every deposit you make with School Banking will automatically create one entry for you into the competition. So the more you save, the more chances you have to win (up to a maximum of 5 entries).


To find out more, visit commbank.com.au/deepseasavers
Newsletter article

Amendments to Working with Children Check (WWC) legislation

Do you volunteer or do paid work with children? If so you need to be aware of important legislative changes to the Working with Children Act 2005 (the Act) coming into effect on 26 October 2014.

New standard definition of child-related work

Child-related work will now be defined as work in one of the occupational fields listed in the Act where the contact with children is direct, unsupervised and part of a person’s duties, not incidental to their work. The specific changes to the definition are:

1. New concept: incidental contact
   Changes to the Act clarify that a worker who has only occasional direct contact with children that is incidental to their work does not require a WWC Check.

   Example: A plumber has been called to fix a burst pipe in the clubrooms of a local sports group. Although children are present in the clubrooms, the plumber does not need to have contact with these children in order to fix the pipe. The plumber therefore does not need a WWC Check.

2. New definition of direct supervision
   Direct supervision now refers specifically to supervision of a person’s contact with children, rather than their work in general. Supervision of a person’s contact with children must still be personal and immediate, but can include a brief absence such as leaving a room to take a phone call.

3. New definition of direct contact with children
   The definition of direct contact with a child previously included ‘physically being within eyeshot’ of children. Amendments to the Act now define direct contact with a child as situations in which a person is able to talk face-to-face with, or be physically close enough to interact with the child.

4. Removal of ‘regular’ from the definition
   To further simplify and remove ambiguities from the definition, the notion of ‘regular’ contact has been removed. ‘Regular’ contact is no longer an element that should be considered.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.
The WWC Check is no longer described as a suitability check

The Act no longer refers to the WWC Check as a means of assessing a person’s suitability to work with children, as only organisations can do this.

The WWC Check is just a starting point. It screens a person’s criminal records and any reports about professional conduct by the bodies listed in ‘What is checked’ on the WWC Check website.

The government is currently developing minimum ‘child safe’ standards for organisations engaged in child-related work. Under the standards, organisations will be expected to create and maintain ‘child safe’ environments by adopting practices such as interviewing and reference checking staff and volunteers, training them in child safety, and monitoring their behaviour around children.

Expiration of a WWC Check
Cardholders can no longer continue to do child-related work after their WWC Check expires.

Previously, there was a ‘grace’ period allowing people to do child-related work up to 3 months after their WWC Check expired. The amendment means that they must stop child-related work until they have renewed their WWC Check. It is an offence to continue working in child-related work if your WWC Check has expired.

A WWC Check can still be renewed anytime during the 3 months post-expiry period. For more details look at the section under ‘Renew my Check’ on the WWC Check website.

This change to the Act does not alter the legislative requirements for people working under the Children’s Services Act 1996, the Education and Care Services National Law (Victoria) and the Child Employment Act 2003.

Further information about the amendments are available on the WWC Check website from 26 October 2014 at www.workingwithchildren.vic.gov.au.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.

Bicycle Thefts

In the Casey Police Service Area, bicycle theft has increased 130% this financial year. Half were from residential locations. The bikes were stolen from the front of the house and were not locked up at the time.

Police Advice:
- Secure your bike with a lock
- Do not leave bikes in the front yard - Move to a secure location out of sight (garage, shed)
- Engrave the underside of the bike frame with the letter V followed by the owner’s/parent’s driver’s licence number to assist police in returning located bicycles
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14
contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care

Freestyle