Curriculum Contributions

Invoices for outstanding curriculum contributions were issued at the end of last month accompanied by a letter outlining the significance of their payment to the resourcing of the school. A well resourced school not only means greater opportunities for our children to learn, but provides teaching staff with greater options in delivering interesting and stimulating activities that make a difference to the educational experience.

All children are the beneficiaries of these contributions and we sincerely thank those families who have forwarded payment. Outstanding payments can be made at the school office between 8:30 a.m.—4:30 p.m., Our children deserve the very best and your support towards the enhancement of the quality education they are receiving would be very much appreciated.

School Review

As part of a school’s accountability processes, a school review is undertaken every four years. A self-evaluation is an essential component of the process and in its undertaking, seeks feedback from across the school community. As such, a number of school families were randomly selected from our data base to complete a School Self-Evaluation—School Community Survey. To date we have had approximately 50% of the surveys returned. Could we PLEASE aim for 100% return?

Celebration 2014

It’s almost time for “Celebration”! This year we will be presenting the musical play “Cinderella and Rockerfella”. It’s the story of Cinderella with a modern twist – Prince Charming is a rock star called ‘Rockerfella’ who decides he doesn’t want to be a rock star anymore because he misses his privacy and wants to be free to fall in love with the girl of his dreams! When Rocky tells his manager that his next concert will be his last, his manager starts searching for the “NBT”! (the Next Big Thing)

After quite a lengthy audition process, Year 6 students were allocated acting roles. They are supported by Year 5 understudies, who will have the opportunity to perform these roles in an additional performance at school for an audience consisting of our Foundation, Year One and Year Two students.

During Term Two, students have been busy discussing ideas for their grade items, planning acts, choosing roles/characters, creating choreography and discussing costumes, sets and props. We look forward to performing for you in August.

For the first time we will be performing at the Rivergum Performing Arts Centre in Hampton Park. The performance will be on Tuesday, 19th August, 2014. Please put this date in your diary!

Linda Moore, Performing Arts Teacher

Student Reports

With student assessments completed, classroom teachers are busy writing reports! The report writing day this Friday will certainly be welcomed by the teachers as weekends and evenings have already been absorbed into the process. Reports will be distributed to families on Thursday 26 June.
Australian Mathematics Competition: Year 3-6
The Australian Mathematics Trust is a non-profit organisation under the Trusteeship of the University of Canberra. It conducts a number of mathematics enrichment activities through schools. The Australian Mathematics Competition first started in 1978 is currently sponsored by the Commonwealth Bank.

The aim of the competition is three fold:

- To highlight the importance of mathematics as a curriculum subject
- To give students an opportunity to discover talent in mathematics
- To provide resources for the classroom and promote general discussion

The cost to enter this year’s competition is $6 per student. The competition will take place under exam conditions and will last for one hour on Thursday 7th August 2014. The first 20 questions will be familiar from classroom mathematics. The problems are carefully moderated by experienced teachers in Australia and New Zealand to ensure that they are suitable. The later problems are more difficult and may be in unexpected contexts but have been graded to ensure that the skills required are commensurate with those taught at that year level. Please note that it is a competition and not a test so students should not expect to answer all questions as they will be competing against their own year level in our state.

If you are interested in your child participating could you please discuss this with their classroom teacher before the end of term two.

Lyn Forsyth, Mathematics Coordinator

SRC News
On the 26th June the SRC held a Free Dress day to raise funds for the Red Cross. We would like to thank all those students who wore free dress and helped us raise $268.20c.

Berwick Church of Christ Food Bank
The BPPS Student Representative Council will again be helping to restock the Berwick Church of Christ’s Food Bank. We will be holding a Free Dress Day on the 18th June and students who participate are asked to bring along a non-perishable food item for the Food Bank.

Please see the list below for donation ideas. The items the Food Bank are always in need of are:

- canned tuna, salmon, chicken
- canned vegetables
- pasta sauce, stir fry sauce
- Pasta
- coffee, milo
- Soups
- canned meals
- canned baked beans & spaghetti
- Spreads
- nutritious breakfast cereal - weet bix, sultana bran, Special K, etc

**Nothing out of date please.**

Touch Football
Both Kambrya College and Brentwood Park Primary School grade 6 students recently enjoyed a ‘touch football’ session at Kambrya. The session was conducted by Kambrya College students as a component of their VET course. The session involved a skills component and a modified game of football where students do not tackle, but touch. Most grade 6 students volunteered to participate and thoroughly enjoyed the session. An added bonus was the connection between the two schools with some of the secondary students being past students of Brentwood Park.

Awesome!
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the principal if you have any further questions.

School Veggie Garden Extension

With the removal of two relocatable classroom units prior to the school year commencing, we are keen to “reclaim” the land upon which they were once sited and develop it into a more functional space! To this end, we would like to extend our school veggie garden with additional raised garden beds and pathways, and construct some seedling propagating benches! This would enable additional year levels to engage in the school vegetable garden program.

In our endeavour to achieve this, Brentwood Park has applied for a $10 000 grant to extend our ‘Veggie Patch’ through a grant offered by Carlisle Homes. Our application has been short-listed pending final approval.

We can increase our chances of receiving a Community Grant by each family and their friends simply following these steps:

1) Go to the Carlisle Community Grants page
2) ‘Like’ Carlisle Homes on Facebook
3) Go to the Community Grants Page
4) Search for our code (ID: 128cg)
5) Support your Community Grants application
6) Share your Community Grants application with your friends

Don't forget to forward this information onto your friends to help spread the word and increase our chances of receiving a Community Grant.

Cash for Schools—Help Brentwood Park to win $10,000!

You could help us raise funds by collecting mastheads of the Herald Sun and Sunday Herald Sun.

The Herald Sun and Sunday Herald Sun is giving schools the chance to win $10,000! It’s easy to take part, just collect as many Herald Sun or Sunday Herald Sun mastheads as you can between Sunday 1 June and Saturday 14 June. Return them to our collection box by Tuesday June 16th and we will tally and submit the final number.

The school that collects the most wins! Scores are calculated on a proportional basis to the number of students that attend each school, so everyone has an equal chance of winning.

Those mastheads add up fast and we can use the money for any school-related program.

For more information, Terms & Conditions, visit heraldsun.com.au/cashforschools.

Year 5 Excursion to Sovereign Hill

It was just like stepping back to goldrush Ballarat in the 1850s with the hustle and bustle on Main Street and the excitement of “the diggings”! Read the account of it all by the Year 5s in next week’s newsletter!
This term a program called Dragon Romp is being implemented by Sue Oakes, a Social Worker for the Department of Education and Early Childhood Development. Sue is being assisted by Jenny Reid and Carolyn Hilton. Dragon Romp is an interactive group program to build social skills and emotional intelligence through music and play.

Topics covered:

- communication-getting your message across
- being confident and brave
- tolerating others and getting along with others
- daring to be yourself
- keeping yourself healthy
- setting goals and accepting support from others to achieve them
- the importance of humour and having fun
The children in 2/3C are currently keenly reading books for the Premiers’ Reading Challenge, using their passwords to record their books either at home or school. Our literacy program provides opportunities for the students to engage in a range of rich literacy activities, including sessions in the Multimedia Centre and the library. Recently, as a homework task, the students were invited to write a book review for a book they would recommend. Some of these have been presented below for your enjoyment.

This week, I have enjoyed the book called ‘Ellie, the Homesick Puppy’. It is really cute the way Megan talks to Ellie, the puppy. The photos are a good example if you are stuck on a word. They don’t know where Ellie the dog is and they go back to find her. At the end of the book, she finds Ellie at the front door sitting down like a good dog. I think you would love this book too.

Jessie

I would recommend ‘There was an Old Lady who Swallowed a Mozzie’ because it was very funny and it had great pictures. She liked to eat animals and made good traps. She had great lines and surprised the animals.

Tye

I recommend the book ‘Sharks’ to the whole grade because it is a great book and it has lots of detail. The illustrations make it look so real. I am really amazed by the author, Brenda Cuiberson.

Bryan

The book I would recommend is ‘The Queen’s Cubby’. It’s easy to read and the girl is interesting and makes a cubby house, which is fun.

Chloe

I would recommend ‘Planets’. Firstly, it tells you about all the planets in the universe. You can see planets when you read the book. It tells you that Mercury is the closest planet to the Sun and that there are billions of stars in the galaxy.

Krishan

I like Road Dahl because his books are funny and his books are silly. He has written lots of books. He’s even turned books into CDs. His favourite illustrator is Quentin Blake and he’s a great illustrator. That is why you should read one of his books some day.

Lachlan

I recommend the book ‘Mr Moonlight’ to my friends to read because it’s about a spotted Quoll. It’s got some interesting facts about the quoll too. It also has other animals involved in it. I think Mr Moonlight is an amazing book to read. That’s why I think my friends should have a go at reading it.

Natharie
In the book ‘Birds of Prey’ you can learn EVERYTHING about birds. I would recommend this AWESOME book because you can learn all sorts of facts, e.g. what they eat and their habitats. The book is easy to read and the pictures are bright. I hope you would recommend this book, ‘BIRD’S OF PREY!’

‘Amy B and Amy D’ is my recommendation because this book shows you how to be friends with people you don’t like, and how to work as a team. It also shows you what to do when someone breaks into your house! **Tianna**

I recommend that everyone reads ‘It’s not all History’ because it tells you about ancient history and what they had 1,000 years ago in 1014! I hope you will read this book. **Ali**

The reason I liked ‘The Black Hand’ is because it is a reading book and a search book. It has about 50 pages but not in colour. I like to solve the mysteries and the answers are hard. **Keegan**

Matthew would recommend ‘Statues of the World’ because it is an information book. This book has statues that I have never seen before, like The Dog on the Tucker Box and it has statues from other countries, such as Egypt and New York. **Matthew**

Ella’s recommendation is ‘Harris McGregor and the Night of the Skull Moon’. Every year on a certain day, Haggis McGregor comes out of his grave. He is a skeleton with his pet skull horse. He roams the street all night and destroys the town. The town comes back together one year and has a town meeting. They discuss how to get rid of Harris McGregor. I would recommend this book because it is interesting. **Ella**
Term 2
Week ending 6th June 2014

FTL Tiffany  For the outstanding way she presents all her work.

FBV Kyle  For being a great helper in packing up the Investigations Room. Well done!

F/1S Kiriita  For making wonderful progress during reading & writing.

1MM Marlon  For working very hard and achieving his personal best this term.

1ER Zoe  For putting in so much effort to all of your work this week! Keep it up!

2RG Katie  For using her own facts in her writing report on turtles. A great effort!

2MB Gizelle  For her caring and helpful nature and her willingness to ‘lend a hand’.

2/3C Cooper  For showing great persistence with your homework. Your maths table was excellently presented.

3LP Sam  For focusing well during all activity sessions this week & for demonstrating the school values of teamwork & responsibility. Well done, Sam!

4CH Imogen  For demonstrating excellent getting along skills with a positive & friendly attitude.

4SM Casey  For working tirelessly on her project. Great job, Casey! Well done!

4VK Zubair  For applying himself towards completing his test.

5HG Gabbrial  For demonstrating persistence when panning for gold at Sovereign Hill and being successful. Well done!

5LF Enzo  For super enthusiasm with all Sovereign Hill activities. Well done!

6TS Polly  For settling quickly into Brentwood Park Primary School. Welcome!

6JA Aswin  For having an “AWESOME” week.

6JD Caitlyn  For her improved attitude and aptitude in the classroom. Keep up the good work!

‘SPECIALIST’ Stars of the Week

Health & P.E.  4VK  Fantastic footy skills.

Performing Arts  6JA  For singing enthusiastically and creating some moves for “Roar”.

Visual Arts  4VK  For working co-operatively & using their time effectively, for showing interest & enthusiasm, for creating colourful special effect with their straw paintings and for utilising their ‘getting along skills’.
Select Entry Accelerated Learning (SEAL) Program
For high achieving students in 2015

The new Accelerated Program will:

- Be introduced at Year 7 in 2015
- Build on the outstanding success of our existing High Achievers Program
- Be delivered through a range of carefully planned accelerated, compressed and extension formats
- Utilise an externally assessed entry test to determine suitability for the program
- Provide an accelerated pathway to VCE studies and allow students to undertake university enhancement studies in Year 12
- Be run by a team of specifically trained teachers to provide challenging learning and ongoing support to students
- Allow students to pursue particular interests through broad elective and co-curricula programs beyond core academic studies
- Potentially save you thousands of dollars in non-government school fees

Kambrya College is a leading school in Berwick, with VCE ranking inside the top 20% of government schools! If you would like to find out more about our SEAL Program, please contact Joanne Wastie on 9707 7600.

Online Registration CLOSES 4th July.
Please go to our website - www.kambryacollege.com, fill out the application form and follow the link provided to register your child's details to sit the entrance exam.
A workshop for your child to explore:
“You’ll pay, if you spray!”

City of Casey: Aiming to reduce the occurrence of graffiti in your community

The City of Casey Graffiti Education Program has been educating and deterring youth from undertaking graffiti vandalism for the past 11 years.

Delivered to students in Years 5/6 and 8, the Program is part of a comprehensive approach to graffiti management, complementing other areas of eradication and enforcement.

Fully funded by Council, the presentation has been developed by our contractor, Warner Youth Education to inform, educate and deter “would be” taggers with a creative education approach.

The developed approach involves an interactive, entertaining presentation with the aim of involving your child in thinking about and discovering the impacts of graffiti, with a focus on the criminal aspects. (It is illegal when a person damages or defaces private and public places without the property owner’s permission).

Ultimately, it provides them with an understanding of the social and economic costs of vandalism to them and the community.

HOW CAN YOU HELP?
1. Talk to your child about respecting other people’s property and the issues surrounding property damage. The success of this type of program is enhanced when it is reinforced at home.
   - Discuss the Graffiti Prevention Act that covers graffiti specific offences & penalties, e.g:- Marking property without owner’s consent – Jail term of up to 2 years and fine of up to $34,646.40
   - Possessing a graffiti implement while on or near public transport property – Carries a fine of up to $3,609 or an on-the-spot fine of up to $721.80.

2. Seek further information by contacting:
   - Casey Youth Services. They provide information, support and referral on a range of issues and can be contacted on 9705 5322 or SMS on 0438 013 165.

To report graffiti in the City of Casey, free call your Graffiti Hotline 1800 Vandal (1800 826 325)
The Anxiety Disorders Association of Victoria Presents

“SEPARATION ANXIETY IN CHILDREN”
Origins and Management Tips for Parents and Teachers

An evening with Ruth Rosalion, Clinical Psychologist

Thursday 19th June 2014
7.30pm - 9.00pm

Balwyn Library (Meeting Room)
336 Whitehorse Road, Balwyn. VIC (Melways Ref: 46 / E8)

Cost:
$22.00 Non-Members
$12.00 ADAVIC members

Bookings:
Phone: ADAVIC (03) 9853 8089
Email: adavic@adavic.org.au

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BELLBROOK CATERING
CANTEEN NEWS

Please note that the Home Style Muffin Choc Cocoa has been deleted from the New Canteen list, it will no longer be available.
Come Play With Jay!

Come meet Touched by Olivia Ambassador and Play School veteran

Jay Laga’aina

Friday 13th June at 4pm

Marriott Waters Recreation Reserve, 25 Boland Drive, Lyndhurst

- Meet Touched by Olivia’s ambassador Jay Laga’aia
- Visit the future site of the first Inclusive Playspace for South East Victoria
- Fun for the kids

*In the instance of wet weather please meet at the nearby Marriott Waters Family and Children’s Centre located next to the reserve, 25 Boland Drive, Lyndhurst

Touched by Olivia Foundation is Australia’s leading Playspace charity. In partnership with City of Casey we are building a special place at Marriott Waters where children of all abilities can play side by side.

For further Information contact us: 0412 506 606  rebecca.ho@touchedbyolivia.com.au
NARRE WARREN CRICKET CLUB.
JUNIOR REGISTRATION.
SATURDAY 2\textsuperscript{nd} August, 9am-12 noon.
SATURDAY 9\textsuperscript{th} August, 9am-11am.
NWCC Clubrooms, Sweeney Reserve,
Dempster Way (off Golflinks Rd).
BOYS AND GIRLS. Under 11’s, 13’s, 15’s, 17’s.
Pay your fees on the day and you will receive a free NWCC playing shirt. All new players must show proof of age.
Come along and be rewarded with a fun time, a high standard of coaching, friendship and a family orientated club. Support your local club.
Seniors wishing to play are welcome to come along.
More details contact; Judith Waller;
judithwaller61@gmail.com

Berwick Indoor Sports Centre offers after school Futsal (Indoor Soccer) for primary and secondary school students.
When: Monday & Tuesday (Primary), Friday (Secondary)
Time: 4:00 – 6:30pm.

For more information contact Berwick Indoor Sports Centre on 8786 7892
or at berwickindoosports@bigpond.com
or drop by the Centre on weekdays from 3:30 – 10pm.
68 Bemersyde Drive,
Berwick.
www.berwickindoosports.com
BOOK your workshops NOW!

winter arts FESTIVAL

OPEN DAY
Saturday 14 June, 10:30am-4:30pm
John Twist Hall, Haileybury, 138 High St, Berwick

workshops and arts fun for the whole family!

- Circus
- Dance
- Drama workshops
- Cupcake decorating
- Art classes
- Art exhibition
- BBQ
Trivia Night

Come along & Test your Knowledge!

Amazing prizes & Silent Auction

21 June 2014 | 7PM

Beaconsfield Community Centre
O’Neil Rd. Beaconsfield

Ph: 9702 5528
E: enquiries@chips.org.au

$20 per head Tables of 8-12
BYO: Drinks & Nibbles
RSVP: 16 June 2014

Bookings Essential... Limited Places!

Come and enjoy a night of fun & excitement, whilst also raising funds to help local primary aged children in crisis.
Royal Botanic Gardens Cranbourne

Koolin-ik ba kirrip-buluk

Family and Friends - a NAIDOC* Week Celebration

NAIDOC Week 2014
Serving Country: Centenary & Beyond

WEDNESDAY 9 July 2014
10am - 3pm

We honour the traditional custodians
The Boon Wurrung and Wurundjeri People
of the land we gather on today
We honour our Elders past present and future

11am - 2pm
Bark painting
(Kids' Backyard)

Clap stick decorating
(Kiosk)

Hand animal stencil
(Rockpool Pavilion)

Ponding
(River Walk)

Ochre hand prints
(Weird and Wonderful Garden)

Yarning
(Gibson Hill)

Wishing Tree
(Kiosk)

Activities will break at 2pm for the Closing Ceremony at the Ian Potter Lakeside Precinct.

*NAIDOC - National Aborigines and Islanders Day Observance Committee

rbg.vic.gov.au
Dads Matter
(it's a family thing)

Q and A Evening

FREE EVENT

Date: Monday 16 June 2014
Time: 7.30 pm – 9.00 pm
   (doors open at 7.00 pm for a strict 7.30 pm start)
Where: Cranbourne Golf Club,
       South Gippsland Highway,
       Cranbourne North
       Tea, coffee and refreshments
       will be provided. This is an
       alcohol-free event.

The evening invites dads and other
significant males (including foster dads,
grandparents, etc) from across Casey to come
together and openly discuss issues relevant
to being a dad with our guest panel. The
discussion will focus on issues that are faced
by expecting and new dads.

Special Guest Host, Sandy Roberts
TV Sports Journalist

GUEST PANEL MEMBERS INCLUDE:

Dave Hughes
Comedian and Media Personality

Jay Laga‘aia
‘Play School’ Presenter,
Children’s Entertainer and Actor

Troy Jones
‘Being Dad’ DVD Series and
Founder of ‘Pregnant Pause’

Gregory Nicolau,
Consulting Psychologist and CEO,
Australian Childhood Trauma Group

Randal Newton-John
Executive General Manager,
MensLine Australia

PLACES ARE STRICTLY LIMITED – REGISTRATION IS ESSENTIAL

For more information and to book your place, please contact City of Casey Customer Service on 9705 5200.
If you have a question you would like to ask the panel, please email these before the evening to:
dadsmatter@casey.vic.gov.au
NRS (for the deaf, hearing or speech impaired): 133 677   TIS (Translating and Interpreting Service): 131 450

The Communities for Children Initiative is funded by the Department of Social Services.
Professional Development Programs

Certificate of Education Support Integration Aide/Teacher Aide
(Berwick)

A qualification that will enhance your career opportunities.

This course is designed for people wishing to work with students with additional learning needs in primary, secondary and specialist schools.

Topics
- Historical and current perspectives on educating students with additional learning needs
- The roles, responsibilities and work conditions of an Integration Aide/Teacher Aide and an understanding of the process of seeking and applying for employment in schools
- Understanding individual learning styles
- Working as part of a team with students, families and staff members
- Understanding and supporting the learning needs of students with:
  - Intellectual Disabilities
  - Learning Disabilities
  - Autism Spectrum Disorder
  - Physical Disabilities
  - Communication Difficulties
  - Sensory Impairment
  - Challenging Behaviours
- Teaching and Learning
  - Literacy
  - Numeracy
- Engaging students in learning; Stages of Learning
- Curriculum and the development of Individual Learning Plans.

Venue
Berwick
Monash University, Berwick Campus

Dates 2014
4 Fridays and 4 Saturdays
9.00 am - 3.30 pm
July 25, 26
August 8, 9, 15, 16, 22, 23

Course Length
The course is delivered over eight days of 6 hours per day.

Prerequisites
There are no formal prerequisites for this course, however, it is essential that each participant possesses a satisfactory level of spoken and written English so they are able to complete the assessment tasks.

Assessment
- Journal
- Class participation
- Minimum class attendance is required (check with presenter)
- 2 written assignments

Recognition
The Certificate is recognised by the Faculty of Education to the value of 6 credit points at undergraduate level.
For more information: www.edu.monash.edu/students/prospective

Cost
$999
($919 for healthcare card holders)

Contact details
To express your interest in this course; or to find out more about short courses offered by the Faculty of Education, please contact us.
Phone 03 9905 2700
Email fdo@monash.edu
www.edu.monash.edu/shortcourses

CRICOS provider: Monash University 0003BC
The information in this brochure was correct at time of publication, March 2014
Type 1 Diabetes
Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 11
contact email: TheCourageous11@hotmail.com

Funding support from Abbott Diabetes Care

FreeStyle