Every Day Counts – School Attendance

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they’ll have missed more than a year of school! There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.
- Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

From 1 March 2014, new laws will mean that parents can be fined for not sending students to school without an acceptable reason. If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

Understandably, if a child is sick, then they do need to stay home until he/she is well enough to return, however days off for shopping and birthdays are discouraged.

School Council Elections 2014

We are currently seeking nominations for parents wishing to stand for election on school council. A parent can either be nominated as a candidate on a completed nomination form or self nominate. Nomination forms need to be returned to the principal by Friday 28 February. The term of office for elected members is two years. Half of the members of a school council retire each year and this creates four vacancies within the parent membership category and two vacancies within the Department of Education and Early Childhood Development (DEECD) employee category. If the number of nominations is equal or less than the number of vacancies, then those nominated are declared elected. Being on a school council gives parents and other members of the community the chance to be involved in setting the school’s educational policy. School Councils are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Please consider standing for election in 2014.

Jim Bell, principal

House Captain Elections

At last week’s assembly, the House Captains for 2014 were announced. Congratulations are extended to Lara and Matthew [Gardiner], Hailey and Jai [Akoonah], Matthew and Georgia [Cardinia], and Heath and Apryl [Casey]. Badges will be presented to our student leaders at assembly on Friday 7 March by Judith Graley, State Member of Parliament.
School Photographs
CLASS and PORTRAIT PHOTOGRAPHS will be taken on Wednesday, 12th MARCH. The students look forward to ‘photo’ day. Each student has a class photograph taken with their classmates and an individual portrait. Please ensure your child is wearing the school uniform and neatly presented. An order envelope from Aussie School Photos will be sent home closer to the date.

FAMILY PHOTOGRAPHS on Thursday, 13th MARCH.
All siblings will have a ‘FAMILY PHOTOGRAPH’ taken and ‘FAMILY PROOFS’ will be sent to the school and parents will then order through AUSSIE SCHOOL PHOTOS.
NO PRE-PAYMENT IS REQUIRED, so envelopes will not be sent home - all families will be called to have their photos taken.

LITTLE SCIENTISTS PROGRAM AT JOHN MONASH SCIENCE SCHOOL
John Monash Science School operates a Little Scientists Program this term for four Year Five students from primary schools in the southern metropolitan area. The program is facilitated by Year Eleven students for two hours for four Wednesdays. Brentwood Park applied to participate in the program and we were fortunate to be accepted. Tristan, Tatiana, Zach and Jessica from Year Five commenced the program on Wednesday, 19th February and completed experiments based on nanoscience and nanotechnology.

‘Nanotechnology, whose prefix "nano" comes from the Greek word “nanos” and represents one-billionth of a unit, utilizes nanoscience, the “science of the small,” to manipulate systems at the level of atoms, molecules, and supramolecular structures.’ ©2013 Georgia Institute of Technology.

The experiments focused on the increase in surface area to volume ratio altering the properties of materials.

FANTASTIC NANOTECHNOLOGY EXPERIMENTS
On Wednesday, the 19th of February four grade 5 students went to the John Monash Science School for the Little Scientists program. The first wonderful activity was comparing sugars - raw, caster, icing and white. We looked at the colour, the size of the grains, the opacity of the sugars, the ease of pouring, the texture and feel. One of the students Zach thought it was funny to try and eat the sugars.

The second amazing activity was looking at how long it took to dissolve aspirin. We had four choices. We either dissolved a whole, a half, a quarter, or crushed tablet. We found that the aspirin dissolved quicker if it was crushed because the water was able to dissolve the smaller particles.

The third and final activity was looking at sand and magic sand. The difference between them is that sand sinks and magic sand is hydrophobic, meaning it forms together in a blob and when you take it out again it is dry. The purpose of magic sand is to soak up oil as in an oil spill.

By Tristan, one of the Little Scientists
BPPS Student Leadership

School Captains

Lewis  William  Adelle  Zoe

House Captains

Matthew  Georgia  Hailey  Jai

Lara  Matthew  Heath  Apryl
I went to the home corner and I was the daughter. Olivia and Nicola were the sisters. We are a nice family. I like investigations because it is fun.

**Tiannah**

I played in the home corner. In the home corner I played inside and outside the tent.

**Olivia**

Today I played with the doll’s house. Zoe and I had a lot of fun. Zoe was sharing and I was sharing.

**Jaydee**

In Investigations I played with the puzzle. I like to play with the puzzles.

I played with the doll’s house. I had fun. I like Investigations because there is a dolls house.

**Zoe**

I played in the home corner. I am in the tent, and then I played with Charlie. I like Investigations because we can dress up.

**Mia**

In investigations I played with Marcus. L and Charlie and we played dads and kittens in the home corner.

**Kai**

In investigations I played in the home corner and I was a kitten. I like investigations because it is really fun.

**Charlie**

In Investigations I used play doh. I have play doh at my house. I like to play with it because it is fun. In fact, I love play doh. It is really fun. I like investigations because we get to learn how to do stuff.

**Nidhi**

In Investigations I was reading. I like investigations because I like reading.

**Marcus. L**

In Investigations I played on the train track. I made a city.

**Kaelon**
1ER INVESTIGATIONS

I played with the blocks and built a city. Then I played with my friends. I like Investigations because it is fun. **An**

In Investigations I like the making table. I am making a cafe. I like making all kinds of things. **Kaitlyn**

In investigations I made a platypus. I like investigations because it is fun. **Chelsea**

I went in the blocks area. I made a city. It had an eagle in it. **Adam**

I am making a city and I made an eagle. We made a road that went over the train tracks. I was playing with the boys. Investigations is fun! **Hannah**

In investigations I played with the blocks. I played with An, Leon and **Leon** Kaelon. I made a train track. **Nikola**

In Investigations I built a train track with the blocks. **Nikola**

In Investigations I played at the craft table. I made a house. **Isabella**

In Investigations I played in the home corner. **Nicola**

I played in the home corner. I got lots of money and shared it with my brother. I played with the craft and made a bracelet for my mum. I made it with string and pasta. **Will**

I played in the home corner. I used the numbers on the phone. **Ryan**
Organisation in 2/3C and 3LP

In our classrooms, the children have been focussing on their goal setting and time management skills to broaden their understanding of our You Can Do It Rocket, ‘Organisation’. Feedback to the students is also an important aspect to help them imbed the concept. The students appreciate comments from both their peers and teachers, such as, “Great job on your homework!” or, “I really like the way you listened and followed my directions.” Recently the students in 2/3C AND 3LP worked collaboratively to create poems reflecting what it means to them to be organised. Their ideas are reproduced below for your enjoyment.

Oscar
Blue Rocket
Get ready for sport
HANG your bag up
Names on belongings
Finish work on time
Sit on your chair properly
PACK your bag
Go to the toilet at the right time
Keep your bag tidy
Hand in your homework on time
Names on your books

By Ashley and Tye

Get your books out
Blue Rocket
Get ready for school
PACK your bag on time
Go to bed on time
Get out your library book
Get your snacks out
Clean your glasses before school
Tie your shoes
Line up for class
Homework on time
Put notes in your bag

By Jacob and Patrick
Take Out your pencil case  
Blue Rocket  
Go home and do your homework  
Always listen to your teacher  
Do Neat work  
Use your Inside voices  
Sit on your chair properly  
Hang your bAg up  
Tidy your table when it’s home time  
Listen to Instructions  
Take homework home  
Names on belongings  

By Maddie and Jasmine

School unifoRm ready to go  
Hand youR homework in on time  
Hang your hat on your hook  
Be orgAnised anywhere  
Tidy luNch box  
Finish work on time  
Sit quietly on the floor  
Go to the toilet At recess and lunch  
Tidy tables  
Arrive at school on time  
ORGANISATION  
Neat handwriting  

By Aarraniyan and Matthew

Oscar  
Blue Rocket  
Get to school  
Always be organised  
Names on books  
Keep your locker tidy  
Sit down when the teacher says  
Always get your things out  
Take care of your belongings  
Think before you start  
Homework On time  
Neat and tidy table  

By Tianne and Jesse
YOU CAN DO IT!

The Four Foundations and keys to academic success and social/emotional well-being are:

**Organisation** which means……..

setting a goal to do my best in my schoolwork, planning my time so that I’m not rushed, and having all my supplies ready.

**Getting Along** means……..

working well with my classmates, solving problems with classmates without getting angry, and following the rules (ie expected behaviour) of my classroom.

**Persistence** means……..

trying hard and not giving up when something feels like it’s too hard to do.

**Confidence** which means……..

feeling I can do it. Confidence means not being afraid to make mistakes or to try something new.

This term we are focusing on the foundation of ORGANISATION.

A student demonstrates organised behaviour by:

- Having a study schedule at home
- Writing down class homework or projects, including when they are due in a diary
- Breaking down a large project or homework task into smaller parts or steps
- Scheduling the various steps of the project/ homework far enough in advance so that they do not rush their work
- Follow the information/directions written down on the board or verbally given by the teacher
- Keeping class notes and handouts in an organised folder/notebook
- Handing in homework on time
- Studying high priority material before working on less important material
- Setting a goal
- Using a checklist to complete a project/ homework task

You can encourage the development of ORGANISATIONAL skills within your child by using the following phrases when you see your child being organized:

““You brought your homework home. Excellent.”
“I like the way you clean your school bag each night.”
“You are good at breaking your project into smaller steps.”
“It is great to see you doing your homework-share book reading, learning your spelling words etc. each night.”
“It is great to see your pencils sharpened in your pencil case.”
“You really focused yourself to get this work in on time.”
“It is great that you are bringing your diary home and recording your homework tasks.”
“I bet it saves you time when you can find things easily on your desk.”

LOOK OUT FOR YOUR CHILD BEING ORGANISED AND PROVIDE POSITIVE (AS ABOVE ) FEEDBACK. GOOD LUCK WITH THE FEEDBACK.
Brentwood Park now has access to ABC Reading Eggs as well as Mathletics!

**ABC READING EGGS**

The ABC Reading Eggs program focuses on a core reading curriculum of phonics and sight words using skills and strategies essential for sustained reading success. It supports what the students learn at school. There are hundreds of comprehensive activities and over 1500 eBooks are available. Reading Eggs supports core literacy teaching from ages four to thirteen.

With interactive animations, fun games, great songs and lots of rewards, ABC Reading Eggs is an engaging tool to learn to read.

The teachers at Brentwood Park are introducing the program to the students this month and each student is provided with a username and password and families will receive a letter detailing access at home once your child’s teacher has introduced the program.

The school has paid for the subscription of all the students and as you are aware the school has requested families to pay for the subscription for Mathletics.

**MATHLETICS**

Mathletics is a world-leading e-learning resource which has a highly engaging curriculum-aligned content. It involves live fluency activities and targeted adaptive practice. It has a variety of resources, diagnostic testing and assessments. The lessons are targeted at individual learning and covers pre-school to 12 mathematics curriculum concepts.

As per Reading Eggs the students have a user name and password of which most parents would be familiar with as Mathletics has been utilised at the school for four years now.

The parents of Foundation students will become familiar with these programs during this year!

Please ensure you have paid the Mathletics subscription. If you did not purchase your child’s stationary at the Berwick Newsagency please pay the Mathletics subscription to the school. (Please note invoices have been sent home to families this week who have not yet paid).

Thank you for your support of these two interactive programs that will support your child’s literacy and mathematic skills.
In primary school, some students miss on average 3 weeks of school per year. That's half a year of school by the end of year 6.

Every Day Counts

Primary school attendance

Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It’s vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

“Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: www.education.vic.gov.au
Schedule 4 - Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of BRENWOOD PARK P. S.

Nomination forms may be obtained from the school and must be lodged by 4 pm on Friday 28 February 2014.

The ballot will close at 4 pm on 14 March 2014

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<table>
<thead>
<tr>
<th>Membership category</th>
<th>Term of office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2014 to and inclusive of the date of the declaration of the poll in 2016</td>
<td>4</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2014 to and inclusive of the date of the declaration of the poll in 2016</td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

James Bell
Principal

Notes:

"Electorate of the school" means the DEECD employee electorate of the school and the Parent electorate of the school.

"Parent electorate of the school" means all persons (except the principal) who are parents of students of the school, other than those who are DEECD employees.

"DEECD employee electorate of the school" means the principal of the school and –

DEECD employees engaged in work at and for the school (other than those who are parents of students of the school) and other DEECD employees who are parents of students of the school.

"DEECD employee" –

(a) means a person employed for eight hours or more per week in either an ongoing capacity or for a fixed term of at least 90 days -

(i) under the Teaching Service Act 1981; or
(ii) under the Public Sector Management and Employment Act 1998; or
(iii) by a school council of a State school; or
(iv) under section 5 or 5A of the Education Act 1958; or
(v) under more than one of the paragraphs (i) to (iv) above, and

(b) does not mean a person employed under a contract for service or the employees or the contracted personnel of such a person.

Votes may be posted to the principal or placed in the ballot box at the school on any day up to the closure of the ballot. Further details on how votes may be lodged will be provided when ballot papers are sent to the electorate of the school.
**STARS OF THE WEEK**

**Term 1**

**Week ending 21st February 2014**

- **FTL Olivia**  For her fantastic writing. Well done!
- **FBV Stacey**  For seeking help when she didn't understand a literacy task.
- **F/1S Isabel**  For her wonderful efforts when writing. Well done!
- **1MM Olivia**  For writing and sharing an outstanding creative story! Well done!
- **1ER Marcus**  For always having such a positive, happy attitude & beautiful manners!
- **2RG Alexia**  For her organisation for learning and settling quickly into B.P.PS.
- **2MB Lochie**  For brightening everyone's day with his jokes and rock star singing!
- **2/3C Patrick**  For your very thoughtful writing piece about ‘One fantastic Kid’. Well done!
- **3LP Lydia**  For doing a FANTASTIC job on your All About Me chart. It is beautifully presented, you are a SUPERSTAR!
- **4CH Tai**  For being an outstanding role model in our class.
- **4SM Linda**  For her neat and organised bookwork, skills and her obliging attitude.
- **4VK Penny**  For showing fantastic leadership in assisting students to get into groups.
- **5HG Maddison**  For her dedication to all learning tasks and her meticulous work presentation. Well done!
- **5LF Joel**  For being super organised with all learning activities. Keep it up!
- **6TS Tyler**  For being a well mannered, respectful and thoughtful student.
- **6JA Tasha**  For working so hard on her story - Great job!
- **6JD Megan**  For her terrific story writing and giving everything she does 100% effort.

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**‘SPECIALIST’ Stars of the Week**

- **Health & P.E.**  4SM  For always displaying great sportsmanship in H&P.E.
- **Performing Arts**  2/3C  For great moving to ‘Robot’ and ‘Monster’ music and beautiful singing.
- **Visual Arts**  FTL  For walking beautifully to & from the art room, for creating unique & colourful foot fish and for painting a sparkling, blue wash around their fish.
Back to School in 2014! Be prepared for an Asthma Spike

What is the February asthma spike?
Throughout the year there are significant increases, or ‘spikes’, in asthma presentations to hospitals and emergency departments. Approximately 1 in 10 children in Australia have asthma, and for children and adolescents with asthma these ‘spikes’ usually occur towards the end of holiday periods as they return to school and preschool. A significant ‘spike’ in asthma presentations and admissions to hospital of children and adolescents, experiencing severe asthma exacerbations, occurs throughout the first few weeks of February.

Triggers that can be encountered are:
- Dust and mould spores from poorly ventilated, or insufficiently cleaned school rooms
- Respiratory viruses, such as cold and flu viruses
- Cleaning products that leave behind strong smells, aerosols or airborne dust
- Anxiety and stress due to returning to school

What can we do to avoid asthma exacerbations in our school?
- Ensure your school has a sufficient number of Asthma Emergency Kits
- Ensure that each Asthma Emergency Kit contains fresh and in-date reliever medication (e.g. Ventolin, Asmol or Airomir), spacers, record sheet and instructions detailing the emergency procedure
- Ensure student Asthma Action Plans are updated and returned to school
- Ensure staff education and training is current, arranging a free staff asthma education session as required for all new and ongoing staff
- Ensure your school’s asthma policy is current for both onsite and offsite situations, and first aid posters are displayed in key locations
- Ensure staff are aware of which students in their class have asthma, and know where Asthma Emergency Kits are stored
- Ensure all classrooms are opened, cleaned and aired out in the weeks before students return to school. A helpful technique can be to turn on all fans, as well as any heating/cooling systems, to begin to clear dust before students arrive

Why does the spike occur?
While there have not been direct links established, the February ‘asthma spike’ is believed to be largely due to children and adolescents coming into contact with asthma triggers that they have had time away from, as they are now returning to school. Forgetting to take their medication, and poor medication adherence, also places students at an increased risk of asthma attacks when exposed to triggers.
FREE two day workshop and information sessions for PARENTS/CARERS of school age students on the autism spectrum

Workshop: 2014VICPC1  Location: Berwick

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (PEAC) and funded by the Australian Government Department of Education, through the Helping Children with Autism package.

What will you learn?
As a result of participating in the workshops and information sessions as parents/careers you will gain:
- a greater understanding of the impact of autism on your child, both at school and at home
- knowledge about how to develop effective parent, school and teacher partnerships
- specific strategies on how to:
  - advocate for your child
  - support your child’s participation at school
  - develop an awareness of ongoing learning needs
  - information about your local school system’s processes
  - opportunities to network and share strategies with other parents/careers and key community members
  - opportunities for discussion around a range of topics relevant to students with an ASD and their families

Some key community representatives that support families living with autism will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

Workshop details
Venue: The Cardinia Cultural Centre
Lakeside Boulevard, Pakenham VIC 3810

When: Two day workshop – Tuesday 18 & Wednesday 19 March 2014
Day 1: 9.00 a.m - 4.30 p.m (Registration from 8.15am)
Day 2: 9.00 a.m - 3.30 p.m

Registration opens Wednesday 5 February 2014 and closes 2 days prior. Registration may stay open until one day before the workshop if spaces are still available, but we strongly recommend that you register as soon as possible.
You will receive a confirmation of your registration.
Online registrations preferred: please go to the website www.positivepartnerships.com.au.

Only complete the following form if you do not have access to the internet and fax or mail to:
Fax: 02 9451 9661; Mail: Positive Partnerships, ASPECT, PO Box 361, Forestville NSW 2087

Positive Partnerships Info Line number: 1300 881 971

“The Positive Partnerships initiative is funded by the Australian Government Department of Education through the Helping Children with Autism Package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.”
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored
- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by The Courageous 14
contact email: TheCourageous14@hotmail.com

Funding support from Abbott Diabetes Care
Getting Teens on Track

➢ Is your teenager not listening to you?
➢ How can parenting teens be easier and fun?
➢ Where’s the balance between rules and independence?

Come along and join other parents/carers to discuss experiences, ideas and learn strategies in a relaxed, friendly place.

When: Wednesdays for 5 weeks
5th March – 2nd April 2014
6.30pm – 9.00pm

Where: Youth Information Centre
Stuart Avenue (next to Library)
Hampton Park

Facilitators: Sandra Phillips from Parentzone
Dani Williams from Casey Youth Services

Bookings & Enquiries: Sandra Phillips at Parentzone
Ph: 1300 984 011 or 0447 500355
sandra.kelly@anglicarevic.org.au

Refreshments Provided
For Parents or Carers of Teens/Preteens aged 11+

NO COST – but bookings required
PIT STOP
Parenting Tune-Up

BLOKES DO THIS!
Your kids are worth it!

Pit Stop is a six-session ‘parenting tune-up’ for fathers who like seeing their families fire on all cylinders.

Get the FACTS on FATHERHOOD:

» Why Dads Matter and Developing a Healthy Parenting Style
» Working as a team
» Improving Family Communication and Closeness
» Steering Your Children Through Stressful Stages
» Disciplining Kids Without Losing It… or Them!
» Balancing Work/Life/Family and Implementing Change

For: All dads including new dads, step-dads and grand-dads.
Dates: Tuesdays: 29th April 2014 - 3rd June 2014
Time: 7:00pm - 9:00pm
Venue: Hampton Park Uniting Church, 1 Coral Drive, Hampton Park
Cost: Gold coin donation

Includes a comprehensive ‘parenting tune-up’ manual.

Contact: Sidney Ashby 03 5945 3900 or Jonathon Gonsalvez 03 9704 8377
Registration essential

connections.org.au
Narre Warren South Blue Light Disco
Hillsmede Primary School
The Promenade, Narre Warren South.
Saturday March 1st, 2014
For students in 4,5&6 only.
Times 6:00pm to 9:00pm
COST $ 10:00
NO PASS OUTS
Any inquires to NARRE WARREN POLICE STATION 9705 3111
Or www.bluelight.org.au

Is your Lollipop person the sweetest?
Nominate your Lollipop person for the 2014/2015 School Crossing Supervisor of the year award.
Pick up a nomination form online at www.schoolcrossingsvictoria.com.au.
Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.
Closes Friday 2nd May 2014

FREE COME AND TRY DAY T20BLAST
Join all the cricket action with fun and active games of MILO T20 Blast! Come down to one of our FREE Come and Try sessions where you can play MILO T20 Blast, hit big sixes and learn next-level skills.
Plus don’t miss a special visit from Starman, the Melbourne Stars mascot!
Recommended for boys and girls aged 8 – 12 yrs.
FRIDAY 28 FEBRUARY, 5.00PM
LAWSON POOLE RES, CRANBOURNE
OR SUNDAY 2 MARCH, 9.30AM
ARCH BROWN RESERVE, BERVICK
VISIT T2OBLAST.COM.AU
FOR MORE INFO
Free Family Fun Day & Carnival

March 15th, 10am - 2pm

- Awesome Rides
- Animal Farm
- Face Painting
- Handcrafts
- Entertainment
- Food
& much, much more

St. James Anglican Church
Langhorne Street, Dandenong (Opposite Police Station)
Free Community Fit Club is a great way to get moving, get fit, lose weight and have fun

- Suits all fitness levels & ages
- Social, friendly group
- Child friendly

JESS
0432 799 750
Public Park - Cheviot Avenue, Berwick