Welcome
A sincere welcome back is extended to all our returning staff, students and families with special acknowledgements given to our new staff members; Beth Van Es who is teaching Foundation [formerly Year Prep], Marina Botros who is teaching Year 2 and Carolyn Hilton who is teaching Year 4. Welcome also to the new families who have joined the Brentwood Park Learning Community for the first time. I trust all have had a refreshing and satisfying break and are ready for the challenges and rewards of the new school year!

Start of School
It is pleasing to report to our community, the extremely smooth start to the school year. With an enrolment of 415 students, books were quickly unpacked, welcomes and introductions exchanged and lessons readily commenced! Thanks are forwarded to the staff who worked so industriously on the days before the students commenced to ensure such a smooth start to the year. The efforts of the children themselves, assisted by their parents, must also be acknowledged. The manner in which they commenced the 2014 school year is commendable. Our cohort of preps settled extremely well into their first year of school! With photographs taken by accompanying parents and grandparents, final hugs were exchanged and despite some tears from a few, the children soon became absorbed in their classroom activities. The accompanying photographs have captured some of the occasion!

DATES TO REMEMBER

TERM DATES 2014
TERM 1 29 JAN. - 04 APR.   TERM 2 22 APR. - 27 JUNE
TERM 3 14 JULY - 19 SEPT.   TERM 4 06 OCT. - 19 DEC

07 FEB FIRST CANTEEN DAY 2014
13 FEB CRE (CHRISTIAN RELIGIOUS EDUCATION) MONEY DUE $6.50
14 FEB SWIMMING TRIALS ($11.00 DUE WEDNESDAY 12 FEB) NON REFUNDABLE
03 MARCH DISTRICT SWIMMING CARNIVAL
24-26 MARCH YEAR 6 CAMP RUMBUG

JIM BELL, PRINCIPAL
JENNY REID, ASSISTANT PRINCIPAL
Chinese Language and Culture

“Sin Nian Kuai Le” is a greeting taught to the children this week in recognition of Chinese New Year! This year, the Chinese Lunar New Year commenced on 31 January and celebrations continue for 15 days. As tradition directs, it is a festive occasion and a time for feasting. Accordingly, the students and teachers, under the direction of Chunyan, Chinese language teacher, made Chinese dumplings! The making of dumplings was interactive and gave an authentic purpose to engage the children in their writing when they returned to their respective classrooms! The experience was truly reflective of integrated learning! In addition to Chunyan and the classroom teachers, thanks are forwarded to parent helper—Carrie who was instrumental in providing much needed assistance!

With the celebrations continuing for another eight days, why not try the following recipe for a family snack!

Vegetarian Dumplings

Ingredients

- 1 bunch of chives
- 3-5 eggs
- dumpling skins
- salt to taste
- oil
- water

Steps

1. Chop the chives finely.
2. Beat and cook the eggs in the frying pan.
3. Mix the cooked egg in a bowl with the chives.
4. Add a sprinkle of salt.
5. With your finger, dab water around the edge of the skin.
6. Place a spoonful of the mixture in the centre of the skin.
7. Start from the centre edge and pinch the edge of the skin together, keeping the filling mixture inside.
8. Set the frying pan to medium and spray the pan with a little oil.
9. Place dumplings in the pan and drizzle a little water around the edge.
10. Cover with a lid for approximately 5 minutes, until the dumplings are golden brown.
11. Add a dipping sauce, such a soy sauce or garlic, as an option.
Although Year 6 are not attending Chinese [Mandarin] classes, opportunity still exists for them to be exposed to the Chinese language and culture that commenced being taught at Brentwood Park Primary School last year. This was clearly illustrated at last week’s assembly when they performed the Chinese New Year Song - ”Gong-xi Gong-xi” under the instruction of Linda, performing arts teacher.

This song is very popular in China and is sung throughout the Chinese lunar new year celebrations.

**The chorus is:**

Gong-Xi Gong-Xi Gong-Xi Ni Ya,
Gong-Xi Gong-Xi Gong-Xi Ni.

**English translation:**

Congratulations, congratulations to you, yeah! Congratulations, congratulations to you!

The song title, 恭喜恭喜 (Gōngxi Gōngxi) literally means, "Congratulations, Congratulations". It’s a sentiment of best wishes for the New Year.

Below you’ll find the Pinyin pronunciation and a translation of the song...

**English Translation:**

On every street and pathway,
On everyone’s lips,
The first thing we say is,
"Good wishes, good wishes."
Good wishes, good wishes to you, yeah!
Good wishes, good wishes to you!
Winter has come to an end,
That is really good news,
A warm spring breeze is
Blowing to wake up the earth.
Good wishes, good wishes to you, yeah!
Good wishes, good wishes to you!

**Pinyin Pronunciation:**

Měi tiáo dà jiē xiào xiǎng,
mèi ge rèn de zuǐ lǐ,
jiàn miàn dì yī jù huà,
jiù shì gōng xī gōng xī
Gōng xī gōng xī gōng xī nǐ ya,
Gōng xī gōng xī gōng xī nǐ
Dōng tiān yī dào jīn tóu
zhēn shì hǎo de xiāo xī
wēn nuǎn de chūn fēng
jiù yào chuāi xíng dà dì
Gōng xī gōng xī gōng xī nǐ ya
Gōng xī gōng xī gōng xī nǐ
# Staffing at Brentwood Park 2014

**Principal**  
Jim Bell

**Assistant Principal**  
Jenny Reid

**Business Managers**  
Sue Moore  
Robyn Boag-Martineli

**Office Manager**  
Maree Dale

**Office Administration / First Aid**  
Ros Cleversley

<table>
<thead>
<tr>
<th>Year</th>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>6TS</td>
<td>7</td>
<td>Trish Shaw</td>
</tr>
<tr>
<td>6JD</td>
<td>9</td>
<td>Jo-Anne Doran</td>
</tr>
<tr>
<td>6JA</td>
<td>10</td>
<td>Judy Anderson</td>
</tr>
<tr>
<td>5LF</td>
<td>22</td>
<td>Lyn Forsyth</td>
</tr>
<tr>
<td>5HG</td>
<td>21</td>
<td>Heather Ghazarian</td>
</tr>
<tr>
<td>4CH</td>
<td>13</td>
<td>Carolyn Hilton</td>
</tr>
<tr>
<td>4SM</td>
<td>14</td>
<td>Shanitha Maharaj</td>
</tr>
<tr>
<td>4VK</td>
<td>15</td>
<td>Vicki Kromlidis</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td><strong>School Vegetable Garden Kitchen</strong></td>
</tr>
<tr>
<td>2/3C</td>
<td>20</td>
<td>Catherine Murray</td>
</tr>
<tr>
<td>3LP</td>
<td>19</td>
<td>Lyn Pearse</td>
</tr>
<tr>
<td>1ER</td>
<td>18</td>
<td>Emma Richardson</td>
</tr>
<tr>
<td>1MM</td>
<td>17</td>
<td>Michelle Mason</td>
</tr>
<tr>
<td>2RG</td>
<td>5</td>
<td>Rosemary Gloz</td>
</tr>
<tr>
<td>2MB</td>
<td>6</td>
<td>Marina Botros</td>
</tr>
<tr>
<td>0/1S</td>
<td>4</td>
<td>Sharlene Marsche</td>
</tr>
<tr>
<td>0BV</td>
<td>3</td>
<td>Beth Van Es</td>
</tr>
<tr>
<td>0TL</td>
<td>2</td>
<td>Tania Lucas</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td><strong>Investigations Room</strong></td>
</tr>
</tbody>
</table>

**Health and Physical Education**  
Jim Narayan

**Visual Arts**  
Joi Zappia

**Performing Arts**  
Linda Moore

**Chinese [Mandarin]**  
Chunyan Zhang

**Integration Aides**  
Mandy Scarlett  
Sandra Hess  
Toni Coelho  
Jill Strafford  
Kathy Hymas

**Multi Media**  
Annette Wright

**Technicians**  
Jill Phillips  
Trent Peers

**Chaplains**  
Glenn Douglas  
Jodie Chambers
Term 1
Week ending 31st January 2014

1MM  Zoha  For helping clean up without being asked.
1ER  Kaitlyn  For showing beautiful manners and great listening skills!
2RG  Sebastian  For settling quickly into his new school and making friends.
2MB  Tyson  For contributing excellent ideas on what it means to be a good student.
2/3C  Matthew  For your great contribution to our discussion on what it means to be organised at school.
3LP  Jake  For displaying FANTASTIC listening skills, being SUPER organised and completing all set tasks. AWESOME effort!
4CH  Luke  For starting school with a smile and completing fantastic work.
4SM  Jett  For his cooperative manners and persistent attitude. Fantastic start, Jett!
4VK  Lily
Lucas
Jemma
Senuth
Imogen
William
For a great start to Year 4 at Brentwood Park Primary School.
5HG  Benjamin R.  For your OUTSTANDING start at Brentwood Park. Well done and keep these efforts up!
5LF  5LF  For a fantastic positive start to the year. Keep it up!
6TS  6TS  For a great start to the year.
6JA  6JA  For having a fantastic start to the year.
6JD  Ally  For settling in so well to 6JD and getting the top score in our Australia quiz.

‘SPECIALIST’ Stars of the Week
Performing Arts  6TS  For their great listening and co-operation while creating and playing the accompaniment to ‘Gong-xi Gong-xi’.
Even the students in their Foundation Year, this week, have commenced their reading program by reading nursery rhymes at home with their parents!!!!

So here are some tips to promote reading at home!

20 Ideas for Parents – Reading Beyond the Classroom

Adapted from Reading Is Fundamental (RIF) 2008

1. Scout for things your children might like to read. Use their interests and hobbies as starting points.

2. Leave all sorts of reading materials including books, magazines, and colourful catalogues in places around your home.

3. Notice what attracts your children’s attention, even if they only look at the pictures. Then build on that interest; read a short selection aloud, or simply bring home more information on the same subject.

4. Let your children see you reading for pleasure in your spare time.

5. Take your children to the library regularly. Explore the children’s section together. Ask a librarian to suggest books and magazines your children might enjoy.

6. Present reading as an activity with a purpose; a way to gather useful information for, say, making paper airplanes, or planning a family trip.

7. Encourage older children to read to their younger brothers and sisters. Older children enjoy showing off their skills to an admiring audience.

8. Play games that are reading-related. Check your closet for spelling games played with letter tiles or dice, or board games that require players to read spaces, cards, and directions.

9. Perhaps over dinner, or in another informal setting, share your reactions to things you read, and encourage your children to do likewise.

10. Set aside a regular time for reading in your family, independent of schoolwork, the 20 minutes before lights out, just after dinner, or whatever fits into your family life. As little as 10 minutes of free reading a day can help improve your child’s skills and habits.

11. Read aloud to your child. The pleasure of listening to you read and the modelling of reading by you is significant to the development of your child.

12. Encourage your child to read aloud to you an exciting passage in a book, an interesting tidbit in the newspaper, or a joke in a joke book. When children read aloud, don’t feel they have to get every word right. Even good readers skip or mispronounce words now and then.

13. On special occasions, give books and magazines based on your child’s current interests.
14. Set aside a special place for children to keep their own books.

15. Introduce the bookmark. Remind your child that you don’t have to finish a book in one sitting; you can stop after a few pages, or a chapter, and pick up where you left off at another time. Don’t try to persuade your child to finish a book he or she doesn’t like. Recommend putting the book aside and trying another.

16. Treat your children to an evening of laughter and entertainment featuring books! Many children (parents, too) regard reading as a serious activity. A joke book, a story told in riddles, or a funny passage read aloud can reveal another side of reading.

17. Extend your child’s positive reading experiences. For example, if your child enjoyed a book about dinosaurs, follow up with a visit to a museum or library.

18. Offer other special incentives to encourage your child’s reading. Allow your child to stay up an extra 15 minutes to finish a chapter; promise to take your child to see a movie after he or she has finished the book on which it was based; relieve your child of a regular job to free up time for reading.

19. Limit your children’s TV viewing in an effort to make time for other activities, such as reading. But never use TV as a reward for reading, or a punishment for not reading.

20. Not all reading takes place between the covers of a book. What about menus, road signs, food labels, and sheet music? Take advantage of countless spur-of-the-moment opportunities for reading during the course of your family’s busy day.
YOU CAN DO IT!
At Brentwood Park the You Can Do It! Program is implemented across the school. Below explains the Four Foundations and keys to academic success and social/emotional well-being!

* **Organisation** which means……...
  setting a goal to do my best in my schoolwork, planning my time so that I’m not rushed, and having all my supplies ready.

Examples of Organised Behaviour:
- making sure I understand my teacher’s instructions before I begin work
- having all my school supplies ready
- having a neat desk and school bag so I can find everything
- planning when I’m going to do my homework so I have enough time

Habits of the Mind to Help Me Be Organised:
**Setting Goals** means thinking that setting a goal can help me be more successful at something
**Planning My Time** means thinking about how long schoolwork is going to take me to get done and planning enough time to get it done.

* **Confidence** which means…….
  feeling I can do it. Confidence means not being afraid to make mistakes or to try something new.

Examples of Being Confident:
- raising my hand to answer a hard question
- doing hard work without asking for help
- sharing a new idea with my teacher and class
- saying hello and talking to someone new

Habits of the Mind to Help My Confidence:
- **Accepting Myself** means not thinking badly about myself when I make a mistake
- **Taking Risks** means thinking that it’s good to try something new even though I might not be able to do it
- **Being Independent** means thinking that it’s important for me to try new activities
Getting Along means……
working well with my classmates, solving problems with classmates without getting angry, and following the rules (ie expected behaviour) of my classroom.

Examples of Getting Along:
- working well with my classmates
- listening and not interrupting when someone else is speaking
- talking rather than fighting when someone treats me unfairly
- not breaking important classroom rules

Habits of the Mind to Help Me Get Along:
- Being Tolerant of Others means not thinking that when someone is mean to me that he or she is a totally bad person.
- Playing by the Rules means thinking that by following school rules, school will be a better place to live and learn.
- Thinking First means thinking that when someone treats me badly, I need to think about the best way to act.

Persistence means……
trying hard and not giving up when something feels like it’s too hard to do.

Examples of Be Persistent Behaviour:
- continuing to try even when schoolwork is hard
- not being distracted by others
- checking my work when I am finished to make sure it is correct
- completing assignments on time

Habits of the Mind to Help You Be Persistent:
- I Can Do It means not thinking that even when my work is hard, I can still do it.
- Giving Effort means thinking that the harder I try, the better my success will be.
- Working Tough means thinking that to be successful, I sometimes have to do things that are not easy or fun.

Would you like to provide a cultural experience, whilst at the same time enrich your family life?

Kambrya College

LONG TERM HOMESTAY ACCOMMODATION WANTED

Kambrya College’s International Student Program is growing and we have a need for caring families to provide suitable Long Term “Homestay” accommodation for international students between 15-18 years.

Payment rate $250.00 per week.

If you are interested, please ring our International Student Coordinator, Sue Kirkham on 9707 7600 or email kirkham.susan.s@eduemail.vic.gov.au for further information.
EXCITING CANTEEN NEWS
FIND IT HARD TO FIND CHANGE FOR YOUR CHILD’S LUNCH ORDER

WORRY NO MORE-YOU CAN NOW USE OUR PAY UP FRONT OPTION.

- A minimum of $20 is required to start your account and present to the canteen on Friday mornings.
- Then all you do is place your child’s lunch order and the amount will be deducted from your account.
- When you get down to $5 on your account we will send you a note so you top up the account.
- If there is not enough money in the account for your child’s order we will only supply foods to the amount of available funds.
- NO MONEY in the account means NO FOODS SUPPLIED.
- You may also order recess snacks with your lunch order and they will be ready for your child to collect at recess without having to queue up with the other children waiting for counter sales.
- There will be tally sheets available from the office if you wish to run a tally of your own.
- Account details will be available to the child’s parents only.
- If you have any queries please do not hesitate to ask your canteen person for assistance.

We look forward to doing business.
YOUR FRIENDLY BELLBROOK CATERING STAFF
LUNCH ORDER EXAMPLE

FRED SMITH  PREP X

1 x Hot Dog  $ 3.40
1 x Sauce    .20
1 x Chocolate Milk $ 2.30
1 x Cobs Sea Salt Popcorn $ 1.30

TOTAL $ 7.20
Money Enclosed $ 7.20

Please note if you do not send the order on a paper lunch bag, there is an additional cost of 10c to pay for the bag.

There is a cost of 20c for Tomato Sauce for hot food. There is no charge for sauce on Burgers or Dim Sims.

If change is required, it will be taped into the bottom corner of the lunch bag with the amount written on it.

Frozen items, when ordered, are given out after the bell when the children go outside. They will need to bring their bag back to the canteen window.

If there are any queries with anything regarding the canteen, please feel free to come and see us.
KEYBOARD LESSONS

Significant academic research shows that instrumental music lessons can improve your child’s school results - including for reading, maths, coordination and confidence.

Thirty minutes per week of practice at home is all that is required to see substantial improvement in their musical ability!

New Enrolments are currently being accepted for Term 1, 2014.

At only $11.90 (incl. GST) per week for small group lessons, our keyboard music program provides an excellent opportunity for students to be exposed to learning a musical instrument.


Reminder for existing students: re-enrolment from one term to the next (including from one year to the next) is automatic so you do not need to send in a new enrolment form each term.

Should you wish to cancel for next term: written advice by email or fax to PMI (per details above) at least one week prior to the start of term is required to avoid incurring the next term’s fees, as we will otherwise reserve a space for your child and plan the timetable accordingly.

As much notice as possible regarding your plans for 2014 would be much appreciated.

We wish all families an enjoyable and safe holiday!
Cranbourne Calisthenics

Calisthenics has something for everyone! Dancing, marching, aparatus, strength, singing, flexibility, co-ordination and teamwork.

Calisthenics includes performance, friendship and fun. If these are the attributes you are looking for in a sport –

COME & TRY CALISTHENICS!

Classes for 2014

Tinies (3 – 7 years) ~ Wednesday 5pm
Sub Juniors (8–10 years) ~ Thursday 4.30pm
Juniors (11 – 13 years) ~ Tuesday 4.45pm
Intermediates (13–16 years) ~ Wednesday 6.30pm
Seniors (16+ years) ~ Thursday 6.30pm

Enquiries:
June 9807 4021  Leanne 59968871
www.cranbournecalisthenics.org
Who’s in Charge?

Does your child hurt, intimidate or abuse you? Do you feel you are losing control? Want to better handle conflict?

"Dear Andy — How are you? Your mother and I are fine. We both miss you and hope you are doing well. We look forward to seeing you again the next time your computer crashes and you come downstairs for something to eat. Love, Mom and Dad."

The Who’s in Charge? group is a 7-week program for parents or carers of young people (8 to 18) who are beyond control, violent or defiant.

The group aims to:
- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame which most parents feel
- Offer ideas to help you develop individual strategies for managing your child’s behaviour
- Explore ways of increasing safety and wellbeing
- Help you feel more in control and less stressed

Starting – Wednesday 19th February 2014 @ 9.30am - 12.00pm
Finishing – Wednesday 2nd April 2014 (longer session)

At the Dandenong Uniting Church
Corner of Scott & Robinson Streets, Dandenong 3175
Enquiries & Enrolment (essential):
Contact the Group Workers at Cranbourne on 5990 8400
Gold Coin Donation
Further info on violence to parents: www.eddiegallagher.id.au
connections.org.au
A Group For Adults Who Have Experienced Significant Change
i.e. death, separation, migration, disability, financial or mental health issues

Explore the range of emotions that accompany loss
Share the challenges
Learn strategies to assist you to manage grief

A four week program running on Tuesdays

Venue: Connections Uniting Care
55 Webb St, Narre Warren 3805

Tuesday March 11th — Tuesday April 1st 2014
12.30pm — 3 pm

Enquiries and enrolment:
Bronwyn Atkin or Megan Clarke on 03 5990 8400

Gold coin donation
www.connections.org.au
Weekly drama & public speaking program for children aged 6 – 17
Join Melbourne’s award winning programme & see the difference!

Confidence  Communication Skills  Creativity

VENUES:
Canterbury, Doncaster, Glen Waverley,
Glen Iris, Chadstone, Rowville & Berwick.

CALL 9572 5249  info@SuperSpeak.com.au

ACT, SING, DANCE
Build confidence, self-esteem and co-ordination and have FUN!

MPA offer acting, singing, and dancing in a friendly, family focused environment.

Every performer has the opportunity to explore and enhance their imagination and creativity, with a continued focus to ‘Be the best you can be’.

Award winning musical theatre productions providing the complete stage experience for school age performers from 5 - 18 years old.

Enrol Today!
Mention this ad and receive a FREE T-Shirt with enrolment!

Masquerade Performing Arts
acting@masqueradeperformingarts.com.au
masqueradeperformingarts.com.au

Creative & Rehearsal Space
2/67-69 Intrepid Street, Berwick
BERWICK SPRINGS JFC
REGISTRATION DAY
2014 SEASON

SUNDAY, 16 FEBRUARY 2014
10 am – 12 pm

ALL AGES WELCOME - U8 to U17
(including girls U8 to U13 & Youth Girls 13-18)

The Pavilion, Glasscocks Rd, Narre Warren South

For registration information, please contact the
Club Secretary via berwickspringsjfc@gmail.com
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored

- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14
contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care
Are you aged between 8 and 98 years old?
Do you want to learn about aviation, flying, field craft, meteorology or astronomy, adventure training, teamwork and communication skills.

Are you interested in an exciting career in the aviation industry?

Do you want to develop your leadership, confidence and organisation skills?

Do you want to make life long friends?

Berwick Squadron Open Night
Wednesday 19th February 2014
7pm to 9pm

Adults welcome to join as Officers

The Australian Air League is Australia’s national uniformed youth organisation which promotes and encourages the interest of aviation. Boys and Girls are welcome every Wednesday night 7pm till 9pm at
Berwick Lodge Primary School Hall
Mansfield Street, Berwick

Freecall: 1800 502 175
Email: info@airleague.com.au
Website: http://www.airleague.com.au/

Sponsored by the City of Casey
JOIN US IN THE SPOTLIGHT

Fun, inspiring classes in drama and musical theatre for kids! From beginners to advanced.

- Develop successful life skills like confidence, communication and teamwork.
- Great value - all weekly classes, workshops and costumes included. No registration fee.
- Perform on stage twice a year.
- Over 25 years of success.
- Highly qualified, experienced teachers.
- Talent Agency - opportunity to join.

CALL 9384 1644
to book a free, no obligation audition session in November 2013 or February 2014.

Classes Start February 2014

*The CPC is well organised and very professional. It creates memorable, life enriching experiences for the children.* Parent

cpca.com.au

ACPA
ANDREA CATHERINE
PERFORMING ARTS

Tap Ballet Jazz
Hip Hop GLEE Club Contemporary
Acrobatics Drama Singing
Preschool Baby Star

Classes at:
10 Intrepid Street
Berwick

Phone: 9796 1482
www.acpa-dance.com.au
andrea@acpa-dance.com.au