Curriculum Highlights in Year 6

As a conclusion and celebration of their semester’s inquiry studies, Year 6TS, 6JD and 6JA held a “Mini Expo” on Wednesday evening where their projects from their inquiry units were proudly presented to parents. In their first unit, students investigated famous indigenous Australians and significant events on Aboriginal and Torres Strait Islanders with topics including, among others, The Stolen Generation, aboriginal rights and Sorry Day. The second unit investigated aspects of Australian democracy, including elections, the role of a member of parliament and the role of government. Their third unit focused on immigration and the effect it had on Australian culture, population, economics and the law. Notable or famous Australians who had migrated to Australia were also researched, including those in medicine, science, music, art, law, sport and politics. Projects were presented in a variety of forms and were exemplary in both content and presentation. Congratulations to all students! You can all be justifiably proud of your efforts!
Curriculum Highlights in Year 6
The Australian Mathematics Trust is a non-profit organisation under the Trusteeship of the University of Canberra. It conducts a number of mathematics enrichment activities through schools. The Australian Mathematics Competition first started in 1978 and is currently sponsored by the Commonwealth Bank.

The aim of the competition is three fold:

- To highlight the importance of mathematics as a curriculum subject
- To give students an opportunity to discover talent in mathematics
- To provide resources for the classroom and promote general discussion

The cost to enter this year’s competition is $6 per student. The competition will take place under exam conditions and will last for one hour on Thursday 7th August 2014. The first 20 questions will be familiar from classroom mathematics. The problems are carefully moderated by experienced teachers in Australia and New Zealand to ensure that they are suitable. The later problems are more difficult and may be in unexpected contexts but have been graded to ensure that the skills required are commensurate with those taught at that year level. Please note that it is a competition and not a test so students should not expect to answer all questions as they will be competing against their own year level in our state.

If you are interested in your child participating could you please discuss this with their classroom teacher before the end of term two.

Lyn Forsyth, Mathematics Coordinator

$22.50 or $90 for the year. All children are the beneficiaries of these contributions and we sincerely thank those families who have forwarded payment. Outstanding payments can be made at the school office between 8:30 a.m.—4:30 p.m.

Our children deserve the very best and your support towards the enhancement of the quality education they are receiving would be very much appreciated.

Jim Bell, principal

Brodie Wright
Congratulations to Brodie Wright of 4SM for making his amateur theatre debut in “Joseph and the Amazing Technicolour Dreamcoat” with the Windmill Theatre Company on the weekend! Involvement in a show such as this requires talent, dedication and confidence! Tickets are available through the Drum Theatre in Dandenong. I look forward to watching his performance next weekend.

Linda Moore
Performing Arts teacher

Sport Shorts
MISSING UNIFORMS
Parents could you please check for cross country singlet tops. I still have several that have yet to be returned. Also, soccer jumpers and socks need to be washed and returned. At this stage the football team still requires their jumpers for future games. Thanks for your assistance with this.

INTERSCHOOL SPORT
Last week, we played our District Lightning Premiership in fine conditions. Our school featured prominently in the round robin format. Of the games played, Brentwood Park did extremely well in all of the sports. It was a great day with all schools involved giving their best performances. The competition was of a high standard with all students involved playing fairly and to the best of their ability.

From the schools’ eight teams competing, Brentwood Park were premiers in T-ball team A. The football team were premiers, which makes it back to back. The netball teams and soccer team played well and it was exciting for all students and teachers involved.

From the year 5/6 teachers for their efforts in the winter sport season. Congratulations to Heather, Judy, Trish, Cathy and a special thanks to Jenny for her assistance at netball. It was great to see so many parents supporting our teams during the sports season. Thank you.

Jim Narayan, H&PE Coordinator

Curriculum Contributions
Invoices for outstanding curriculum contributions were issued at the end of last month accompanied by a letter outlining the significance of their payment to the resourcing of the school. A well resourced school not only means greater opportunities for our children to learn, but provides teaching staff with greater options in delivering interesting and stimulating activities that make a difference to the educational experience.

Could I please encourage every family to support the school by paying their outstanding curriculum contributions. The amount is not exorbitant, being only

Jim Bell, principal

Linda Moore
Performing Arts teacher

Jim Narayan, H&PE Coordinator
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the principal if you have any further questions.

School Veggie Garden Extension

With the removal of two relocatable classroom units prior to the school year commencing, we are keen to “reclaim” the land upon which they were once sited and develop it into a more functional space! To this end, we would like to extend our school veggie garden with additional raised garden beds and pathways, and construct some seedling propagating benches! This would enable additional year levels to engage in the school vegetable garden program.

In our endeavour to achieve this, Brentwood Park has applied for a $10 000 grant to extend our ‘Veggie Patch’ through a grant offered by Carlisle Homes. Our application has been short-listed pending final approval.

We can increase our chances of receiving a Community Grant by each family and their friends simply following these steps:

1) Go to the Carlisle Community Grants page
2) ‘Like’ Carlisle Homes on Facebook
3) Go to the Community Grants Page
4) Search for our code (ID: 128cg)
5) Support your Community Grants application
6) Share your Community Grants application with your friends

Don't forget to forward this information onto your friends to help spread the word and increase our chances of receiving a Community Grant.

SRC news

On Tuesday of this week the SRC received a thankyou card from the Berwick Church of Christ Food Pantry team. The volunteers kindly counted all of our donated items and the final tally came to 564. The card reads

“To the wonderful pupils and staff at Brentwood Primary. Thankyou for your very generous donation to our Food Pantry. You donated 564 items which are already helping needy families in our community. Thankyou again.”

Berwick C. of C. Pantry Team.

The Berwick Church of Christ will accept donations to their Food Pantry at any time throughout the year. If you would like to make any further donations please bring them along to school and leave them with Lyn Pearse (3LP).

Conclusion of Term

At the conclusion of Term 2, reflections again reveal the accomplishments of a very industrious term and, as such, I thank all concerned for their efforts! With reports now distributed, parents can now share in the achievements of the children. That done, I hope everyone has a relaxing school break and a safe return to school at the commencement of Term 3 on Monday 14 July.
Heath and Mason found the penguin exhibit very interesting. At the aquarium, I learnt that starfish get there tummy out so that they can eat on the outside. **Mason**
I learnt that Grey Nurse Sharks are endangered. **Heath**
I learnt that Jellyfish have four mouths. **Ashton**
I learnt that crocodiles wait for their prey. **Chris**
I felt a shark’s egg. **Jovani**

My favourite part was seeing the penguins. **Tina, Shae, Jessica, Lerato, Katie and Emily**
I felt a Port Jackson shark egg and a starfish in the rock pool. **Jackson**
Penguins leave their eggs on their feet for about two months until they hatch. **Isabelle**

We liked looking at the seahorses and how they moved. **Rachel, Rhylee, Isabelle**
My favourite part was when the crocodiles go to the top of the tank to have some food. **Vincent**
I liked seeing the crocodile. **Alexandra**
My favourite part was when I saw the Elephant shark swimming around the tank. **Jordan**
I enjoyed watching the stingrays. **Alexia** Michael, the Grey Nurse shark was super. **Imogen**
I really enjoyed watching the sharks. **Azar** I saw a sea cucumber. **Wyatt**
My favourite part was seeing the clown fish as in the movie, Nemo. **Tianna**
I liked watching the grey nurse shark. **Patrick** Mr G, the groper was the best. **Matthew**
I liked walking in the tunnel. **Krishan**
Grade 2MB/2CM’s Aquarium Highlights

My favourite part was seeing the big crocodile when it moved, and touching the sea star Jessie 2CM

I loved learning the fact that sea stars can eat their own legs and then grow them back again Ella 2CM

I learnt that crocodiles can stay under water for 2 hours and can go without food for up to 10 months Hajar 2MB

My favourite part of the excursion was seeing the penguins swimming in the tank. The penguins had arm bands to tell whether it was a boy or girl Ben 2MB

I loved seeing the fluffy baby king penguins Emily 2MB

Seeing the stingrays was really cool, they looked like they had 2 faces Ethan 2MB

My favourite part of the aquarium was when I saw the puffer fish blowing up Eshara 2MB
Following on from our excursion to Myuna Farm, the Grade Foundations have been undergoing a Science unit, focusing on ‘living things have basic needs, including food and water’. One element of our unit focused on the process of how our food comes from farms to the supermarkets and onto our tables to eat. Last month, FBV went to our School Vegetable Patch to dig for potatoes to make hot potato chips. This process highlighted our ability to grow food in our own back yard and the different elements certain vegetables need to grow. The children enjoyed digging for potatoes, counting them and comparing their sizes.

The next day the Grade Foundations independently wrote and drew a 4 step procedural text of how we can make chips with our potatoes. Each student wrote down ‘1st We dug up the potatoes, 2nd We washed the potatoes, 3rd Beth cut the potatoes and 4th We fried the potatoes.’
Whilst we waited for our chips to cook in the oil, the Grade 4s and Grade Foundations collaboratively wrote a creative writing piece about potatoes and drew pictures. It was the Grade Foundation’s role to create the story, using their oral language skills and their Grade 4 buddy assisted them in writing it. Once we had finished our writing, we enjoyed eating our lunch and our hot chips together.

FBV went to 4VK’s classroom, where the Grade 4s assisted our younger students to safely place the chips in hot oil to fry them. The children enjoyed watching the chips bubble and practised waiting patiently for each student to have a turn.
This year’s Celebration is the musical play “Cinderella Rockerfella”. It’s the story of Cinderella with a modern twist!

Years 3 to 6 students will be participating.

When: 19th August from 7:00 to 8:30pm

Where: Rivergum Performing Arts Centre, 58-96 Fordholm Road, Hampton Park (on the site of Hampton Park Secondary College)

Cost: $15 per seat.

Please note: tickets sales will occur next term, do not pay now.
**ZUCCHINI MUFFINS**

**Ingredients List**
- parsley
- 4 cups of zucchini
- 1 carrot
- 1 small green pepper
- 10 cherry tomatoes
- 1 brown onion
- 2/3 of a cup of milk
- 4 eggs
- 3 cups of plain flour
- 1 tsp of baking powder
- ½ cups of cheddar cheese
- ½ of a cup of parmesan cheese
- 3 cups of light olive oil

**Utensil List**
- grater
- sieve
- 3 bowls (1 large 2 small)
- measuring cup
- small knife
- scissors
- wooden spoon
- metal spoon
- cupcake cases
- 3 cupcake trays
- chopping board/mats.

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**The 3 Bowls**

**Bowl 1**
- Shred zucchini
- Shred carrot
- Chop green pepper
- Chop onion
- Cut parsley
- Chop cherry tomatoes

In bowl 1 place the zucchini, carrot, pepper, onion, parsley and cherry tomatoes and mix.

**Bowl 2**
- Crack eggs
- Pour in milk
- Pour in the oil
- Put in salt
- Shake pepper

In bowl 2 place the ingredients and mix with a beater.

**Bowl 3**
- Baking powder
- Flour

In bowl 3 measure and put the baking powder into the bowl.

Mix the ingredients of all three bowls together. Fill the paper cases and put the trays into an oven at about 250 degrees celsius for approximately 30 minutes.

By William Smith, 4th, 2014
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Recognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTL</td>
<td>Luke</td>
<td>For his fantastic sounding out skills. Well done!</td>
</tr>
<tr>
<td>FBV</td>
<td>Tiese</td>
<td>For being caring and encouraging towards her peers.</td>
</tr>
<tr>
<td>F/1S</td>
<td>Kai</td>
<td>For counting confidently by 10s to 100.</td>
</tr>
<tr>
<td>1MM</td>
<td>Shania</td>
<td>For being an excellent partner and support during balancing activities in PMP.</td>
</tr>
<tr>
<td>1ER</td>
<td>Olivia</td>
<td>For consistently demonstrating great ‘getting along” skills &amp; for being a helpful member of the class.</td>
</tr>
<tr>
<td>2RG</td>
<td>Ashton</td>
<td>For your improved confidence in making friends and solving problems.</td>
</tr>
<tr>
<td>2MB</td>
<td>Joshua</td>
<td>For his fantastic writing ideas about the aquarium excursion.</td>
</tr>
<tr>
<td>2/3C</td>
<td>Ali</td>
<td>For showing terrific friendship skills this week. Well done!</td>
</tr>
<tr>
<td>3LP</td>
<td>Darby</td>
<td>For being a sensational all round classroom SUPERSTAR!</td>
</tr>
<tr>
<td>4CH</td>
<td>Grace</td>
<td>For using her problem solving skills in Maths. Well done!</td>
</tr>
<tr>
<td>4SM</td>
<td>Rehan</td>
<td>For excellent Getting Along Skills, beautiful manners and co-operative attitude.</td>
</tr>
<tr>
<td>4VK</td>
<td>Cooper</td>
<td>For being a fabulous new student, settling in at B.P.P.S.</td>
</tr>
<tr>
<td>5HG</td>
<td>Keegan</td>
<td>For noticeable improvements in your application to all learning tasks over the last few weeks. Keep it up!</td>
</tr>
<tr>
<td>5LF</td>
<td>Mackenzie</td>
<td>For fantastic enthusiasm and participation in the Celebration practice. Well done!</td>
</tr>
<tr>
<td>6TH</td>
<td>Hayden</td>
<td>Welcome to our class, Hayden.</td>
</tr>
<tr>
<td>6JA</td>
<td>Tami</td>
<td>For being focused and writing a good reading journal and information report.</td>
</tr>
<tr>
<td>6JD</td>
<td>Rhianna</td>
<td>For her excellent, descriptive &amp; entertaining narrative story on Aliens for our iBook.</td>
</tr>
</tbody>
</table>

**‘SPECIALIST’ Stars of the Week**

- Health & P.E. 6JA: For being able to complete the “3 man” weave.
- Performing Arts 3LP: For working co-operatively with year six actors to finish the choreography for “A friend Like Me”.
- Visual Arts 6JA: For displaying persistence when trying to thread a needle for their good attempt at stem stitch, for approaching the task with maturity & patience & for working co-operatively & displaying ‘getting along skills’.
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:
- paid by direct deposit (Electronic Funds Transfer) into the parent's bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low-income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.
WINTER FUN

Teddy Bear’s Picnic
Thursday 3/7
It’s a time outside with your favorite teddy bear. Make a bear craft to take home.
2:00-2:45pm Ages: 3-6
Snow Day
Friday 4/7
Listen to stories and decorate the library with snowflakes.
11:15-12:00 noon Ages: 5-6
Circus with Punch Book
Tuesday 9/7
Join Mrs. Punch and his famous clowns for madness and mayhem. Presented by Dolly May Puppets. The Storyteller.
11:00-11:45pm Ages: 4-12
Recycled Art
Wednesday 9/7
Make a funny owl out of recycled paper to keep your imaginations in.
2:00-2:45pm Ages: 3-6
Pumpkin Stories
Thursday 10/7
Come and listen to some fun pumpkin stories.
2:00-2:45pm Ages: 3-6
Winter Woolies
Friday 11/7
Visit your winter wonderland to the library and learn to warming stories. Make a wool creation.
11:15-12:00 noon Ages: 5-6

All events are FREE! Book online at www.tinyurl.com/celtschels or phone the library.
PERFORMING ARTS HOLIDAY PROGRAM

7th—11th July
9am—4pm in BERWICK
www.acpa-dance.com.au

BOOKINGS 9796 1482
andrea@acpa-dance.com.au

Steam Trains for Kids
at Maldon Station
Sat / Sun : July - 12 / 13

PH: 54706658

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Diesel Rides
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Sausage Sizzle
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Donkey Rides
Clown on board
Games

www.ygr.com.au
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**Keyboard Lessons**

Significant academic research shows that instrumental music lessons can improve your child’s school results - including for reading, maths, coordination and confidence.

- Only $11.90 per child per small group lesson
- Lessons are held on school premises – typically during the school day
- Our small group lessons provide a fun and affordable opportunity to learn music
- We also offer private lessons
- Thirty minutes per week of practice at home is all that is required to see improvement

New enrolments are currently being accepted for Term 3.

Please enrol now before we prepare timetables during the school holidays.

For current students that wish to cancel, please do so two weeks before the start of Term 3.

Enrol directly on our website: wwwimarymusicinstitute.com.au OR contact an enrolment form from your school Administration office.

Reminder for existing students: re-enrolment from one term to the next (including from one year to the next) is automatic so you do not need to send in a new enrolment form each term.

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**Junior Basketball Clinics**

**Commencing 7 August 2014**

Do you want to learn to play basketball?

Places are now available for children born in 2006 who would like to learn the skills to play the great game of basketball.

Our clinics offer:
- Mixed class (5 boys & 5 girls)
- Skills-based lessons in a fun program conducted by an experienced, fully accredited coach
- Opportunity to play in Under-9 teams on Monday afternoons

**Where:** Beaconfield Primary School
**When:** Thursday 7 August to Thursday 4 September 2014
**What time:** 5.30pm – 6.30pm
**Cost:** $20 for 5 sessions – includes basketball & drink bottle

Come and learn new skills and have some fun!

For bookings and further details contact
Dennis on 0439 115 229
Download a registration form at
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored

- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 19
contact email: TheCourageous19@hotmail.com

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