This current week has, once again, been one to stir student enthusiasm in literature and student pride in their artistic abilities with our Annual Book Fair and Art Exhibition. Our Multi Media Centre has been transformed to complement our Book Fair theme of “BOOK FAIR GARDEN” and with 2014 citing the catchphrases Catch the Reading Bug and Let’s Grow Readers, the event truly embraced the importance of developing good reading habits and enjoying the benefits of becoming lifelong readers!

The week has provided all the children with the opportunity to visit the Book Fair during their designated class time, as well as before and after school, on designated days with their parents!

The celebrations started on Friday, last week, when Clifford the Big Red Dog visited us at assembly!

William from 6TS was conducting assembly and made a new friend in Clifford. Clifford thought he was a great school captain! It was a warm afternoon and Clifford had to have a long drink after meeting all the children.
Special Person’s Morning
On Monday, 27th October the students of Foundation to Year Two invited a special person to visit the school as part of the Book Fair. The special visitors enjoyed the selected book that was read to the class and literature activity. The students also showed their special visitor the Book Fair and then had a lovely time with their visitor during a morning tea in the staffroom. We had grandparents all the way from Wonthaggi and Traralgon!

Book Fair Parade
On Wednesday morning all the students when they entered the gymnasium were excited in anticipation of our annual Book Fair parade. As they paraded in their year levels there was a colourful display of gnomes, scarecrows, fairies, bees, ladybugs, farmers, gardeners, trees, flowers and even a cloud! Annette who organised the Book Fair and parade was dressed as compost!

Natalie and Anne had the very difficult task of selecting winners at each year level.

Joi our visual art teacher loved Aimee’s tree.

To conclude the parade the students celebrated by dancing to the song ‘Build Me Up Buttercup’.

Thanks to Annette and her wonderful volunteers, Anne, Natalie, Ruth, Sunny, Tina and the Integration Aides who created a wonderful atmosphere in our Multi-media Centre to promote reading!
Volunteers Needed
On the state election day, Saturday 29 November, our fundraising team will be running an Election Day Sausage Sizzle and they are seeking volunteers to be placed on a roster. Please call Donna 0412007818 or Sandra 0402455548 if you are able and willing to assist on the day! If we have sufficient numbers of volunteers the donation of time may only be for an hour or so! Your support of our fundraising team’s efforts would be greatly appreciated.

Student Transfers and Enrolments 2015
In order for us to arrange staffing, grade structure, budget allocations and various other school functions for the 2015 school year, it is imperative that we are able to ascertain student numbers for next year. The more accurate with our future planning, the smoother we can make the transition for the children from one year level to the next. Parents are requested to contact the office of additional enrolments for Years Foundation – Year 6, if they have not already done so. If any families are aware that their children, other than the current year 6 students, will not be attending Brentwood Park Primary School next year, could you please notify the office or your child’s classroom teacher. Thank you for your cooperation. Your assistance is greatly appreciated!

School Banking News - Competition!
“The Dollarites have found the ancient Clam of Fortune, a mythical shell packed with precious prizes.” Every deposit you make through School Banking will automatically create one entry for you into the competition to win one of these prizes [up to a maximum of 6 entries]
Competition runs: 20th October - 30 November 2014.

Foundation Transition
Before lunch on Wednesday the pre-school children had the opportunity to visit the Multi-Media Centre and look at the Scholastic books. They also loved the decorations centred on the theme of ‘Let’s grow readers.’ The pumpkins were produce from our vegetable garden! Prior to the MMC visit the pre-school children experienced their classroom visit whilst the parents listened to a talk by Jenny on ‘Investigation Time.’

Huge crane dominated the playground on Wednesday morning
Well, Wednesday was a busy morning as another two portables were removed from our school. We will recover more of our playground once all the rubbish is removed.

Australian Mathematics Trust!
Recently a number of our students sat the Commonwealth Bank sponsored maths competition. Congratulations to all our students on their excellent results! Special congratulations go to Chuyue who was awarded the Prudence Award for the most correct consecutive correct answers. Chuyue has been invited to receive her special award at Monash University on Thursday 20th November 2014. Pictures will be included in a future newsletter.

Lyn Forsyth.
Leading Teacher Mathematics.

John Monash Science Fair
A group of Year 5 students visited the science fair at John Monash Science School on Friday, 24th October. The fair was organised by the Year 10 students who facilitated workshops and displayed their current projects. Heather, Year Five teacher and Glenn, one of our school chaplains escorted the students. Glenn drove the chips bus enabling our students to attend.
Year 5 ~ 24th October

Wow... we learnt that you can inflate a balloon with dry ice.

Water and a universal indicator was put in the tube, then the dried ice was added and it turned green, then yellow then orange.

You can make a universal indicator by boiling up some sliced red cabbage or flowers, let it cool then bottle it to use in experiments.
We learnt how to work out what chemical is an acid or a base.

The acid indicators are usually red, orange and yellow, turning to light green and blues are darker colours such as dark green or blue.

The biggest challenge was to build a tower out of raw thin spaghetti and gummy bears with a team of 5 or 6 students in 20 minutes.

Persistence

Teamwork

Another excursion made possible with the provision of the ‘chips’ mini bus and assistance of Glenn Douglas. Thank you!
Art Exhibition

Running simultaneously with Book Fair is our Art Exhibition. The corridors of the Administration Building and tabled displays within the Multi Media Centre have been adorned with an assortment of artworks! I hope parents, relatives and friends of our students have taken the opportunity to attend both events as both are rewarding experiences. Thanks are forwarded to staff members, Annette Wright and Joi Zappia for their respective organisation of these annual events. Collages capturing the festive occasion feature in this week’s newsletter.
As you are aware this week at Brentwood Park we are celebrating the Book Fair and the Art Exhibition. It is a very exciting time for our school community. The Multi-Media Centre has been transformed into a Book Fair Garden, with shelves stacked with shiny, new books. Just outside the MMC, on either side of the white picket fence, the display boards in the hallway are crammed full of beautiful art work. Our students have worked tirelessly in the art room and they are very proud of the art work that’s on display. Students are seen walking along the hallway looking for their own art work and the work of their siblings and classmates. When you visit the Book Fair, be sure to enjoy the art work!
There has been great excitement in the art room this week! We have recently had our kiln returned to working order. The process of firing clay can be very tricky. The clay has to be dry enough, not too thick and air bubbles have to be removed through a process known as wedging. Last week, we fired our first lot of terracotta clay masks. The firing process was a great success! Many of the masks are currently on display in the MMC. In the coming weeks, all the clay pieces will be fired and finally the students will have the opportunity to paint their work.
Special Person Day in 0/1SM
Dear Parents and Relatives,

You are invited to the end of the year Celebration Concert!

The Foundation, Year One and Year Two combined concert is on Tuesday, 16th December at 11:15 am in the Performing Arts Centre.

The school would appreciate a gold coin donation to further enhance the Performing Arts Centre.

We look forward to seeing you at the concert.

Linda and the Junior School Team
### Term 4
### Week ending 24th October 2014

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTL</td>
<td>Joely</td>
<td>For your great reading this week.</td>
</tr>
<tr>
<td>FBV</td>
<td>Lucy</td>
<td>For producing beautiful writing on dotted thirds. Keep up the good work!</td>
</tr>
<tr>
<td>F/1S</td>
<td>Jacinta</td>
<td>For her positive attitude to learning and giving her best effort when reading and writing.</td>
</tr>
<tr>
<td>1MM</td>
<td>Lincoln</td>
<td>For completing his homework every week to a high standard! Well done!</td>
</tr>
<tr>
<td>1ER</td>
<td>Kaitlyn</td>
<td>For writing interesting and detailed sentences with the list words.</td>
</tr>
<tr>
<td>2RG</td>
<td>Wyatt</td>
<td>For demonstrating confidence to complete tasks in a set time. Well done!</td>
</tr>
<tr>
<td>2MB</td>
<td>Lochie</td>
<td>For displaying the school values in all that he does and just being awesome.</td>
</tr>
<tr>
<td>2/3C</td>
<td>Mara</td>
<td>For showing confidence with your learning centre work this week. Well done!</td>
</tr>
<tr>
<td>3LP</td>
<td>Taylor</td>
<td>For demonstrating the school values of respect, responsibility &amp; teamwork. Fantastic effort Taylor!</td>
</tr>
<tr>
<td>4CH</td>
<td>Taj</td>
<td>For achieving an outstanding improvement on your Oxford Spelling Words. Well done!</td>
</tr>
<tr>
<td>4SM</td>
<td>Vincent</td>
<td>For demonstrating excellence in his learning attitude to school work.</td>
</tr>
<tr>
<td>4VK</td>
<td>Penny</td>
<td>For the super effort she puts into her work.</td>
</tr>
<tr>
<td>5HG</td>
<td>Leonora</td>
<td>For being a SUPER role model and demonstrating the school values. WELL DONE!</td>
</tr>
<tr>
<td>5LF</td>
<td>Sabiha</td>
<td>For showing determination and confidence with your learning.</td>
</tr>
<tr>
<td>6TS</td>
<td>Ben</td>
<td>For the care and detail included in his drawing of a motorbike.</td>
</tr>
<tr>
<td>6JA</td>
<td>Declan</td>
<td>For putting in a HUGE effort into his work. SUPER JOB!</td>
</tr>
<tr>
<td>6JD</td>
<td>Jayde</td>
<td>For her outstanding problem solving skills on the ALPOS assessment.</td>
</tr>
</tbody>
</table>

### ‘SPECIALIST’ Stars of the Week

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; P.E.</td>
<td>F/1S</td>
<td>For fantastic cricket shots.</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>6JD</td>
<td>For their wonderful collages using natural materials. Well done!</td>
</tr>
</tbody>
</table>
Newsletter article

Amendments to Working with Children Check (WWC) legislation

Do you volunteer or do paid work with children? If so you need to be aware of important legislative changes to the Working with Children Act 2005 (the Act) coming into effect on 26 October 2014.

New standard definition of child-related work

Child-related work will now be defined as work in one of the occupational fields listed in the Act where the contact with children is direct, unsupervised and part of a person's duties, not incidental to their work. The specific changes to the definition are:

1. New concept: incidental contact
   Changes to the Act clarify that a worker who has only occasional direct contact with children that is incidental to their work does not require a WWC Check.

   Example: A plumber has been called to fix a burst pipe in the clubrooms of a local sports group. Although children are present in the clubrooms, the plumber does not need to have contact with these children in order to fix the pipe. The plumber therefore does not need a WWC Check.

2. New definition of direct supervision
   Direct supervision now refers specifically to supervision of a person's contact with children, rather than their work in general. Supervision of a person's contact with children must still be personal and immediate, but can include a brief absence such as leaving a room to take a phone call.

3. New definition of direct contact with children
   The definition of direct contact with a child previously included 'physically being within eyeshot' of children. Amendments to the Act now define direct contact with a child as situations in which a person is able to talk face-to-face with, or be physically close enough to interact with the child.

4. Removal of 'regular' from the definition
   To further simplify and remove ambiguities from the definition, the notion of 'regular' contact has been removed. 'Regular' contact is no longer an element that should be considered.

Disclaimer: This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.
The WWC Check is no longer described as a suitability check

The Act no longer refers to the WWC Check as a means of assessing a person’s suitability to work with children, as only organisations can do this.

The WWC Check is just a starting point. It screens a person’s criminal records and any reports about professional conduct by the bodies listed in ‘What is checked’ on the WWC Check website.

The government is currently developing minimum ‘child safe’ standards for organisations engaged in child-related work. Under the standards, organisations will be expected to create and maintain ‘child safe’ environments by adopting practices such as interviewing and reference checking staff and volunteers, training them in child safety, and monitoring their behaviour around children.

Expiry of a WWC Check
Cardholders can no longer continue to do child-related work after their WWC Check expires.

Previously, there was a ‘grace’ period allowing people to do child-related work up to 3 months after their WWC Check expired. The amendment means that they must stop child-related work until they have renewed their WWC Check. It is an offence to continue working in child-related work if your WWC Check has expired.

A WWC Check can still be renewed anytime during the 3 months post-expiry period. For more details look at the section under ‘Renew my Check’ on the WWC Check website.

This change to the Act does not alter the legislative requirements for people working under the Children’s Services Act 1996, the Education and Care Services National Law (Victoria) and the Child Employment Act 2003.

Further information about the amendments are available on the WWC Check website from 26 October 2014 at www.workingwithchildren.vic.gov.au.

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Bicycle Thefts

In the Casey Police Service Area, bicycle theft has increased 130% this financial year. Half were from residential locations. The bikes were stolen from the front of the house and were not locked up at the time.

Police Advice:
- Secure your bike with a lock
- Do not leave bikes in the front yard - Move to a secure location out of sight (garage, shed)
- Engrave the underside of the bike frame with the letter ‘V’ followed by the owner’s/parent’s drivers licence number to assist police in returning located bicycles
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by TheCourageous14 contact email: TheCourageous14@hotmail.com
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