



TRANSITION

INTRASCHOOL

Rationale:

- As students move through the school, they typically move from the junior team (P-2), to the middle school (3-4) to the upper school (5-6). Students will manage each of these progressions much more efficiently if they experience an effective transition program prior to moving classes.

Aims:

- To provide a smooth and efficient intra-school transition from one section of the school to the next with additional support provided to those who require it.

Implementation:

- Transition from one section of the school to another can be a challenging time for students that often goes unrecognised.
- Our school will appoint an experienced staff member to coordinate our intra-school transition program.
- A transition program will be organised for all year levels during term 4, once the following year's classes and teachers have been organised.
- These intra-school transitions will occur simultaneously on the same day, generally the statewide Year 7 Orientation Day to enable the availability of Year 6 teachers..
- The intra-school transition program will include familiarisation visits and activities in future classrooms with future classmates, a chance to meet future teachers, and opportunities to play in different areas of the school and to visit different toilets and eating areas etc.
- All teachers who will be teaching at our school the following year, but are not yet employed at our school, will be invited to participate in the program and meet their future students and teaching colleagues as part of the intra-school transition program, and as part of their own induction.
- The principal class will negotiate with other schools the replacement teacher coverage for future teachers currently employed at different schools, with the teacher's current principal.
- Students with special needs will have the program modified or extended etc to meet their particular circumstances.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.