**Working Bee**

Please reserve a few hours on **Saturday 26 July** for attendance at our first working bee for the year! All we’re asking is for a few hours of your time to help weed and possibly mulch the garden beds bordering our school gymnasium. The children sent home personal invitations last week. Why not make it a parent/child activity and harbor some collective pride in our school grounds! It’s surprising the difference your contribution of time would make to our school.

**Curriculum Contributions**

Could I please encourage every family to support the school by paying their outstanding curriculum contributions. The amount is not exorbitant, being only $22.50 per term or $90 for the year. Payments can be made by instalments. All children are the beneficiaries of these contributions and we sincerely thank those families who have already made payment.

Outstanding payments can be made at the school office between 8:30 a.m.—4:30

Jim Bell, principal

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**Parent Opinion Survey**

Each year, as part of the School Accountability process, schools across the state gather data from a variety of sources, with part of the data coming from the Parent Opinion Survey. The opinions of parents have always been an important indicator of how well a school is meeting the needs of the students. The survey is conducted state-wide over a common week period [Monday 28 July to Friday 1 August 2014]. The overall objective of this survey is to collect parent opinion across the state, and for individual schools to use this data to inform school improvement. All schools need to maximize their response rate, as the higher the response rate, the more accurate, and therefore useful, the data will be. **The surveys will be forwarded home this Friday.**

If your family is one of the randomly selected families, could you please complete the questionnaire and return it within the designated time. Your contribution to the process would be greatly appreciated.

**Personal Achievement**

Faith, from 6TS, is keen in her pursuit of archery as a leisure and sporting activity! Over the weekend, she competed nationally and ranked 8th for Cub Division - Girls’ Compound Bow. This is a division higher than her Victorian division – that being Joeys. Faith ranked 2nd in the state for the Joey Division – Girls Compound Bow. The distance was 18 metres and she shot over 120 arrows.
for the entire weekend. This equated to about 8 hours of continuous shooting. Faith was presented with a medal of which she can be justifiably proud!

**Performing Arts Centre**

It’s been a long journey since we commenced the refurbishment of our former small gymnasium into a performing arts centre but this week has seen a major transformation with the installation of our “back of house” and “front of house” stage curtaining! Our last addition was the purchase of new seating which arrived just prior to the end of last term. With the sound system now functional also, we can turn our attention to stage lighting! Payment of curriculum contributions assists greatly in the development of our school’s facilities and programs. Our fund raising team, with the support of our community, do a brilliant job in supporting our endeavours, however, payment of curriculum contributions would provide a much needed financial boost!

**Australian Mathematics Competition: Year 3-6**

The Australian Mathematics Trust is a non-profit organisation under the Trusteeship of the University of Canberra. It conducts a number of mathematics enrichment activities through schools. The Australian Mathematics Competition first started in 1978 is currently sponsored by the Commonwealth Bank.

The aim of the competition is three fold:

- To highlight the importance of mathematics as a curriculum subject
- To give students an opportunity to discover talent in mathematics
- To provide resources for the classroom and promote general discussion

The cost to enter this year’s competition is $6 per student. The competition will take place under exam conditions and will last for one hour on Thursday 7th August 2014. The first 20 questions will be familiar from classroom mathematics. The problems are carefully moderated by experienced teachers in Australia and New Zealand to ensure that they are suitable. The later problems are more difficult and may be in unexpected contexts but have been graded to ensure that the skills required are commensurate with those taught at that year level. Please note that it is a competition and not a test so students should not expect to answer all questions as they will be competing against their own year level in our state.

If you are interested in your child participating could you please discuss this with their classroom teacher before the end of term two.

_Lyn Forsyth, Mathematics Coordinator_

**Parent Modelling of Safe Practices**

Whether in the role of pedestrian or driver, it is important that adults model safe practices to their children and to others! What message do we convey when we drive and park unlawfully or cross roads unsafely!

The City of Casey provides school crossing supervisors to enable parents and students to cross roads safely when coming to school and when leaving school upon dismissal.

Please use the school crossing and then walk the short distance to your parked car. The safety of our children must come before any perceived slight inconvenience by not doing so! **SAFETY FIRST.**
MEET THE CAST OF “CINDERELLA AND ROCKEFELLA”
It’s only 3 weeks until our performance of “Cinderella and Rockefella” by the students in Years 3 to 6. We’d like to introduce you to some of the Year 5 and 6 cast members who have been working very hard on their acting, singing and dancing for over a term.

Cinderella (Brooklyn and Adelle), Buttons (Apryl and Jessica) and friend (Shannen).

Rockerfella (Logan and Tom) and Danni (Tab and Queenie).

Ugly Sisters (Ashlee and Tahlia) and Mirror (Trinity).

The Three Bears ...in the wrong fairytale! (Ben, Travis and Dylan).

Warm up People (Rhianna and Zoe).

Ugly Sisters (Georgia and Hailey) and Mirror ((Faith)

Fairies (Kira, Sienna, Keshavi and Mackenzie) and Fairy Godmother (Jocelyn)

Town Crier (Matthew and Tayah) and Offstage Inspector (AJ and Abby)
This year’s Celebration is the musical play “Cinderella Rockefella”. It’s the story of Cinderella with a modern twist!

Years 3 to 6 students will be participating.

When: 19th August from 7:00 to 8:30pm

Where: Rivergum Performing Arts Centre,
58-96 Fordholm Road, Hampton Park
(on the site of Hampton Park Secondary College)

Cost: $15 per seat.

Please note that the lovely ticket ladies will match the 1st allocation tickets to the 2nd allocation tickets, if a second allocation occurs.
This term, in our You Can Do It program, 4CH are learning about ‘Persistence’. We have made a connection to our favourite book or movie characters and have discussed how they have been persistent in their adventures. We started by looking at examples from the movie “Finding Nemo”, where Marlin shows his persistence to find his son Nemo. We also discussed the character Gru in “Despicable Me” and his persistence to steal the moon. Students then decided on their favourite character and created a poster to show their understanding.
Persistence

Anna's Story:

Once upon a time, there was a strong little girl named Anna. She lived in a small village with her family. One day, she decided to climb the highest mountain in the village to reach the summit. Anna was not afraid of the challenge, and she kept on trying, even when it was hard. After many days of hard work, Anna finally reached the top of the mountain. She felt proud of herself for not giving up.

The Persistence of Harry Potter:

Harry Potter is a famous wizard who never gives up. He faces many challenges throughout his life, but he always keeps trying. No matter how difficult it is, he never gives up on his goals.

Yogi Bear:

Yogi Bear is always trying to steal bananas. He never gives up on trying to get what he wants, and that's what makes him so special.

Persistence

The 3 Little Pigs:

The 3 little pigs are persistent. They kept trying to build a strong house to stay away from the big bad wolf. And they succeeded.

Harry Potter

He never gave up. He's a master builder.
Brentwood Park Working Bee
Saturday 26th July
9am-12noon

Our school desperately needs some garden beds cleared.

Every hand makes a difference, so bring partners and kids and join us for a couple of hours for a Saturday morning clean up!

If possible, please bring along your garden tools (pick, shovel, rake and wheelbarrow) and help us clear the way for new plantings and mulch.
Term 3  
Week ending 18th July 2014

**FTL Mikal**  For trying really hard at writing this week.

**FBV Niven**  For always producing his best work. Well done!

**F/1S Jayden**  For being kind and thoughtful towards others.

**1MM Sarah**  For writing an excellent narrative including an obvious problem and solution.

**1ER Marcus**  For working so hard to improve your handwriting over the holidays! Well done, the extra work has paid off!

**2RG Aimee**  For making new friends and settling quickly into BPPS.

**2MB Bryan**  For sharing his wonderful ideas during class discussion.

**2/3C Aarraniyan**  For his fantastic poem about ‘The Shrine’ and about being respectful. Well done!

**3LP Riley**  For writing a very reflective and thoughtful diamond poem about our excursion. Awesome effort, Riley.

**4CH Mason**  For great listening during our fraction line lessons. Well done!

**4SM Makayla**  For persisting with her learning and her willingness to have a go.

**4VK Anant**  For being a super co-operative hard working student. Welcome to B.P.P.S.

**5HG Ashlee**  For the energy and enthusiasm you consistently display towards your learning. Congratulations!

**5LF Tab**  For persistence and organisation with learning tasks. Well done!

**6JA Zeke**  For always being so enthusiastic and happy, keep smiling.

**6JD Jai**  For his continued effort and application to all tasks. Keep up the great work.

**6TS Aj**  For being a friendly, co-operative and hard working student.

**‘SPECIALIST’ Stars of the Week**

**Health & P.E. IMM**  For fantastic work on the body.

**Performing Arts 5LF**  For working effectively as a team, and working hard on their concert item.

**Visual Arts 4VK**  For their mature approach and fabulous effort in their threads and textiles weaving activity: for carefully constructing their cardboard loom, measuring, cutting and threading the wrap, for weaving the weft evenly creating a uniform pattern and for being supportive and encouraging of each other.
Education Maintenance Allowance

Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:

- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.

It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.

From 2015, the Government will distribute the funds previously used for the EMA directly to schools. DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.

Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.

The students who will benefit the most from this funding agreement are those who are the most vulnerable.
A Group For Adults Who Have Experienced Significant Change
i.e. death, separation, migration, disability, financial or mental health issues

Explore the range of emotions that accompany loss
Share the challenges
Learn strategies to assist you to manage grief

A four week program running in Term 3 2014.

Venue: To be announced

Any Enquiries and enrolment:
Bronwyn Atkin or Megan Clarke on 03 5990 8400

Gold coin donation
www.connections.org.au
Growing Great Kids

For parents and carers of primary school aged children

➢ Are your kids driving you crazy?
➢ Your kids just won’t listen?
➢ How can parenting be easier and more fun?
➢ What parenting ideas work?

Come along and join other parents/carers to discuss experiences, ideas and learn strategies in a relaxed, friendly place.
- Refreshments provided -

When: Wednesdays for 6 weeks
7.00pm – 9.00pm
6th August – 19th September 2014

Where: Hampton Park Baptist Church
Community Room
1 Orient Place, Hampton Park
(behind the Library)

Who: Anyone caring for children - parents, grandparents, step-parents or carers

Bookings & Enquiries: Sandra Phillips at Parentzone
Ph: 1300 984 011 or 0447 500355
sandra.kelly@anglicarevic.org.au

- NO COST -
but bookings required
Girls in Charge.

This program has been developed for young women to come together to explore and increase their self-worth and self-esteem within a friendly and supportive community environment for eight weeks.

Themes.

- Body-image and self-esteem (week 1)
- Assertiveness and personal safety (week 2)
- Healthy eating and diet (week 3)
- Friendship (week 4)
- Trust and confidence (week 5)
- Physical Activity (week 6)
- Healthy cooking (week 7)

For.

Girls 12 – 16 years old

Date.

Monday the 14th of July until
Monday the 1st of September

Time.

4.00 pm – 5.30pm

Venue.

Cranbourne Community House
49 Valepark Crescent, Cranbourne 3997

Cost.

Free

For bookings and more information please contact:
Monika Vajand on 9705 3464 or Emily Klein 5943 7902
or info@windermere.org.au
Who’s in Charge?

Does your child hurt, intimidate or abuse you? Do you feel you are losing control? Want to better handle conflict?

“Dear Andy — How are you? Your mother and I are fine. We both miss you and hope you are doing well. We look forward to seeing you again the next time your computer crashes and you come downstairs for something to eat. Love, Mom and Dad.”

The Who’s in Charge? group is a 7-week program for parents or carers of young people (8 to 18) who are beyond control, violent or defiant.

The group aims to:
- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame which most parents feel
- Offer ideas to help you develop individual strategies for managing your child’s behaviour
- Explore ways of increasing safety and wellbeing
- Help you feel more in control and less stressed

Starting – Wednesday 30th July 2014 @ 9:30am - 12pm
Finishing – Wednesday 10th September 2014 (longer session)

At Pakenham Consolidated Primary School
2 Rundell Way, Pakenham 3810 (In before & after school care room)

Enquiries & Enrolment (essential):
Contact the Group Workers at Cranbourne on 5990 8400

Gold Coin Donation
Further info on violence to parents: www.eddiegallagher.id.au
connections.org.au
A career working with older people is possible, get your qualifications with the

Upper Beaconsfield Community Centre

CHC30212
Certificate III in Aged Care

CHC30312
Certificate III in Home and Community Services

Enrolments being taken now
Start date Tuesday July 29th, 2014
Tuesday and Wednesday’s 9 am to 3 pm

Learn locally with a highly qualified, very experienced and dynamic trainer.

Dual qualification widens the scope of employment opportunities in this expanding service industry.

***Payment plans and Government funded places available***

For more information and enrolment please contact the
Community Centre on 5944 3484 or by email to office@ubcc.org.au
JULY 25TH, 26TH AND 27TH - 2014
THE OLD CHEESE FACTORY - BERWICK

The Berwick Photo Expo

displays
exhibitions
demonstrations
competitions

www.berwickphotoexpo.com.au
info@berwickphotoexpo.com.au

Proudly presented by
Berwick Viewfinders Camera Club
www.berwickviewfinders.com.au
Type 1 Diabetes

Do YOU Know The Symptoms?
You could save the life of someone you LOVE

No-one is ever TOO YOUNG

One of the most common Non-preventable Auto-immune diseases in children

Signs and Symptoms NOT to be ignored

- Extreme thirst
- Sudden weight loss
- Frequent urination
- Blurred vision
- Extreme tiredness
- Mood changes
- Constant hunger
- Vomiting
- Nausea
- Infections
- Tummy pains
- Acetone breath

If you notice these symptoms please seek medical advice

Produced and supplied by TheCourageous19
contact email: TheCourageous19@hotmail.com

Funding support from Abbott Diabetes Care