**Student Safety First**

Parents are once again reminded of the importance of placing student safety higher than any perceived inconvenience when dropping off children at the commencement of the school day or collecting children once school has been dismissed. Parents are not allowed to drive cars into the school car park unless authorised by the principal. The eight bays outside the front of the school are also designated as **NO STANDING** 8:00 a.m.—9:00 a.m. and 3:00 p.m.—4:00 p.m. on school days. Their correct use enables the safe “dropping off” and “collecting” of children. When parents choose to park their cars in these designated NO STANDING bays, other parents then make the inappropriate choice to double park alongside them. This is fraught with danger and can incur an infringement notice when parking inspectors are present. **REMEMBER**, as responsible adults, we need to model safe and law abiding practices to our children.

**Celebration 2014**

It’s almost time for “Celebration”! This year we will be presenting the musical play “Cinderella and Rockerfella”. It’s the story of Cinderella with a modern twist – Prince Charming is a rock star called ‘Rockerfella’ who decides he doesn’t want to be a rock star anymore because he misses his privacy and wants to be free to fall in love with the girl of his dreams!

When Rocky tells his manager that his next concert will be his last, his manager starts searching for the “NBT!” (the Next Big Thing) After quite a lengthy audition process, Year 6 students were allocated acting roles. They are supported by Year 5 understudies, who will have the opportunity to perform these roles in an additional performance at school for an audience consisting of our Foundation, Year One and Year Two students. For the first time we will be performing at the Rivergum Performing Arts Centre in Hampton Park. The performance will be on Tuesday, 19th August, 2014. Please put this date in your diary!

Over the past number of weeks, students have been busy rehearsing dialogue, song lyrics, creating choreography and discussing costumes, sets and props. We look forward to performing for you in August.
Australian Mathematics Competition: Year 3-6

The Australian Mathematics Trust is a non-profit organisation under the Trusteeship of the University of Canberra. It conducts a number of mathematics enrichment activities through schools. The Australian Mathematics Competition first started in 1978 and is currently sponsored by the Commonwealth Bank.

The aim of the competition is three fold:

- To highlight the importance of mathematics as a curriculum subject
- To give students an opportunity to discover talent in mathematics
- To provide resources for the classroom and promote general discussion

The cost to enter this year’s competition is $6 per student. The competition will take place under exam conditions and will last for one hour on Thursday 7th August 2014. The first 20 questions will be familiar from classroom mathematics. The problems are carefully moderated by experienced teachers in Australia and New Zealand to ensure that they are suitable. The later problems are more difficult and may be in unexpected contexts but have been graded to ensure that the skills required are commensurate with those taught at that year level. Please note that it is a competition and not a test so students should not expect to answer all questions as they will be competing against their own year level in our state.

If you are interested in your child participating could you please discuss this with their classroom teacher before the end of term two.

Lyn Forsyth, Mathematics Coordinator

SRC News– Berwick Church of Christ Food Bank

On Wednesday the 18th of June, the SRC held a Free Dress day to support the Berwick Church of Christ Food Bank. Students who wore casual dress were asked to bring along a non-perishable food item to help restock the Food Bank. On Wednesday morning, the SRC reps were busy collecting food from all the classrooms and delivering it to the staffroom.

The SRC reps are to be congratulated for demonstrating great organisational skills yesterday morning. We would like to thank Sandra Prvulj for helping to unpack and stack all the food items.

A big thankyou goes to all of the BPPS community who donated a food item to the Food Bank. This is a fantastic way for our students to help those in our community who need assistance.

Curriculum Contributions

Invoices for outstanding curriculum contributions were issued at the end of last month accompanied by a letter outlining the significance of their payment to the resourcing of the school. A well resourced school not only means greater opportunities for our children to learn, but provides teaching staff with greater options in delivering interesting and stimulating activities that make a difference to the educational experience.

Could I please encourage every family to support the school by paying their outstanding curriculum contributions. The amount is not exorbitant, being only $22.50 or $90 for the year. All children are the beneficiaries of these contributions and we sincerely thank those families who have forwarded payment. Outstanding payments can be made at the school office between 8:30 a.m.—4:30 p.m.

Our children deserve the very best and your support towards the enhancement of the quality education they are receiving would be very much appreciated.

Jim Bell, principal

Student Reports

Student reports are in their final stages of compilation and will be distributed 26 June.
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: [http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx](http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx) or you could contact the principal if you have any further questions.

School Veggie Garden Extension

With the removal of two relocatable classroom units prior to the school year commencing, we are keen to ‘reclaim’ the land upon which they were once sited and develop it into a more functional space! To this end, we would like to extend our school veggie garden with additional raised garden beds and pathways, and construct some seedling propagating benches! This would enable additional year levels to engage in the school vegetable garden program.

In our endeavour to achieve this, Brentwood Park has applied for a $10,000 grant to extend our ‘Veggie Patch’ through a grant offered by Carlisle Homes. Our application has been short-listed pending final approval.

We can increase our chances of receiving a Community Grant by each family and their friends simply following these steps:

1) Go to the [Carlisle Community Grants page](http://www.carlisle.com.au/communitygrants)
2) ‘Like’ Carlisle Homes on [Facebook](https://www.facebook.com/carlislehomesau)
3) Go to the [Community Grants Page](http://www.carlisle.com.au/communitygrants)
4) Search for our code (ID: 128cg)
5) Support your Community Grants application
6) Share your Community Grants application with your friends

Don't forget to [forward this information](http://www.carlisle.com.au/communitygrants) onto your friends to help spread the word and increase our chances of receiving a Community Grant.

Soeverign Hill Excursion

Recently, the Year 5 classes participated in an excursion to Sovereign Hill. At 7.45 a.m. on Wednesday 4 June a very excited coachload of Year 5 students, accompanied by their teachers and parent helpers headed off to Sovereign Hill! They arrived around 10.30 a.m. and after morning tea entered into Sovereign Hill Township.

In the official program, students saw a $160,000 pure gold ingot being poured, attended the Education Centre where they participated in the Chinese on the Goldfields program and walked into the Red Hill Mine. The rest of the day was spent playing 1850s bowling, viewing candle making, panning for gold and a favourite - watching the boiled lollies being made!

Entering and viewing a number of dwellings including the Chinese Joss House, National School, general stores and typical homes of the time provided students with insight into the living conditions on the 1850s goldfields!

Whilst panning for gold a number of miners were caught without their mining licences and were pursued by the troopers! The weather was much better than predicted. Although cold, the sun shone intermittently and no rain fell until the students returned to school; right on schedule at 6.00 p.m.

[Read of their accounts and enjoy the collage of photographs which has captured the excursion in this week’s newsletter!](http://www.carlisle.com.au/communitygrants)
**Gold panning**

I saw a creek filled with rocks and lots of children.
I heard children shouting with joy “I found gold!”
I felt the freezing cold water as I dipped the pan in.
I could taste the hardships they faced.
I could smell all of the surprises the horses left.
Sovereign hill was absolutely AWESOME!
BY JESSica

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**Sovereign Hill**

I started walking down the stairs to enter the mine. I could see the beautiful sunshine slowly fading away. As I was heading forward, it got darker and darker and I could see the dim light of the lantern on the wall. The stairs finally stopped. I felt the wall it was hard and bumpy. Then suddenly I heard footsteps above me. It smelt really bad like dead mice. I heard rain drops in the distance. I thought it was raining outside but it got closer. It was water dripping from the ceiling. I wondered where it came from. Someone fixed it and said keep on walking so I did. We got to a bit where we saw two men who found a chunk of gold and made a fortune out of it. Of course it was a hologram. It was a great excursion! Nathaniel

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**Sovereign Hill**

I could hear the rocks crumbling beneath my feet. I could smell the fresh surprises of the horses. I could taste how they used to live. I could feel the hardness of the rocks hitting my hands. I could see the shiny gold. Sparkling amongst the crushed quarts in the pan amongst the dirty water. Ben

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**THE MINE AT SOVEREIGNHILL**

The sound of footsteps as we walked in the mine gave me butterflies. The taste of the dirt was extremely bitter. I could not see in front of me until the next lights came on. The smell of dust made us sneeze. The feeling of the replica of the Welcome Nugget was amazing!
Year 5 Excursion to Sovereign Hill
Food Bank Maths in 2/3 CM & 3LP

The students in 2/3CM and 3LP had fantastic fun investigating the mass of various canned and bottled items. The items collected on our Free Dress day provided the perfect opportunity for a real life experience in measurement. The students worked in pairs and were lucky enough to be able to use the staffroom as their classroom.

The students were asked to sort items into groups and explain why various items were included. They used the packaging, the contents, the weight, the manufacturer and how the food could be used as a way to group items.
Students took note of how mass is shown on our food items and recorded these into their maths book. They investigated grams, mLS and litres.

The challenge activity was to choose 4 items and add their mass together to see if they had a weight of more than 1 kilo but less than 2 kilos.

Congratulations go out to Lydia and Natharie who added their 4 items together to find that they had a total weight of 1.220 kilos.
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.
Select Entry Accelerated Learning (SEAL) Program
For high achieving students in 2015

The new Accelerated Program will:

- Be introduced at Year 7 in 2015
- Build on the outstanding success of our existing High Achievers Program
- Be delivered through a range of carefully planned accelerated, compressed and extension formats
- Utilise an externally assessed entry test to determine suitability for the program
- Provide an accelerated pathway to VCE studies and allow students to undertake university enhancement studies in Year 12
- Be run by a team of specifically trained teachers to provide challenging learning and ongoing support to students
- Allow students to pursue particular interests through broad elective and co-curricula programs beyond core academic studies
- Potentially save you thousands of dollars in non-government school fees

Kambrya College is a leading school in Berwick, with VCE ranking inside the top 20% of government schools! If you would like to find out more about our SEAL Program, please contact Joanne Wastie on 9707 7600.

Online Registration CLOSES 4th July.

Please go to our website - www.kambryacollege.com, fill out the application form and follow the link provided to register your child’s details to sit the entrance exam.
PERFORMING ARTS HOLIDAY PROGRAM
7th—11th July
9am—4pm in BERWICK
www.acpa-dance.com.au
BOOKINGS 9796 1482
andrea@acpa-dance.com.au

GATHER THE WORLD CUP BUG AT
Berwick Indoor Sports Centre

Berwick Indoor Sports Centre offers after school Futsal (Indoor Soccer) for primary and secondary school students.
When: Monday & Tuesday (Primary), Friday (Secondary)
Time: 4:00 - 6:30pm.

For more information contact Berwick Indoor Sports Centre on 8786 7892 or at berwickindoosports@bigpond.com or drop by the Centre on weekdays from 3:30 - 10pm.
68 Bemersyde Drive, Berwick.
www.berwickindoosports.com
TRIVIA NIGHT

COME ALONG & TEST YOUR KNOWLEDGE!

AMAZING PRIZES & SILENT AUCTION

21 JUNE 2014 | 7PM
Beaconsfield Community Centre
O’Neil Rd. Beaconsfield
(Mel Ref 214 : B1)
Ph: 9702 5528
E: ENQUIRIES@CHIPS.ORG.AU

$20 PER HEAD
TABLES OF 8-12
BYO : DRINKS & NIBBLES

RSVP: 16 JUNE 2014

BOOKINGS ESSENTIAL...
LIMITED PLACES!

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LOCAL PRIMARY AGED CHILDREN IN CRISIS.
Steam Trains for Kids
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(2 ads & 2-3 chld)
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Steam Trains Depart Maldon Stn
10.30am
12.00 noon
1.30pm
Professional Development Programs

Certificate of Education Support Integration Aide/Teacher Aide
(Berwick)

A qualification that will enhance your career opportunities.

This course is designed for people wishing to work with students with additional learning needs in primary, secondary and specialist schools.

Topics
- Historical and current perspectives on educating students with additional learning needs
- The roles, responsibilities and work conditions of an Integration Aide/Teacher Aide and an understanding of the process of seeking and applying for employment in schools
- Understanding individual learning styles
- Working as part of a team with students, families and staff members
- Understanding and supporting the learning needs of students with:
  - Intellectual Disabilities
  - Learning Disabilities
  - Autism Spectrum Disorder
  - Physical Disabilities
  - Communication Difficulties
  - Sensory Impairment
  - Challenging Behaviours
- Teaching and Learning
  - Literacy
  - Numeracy
- Engaging students in learning; Stages of Learning
- Curriculum and the development of Individual Learning Plans.

Venue
Berwick
Monash University, Berwick Campus

Dates 2014
4 Fridays and 4 Saturdays
9.00 am - 3.30 pm
July 25, 26
August 8, 9, 15, 16, 22, 23

Course Length
The course is delivered over eight days of 6 hours per day.

Prerequisites
There are no formal prerequisites for this course, however, it is essential that each participant possesses a satisfactory level of spoken and written English so they are able to complete the assessment tasks.

Assessment
- Journal
- Class participation
- Minimum class attendance is required (check with presenter)
- 2 written assignments

 Recognition
The Certificate is recognised by the Faculty of Education to the value of 6 credit points at undergraduate level.
For more information: www.edu.monash.edu/graduate/prospective

Cost
$999
($919 for healthcare card holders)

Contact details
To express your interest in this course; or to find out more about short courses offered by the Faculty of Education, please contact us.

Phone 03 9905 2700
Email fdo@monash.edu
www.edu.monash.edu/shortcourses

CRICOS provider: Monash University 0003BC
The information in this brochure was correct at time of publication, March 2014
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous14
contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care