Peer Mediation at Brentwood Park

Congratulations to the following students who have enthusiastically completed the Peer Mediation Course and are now fulfilling their roles out in the yard during recess and lunch times.


Mediation is not the only method of solving conflicts, however, this method has been selected as it teaches students skills to resolve conflicts with each other. Win/win solutions to conflict can be negotiated. The purpose of having a group of mediators is to model the process of mediation. Ideally, the aim is for students involved in a dispute to solve it by themselves.
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the principal if you have any further questions.

School Veggie Garden Extension

With the removal of two relocatable classroom units prior to the school year commencing, we are keen to “reclaim” the land upon which they were once sited and develop it into a more functional space! To this end, we would like to extend our school veggie garden with additional raised garden beds and pathways, and construct some seedling propagating benches! This would enable additional year levels to engage in the school vegetable garden program.

In our endeavour to achieve this, Brentwood Park has applied for a $10 000 grant to extend our ‘Veggie Patch’ through a grant offered by Carlisle Homes. Our application has been short-listed pending final approval.

We can increase our chances of receiving a Community Grant by each family and their friends simply following these steps:

1) Go to the Carlisle Community Grants page
2) ‘Like’ Carlisle Homes on Facebook
3) Go to the Community Grants Page
4) Search for our code (ID: 128cg)
5) Support your Community Grants application
6) Share your Community Grants application with your friends

Don't forget to forward this information onto your friends to help spread the word and increase our chances of receiving a Community Grant.

Cash for Schools—Help Brentwood Park to win $10,000!

You could help us raise funds by collecting mastheads of the Herald Sun and Sunday Herald Sun.

The Herald Sun and Sunday Herald Sun is giving schools the chance to win $10,000! It’s easy to take part, just collect as many Herald Sun or Sunday Herald Sun mastheads as you can between Sunday 1 June and Saturday 14 June. Return them to our collection box by Tuesday June 16th and we will tally and submit the final number.

The school that collects the most wins! Scores are calculated on a proportional basis to the number of students that attend each school, so everyone has an equal chance of winning.

Those mastheads add up fast and we can use the money for any school-related program.

For more information, Terms & Conditions, visit heraldsun.com.au/cashforschools.

Skoolbag

Keep up to date with information, notices, due dates, newsletters and what’s happening at Brentwood Park Primary School! Both iPhone users and Android users can access the app. If you have already downloaded the app and you’re a user, speak to others about its benefits and let’s see if we can access 100% of our school families!
Division Cross Country
This week Lewis and Zoe (year 6) competed in the Division Cross Country at Pakenham. Both of our students had to run in 3km’s. The pace of both races was unbelievably high. Lewis came 8th and Zoe came 14th. I am very proud of both Lewis and Zoe for their commitment and efforts with the cross country. Thank you also to Sandra for her assistance during cross country this year.

Year 3 / 4 Camp
This year, the Year 3/4 camp will be held in the last week of Term 3, 17 - 19 September. The venue is Arrabri Lodge, Warburton East. If there are any parents wishing to attend the Year 3 / 4 Camp could they please contact Jim Narayan. Thank you, in anticipation!

Casey Basketball Association
Last week, our school had a special visitor from the USA. The year 5s and 6s were able to meet Matt Pebole a US college basketballer here in Australia playing for the Casey Cavaliers. Matt conducted some skills and drills with the students who thrived on his knowledge and incredible skills. During the coming school holidays there are many clinics at the Casey Indoor Centre to keep young active people occupied. Please call the centre on 5996 6033 or collect a brochure from the office for further information.

Inter School Sport
This week, we will be playing Kilberry Valley Primary at home. Can you please ensure uniforms are being washed after each game and returned at the end of the season.

School Review
As part of a school’s accountability processes, a school review is undertaken every four years. A self-evaluation is an essential component of the process and in its undertaking, seeks feedback from across the school community. As such, a number of school families were randomly selected from our data base to complete a School Self-Evaluation—School Community Survey. To date we have had approximately 50% of the surveys returned. Could we PLEASE aim for 100% return?

Narre Warren South
Blue Light Disco
“Hillsmeade Primary School”
The Promenade, Narre Warren South.

JUNIOR
Saturday 7th June 2014
For students in year 4, 5 & 6 only.
Times 6:00pm to 9:00pm
COST $ 10:00
NO PASS OUTS

Any inquires to NARRE WARREN POLICE STATION 9705 3111 or visit www.bluelight.org.au
As part of the Grade 2 science and inquiry topic, ‘Water World’, Gen from South East Water recently visited to teach us about the many aspects of water, including: how the water cycle works, where our water comes from, how it is cleaned and how to save water. Grade 2 students were given the opportunity to participate in an interactive role play, showing the 3 stages of the water cycle: evaporation, condensation and precipitation. Gen also told us that within the last year, Brentwood Park Primary School had used 992 000 litres of water, which equated to approximately 1 bucket per day per person. The students thoroughly enjoyed learning a variety of different facts, the most popular being that the water we use today, is the same water the dinosaurs used all those years ago. The Grade 2 students and teachers send a big thank you to South East Water for their time and for providing us with a great incursion.
Term 2
Week ending 30th May 2014

FTL Amelia For her super effort in her maths assessment.

FBV Sarah For being a helpful and polite member of our class.

F/1S Justyce For using wonderful strategies in maths. You are a Maths Champion!

1MM Isabelle For writing a fantastic recount about her Maths - Length lesson experience.

1ER Nikola For always giving your best in ALL areas of school - You rock!

2RG Azar For his quick mental maths thinking in solving division problems. Well done!

2MB Aaron For his positive attitude during benchmarking. Well done, Aaron!

2/3C Tye For the fantastic care and effort you put into this week’s homework. Well done!

3LP Ashley For being an all round classroom SUPERSTAR who displays the school values at all times.

4CH Tyson For your enthusiastic approach to testing, testing and testing. Great attitude!

4SM Jack For excellent concentration and working really hard to get all his work done.

4VK Sophia For being a cooperative and attentive student.

5HG Mandy For being a co-operative class member at all times, demonstrating persistence and the use of ‘thinking’ skills.

5LF Trinity For your positive attitude and persistence with all learning tasks. Well done!

6TS Sahar For her effort and determination to achieve highly in benchmarking.

6JA Mikayla For demonstrating creativity on her Jim Martin project.

6JD Zoe For being a super organised & super helpful member of 6JD. Congratulations, on your fantastic assessment results!

‘SPECIALIST’ Stars of the Week

Health & P.E. 6TS For a super game of T-ball.

Performing Arts F/1S For singing “Tick Tock” and keeping the beat in different ways using actions and instruments.

Visual Arts 4CH For approaching their beetle activity with interest & enthusiasm, for using & sharing resources in a mature manner, for using fine brushes and poster paint carefully and for displaying excellent ‘getting along’ skills in the Art Room. Well done!
A workshop for your child to explore:
“You’ll pay, if you spray!”

City of Casey: Aiming to reduce the occurrence of graffiti in your community

The City of Casey Graffiti Education Program has been educating and deterring youth from undertaking graffiti vandalism for the past 11 years.

Delivered to students in Years 5/6 and 8, the Program is part of a comprehensive approach to graffiti management, complementing other areas of eradication and enforcement.

Fully funded by Council, the presentation has been developed by our contractor, Warner Youth Education to inform, educate and deter “would be” taggers with a creative education approach.

The developed approach involves an interactive, entertaining presentation with the aim of involving your child in thinking about and discovering the impacts of graffiti, with a focus on the criminal aspects. *(It is illegal when a person damages or defaces private and public places without the property owner’s permission).*

Ultimately, it provides them with an understanding of the social and economic costs of vandalism to them and the community.

HOW CAN YOU HELP?
1. Talk to your child about respecting other people’s property and the issues surrounding property damage. The success of this type of program is enhanced when it is reinforced at home.
   Discuss the Graffiti Prevention Act that covers graffiti specific offences & penalties, e.g:
   - Marking property without owner’s consent – Jail term of up to 2 years and fine of up to $34,646.40
   - Possessing a graffiti implement while on or near public transport property – Carries a fine of up to $3,609 or an on-the-spot fine of up to $721.80.

2. Seek further information by contacting:
   - Casey Youth Services. They provide information, support and referral on a range of issues and can be contacted on 9705 5322 or SMS on 0438 013 165.

To report graffiti in the City of Casey, free call your Graffiti Hotline 1800 Vandal (1800 826 325)
The Anxiety Disorders Association of Victoria Presents

**“SEPARATION ANXIETY IN CHILDREN”**

Origins and Management Tips for Parents and Teachers

An evening with **Ruth Rosalion, Clinical Psychologist**

**Thursday 19th June 2014**

7.30pm - 9.00pm

**Balwyn Library (Meeting Room)**

336 Whitehorse Road, Balwyn. VIC (Melways Ref: 46 / E8)

**Cost:**

$22.00 Non-Members

$12.00 ADAVIC members

**Bookings:**

Phone: ADAVIC (03) 9853 8089

Email: adavic@adavic.org.au

---

**BELLBROOK CATERING**

**CANTEEN NEWS**

Please note that the Home Style Muffin Choc Cocoa has been deleted from the New Canteen list, it will no longer be available.
Live Well with Asthma

Parents & Carers please join us for this FREE one hour education session and learn all about your child’s:

- Asthma triggers, signs and symptoms
- Asthma medications and how to administer them properly
- What to do in an asthma emergency
- Asthma Action Plans
- Importance of spacers

Date: Tuesday 10th June

Time: 6pm - 7pm

Venue: Berwick Fields Performing Arts Centre

Reserve your place today! Contact Sarah on Free Call 1800 278 462 or sdoherty@asthma.org.au

This initiative is conducted as part of the Asthma Child and Adolescent Program supported by the Australian Government Department of Health.
BOOK your workshops NOW!

WINTER ARTS FESTIVAL

OPEN DAY

Saturday 14 June, 10:30am-4:30pm
John Twist Hall, Haileybury, 138 High St, Berwick

Workshops and arts fun for the whole family!

- Circus
- Dance
- Drama workshops
- Cupcake decorating
- Art classes
- Art exhibition
- BBQ
Come along & Test your Knowledge!

Amazing prizes & Silent Auction

21 June 2014 / 7pm
21 JUNE 2014
SATURDAY
O'Neil Rd. Beaconsfield
Beaconsfield Community Centre
Ph: 9702 5528
E: ENQUIRIES@CHIPS.ORG.AU

$20 per head
Tables of 8-12
BYO: Drinks & Nibbles
RSVP: 16 June 2014

Bookings Essential...
Limited Places!

Come and enjoy a night of fun & excitement,
whilst also raising funds to help
local primary aged children in crisis.
Making Changes

Do you feel scared, intimidated, threatened, humiliated or unsafe in your relationship with your partner?

Do you have control of your finances?

Have you ever been frightened for the safety of your children?

Does your partner blame you for their abusive behaviour?

Making Changes is a group program for women who have experienced intimate partner Family violence.

Groups are facilitated by qualified welfare professionals with experience and training in Family violence.

Groups are held in a safe and supported environment, to share experiences, skills and knowledge in the journey away from violence and abuse.

Topics covered include: cycle of violence, difference between anger and violence, healthy and unhealthy relationships.

Next group - TBA - Group runs one morning a week during school term.

For further information: Maria 8792 8999

Connections
child, youth and family services
Free Event

Date: Monday 16 June 2014
Time: 7.30 pm – 9.00 pm
(door open at 7.00 pm for a strict 7.30 pm start)
Where: Cranbourne Golf Club,
South Gippsland Highway,
Cranbourne North
Tea, coffee and refreshments
will be provided. This is an
alcohol-free event.

The evening invites dads and other
significant males (including foster dads,
grandparents, etc) from across Casey to come
together and openly discuss issues relevant
to being a dad with our guest panel. The
discussion will focus on issues that are faced
by expecting and new dads.

Guest Panel Members Include:

Dave Hughes
Comedian and Media Personality

Jay Laga’aia
‘Play School’ Presenter,
Children’s Entertainer and Actor

Troy Jones
‘Being Dad’ DVD Series and
Founder of ‘Pregnant Pause’

Gregory Nicolau,
Consulting Psychologist and CEO,
Australian Childhood Trauma Group

Randal Newton-John
Executive General Manager,
MensLine Australia

Places are strictly limited – Registration is essential

For more information and to book your place, please contact City of Casey Customer Service on 9705 5200.
If you have a question you would like to ask the panel, please email these before the evening to:
dadsmatter@casey.vic.gov.au
NRS (for the deaf, hearing or speech impaired): 133 677  TIS (Translating and Interpreting Service): 131 450

The Communities for Children Initiative is funded by the Department of Social Services.
Professional Development Programs

Certificate of Education Support Integration Aide/Teacher Aide
(Berwick)

A qualification that will enhance your career opportunities.

This course is designed for people wishing to work with students with additional learning needs in primary, secondary and specialist schools.

Topics
- Historical and current perspectives on educating students with additional learning needs
- The roles, responsibilities and work conditions of an Integration Aide/Teacher Aide and an understanding of the process of seeking and applying for employment in schools
- Understanding individual learning styles
- Working as part of a team with students, families and staff members
- Teaching and Learning - Literacy - Numeracy - Engaging students in learning; Stages of Learning - Curriculum and the development of Individual Learning Plans.

Venue
Berwick
Monash University, Berwick Campus

Dates 2014
4 Fridays and 4 Saturdays
9.00 am - 3.30 pm
July 25, 26
August 8, 9, 15, 16, 22, 23

Course Length
The course is delivered over eight days of 6 hours per day.

Prerequisites
There are no formal prerequisites for this course, however, it is essential that each participant possesses a satisfactory level of spoken and written English so they are able to complete the assessment tasks.

Assessment
- Journal
- Class participation
- Minimum class attendance is required (check with presenter)
- 2 written assignments

Recognition
The Certificate is recognised by the Faculty of Education to the value of 6 credit points at undergraduate level.
For more information: www.edu.monash.edu/students/prospective

Cost
$999
($919 for healthcare card holders)

Contact details
To express your interest in this course, or to find out more about short courses offered by the Faculty of Education, please contact us.
Phone 03 9905 2700
Email fdo@monash.edu
www.edu.monash.edu/shortcourses

CRICOS provider: Monash University 00086C
The information in this brochure was correct at time of publication, March 2014.
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored

- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14 contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care