



POLICY: ADDITIONAL ASSISTANCE

PURPOSE

Additional Assistance provides individual/small group instruction to students who have been identified as requiring additional assistance. It helps these students to build a sound foundation for learning.

AIMS

- To identify the student's learning style and plan appropriate challenging programs to support his/her progress.
- To support and develop the student's ability to participate in classroom programs confidently and independently.
- To provide students with effective learning strategies to achieve at their optimal level.
- To encourage home-school partnerships to promote and increase parental understandings and involvement in the Additional Assistance Program.
- To continually evaluate the effectiveness of the Additional Assistance Program.

IMPLEMENTATION

- As a result of benchmark testing, the students at risk will be placed on a tentative selection list.
- The students will be actively involved in thirty-minute sessions on an individual/small group basis. The students may participate in the BRIDGES Literacy or the World Vision-Kid's Hope Programs
- The progress of students who have participated in the Additional Assistance Program will be monitored on a regular basis.
- The parents of the students on the program will be required to sign a letter of consent, undertaking a commitment that their child attends school regularly and completes any homework task assigned.
- To continually collect, analyse and review benchmarking data throughout the program.

EVALUATION

Policy to be reviewed as necessary.